

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

Department of Curriculum and Instruction
CI 315-A: SECONDARY SCHOOL METHODS¹

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SOE THEME: TEACHER AS AN INQUIRER-PROFESSIONAL

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| I. | Program Affiliation: | Secondary Teacher Certification Programs |
| | Course Number and Title: | CI 315A – Secondary Teaching Methods |
| | Course Description: | This course provides middle school and secondary school experiences in preparation for the student teaching semester |
| | Prerequisites | Enrollment by Secondary Education Advisor |

II. Relationship to Knowledge Base

This course integrates knowledge of the teaching field with knowledge of pedagogy. Students engage

in inquiry about the teaching-learning process and develop practical strategies for planning lessons, managing classrooms, and evaluating learning. This course provides background and experiences consistent with Illinois Professional Teaching Standards. While all standards receive some coverage, CI 315A focuses on IPTS 4, 5, 6 and 8; Technology Standards 3 and 4; and Language Arts Standards 1 and 2.

III. Goal

By the end of this course, students should have a clearer picture about the operation of schools and various approaches to instruction in preparation for student teaching.

IV. Program Objectives Related To This Course

This course is designed to enable students to:

- Assess their current views on instructional development
 - Become familiar with a variety of classroom situations
 - Consider necessary balances between continuity and variety
 - Develop specific plans for classroom instructional practices
 - Elevate awareness of issues of diverse populations
 - Foster an understanding for different learning styles
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V. Course Topics

The major topics may not be in this order but to be considered are:

- The historical debate about best practices in schools
- Organizational patterns in schools and their relationships to instructional planning
- Popular trends that influence planning, implementation & grading
- International, national, & state issues related to instructional practice
- Classroom management and discipline
- Standards and their relationships to instruction

Methods and activities for instruction include:

- Meetings of content area groups
- Extensive discussion of issues related to planning, implementation, & grading
- Technology-based instruction
- Historical and conceptual analysis
- Organized visits to several schools and classrooms
- Discussions of issues that arise in the course of such visits
- Skits, role playing, and debates

The methods of evaluation and criteria for grade assignment are:

- Attendance, punctuality, and participation
- Successful completion of portfolio materials
- Successful completion of classroom observations
- Explanation of **unit plans** in seminar
- Small group participation
- Summary for final class period

(All work to be completed at a level appropriate for teacher certification candidates)
(**Portfolio requirements are summarized on a separate sheet**)
(**Letter to Cooperating Teacher is on a separate sheet and given to them the first day of your field**)

VI. Course Schedule and Policies

August 26 (Oak/ Red Bud) & 28 9:00 (Maple/ Dogwood) Orientation in MUC
Tuesday and Thursday A.M. are observations at your school. Please leave early on Tuesdays when seminars are scheduled. Be sure to inform your cooperating teacher of the dates that you have to leave early.

Tues September 9 Seminar (10:30) (FH 0312)	Tues September 16
Tues September 30	Tues October 7
Thursday October 16 (8:00) (MUC) Legal Issues	Tues October 21
Tues November 4	Tues November 18
November 25 & 27 Fall (Thanksgiving) BREAK	
Thursday December 11 Orientation on campus Seminar (9:00 – 12:00) (Oak/ Red Bud Room) MUC	

Policies and Procedures:

Policies are listed in the SIUE Handbook or found online at <http://www.siue.edu/POLICES/1i9.html> All other policies are found at <http://www.siue.edu/PROVOST/FHB/Contents.html> Office hours will be announced in class. It is expected that students will adhere to the SIUE Student Academic Code (<http://www.siue.edu/policies/3c2.shtml>) at all times. Violations of the code will be handled in accordance with procedures outlined in the policy.

To facilitate an atmosphere of collegial and professional respect, EXCEPT in cases of university approved health monitoring paraphernalia and disability aids, all audible electronic devices (cellular phones, pagers, etc) must be in no sound mode during class periods. Individuals may be allowed to step out of class to make or receive calls or checking messages after informing instructor of upcoming events or emergencies.

Attendance:

Students are required to attend every class meeting. One unexcused absence will be allowed, after the allowed absences the student's grade will be lowered one grade level for each occurrence. In the event of an absence you are required to notify me by email or phone. Multiple tardies may also result in a reduction of your overall grade. You are expected to be a contributing member of our class. Attendance, tardiness, and dispositions will be monitored throughout the class and failure to maintain professional standards in these areas could result in a reduction in the final grade and/or removal from the program.

SIUE Online Services

Please keep the under listed websites handy. They contain some of the most vital information and valuable resources you, a close friend, colleague, or anyone for that matter may need throughout your stay or theirs at SIUE:

Counseling <http://www.glvcsports.com/COUNSELING/resources.html>

Cougar Jobline – www.careers.siue.edu/job_search/cougar_jobline.htm

CougarNet – www.siue.edu/cougarnet/

Library – www.library.siue.edu/lib/info

International Students – www.admis.siue.edu/international

Intensive English Program (IEP) – www.siue.edu/CE/IEP

General University Information – www.siue.edu

SIUE Police Services - <http://www.siue.edu/POLICE/intro.html> (650-3324)

Other Safety Concerns - <http://www.siue.edu/EHS/staff.htm>

Be advised that it is the policy of SIUE to accommodate students with disabilities in any way feasible. If you know that you might need services to

cope with any forms of disabilities or need referral for such services, please, feel free to talk to me at your convenience. It is better for you to let me know earlier in the semester than later when it might be a little more difficult to provide a reasonable accommodation to you or for your needs.

The seminars will be held 10:30 -12:00 Noon on Tuesdays in Room #. Except otherwise approved by me, observation hours are to be held from when the school opens until the start of the seminar, and from when school starts on Thursdays until 12:15.

You are welcomed to call me at home, or on my cell, but please do limit home calls to hours not later than 10:30 pm and/or weekends, except in emergencies. I expect home calls **ONLY** after my office and cell number have been tried.

VII. Expectations

I expect quality participations at all meetings. Missing the class twice will drop your grade by one letter.

This is a special kind of autobiography in that you need to focus on the aspects of your life from childhood to adulthood, which led you to your choice of teaching as your career. Your observation should include visit/s to other classrooms, which we should agree upon together.

This syllabus is not carved in stone. Your instructor, the Department of Curriculum & Instruction, as well as the institution reserve the right to make changes in format, contents, due dates, topics, and assignments as deemed fit.

Except when I specifically say so, **all due dates** are days we meet in class.

VIII. Text / Research Base

Parkay, F. W., and Hardcastle Stanford, B. (2004). *Becoming a teacher*. Boston: Allyn & Bacon.

The textbook(s) are for you to read and enjoy for your professional enrichment. You owe yourself the responsibility to do so.

Bibliography

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