

Scoring Rubric: Research Report/Paper

Name _____ Date _____

	4	3	2	1
Organization	The report is both accurate and compelling. The writing begins with an interesting or provocative introduction that contains a clear and concise thesis statement. The body fully explores the topic and presents information in a sensible order. The conclusion restates the thesis or offers a comment or question on it. Effective and varied transitions link all ideas.	The report is accurate and clear. The writing begins with an introduction that contains a clear thesis statement. The body explores the topic and presents information in a sensible order. The conclusion restates the thesis or offers a comment or question on it. Transitions link most ideas.	The report is factual and shows evidence of some work. The writing begins with an introduction that contains a thesis statement, but this might need clarification. The body explores the topic and presents a variety of information. The organization of this information may not always be clear or logical. Some transitions are used, but more are needed.	The report is generally confusing and hard to follow. The writing lacks any real organization and it may also lack a thesis statement. The body presents support that may be related to the topic but only in a general way. The organization is poor or nonexistent. Transitions may be used inconsistently or may be lacking.
Elements of Research Reports/Papers	The writer provides facts and quotations from a variety of sources. Facts and ideas are either expressed in the writer's words or else completely and correctly documented. The body of the report supports and develops the writer's thesis, and it contains no extraneous ideas. The report includes a complete and correct bibliography or source list.	The writer provides facts and quotations from several sources. Facts and ideas are either expressed in the writer's words or else documented. The body of the report supports and develops the writer's thesis, and it usually exhibits unity and coherence. The report includes a complete bibliography or source list.	The writer provides facts and quotations from more than one source. Facts and ideas are not always documented or expressed in the writer's words. The body of the report lacks real unity and coherence, although most details are somewhat related to the topic. The report includes an incomplete or incorrect bibliography or source list.	The writer provides a mixture of opinions, facts, and statements. Facts and ideas are often not expressed in the writer's words or else they lack documentation. The body of the report lacks unity and coherence, and may be difficult to understand. The report may not include a bibliography or source list, or this may be incomplete or incorrect.
Grammar, Usage, Mechanics, and Spelling	There are few or no errors in mechanics, usage, grammar, or spelling. Word choice is precise and appropriate for the audience.	There are minor errors in mechanics, usage, grammar, or spelling. Word choice is usually appropriate for the audience.	There are numerous errors in mechanics, usage, grammar, or spelling. Word choice is not always appropriate for the audience.	Numerous errors in mechanics, usage, grammar, or spelling may hinder comprehension. Word choice shows little understanding of the audience.

Comments _____

