Reed ACCT 556-72E Summer 2016 Item Analysis - Survey: Course requirements were clearly communicated in syllabus.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	25	86.21	86.21	86.21	86.21
Agree	4	4	13.79	100.00	13.79	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Instructor was available to help students outside of class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	22	75.86	75.86	75.86	75.86
Agree	4	5	17.24	93.10	17.24	93.10
Neither Agree Nor Disagree	3	2	6.90	100.00	6.90	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Instructor provided timely feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	24	82.76	82.76	82.76	82.76
Agree	4	5	17.24	100.00	17.24	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Instructor provided useful feedback on student work.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	19	65.52	65.52	65.52	65.52
Agree	4	10	34.48	100.00	34.48	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Class was well-organized.

Label	Value	Frequency	Percent	Cumulative	\/al:d	Ourse de tius
			. 0.00	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	24	82.76	82.76	82.76	82.76
Agree	4	5	17.24	100.00	17.24	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Instructor was prepared for class.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	27	93.10	93.10	93.10	93.10
Agree	4	2	6.90	100.00	6.90	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Instructor was responsive to student questions.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	27	93.10	93.10	93.10	93.10
Agree	4	2	6.90	100.00	6.90	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Instructor explained difficult material clearly.

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Label	Value	Frequency	Percent	Cumulative	Valid	Cumulative
				Percent	Percent	Valid Percent
Strongly Agree	5	27	93.10	93.10	93.10	93.10
Agree	4	2	6.90	100.00	6.90	100.00
Neither Agree Nor Disagree		0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Teaching strategies enhanced understanding of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	25	86.21	86.21	86.21	86.21
Agree	4	4	13.79	100.00	13.79	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Activities/assignments were useful in helping me learn.

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	26	89.66	89.66	89.66	89.66
Agree	4	3	10.34	100.00	10.34	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Instruction in course enhanced my learning of course content

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Strongly Agree	5	24	82.76	82.76	82.76	82.76
Agree	4	5	17.24	100.00	17.24	100.00
Neither Agree Nor Disagree	3	0	0.00	100.00	0.00	100.00
Disagree	2	0	0.00	100.00	0.00	100.00
Strongly Disagree	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Item Analysis - Survey: Standards of performance required of students in course were

Label	Value	Frequency	Percent	Cumulative Percent	Valid Percent	Cumulative Valid Percent
Too Demanding - unreasonably high expectations	4	2	6.90	6.90	6.90	6.90
Demanding - given the nature of the course - it is appropriately rigorous and challenging	3	27	93.10	100.00	93.10	100.00
Not Demanding Enough - does not provide enough rigor and challenge	2	0	0.00	100.00	0.00	100.00
Not Applicable	1	0	0.00	100.00	0.00	100.00
Total Valid		29	100.00		100.00	

Course: ACCT 556

Section: 72E Instructor: Reed Term: Summer 2016

Instructor Evaluation

Please provide responses to each of the following questions.

- 13. Please comment on at least one thing the instructor did that you believe enhanced your learning.
- Online videos & in class exercise were very helpful.
- Several examples on each topic.
- •
- Homework on every topic.
- The weekly folders.
- Investment lectures were great.
- The assignments given after each lecture in class.
- All of the examples were helpful i.e. in class projects / homework.
- In class problems were helpful in understanding the material.
- The whole class was great learned things I could use in real world.
- -
- I like the in class projects because they give us a chance to better grasp the materials.
- -
- Good examples and explanations.
- Explained material clearly.
- He brought in to the lectures real world cases and articles.
- -
- Used a lot of in class examples.
- Provided clear guides to solving questions online.
- In class problems and weekly homework and the material was very interesting.
- In class & outside of class exercises enhanced a lot on my understanding of the concepts. Memo's / summary of articles.
- In class and homework was very helpful.
- -
- Multiple examples; videos on Blackboard.
- The in class examples are great!
- Letting us work together on problems helped me learn the topics better.
- Used plenty of "what if" and real life examples.
- In-class exercises; online video; Real life example through articles.
- Provided examples and articles.
- 14. Please comment on at least one thing the instructor could have done that you believe would have enhanced your learning.
 - -
- •
- -
- Good.
- Gave a practice final exam.

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N/A -	class was great.
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-	
-	
-	
-	
-	
I woul	d have liked a few more tests.
-	
-	
-	
Post so	plutions to all homework after graded.
-	
	e PowerPoint slides all semester, not just the last few wee
	ing extra examples, formulas.
	ore slides.
Given	more examples / problems for students to do.
-	
- How ca	n this course be improved?
- - -	
- How ca - - - It's goo	
- - - It's goo	
- - - It's goo	od.
- - - It's goo	od.
- - - It's goo	od.
- It's goo - More s	od.
- It's goo - More s	od. schedule A stuff
- It's goo - More s	od. schedule A stuff
- It's goo - More s	od. schedule A stuff
- It's goo - More s	od. schedule A stuff
- It's goo - More s	od. schedule A stuff
- It's goo - More s	od. schedule A stuff
- It's goo - More s	od. schedule A stuff
- It's goo - More s	od. schedule A stuff than 1 exam.
- It's god - More s	od. schedule A stuff than 1 exam.
- It's god - More s 	od. schedule A stuff than 1 exam.
- It's good - More stands	od. schedule A stuff than 1 exam.
- It's good - More stands	od. schedule A stuff than 1 exam. the problems before the exams.

•	?It's great!
•	See previous comment.
•	- -
16.	Please comment on the text and other teaching materials used in the course.
•	- -
•	- All good.
•	- -
•	
•	
•	Teaching materials were very helpful.
•	- -
•	- Helpful.
•	- -
•	Didn't use it. Good PowerPoints, excellent lectures.
•	PPR lectures and in-class lectures were great!
•	
•	I like not having to purchase a book. The articles that were assigned and ones we read in class showed real life application.
•	No text. Handouts are wonderful.
•	No text, but powerpoints helped. No text was used and the teaching materials were useful.
•	Interesting.
17.	Additional comments?
•	-
•	Really interesting class; loved it!
•	-
•	-
•	- -

•	-
•	By far one of the best teachers at SIUE.
•	A great teacher; I'm talking all his classes.
•	Great teacher!!
•	-
•	Good teacher.
•	-
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•	-
•	Overall Dr. Reed is very knowledgeable and great class!
•	Favorite MSA class.
•	-
•	-
•	Awesome teacher! Excellent teaching strategies.
•	-
•	-
•	This class is very useful for personal tax planning and Dr. Reed is an excellent teacher. I definitely recommend this class.
•	-