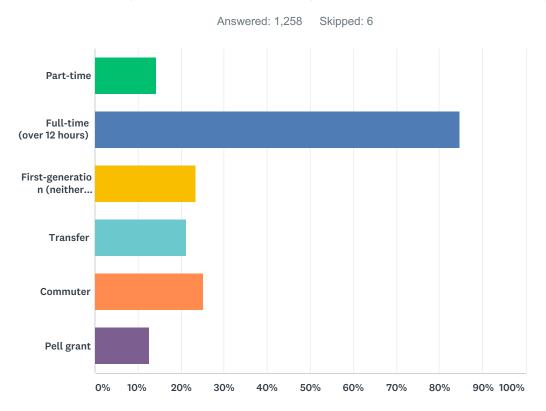


Campus Climate Student Survey conducted and prepared for

Southern Illinois University Edwardsville University Diversity Council Edwardsville, Illinois

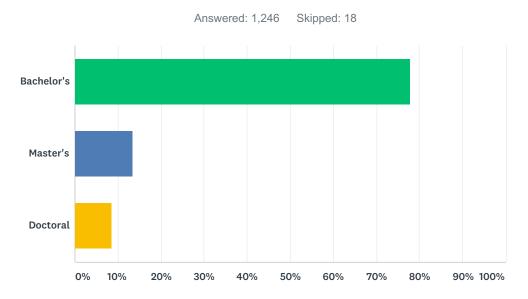
Final Report | April — May, 2019

Q1 Which type of student are you? Check all that apply.



ANSWER CHOICES	RESPONSES	
Part-time	14.15%	178
Full-time (over 12 hours)	84.74%	1,066
First-generation (neither parent has a four-year degree)	23.37%	294
Transfer	21.07%	265
Commuter	25.20%	317
Pell grant	12.56%	158
Total Respondents: 1,258		

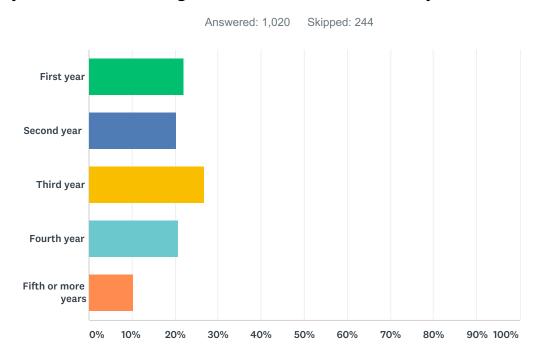
Q2 Which level of degree are you currently pursuing?



ANSWER CHOICES	RESPONSES	
Bachelor's	77.85%	970
Master's	13.48%	168
Doctoral	8.67%	108
TOTAL		1,246

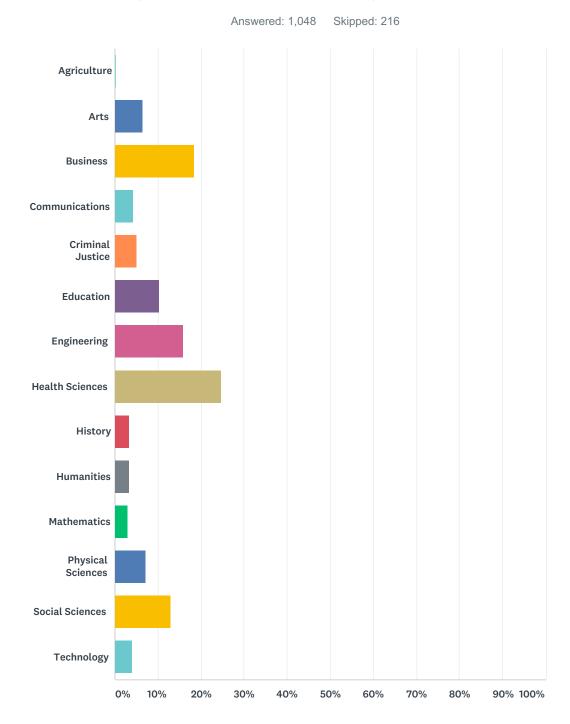
#	OTHER (PLEASE SPECIFY)	DATE
1	+ Masters	4/22/2019 11:47 AM
2	2nd Master's	4/8/2019 10:00 PM
3	Superintendent's Endorsement	4/8/2019 6:45 PM
4	PharmD	4/8/2019 2:23 PM
5	Post-Baccalaureate in Museum Studies	4/1/2019 2:15 PM
6	International doctor persuing license in USA	4/1/2019 11:30 AM
7	Prepharmacy curriculum	3/27/2019 10:20 PM
8	undecided	3/25/2019 5:17 PM
9	Undergrad (pre-pharm)	3/25/2019 11:09 AM
10	Pharmaceutical degree	3/20/2019 10:43 AM
11	DMD	3/19/2019 10:08 AM
12	Graduated in May, but taking classes for GPA	3/18/2019 5:39 PM
13	Medical	3/18/2019 2:05 PM
14	Specialist	3/18/2019 12:41 PM
15	Specialist	3/18/2019 12:29 PM
16	CMIS	3/18/2019 11:18 AM

Q3 If you are an undergraduate student, what is your classification?



ANSWER CHOICES	RESPONSES	
First year	21.86%	223
Second year	20.39%	208
Third year	26.76%	273
Fourth year	20.69%	211
Fifth or more years	10.29%	105
TOTAL		1,020

Q4 What is your current field of study? Check all that apply.



ANSWER CHOICES	RESPONSES	
Agriculture	0.29%	3
Arts	6.39%	67
Business	18.51%	194
Communications	4.10%	43
Criminal Justice	5.06%	53

Education	10.31%	108
Engineering	15.84%	166
Health Sciences	24.62%	258
History	3.44%	36
Humanities	3.44%	36
Mathematics	2.96%	31
Physical Sciences	7.16%	75
Social Sciences	13.07%	137
Technology	3.91%	41
Total Respondents: 1,048		

#	OTHER (PLEASE SPECIFY)	DATE
1	Biology	5/10/2019 8:49 PM
2	Family Nurse Practitioner	5/10/2019 5:52 PM
3	Psychology	5/9/2019 12:21 PM
4	Construction Management Iol	5/8/2019 9:22 PM
5	psychology	5/8/2019 5:05 PM
6	Theatre and dance	5/8/2019 12:38 PM
7	Nursing	5/6/2019 11:25 PM
8	Dental	5/6/2019 9:39 PM
9	Nursing	5/6/2019 8:53 PM
10	Nursing	5/6/2019 6:54 PM
11	Psychology	5/6/2019 6:11 PM
12	Psychology	5/6/2019 5:41 PM
13	Pharmacy	5/6/2019 2:07 PM
14	Environmental Science	5/6/2019 11:49 AM
15	Biology	5/6/2019 11:42 AM
16	Pharmacy	5/6/2019 11:41 AM
17	Biology	5/6/2019 11:34 AM
18	Music Education	5/6/2019 11:10 AM
19	Speech Language Pathology	4/30/2019 12:49 PM
20	pharmacy	4/30/2019 9:08 AM
21	nursing	4/29/2019 8:42 PM
22	Nursing	4/29/2019 4:21 PM
23	Construction Management	4/29/2019 3:24 PM
24	Nursing	4/29/2019 12:39 PM
25	Biology	4/29/2019 12:33 PM
26	speech pathology	4/29/2019 12:12 PM
27	Geography	4/29/2019 11:46 AM
28	Biological Sciences	4/29/2019 11:35 AM

29	Psychology	4/29/2019 11:24 AM
30	Pharmacy	4/26/2019 1:25 AM
31	marketing research	4/25/2019 1:56 PM
32	Biology - Why the heck is this an other?0	4/24/2019 11:11 PM
33	Nursing	4/24/2019 3:11 PM
34	Dentistry	4/24/2019 2:37 PM
35	Dental School	4/23/2019 7:14 PM
36	Social Work	4/23/2019 11:51 AM
37	Nursing	4/23/2019 6:48 AM
38	Nursing	4/22/2019 9:19 PM
39	Chemistry	4/22/2019 5:14 PM
40	Geography	4/22/2019 4:15 PM
41	Pharmacy	4/22/2019 3:18 PM
12	SLP	4/22/2019 2:54 PM
43	Undecided	4/22/2019 2:53 PM
14	Nursing	4/22/2019 2:30 PM
45	English	4/22/2019 2:20 PM
16	Psyc	4/22/2019 1:45 PM
17	Psychology	4/22/2019 1:06 PM
18	Dental	4/22/2019 12:50 PM
19	Psychology	4/22/2019 12:37 PM
50	Nursing	4/22/2019 12:36 PM
51	Sociology	4/22/2019 12:28 PM
52	Undecided	4/22/2019 12:26 PM
53	Pharmacy	4/22/2019 11:47 AM
54	Music Performance	4/22/2019 11:14 AM
55	Pharmacy	4/22/2019 11:07 AM
56	Pharmacy	4/22/2019 11:06 AM
57	Dental Medicine	4/18/2019 8:23 PM
58	Forensic Science, Sociology	4/18/2019 12:55 PM
59	Pharmacy	4/17/2019 4:21 PM
60	public health	4/17/2019 1:39 PM
61	Undeclared. Previously Mechanical Engineering	4/17/2019 1:00 AM
62	Nursing	4/16/2019 11:10 AM
63	Social work	4/16/2019 2:15 AM
64	Psychology	4/15/2019 11:03 PM
65	Environmental science management	4/15/2019 8:58 PM
66	Nurse anesthesia	4/15/2019 8:01 PM
67	Accounting	4/15/2019 6:10 PM
68	environmental sciences	4/15/2019 4:38 PM
69	English Language and Literature	4/15/2019 4:02 PM

70	Pharmacy	4/15/2019 3:35 PM
71	Nursing	4/15/2019 3:04 PM
72	Asian Studies	4/15/2019 2:48 PM
73	Pharmacy	4/15/2019 1:06 PM
74	Pharmacy	4/15/2019 12:25 PM
75	Nursing	4/15/2019 12:15 PM
76	Nursing	4/15/2019 12:09 PM
77	Pharmacy	4/15/2019 12:05 PM
78	Healthcare informatics	4/15/2019 11:43 AM
79	Const Mangmt	4/15/2019 11:30 AM
80	Pharmacy	4/15/2019 11:14 AM
81	Nursing	4/15/2019 11:10 AM
82	Environmental Science	4/12/2019 12:49 PM
83	Teaching English as a second Language	4/11/2019 9:51 PM
84	Pharmacy	4/11/2019 9:45 AM
85	Psychology and Public Health	4/9/2019 9:12 PM
86	Nursing	4/9/2019 4:55 PM
87	Kinesiology	4/9/2019 11:47 AM
88	nutrition	4/8/2019 8:18 PM
89	nursing	4/8/2019 7:15 PM
90	Environmental science	4/8/2019 5:15 PM
91	Nursing	4/8/2019 4:52 PM
92	Computer Science	4/8/2019 3:32 PM
93	English	4/8/2019 3:03 PM
94	Nursing	4/8/2019 2:58 PM
95	Music	4/8/2019 2:41 PM
96	Nursing	4/8/2019 1:13 PM
97	Political Science	4/8/2019 1:04 PM
98	Dental	4/8/2019 12:38 PM
99	Dentistry	4/8/2019 12:31 PM
100	RN to BSN	4/8/2019 12:09 PM
101	Speech- language pathology	4/8/2019 11:45 AM
102	Computer Management & Information Systems	4/8/2019 11:45 AM
103	geography	4/8/2019 11:43 AM
104	Public Administration	4/8/2019 11:43 AM
105	pharmacy	4/8/2019 11:38 AM
106	Philosophy	4/8/2019 11:33 AM
107	Environmental science	4/8/2019 11:24 AM
108	Pharmacy	4/8/2019 11:23 AM
109	Anthropology	4/8/2019 11:22 AM
110	Dentistry	4/8/2019 11:16 AM

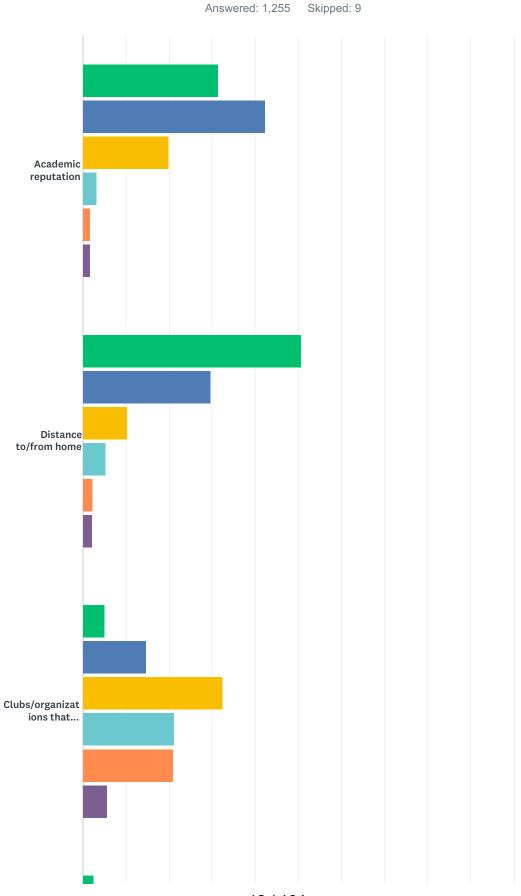
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112	Pharmacy	4/8/2019 11:09 AM
113	Pharmacy	4/8/2019 11:08 AM
114	Psychology	4/8/2019 11:06 AM
115	Pharmacy	4/8/2019 11:06 AM
116	Pharmacy	4/8/2019 11:05 AM
117	Psychology	4/3/2019 9:49 AM
118	Creative Writing	4/2/2019 6:34 PM
119	Nursing	4/2/2019 12:23 PM
120	Psychology	4/2/2019 12:39 AM
121	Dentistry	4/1/2019 9:46 PM
122	Nursing	4/1/2019 6:41 PM
123	English Literature	4/1/2019 6:33 PM
124	Nursing	4/1/2019 4:59 PM
125	Art Therapy Counseling	4/1/2019 3:51 PM
126	Biomedical Physics	4/1/2019 3:42 PM
127	Biology	4/1/2019 2:31 PM
128	Dentistry	4/1/2019 2:26 PM
129	Nursing	4/1/2019 2:25 PM
130	Museum Studies	4/1/2019 2:15 PM
131	Nursing	4/1/2019 1:48 PM
132	Public Administration Policy analysis	4/1/2019 1:42 PM
133	Political science	4/1/2019 1:15 PM
134	Nursing	4/1/2019 1:12 PM
135	Speech pathology	4/1/2019 12:47 PM
136	Biological science	4/1/2019 12:35 PM
137	Accounting	4/1/2019 12:30 PM
138	Nursing	4/1/2019 11:51 AM
139	Construction Management	4/1/2019 11:51 AM
140	Geography and Anthropology	4/1/2019 11:37 AM
141	Biology	4/1/2019 11:35 AM
142	psychology	4/1/2019 11:32 AM
143	Dentistry	4/1/2019 11:30 AM
144	Pharmacy	4/1/2019 11:25 AM
145	Psychology	4/1/2019 11:24 AM
146	English Literature (double major)	4/1/2019 11:22 AM
147	Computer Science	4/1/2019 11:21 AM
148	leadership and organization	4/1/2019 11:17 AM
149	Dentistry	4/1/2019 11:14 AM
150	Nursing	4/1/2019 11:11 AM
151	Social Work	4/1/2019 10:48 AM

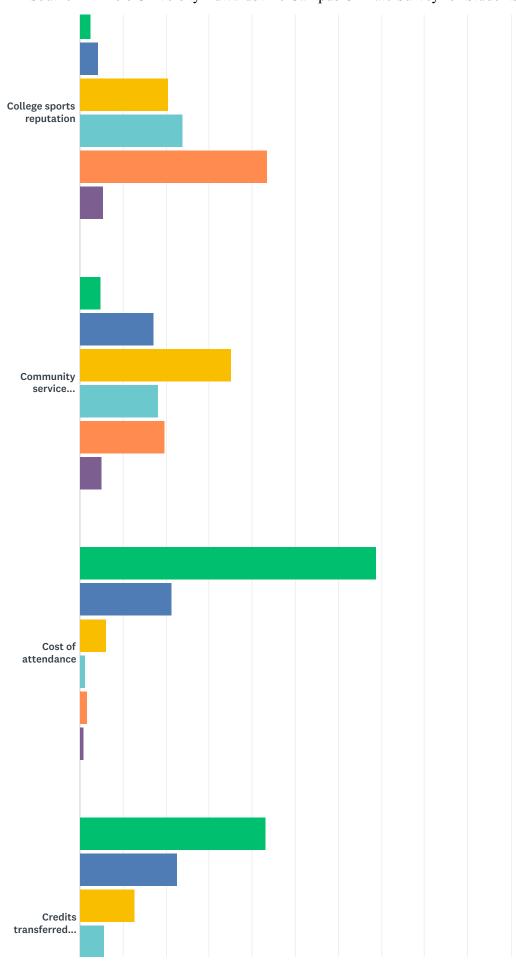
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153	social work	3/27/2019 1:25 PM
154	rn to bsn	3/26/2019 6:21 PM
155	psychology	3/26/2019 3:12 PM
156	pre veterinary/chemistry	3/26/2019 1:34 PM
157	Dental	3/26/2019 12:39 PM
158	psychology	3/26/2019 12:30 PM
159	Computer Science	3/26/2019 12:19 PM
160	bio-med	3/26/2019 11:58 AM
161	Nursing	3/26/2019 10:07 AM
162	Dentistry	3/26/2019 3:22 AM
163	Biology	3/25/2019 11:35 PM
164	Dental	3/25/2019 11:08 PM
165	Pharmacy	3/25/2019 7:32 PM
166	Pharmacy	3/25/2019 7:24 PM
167	Dentistry	3/25/2019 7:23 PM
168	Biology	3/25/2019 6:21 PM
169	Computer Science	3/25/2019 5:30 PM
170	Psychology, international studies	3/25/2019 5:09 PM
171	Geography	3/25/2019 5:06 PM
172	Art Therapy Counseling	3/25/2019 4:47 PM
173	Nursing	3/25/2019 4:36 PM
174	nursing	3/25/2019 4:10 PM
175	Anthropology	3/25/2019 3:54 PM
176	International studies	3/25/2019 3:02 PM
177	Student Affairs	3/25/2019 2:37 PM
178	Nursing	3/25/2019 2:36 PM
179	Public Administration	3/25/2019 2:27 PM
180	Bio med science	3/25/2019 2:05 PM
181	Public Health	3/25/2019 12:53 PM
182	Nursing	3/25/2019 12:52 PM
183	Biology	3/25/2019 12:50 PM
184	Speech-Language Pathology	3/25/2019 12:41 PM
185	Medical Science	3/25/2019 12:41 PM
186	nursing	3/25/2019 12:41 PM
187	Minor in spanish	3/25/2019 12:40 PM
188	Biochemistry	3/25/2019 12:38 PM
189	Nursing	3/25/2019 12:15 PM
190	Environmental Sciences	3/25/2019 11:53 AM
191	Pharmacy	3/25/2019 11:50 AM
192	Computer Science	3/25/2019 11:41 AM

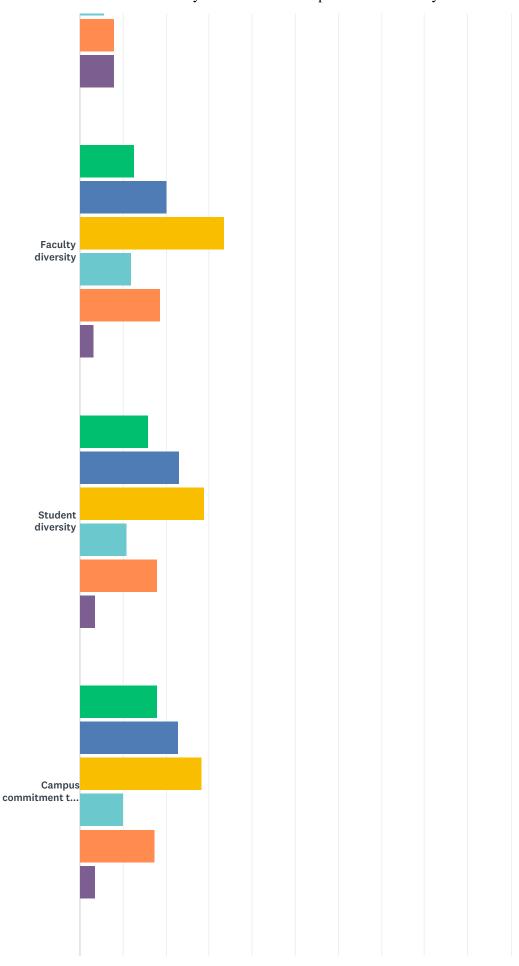
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194	Pre-Law	3/25/2019 11:31 AM
195	CMIS	3/25/2019 11:20 AM
196	Nursing	3/25/2019 11:17 AM
197	Marketing	3/25/2019 11:12 AM
198	Geography	3/25/2019 11:08 AM
199	Pre-Pharmacy	3/21/2019 10:09 PM
200	Art Therapy	3/21/2019 8:01 PM
201	Geography	3/21/2019 1:51 PM
202	College Student Personnel Administration	3/21/2019 12:24 AM
203	psychology and spanish	3/20/2019 6:57 PM
204	Biological Sciences	3/20/2019 5:07 PM
205	CSPA	3/20/2019 12:43 PM
206	Dentistry	3/20/2019 12:34 PM
207	Biology (life sciences)	3/20/2019 12:11 PM
208	Public Administration	3/20/2019 12:02 PM
209	Pharmacy	3/20/2019 10:55 AM
210	Social Work	3/19/2019 10:16 PM
211	Applied Health	3/19/2019 3:33 PM
212	Dentistry	3/19/2019 10:08 AM
213	Pharmacy	3/19/2019 10:00 AM
214	Geography	3/19/2019 9:07 AM
215	Nursing	3/19/2019 9:02 AM
216	Psychology	3/19/2019 8:49 AM
217	Nursing	3/19/2019 8:35 AM
218	Pre-Speech Pathology	3/18/2019 11:30 PM
219	public health	3/18/2019 9:55 PM
220	Geography	3/18/2019 8:13 PM
221	Environmental (earth) Sciences	3/18/2019 7:41 PM
222	Nursing	3/18/2019 6:18 PM
223	nutrition	3/18/2019 5:44 PM
224	Classes for GPA	3/18/2019 5:39 PM
225	Nursing	3/18/2019 5:32 PM
226	Biology	3/18/2019 4:57 PM
227	Nursing	3/18/2019 4:43 PM
228	International Studies and French	3/18/2019 3:46 PM
229	Pharmacy (PharmD)	3/18/2019 3:14 PM
230	psychology	3/18/2019 3:10 PM
231	Nursing	3/18/2019 2:48 PM
232	Nutrition	3/18/2019 2:46 PM
233	Classical Studies	3/18/2019 1:43 PM

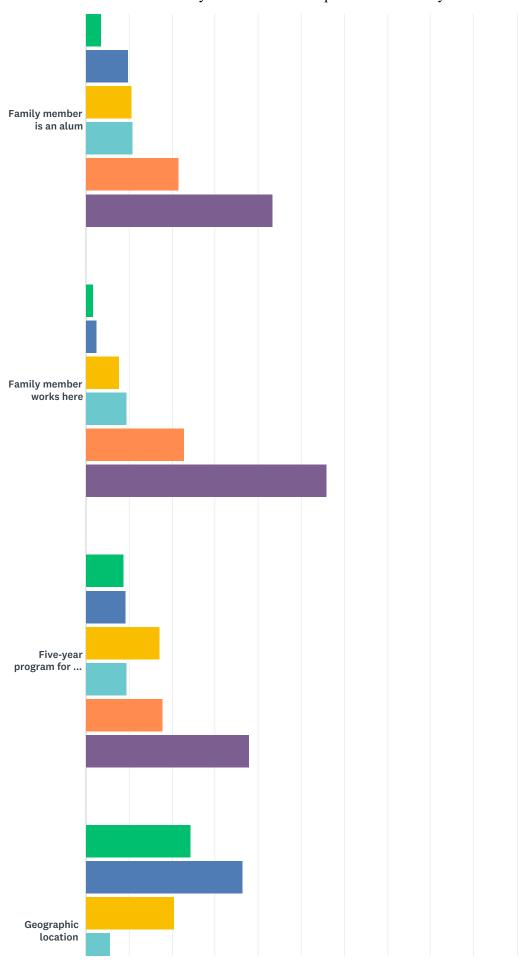
234	Public Health	3/18/2019 1:37 PM
235	Physics	3/18/2019 1:10 PM
236	Biologylo	3/18/2019 12:58 PM
237	Science	3/18/2019 12:51 PM
238	Pharmacy	3/18/2019 12:44 PM
239	Biology	3/18/2019 12:43 PM
240	BioChemistry	3/18/2019 12:31 PM
241	Pharmacy	3/18/2019 12:18 PM
242	Healthcare Informatics	3/18/2019 12:09 PM
243	English	3/18/2019 11:57 AM
244	Nursing	3/18/2019 11:52 AM
245	Computer science	3/18/2019 11:49 AM
246	Pharmacy	3/18/2019 11:48 AM
247	Pharmacy	3/18/2019 11:46 AM
248	journalism and creative writing	3/18/2019 11:37 AM
249	CMIS	3/18/2019 11:34 AM
250	Pharmacy	3/18/2019 11:27 AM
251	Geography	3/18/2019 11:24 AM
252	Pharmacy	3/18/2019 11:21 AM
253	Nursing	3/18/2019 11:20 AM
254	Pre-Pharmacy/Biology	3/18/2019 11:20 AM
255	Computer science	3/18/2019 11:19 AM
256	Pharmacy	3/18/2019 11:13 AM
257	Biomedical science	3/18/2019 11:13 AM
258	Anthropology, Music Performance	3/18/2019 11:12 AM
259	Social work	3/18/2019 11:11 AM
260	English	3/18/2019 11:09 AM
261	Anthropology	3/18/2019 11:09 AM
262	Sports Psychology	3/18/2019 11:08 AM
263	Mass Communications	3/18/2019 11:08 AM
264	Psychology	3/18/2019 11:07 AM
265	Chemistry	3/18/2019 11:07 AM
266	Spanish	3/18/2019 11:06 AM
267	Biology	3/18/2019 11:06 AM
268	Exercise and sport psychology	2/25/2019 1:44 PM
269	Art Therapy	2/22/2019 1:03 PM

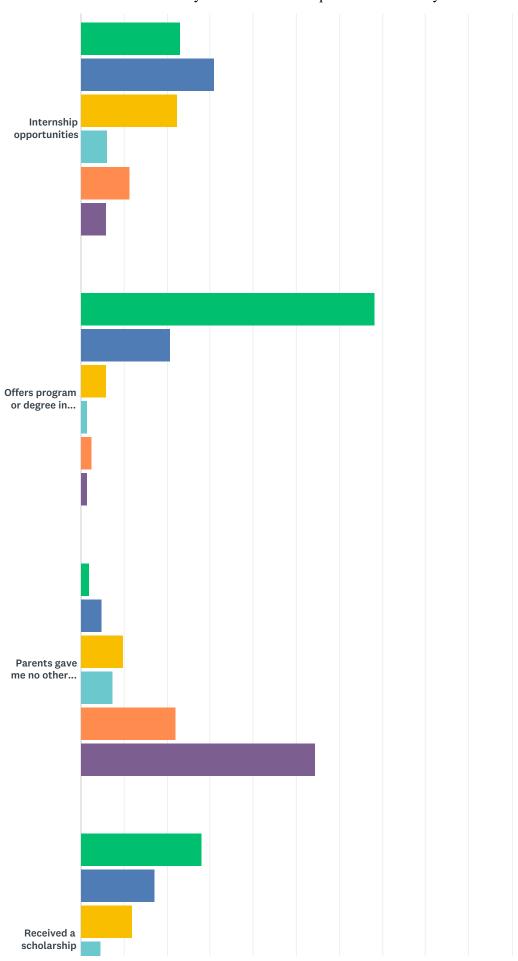
Q5 Why did you choose to attend our institution?

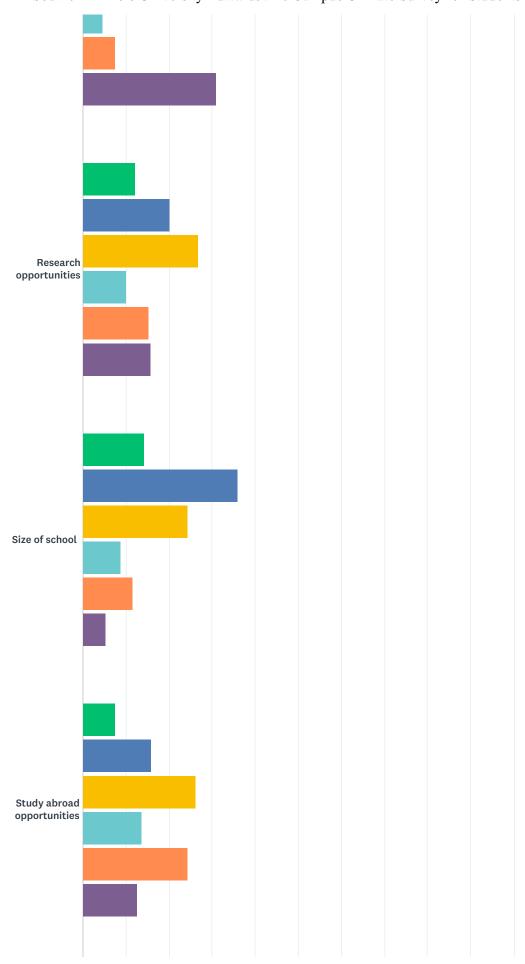


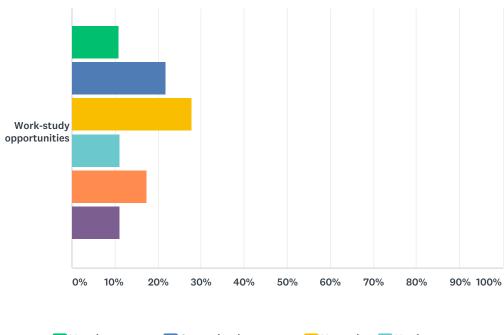














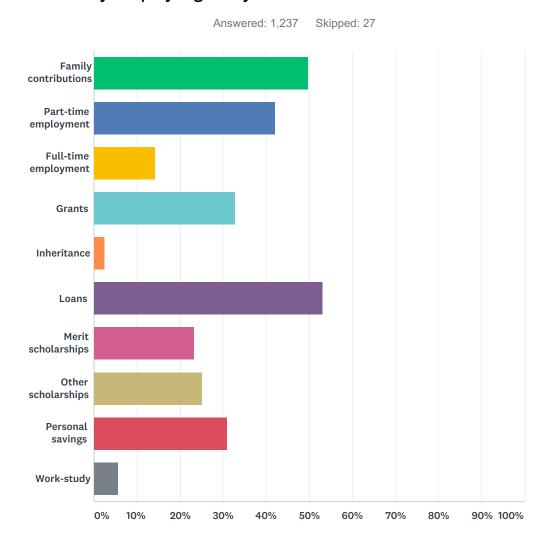
	VERY IMPORTANT	SOMEWHAT IMPORTANT	NEUTRAL	NOT IMPORTANT	NOT IMPORTANT AT ALL	N/A	TOTAL	WEIGHTED AVERAGE
Academic reputation	31.33% 390	42.33% 527	19.84% 247	3.21% 40	1.61% 20	1.69% 21	1,245	2.00
Distance to/from home	50.56% 631	29.81% 372	10.18% 127	5.13% 64	2.24% 28	2.08% 26	1,248	1.76
Clubs/organizations that interest me	5.10% 63	14.56% 180	32.44% 401	21.20% 262	20.95% 259	5.74% 71	1,236	3.41
College sports reputation	2.50% 31	4.20% 52	20.58% 255	23.81% 295	43.42% 538	5.49% 68	1,239	4.07
Community service opportunities	4.80% 59	17.18% 211	35.18% 432	18.16% 223	19.63% 241	5.05% 62	1,228	3.32
Cost of attendance	68.78% 859	21.38% 267	6.08% 76	1.28% 16	1.68% 21	0.80% 10	1,249	1.44
Credits transferred from another school	43.01% 535	22.51% 280	12.86% 160	5.63% 70	8.04% 100	7.96% 99	1,244	2.06
Faculty diversity	12.59% 156	20.18% 250	33.49% 415	11.95% 148	18.56% 230	3.23% 40	1,239	3.04
Student diversity	15.82% 196	23.08% 286	28.81% 357	10.82% 134	17.92% 222	3.55% 44	1,239	2.92
Campus commitment to diversity	18.00% 223	22.76% 282	28.17% 349	10.01% 124	17.43% 216	3.63% 45	1,239	2.86
Family member is an alum	3.63% 45	9.92% 123	10.73% 133	10.89% 135	21.53% 267	43.31% 537	1,240	3.65
Family member works here	1.61% 20	2.50% 31	7.66% 95	9.52% 118	22.82% 283	55.89% 693	1,240	4.12
Five-year program for my academic interest	8.76% 108	9.16% 113	17.11% 211	9.41% 116	17.68% 218	37.88% 467	1,233	3.29

Geographic location	24.19%	36.45%	20.48%	5.73%	7.42%	5.73%		
	300	452	254	71	92	71	1,240	2.32
Greek life	3.81%	5.75%	14.18%	12.56%	51.78%	11.91%		
	47	71	175	155	639	147	1,234	4.17
High post-graduation	26.80%	34.38%	20.26%	4.52%	7.91%	6.13%		
job placement rate	332	426	251	56	98	76	1,239	2.28
International	7.59%	17.19%	29.38%	12.35%	23.41%	10.09%		
reputation	94	213	364	153	290	125	1,239	3.30
Internship	23.10%	31.04%	22.45%	6.16%	11.35%	5.92%		
opportunities	285	383	277	76	140	73	1,234	2.49
Offers program or	68.12%	20.74%	5.81%	1.37%	2.42%	1.53%		
degree in my field of interest	844	257	72	17	30	19	1,239	1.47
Parents gave me no	1.94%	4.76%	9.76%	7.26%	21.94%	54.35%		
other choice	24	59	121	90	272	674	1,240	3.93
Received a	27.95%	17.21%	11.95%	4.52%	7.43%	30.94%		
scholarship	346	213	148	56	92	383	1,238	2.22
Research	12.07%	20.10%	26.74%	10.05%	15.32%	15.72%		
opportunities	149	248	330	124	189	194	1,234	2.96
Size of school	14.29%	36.08%	24.21%	8.80%	11.46%	5.17%		
	177	447	300	109	142	64	1,239	2.65
Study abroad	7.44%	15.94%	26.21%	13.51%	24.35%	12.54%		
opportunities	92	197	324	167	301	155	1,236	3.36
Work-study	10.81%	21.85%	27.82%	11.05%	17.34%	11.13%		

#	OTHER (PLEASE SPECIFY)	DATE
1	This place is poppin G.	5/8/2019 9:22 PM
2	pursing online only via bridge program	5/7/2019 12:01 PM
3	This is what was affordable and close to home. With that being said, I wouldn't change my college for anything. I love it.	5/6/2019 5:41 PM
4	closest school that had the major i was looking for	5/6/2019 3:14 PM
5	They have free tuition for full time employees, so that was very important to me.	5/6/2019 11:34 AM
6	Fully online masters program	4/29/2019 1:11 PM
7	Outstanding faculty in School Of Nursing	4/29/2019 12:39 PM
8	Hired for a graduate assistantship	4/22/2019 11:14 AM
9	chose this school because of the partnership program through my current employer	4/17/2019 8:01 PM
10	Only going to this school because it's cost compared to other schools in the area. Everything else about this school is sub-par. Only need the price of paper on the wall.	4/15/2019 9:00 PM
11	Entire program available online	4/15/2019 11:43 AM
12	Graduate Assistantship/Teaching Assistant tuition waiver.	4/12/2019 12:49 PM
13	I seriously hate this place and going to school. This has been the worst time of my life and it has been 5 yearsI truly hate every moment here.	4/9/2019 11:18 AM
14	Online program available	4/8/2019 12:09 PM
15	Not Applicable	4/8/2019 11:12 AM
16	I do on line classes only	4/2/2019 12:23 PM
17	Had Land Surveying as a specialization with a four year degree; the only college in Illinois that has it.	4/1/2019 11:51 AM

18	FAMILY HOUSING	3/28/2019 10:17 AM
19	I needed my BSN online that is affordable and accepting my transfer credits	3/26/2019 7:12 PM
20	my employee is paying	3/26/2019 6:21 PM
21	Graduate Assistanships.	3/25/2019 4:47 PM
22	This school stinks, but it could be worse like UC Berkey	3/25/2019 12:20 PM
23	Familiarity	3/25/2019 12:01 PM
24	Quality of the hands-on dental education. We are known throughout the Midwest for producing great hands-on dentists.	3/25/2019 11:40 AM
25	None of those answer choice phrases make any sense to the question of why we as students attend schools. Idiots. Reason why I regret SIUE, #1078	3/25/2019 11:31 AM
26	Online RN to BSN available and has good reputation.	3/25/2019 11:17 AM
27	high ranking art therapy program, American Art Therapy Association approved program	3/21/2019 8:01 PM
28	School reputation	3/18/2019 9:01 PM
29	I work here.	3/18/2019 12:27 PM
30	basically it was the cheapest and I don't want debt.	3/18/2019 12:09 PM

Q6 How are you paying for your education? Check all that apply.

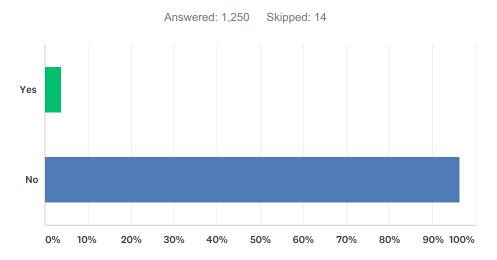


ANSWER CHOICES	RESPONSES	
Family contributions	49.72%	615
Part-time employment	41.96%	519
Full-time employment	14.31%	177
Grants	32.82%	406
Inheritance	2.43%	30
Loans	53.11%	657
Merit scholarships	23.12%	286
Other scholarships	25.06%	310
Personal savings	31.04%	384
Work-study	5.66%	70
Total Respondents: 1,237		

#	OTHER (PLEASE SPECIFY)	DATE
1	Academic scholarship	5/8/2019 9:22 PM
2	529 prepaid tuition plan	5/6/2019 8:34 PM
3	GI Bill	5/6/2019 7:26 PM
4	Military	5/6/2019 4:50 PM
5	Graduate Assistantship	5/6/2019 12:37 PM
6	GI Bill	5/6/2019 11:42 AM
7	Full time SiUE employee and free tuition	5/6/2019 11:34 AM
8	Tuition Waivers from student-teachers	5/6/2019 11:08 AM
9	Veteran Grant	4/29/2019 2:57 PM
10	GA in School of Nursing	4/29/2019 12:39 PM
11	Graduate Assistanceship	4/29/2019 12:04 PM
12	Employee discount through family member	4/29/2019 11:09 AM
13	Cohort with employer	4/26/2019 9:56 AM
14	College of Illinois	4/23/2019 2:51 PM
15	Graduate Assistantship	4/22/2019 4:15 PM
16	Graduate Assistantship	4/22/2019 1:34 PM
17	Graduate Assistantship	4/22/2019 11:14 AM
18	Student Loan Repayment Program	4/17/2019 7:41 PM
19	Military Benefits	4/16/2019 1:51 PM
20	Financial Aid	4/15/2019 4:02 PM
21	Cooperating Teacher Vouchers	4/15/2019 2:30 PM
22	EMPLOYEE TUITION WAIVER	4/15/2019 1:16 PM
23	Cougar Pride Scholarship	4/15/2019 11:10 AM
24	GA/TA tuition waiver	4/12/2019 12:49 PM
25	Graduate Assistantship	4/8/2019 3:21 PM
26	GI Bill	4/8/2019 11:45 AM
27	Assistanship	4/8/2019 11:43 AM
28	My soul	4/8/2019 11:37 AM
29	Military DEA benefits	4/8/2019 11:24 AM
30	GI Bill	4/8/2019 11:14 AM
31	Military	4/8/2019 11:10 AM
32	Graduate Assistantship/Internship	4/8/2019 11:09 AM
33	GI Bill	4/2/2019 9:03 PM
34	Employer	4/2/2019 12:23 PM
35	tuitiion reimbursement	4/2/2019 9:40 AM
36	Loan m	4/1/2019 9:46 PM
37	GI Bill	4/1/2019 4:54 PM
38	GA Tuition Wavier	4/1/2019 2:46 PM
39	Graduate Assistanceship	4/1/2019 2:15 PM
40	GI Bill	4/1/2019 1:48 PM

41	Gi bill	4/1/2019 1:32 PM
42	Tuition Waver	4/1/2019 11:28 AM
43	employee assistant	3/26/2019 6:21 PM
44	Post 9/11 GI Bill	3/26/2019 10:40 AM
45	GI Bill	3/25/2019 6:33 PM
46	Graduate Assistanship	3/25/2019 4:47 PM
47	Athletic Scholarship	3/25/2019 2:36 PM
48	GI Bill	3/25/2019 2:32 PM
49	Financial Aid support	3/25/2019 12:38 PM
50	GI Bill	3/25/2019 12:22 PM
51	Tuition waiver plus Graduate assistantship stipend.	3/25/2019 11:53 AM
52	Military benefits	3/25/2019 11:17 AM
53	Graduate Assistantship	3/25/2019 11:12 AM
54	graduate assistantship	3/21/2019 8:01 PM
55	Graduate Assistant	3/21/2019 12:24 AM
56	Military	3/20/2019 1:18 PM
57	I also work a part time job for gas	3/19/2019 10:55 PM
58	Graduate Assistant	3/19/2019 10:27 AM
59	prepaid tuition plan	3/18/2019 9:55 PM
60	GI bill	3/18/2019 8:33 PM
61	Game show winnings	3/18/2019 8:13 PM
62	Sports Scholarships	3/18/2019 6:27 PM
63	GA with Tuition Waiver	3/18/2019 3:44 PM
64	Tuition Waiver	3/18/2019 2:59 PM
65	GI Bill	3/18/2019 2:22 PM
66	GA	3/18/2019 12:41 PM
67	GI Bill	3/18/2019 12:26 PM
68	GI Bill	3/18/2019 11:57 AM
69	IL 529 plan	3/18/2019 11:19 AM
70	Graduate assistantship	3/18/2019 11:18 AM
71	AFROTC	3/18/2019 11:09 AM
72	Previously partly paid through Cougar Pride Scholarship	3/18/2019 11:08 AM

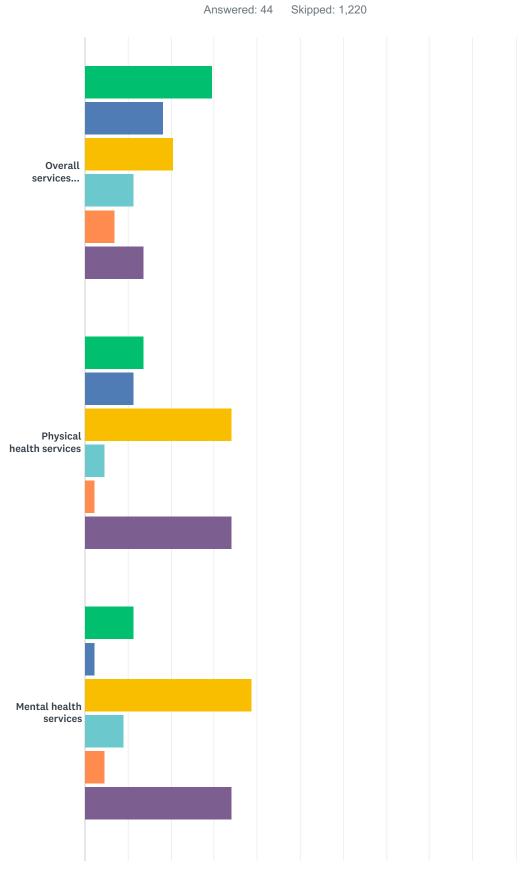
Q7 Are you a U.S. military veteran?

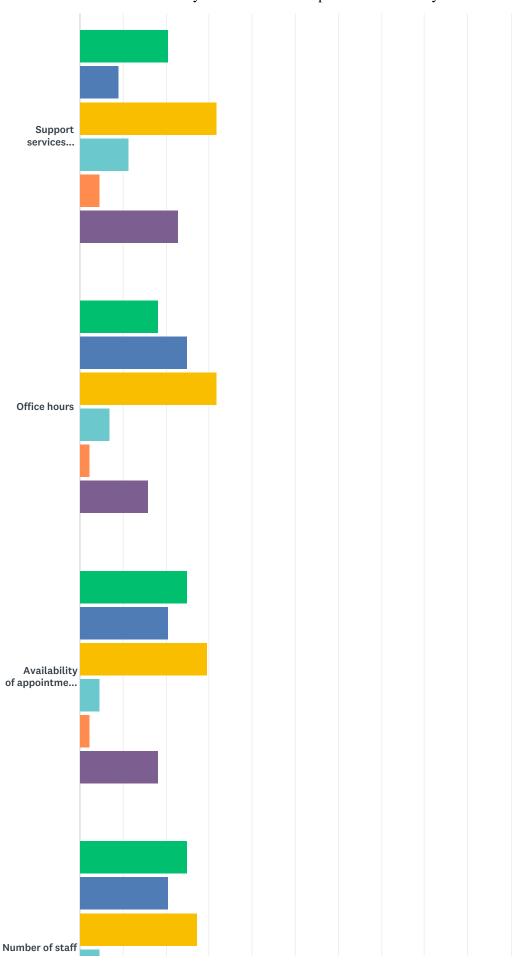


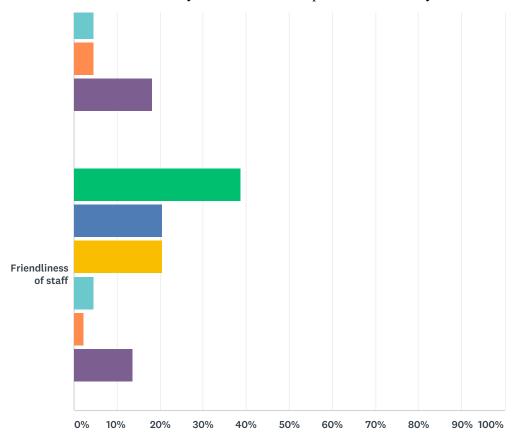
ANSWER CHOICES	RESPONSES	
Yes	3.68%	46
No	96.32%	1,204
TOTAL		1,250

#	PLEASE IDENTIFY WHICH BRANCH OF THE MILITARY YOU SERVED IN.	DATE
	There are no responses.	

Q8 How satisfied are you with the following items related to our institution's office for veterans?







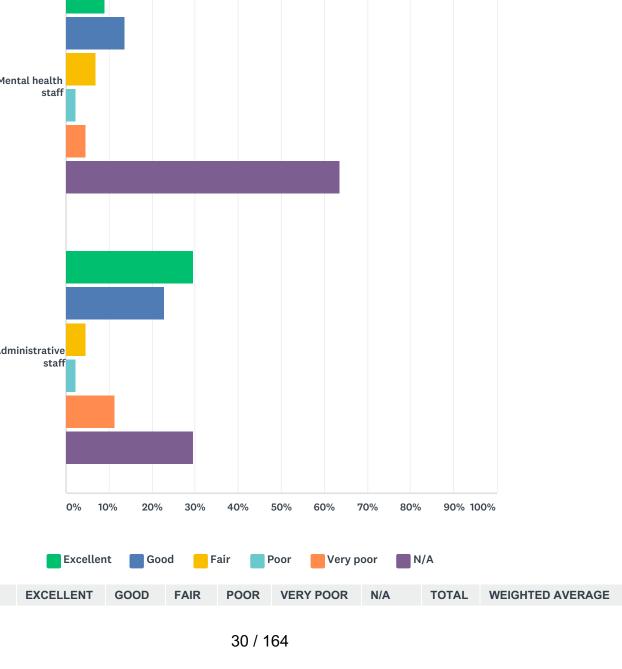
Very satisfied	Somewhat satisfied	Neutral Neutral	Somewhat dissatisfied
Very dissatisfied	N/A		

	VERY SATISFIED	SOMEWHAT SATISFIED	NEUTRAL	SOMEWHAT DISSATISFIED	VERY DISSATISFIED	N/A	TOTAL	WEIGHTED AVERAGE
Overall services provided	29.55% 13	18.18% 8	20.45% 9	11.36% 5	6.82% 3	13.64% 6	44	2.39
Physical health services	13.64% 6	11.36% 5	34.09% 15	4.55% 2	2.27% 1	34.09% 15	44	2.55
Mental health services	11.36% 5	2.27% 1	38.64% 17	9.09% 4	4.55% 2	34.09% 15	44	2.90
Support services (mentoring, support groups)	20.45% 9	9.09% 4	31.82% 14	11.36% 5	4.55% 2	22.73% 10	44	2.62
Office hours	18.18% 8	25.00% 11	31.82% 14	6.82% 3	2.27% 1	15.91% 7	44	2.41
Availability of appointment times	25.00% 11	20.45% 9	29.55% 13	4.55% 2	2.27% 1	18.18% 8	44	2.25
Number of staff	25.00% 11	20.45% 9	27.27% 12	4.55% 2	4.55% 2	18.18% 8	44	2.31
Friendliness of staff	38.64% 17	20.45% 9	20.45% 9	4.55% 2	2.27% 1	13.64% 6	44	1.97

Q9 How would you rate the level of training of the staff in the office for veterans?

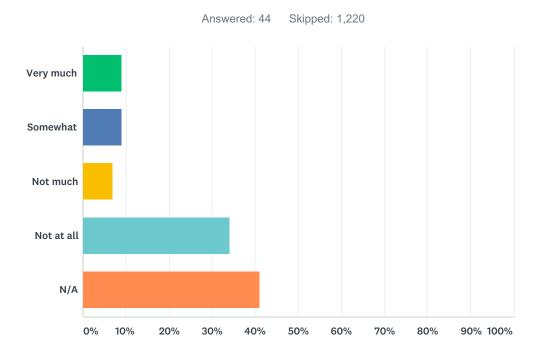
Answered: 44 Skipped: 1,220

Southern Illinois University Edwardsville Campus Climate Survey for Students Physical health staff Mental health staff Administrative staff



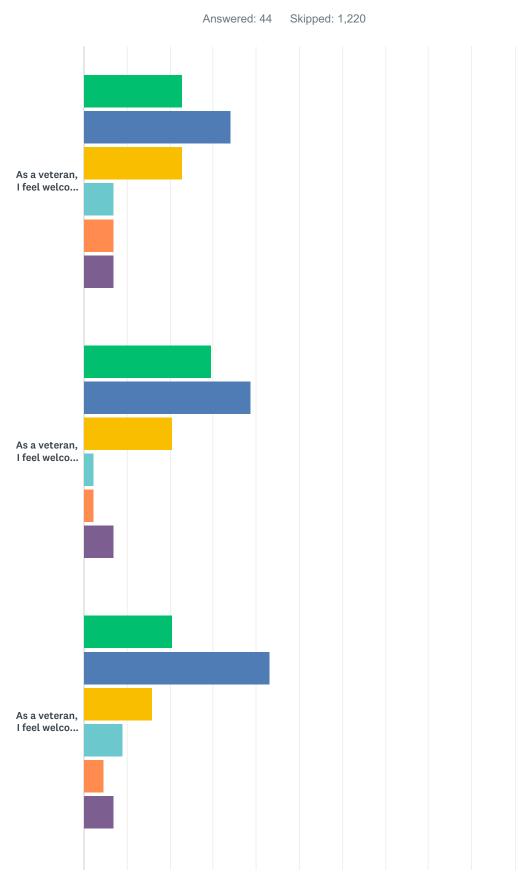
Physical health staff	9.09% 4	20.45% 9	6.82% 3	2.27% 1	6.82% 3	54.55% 24	44	2.50
Mental health staff	9.09% 4	13.64% 6	6.82% 3	2.27% 1	4.55% 2	63.64% 28	44	2.44
Administrative staff	29.55% 13	22.73% 10	4.55% 2	2.27% 1	11.36% 5	29.55% 13	44	2.19

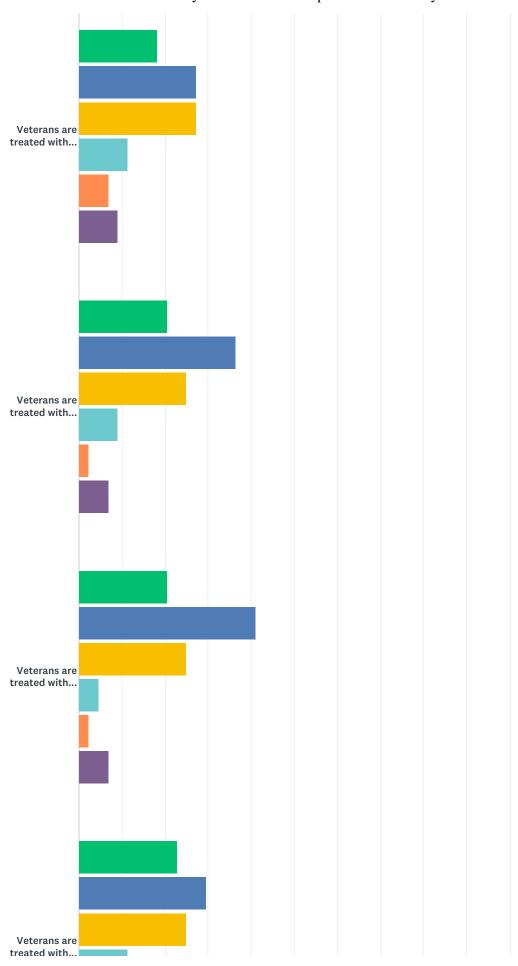
Q10 To what extent has the office for veterans facilitated your adjustment to civilian life?

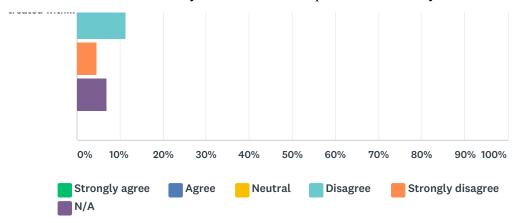


ANSWER CHOICES	RESPONSES	
Very much	9.09%	4
Somewhat	9.09%	4
Not much	6.82%	3
Not at all	34.09%	15
N/A	40.91%	18
TOTAL		44

Q11 To what extent do you agree or disagree with the following statements?

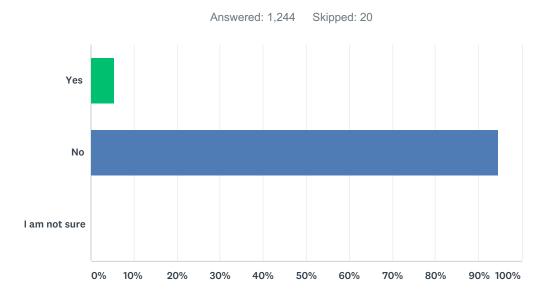






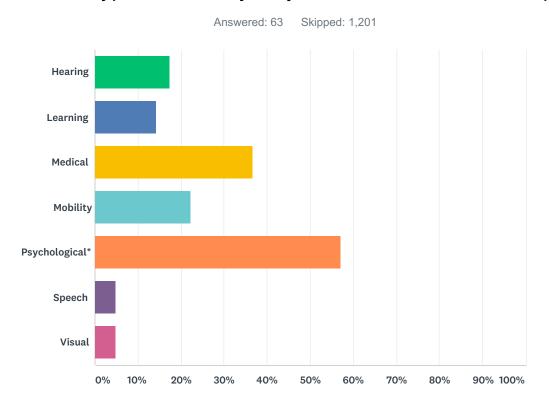
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
As a veteran, I feel welcome on campus	22.73% 10	34.09% 15	22.73% 10	6.82% 3	6.82% 3	6.82% 3	44	2.37
As a veteran, I feel welcome in the surrounding community	29.55% 13	38.64% 17	20.45% 9	2.27% 1	2.27% 1	6.82% 3	44	2.02
As a veteran, I feel welcome in the classroom	20.45% 9	43.18% 19	15.91% 7	9.09% 4	4.55% 2	6.82% 3	44	2.29
Veterans are treated with respect by students	18.18% 8	27.27% 12	27.27% 12	11.36% 5	6.82% 3	9.09% 4	44	2.58
Veterans are treated with respect by faculty	20.45% 9	36.36% 16	25.00% 11	9.09% 4	2.27% 1	6.82% 3	44	2.32
Veterans are treated with respect by staff	20.45% 9	40.91% 18	25.00% 11	4.55% 2	2.27% 1	6.82% 3	44	2.22
Veterans are treated with respect by administrators	22.73% 10	29.55% 13	25.00% 11	11.36% 5	4.55% 2	6.82% 3	44	2.41

Q12 Do you have a disability?



ANSWER CHOICES	RESPONSES	
Yes	5.39%	67
No	94.61%	1,177
I am not sure	0.00%	0
TOTAL		1,244

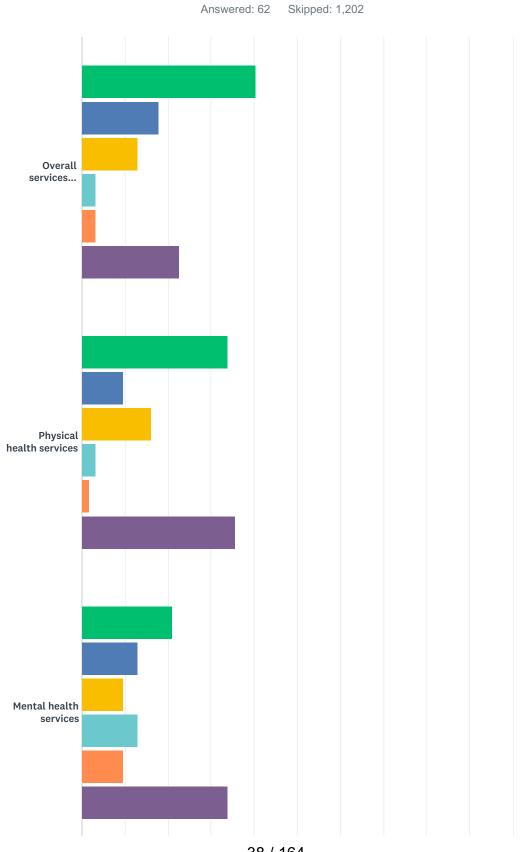
Q13 What type of disability do you have? Check all that apply.

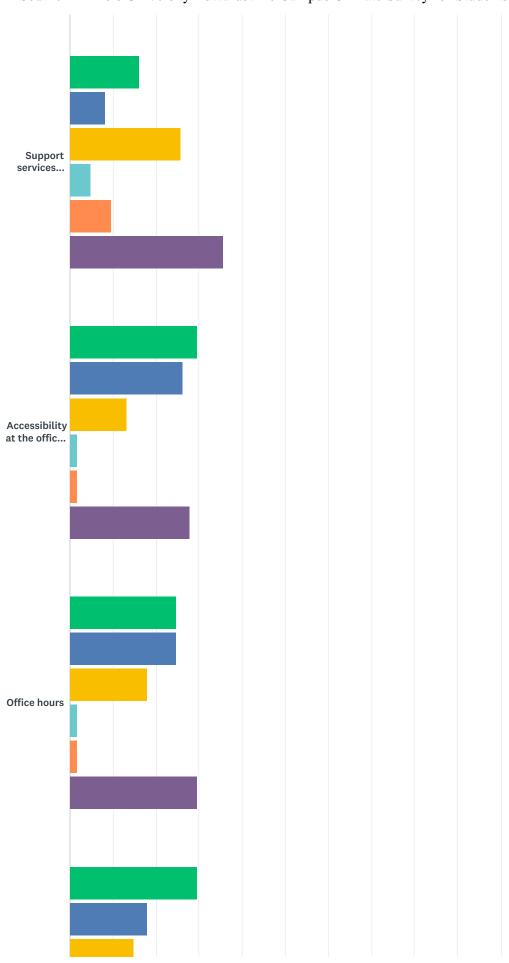


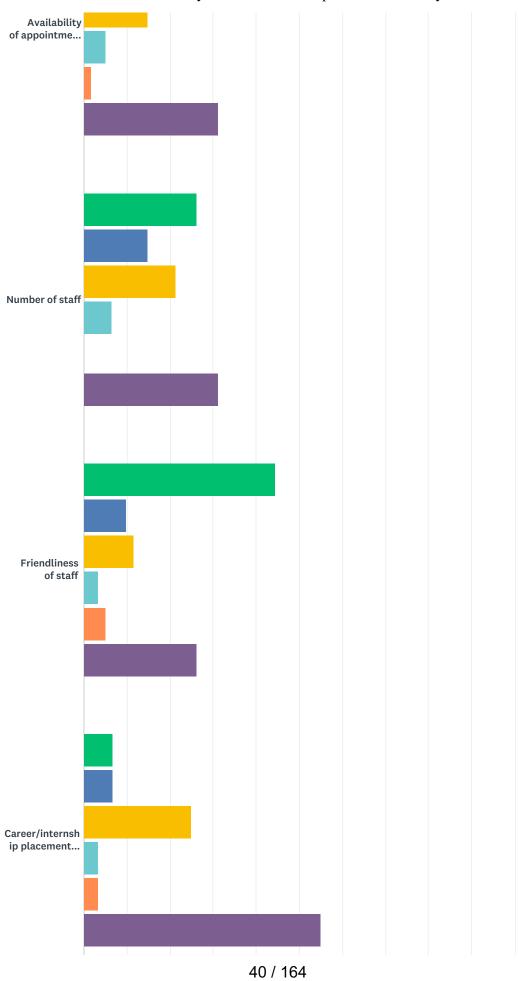
ANSWER CHOICES	RESPONSES	
Hearing	17.46%	11
Learning	14.29%	9
Medical	36.51%	23
Mobility	22.22%	14
Psychological*	57.14%	36
Speech	4.76%	3
Visual	4.76%	3
Total Respondents: 63		

#	OTHER (PLEASE SPECIFY)	DATE
1	Narcolepsy	4/8/2019 3:33 PM
2	neurological (post stroke)	3/26/2019 1:42 AM
3	Effects from brain surgery (for brain tumor) Speech and memory difficulties	3/20/2019 7:00 PM
4	Autism	3/19/2019 6:53 PM

Q14 How satisfied are you with the following items related to the Office for Accessible Campus Community and Equitable Student Support (ACCESS)?









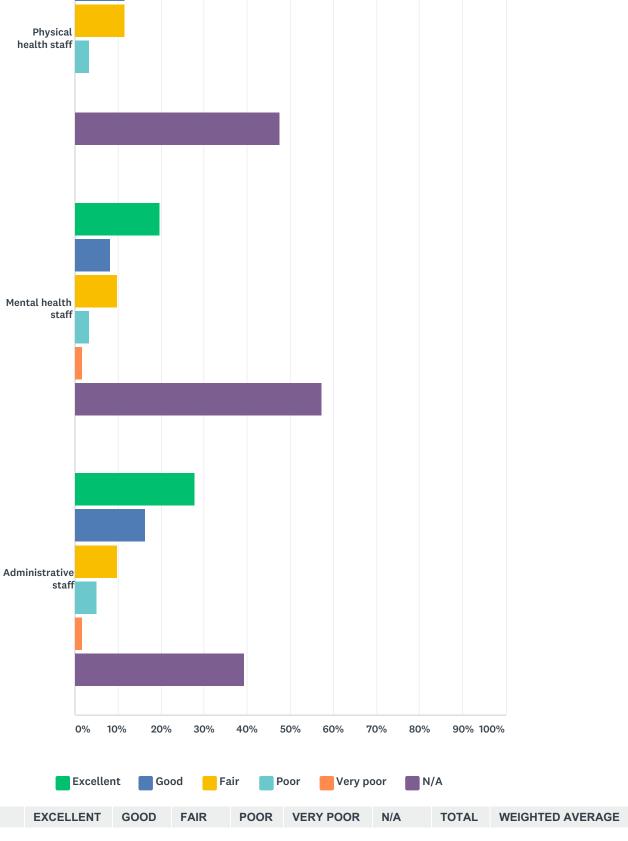
Very satisfied Somewhat satisfied Neutral Somewhat dissatisfied Very dissatisfied N/A

	VERY SATISFIED	SOMEWHAT SATISFIED	NEUTRAL	SOMEWHAT DISSATISFIED	VERY DISSATISFIED	N/A	TOTAL	WEIGHTED AVERAGE
Overall services provided	40.32% 25	17.74% 11	12.90% 8	3.23% 2	3.23% 2	22.58% 14	62	1.85
Physical health services	33.87% 21	9.68% 6	16.13% 10	3.23% 2	1.61% 1	35.48% 22	62	1.90
Mental health services	20.97% 13	12.90% 8	9.68% 6	12.90% 8	9.68% 6	33.87% 21	62	2.66
Support services (mentoring, support groups)	16.13% 10	8.06% 5	25.81% 16	4.84% 3	9.68% 6	35.48% 22	62	2.75
Accessibility at the office location	29.51% 18	26.23% 16	13.11% 8	1.64% 1	1.64% 1	27.87% 17	61	1.89
Office hours	24.59% 15	24.59% 15	18.03% 11	1.64% 1	1.64% 1	29.51% 18	61	2.02
Availability of appointment times	29.51% 18	18.03% 11	14.75% 9	4.92% 3	1.64% 1	31.15% 19	61	2.00
Number of staff	26.23% 16	14.75% 9	21.31% 13	6.56% 4	0.00%	31.15% 19	61	2.12
Friendliness of staff	44.26% 27	9.84% 6	11.48% 7	3.28% 2	4.92% 3	26.23% 16	61	1.84
Career/internship placement services	6.67% 4	6.67% 4	25.00% 15	3.33% 2	3.33% 2	55.00% 33	60	2.78

Q15 How would you rate the level of training of the staff in the Office for Accessible Campus Community and Equitable Student Support (ACCESS)?

Answered: 61 Skipped: 1,203

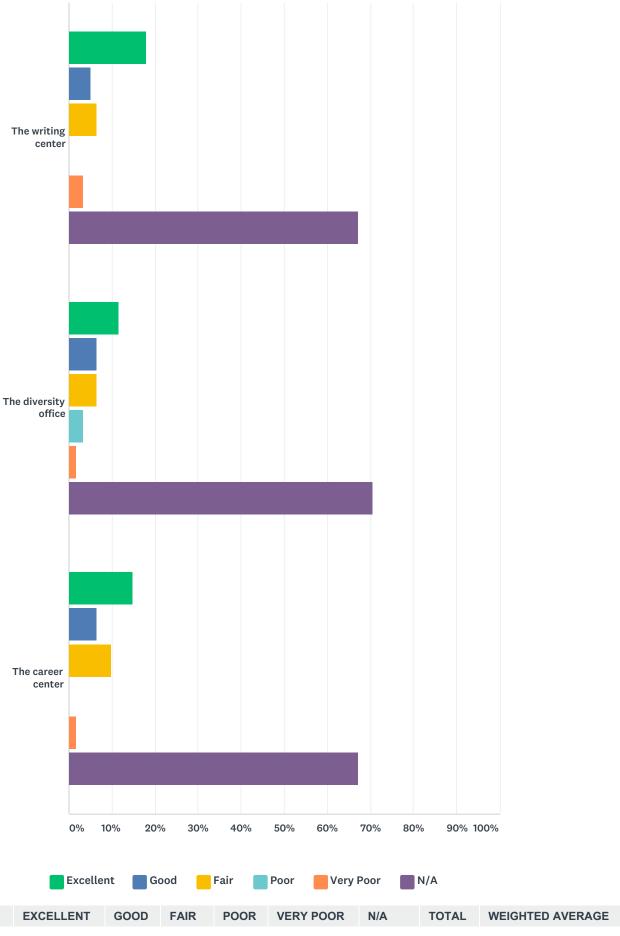
Southern Illinois University Edwardsville Campus Climate Survey for Students Physical health staff staff staff



Physical health staff	26.23% 16	11.48% 7	11.48% 7	3.28% 2	0.00%	47.54% 29	61	1.84
Mental health staff	19.67% 12	8.20% 5	9.84% 6	3.28%	1.64% 1	57.38% 35	61	2.04
Administrative staff	27.87% 17	16.39% 10	9.84% 6	4.92% 3	1.64% 1	39.34% 24	61	1.95

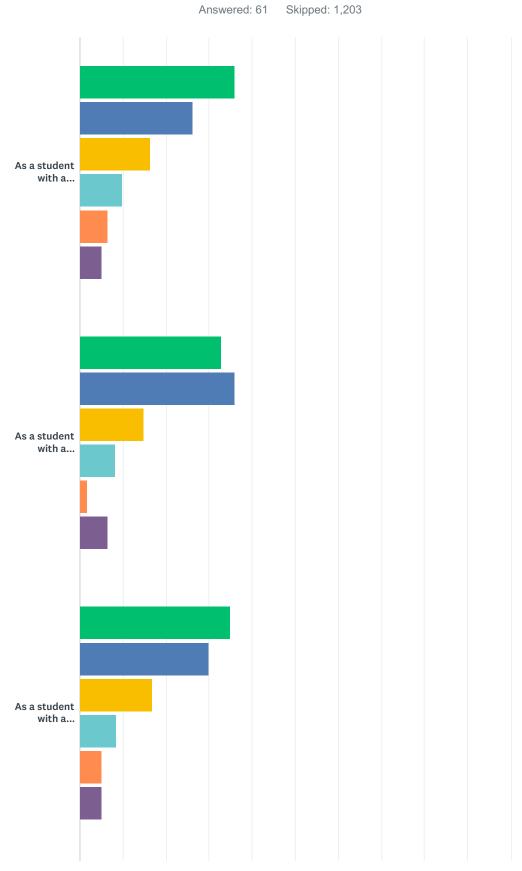
Q16 How well do the services offered at the Office for Accessible Campus Community and Equitable Student Support (ACCESS) complement services offered at the following offices?

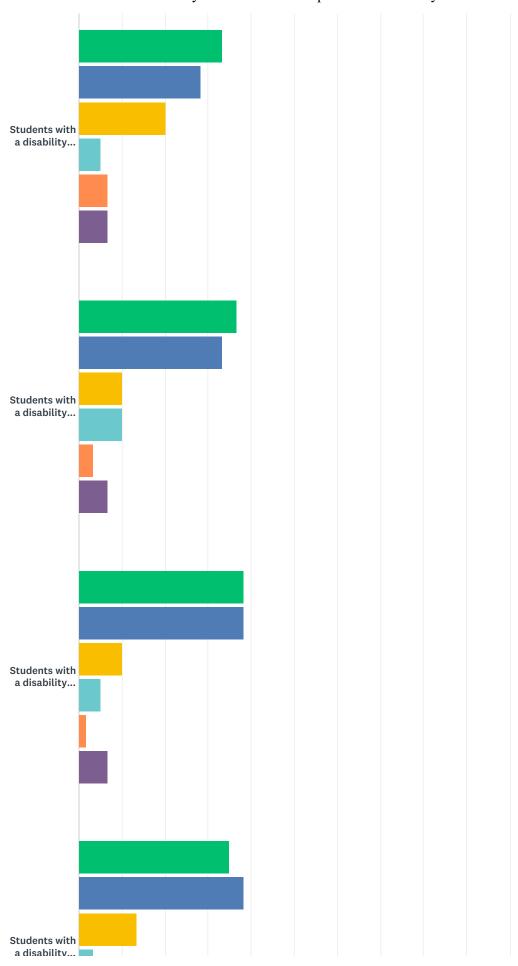
Answered: 61 Skipped: 1,203

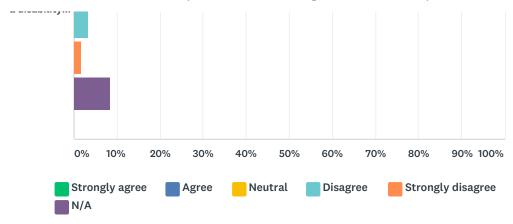


The writing center	18.03% 11	4.92% 3	6.56% 4	0.00%	3.28% 2	67.21% 41	61	1.95
The diversity office	11.48% 7	6.56% 4	6.56% 4	3.28%	1.64% 1	70.49% 43	61	2.22
The career center	14.75% 9	6.56% 4	9.84% 6	0.00%	1.64% 1	67.21% 41	61	2.00

Q17 To what extent do you agree or disagree with the following statements?

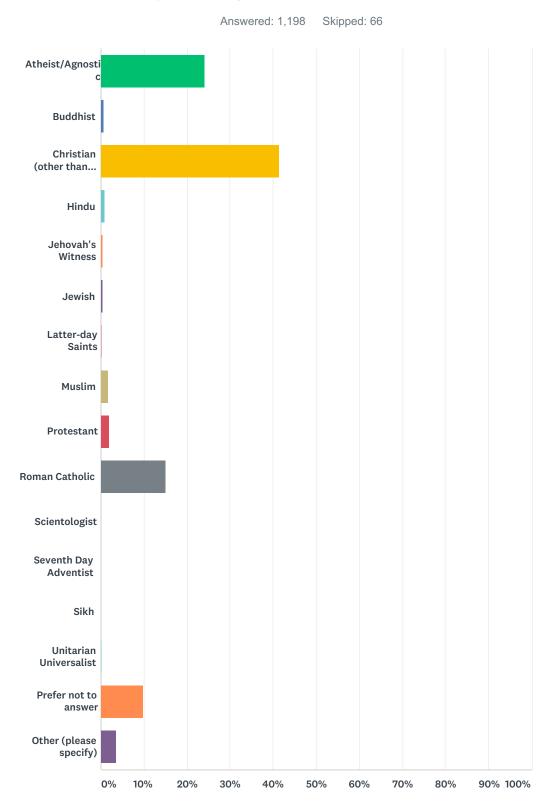






	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
As a student with a disability, I feel welcome on campus	36.07% 22	26.23% 16	16.39% 10	9.84% 6	6.56% 4	4.92% 3	61	2.21
As a student with a disability, I feel welcome in the surrounding community	32.79% 20	36.07% 22	14.75% 9	8.20% 5	1.64% 1	6.56% 4	61	2.04
As a student with a disability, I feel welcome in the classroom	35.00% 21	30.00% 18	16.67% 10	8.33% 5	5.00% 3	5.00%	60	2.14
Students with a disability are treated with respect by students	33.33% 20	28.33% 17	20.00% 12	5.00% 3	6.67% 4	6.67% 4	60	2.18
Students with a disability are treated with respect by faculty	36.67% 22	33.33% 20	10.00% 6	10.00% 6	3.33%	6.67% 4	60	2.04
Students with a disability are treated with respect by staff	38.33% 23	38.33% 23	10.00% 6	5.00% 3	1.67% 1	6.67% 4	60	1.86
Students with a disability are treated with respect by administrators	35.00% 21	38.33% 23	13.33% 8	3.33%	1.67% 1	8.33% 5	60	1.89

Q18 What is your religion/worldview/spiritual affiliation?



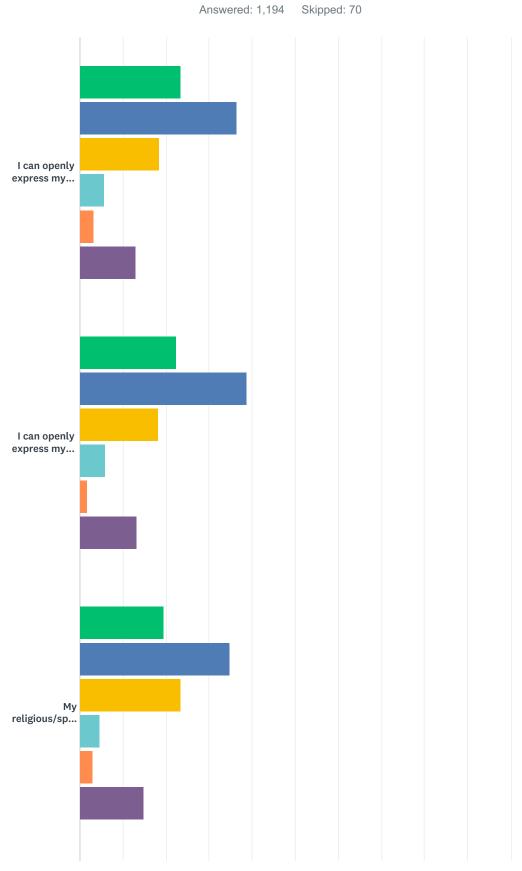
ANSWER CHOICES	RESPONSES	
Atheist/Agnostic	24.04%	288
Buddhist	0.58%	7

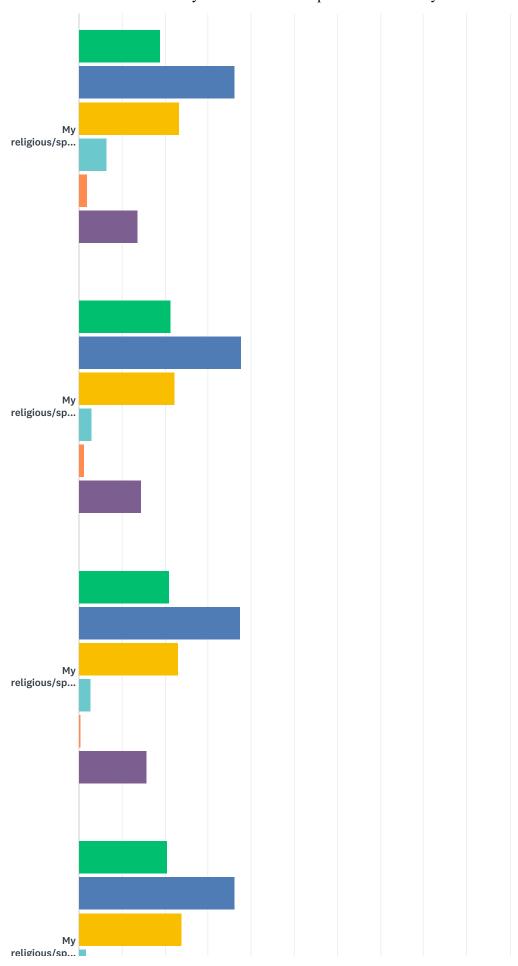
Christian (other than Roman Catholic)	41.32%	495
Hindu	0.92%	11
Jehovah's Witness	0.33%	4
Jewish	0.33%	4
Latter-day Saints	0.25%	3
Muslim	1.59%	19
Protestant	1.92%	23
Roman Catholic	15.11%	181
Scientologist	0.08%	1
Seventh Day Adventist	0.00%	0
Sikh	0.08%	1
Unitarian Universalist	0.17%	2
Prefer not to answer	9.77%	117
Other (please specify)	3.51%	42
TOTAL		1,198

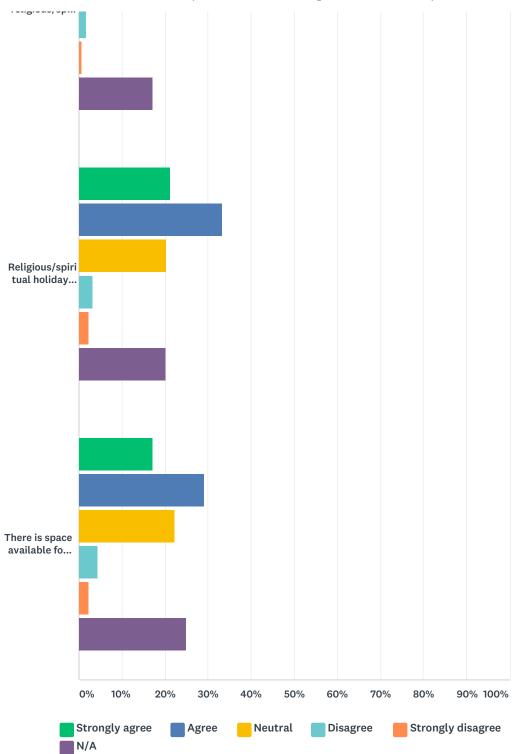
#	OTHER (PLEASE SPECIFY)	DATE
1	pastafarian	5/8/2019 9:24 PM
2	Orthodox Christian	5/6/2019 4:58 PM
3	Not religious	4/30/2019 12:04 AM
4	None	4/29/2019 3:07 PM
5	Wiccan	4/29/2019 11:08 AM
6	kinda catholic, kinda agnostic	4/25/2019 5:13 PM
7	No set religious affiliation, but not atheist	4/22/2019 2:41 PM
8	I don't know	4/22/2019 12:33 PM
9	Lutheran	4/18/2019 1:03 PM
10	Not religious	4/16/2019 8:54 AM
11	I am not affiliated anywhere	4/15/2019 4:04 PM
12	normal	4/15/2019 11:27 AM
13	Agnostic	4/14/2019 3:13 PM
14	Deism	4/8/2019 12:26 PM
15	I don't care	4/8/2019 11:47 AM
16	Deist	4/8/2019 11:16 AM
17	Witch	4/1/2019 3:45 PM
18	Pentecostal	4/1/2019 1:51 PM
19	Not affiliated	4/1/2019 12:29 PM
20	spiritual not religious	3/28/2019 10:21 AM
21	Deist	3/25/2019 5:11 PM

22	0	3/25/2019 3:04 PM
23	Still exploring my personal sprituality	3/25/2019 1:47 PM
24	Spiritual not religious	3/25/2019 12:56 PM
25	not sure	3/25/2019 12:41 PM
26	Pagan	3/25/2019 12:02 PM
27	spiritual but not religious	3/25/2019 11:31 AM
28	Christian Pluralist	3/25/2019 11:09 AM
29	United Church of Christ	3/21/2019 10:12 PM
30	Non religious	3/20/2019 2:25 PM
31	non-religious, but spiritual	3/20/2019 12:44 PM
32	Raised catholic, now agnostic	3/20/2019 12:12 PM
33	no religion	3/19/2019 11:16 AM
34	Free Spirit	3/19/2019 9:20 AM
35	Christian	3/18/2019 10:36 PM
36	Falun Dafa cultivator	3/18/2019 5:51 PM
37	Non-religious not Atheist	3/18/2019 1:39 PM
38	not religious	3/18/2019 1:29 PM
39	Deist	3/18/2019 11:58 AM
40	Not religious	3/18/2019 11:33 AM
41	Methodist	3/18/2019 11:13 AM
42	Humanist	3/18/2019 11:09 AM

Q19 To what extent do you agree or disagree with the following statements?



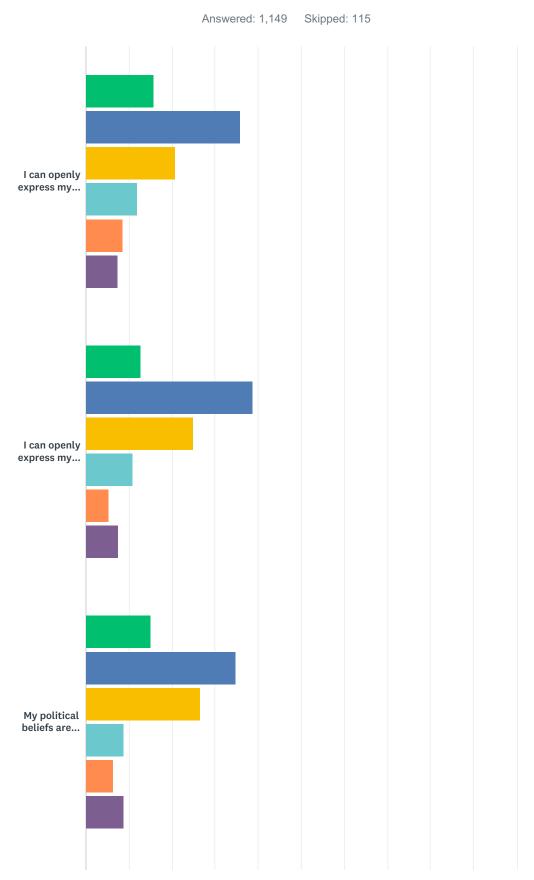


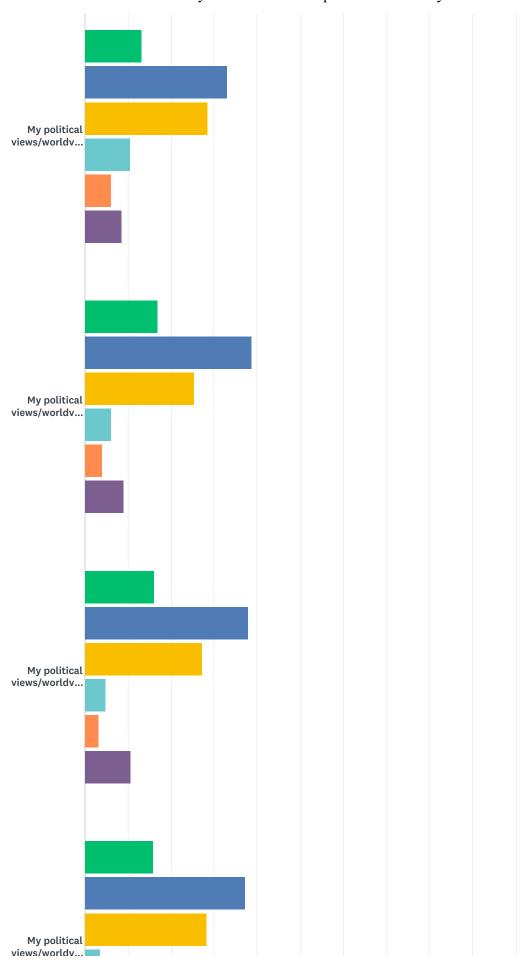


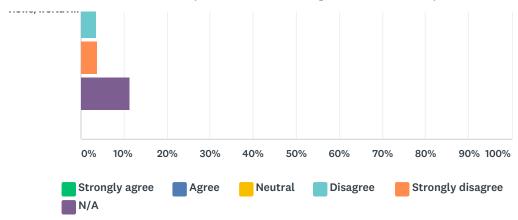
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
I can openly express my religious/spiritual beliefs on campus	23.51% 280	36.36% 433	18.39% 219	5.63% 67	3.11% 37	13.01% 155	1,191	2.18
I can openly express my religious/spiritual beliefs in the surrounding community	22.37% 266	38.69% 460	18.17% 216	5.80% 69	1.77% 21	13.20% 157	1,189	2.15

My religious/spiritual beliefs are respected in the classroom	19.46% 232	34.82% 415	23.49% 280	4.53% 54	2.85% 34	14.85% 177	1,192	2.25
My religious/spiritual beliefs are treated with respect by students	18.89% 225	36.10% 430	23.26% 277	6.38% 76	1.85% 22	13.52% 161	1,191	2.26
My religious/spiritual beliefs are treated with respect by faculty	21.43% 255	37.56% 447	22.27% 265	3.03% 36	1.18% 14	14.54% 173	1,190	2.12
My religious/spiritual beliefs are treated with respect by staff	20.86% 248	37.43% 445	22.96% 273	2.69% 32	0.34% 4	15.73% 187	1,189	2.10
My religious/spiritual beliefs are treated with respect by administrators	20.49% 244	36.27% 432	23.76% 283	1.68% 20	0.59% 7	17.21% 205	1,191	2.10
Religious/spiritual holidays I celebrate are respected by the campus community	21.08% 250	33.22% 394	20.24% 240	3.04% 36	2.36% 28	20.07% 238	1,186	2.15
There is space available for prayer and/or other spiritual needs	17.09% 203	29.12% 346	22.22% 264	4.29% 51	2.36% 28	24.92% 296	1,188	2.28

Q20 To what extent do you agree or disagree with the following statements?

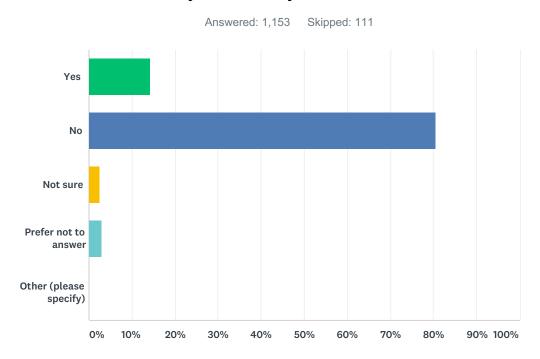






	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
I can openly express my political views/worldviews on campus	15.68% 180	35.71% 410	20.73% 238	11.93% 137	8.54% 98	7.40% 85	1,148	2.59
I can openly express my political views/worldviews in the surrounding community	12.84% 147	38.60% 442	24.98% 286	10.83% 124	5.15% 59	7.60% 87	1,145	2.53
My political beliefs are respected in the classroom	15.00% 172	34.70% 398	26.50% 304	8.81% 101	6.28% 72	8.72% 100	1,147	2.53
My political views/worldviews are treated with respect by students	13.25% 152	33.04% 379	28.42% 326	10.55% 121	6.10% 70	8.63% 99	1,147	2.60
My political views/worldviews are treated with respect by faculty	16.94% 194	38.69% 443	25.24% 289	6.11% 70	3.93% 45	9.08% 104	1,145	2.36
My political views/worldviews are treated with respect by staff	16.19% 185	37.97% 434	27.21% 311	4.72% 54	3.15% 36	10.76% 123	1,143	2.34
My political views/worldviews are treated with respect by administrators	15.97% 183	37.17% 426	28.18% 323	3.58% 41	3.75% 43	11.34% 130	1,146	2.35

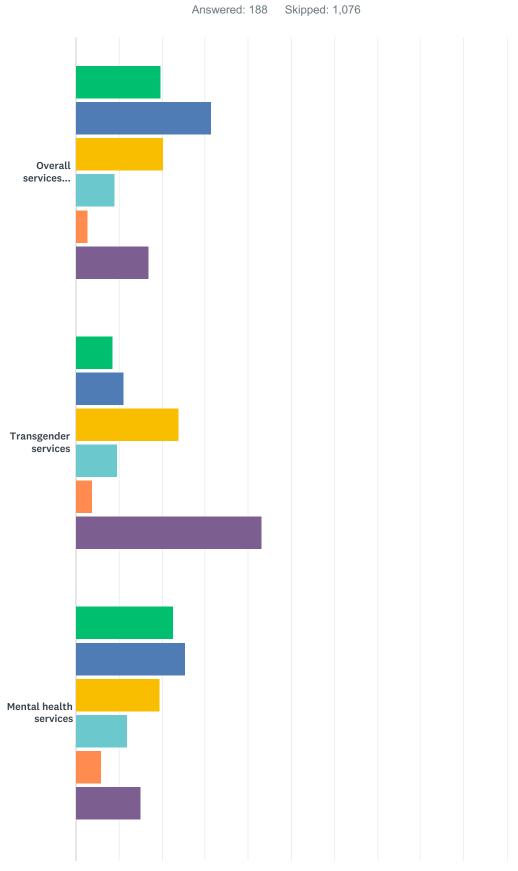
Q21 Do you identify as LGBTQIA+*?

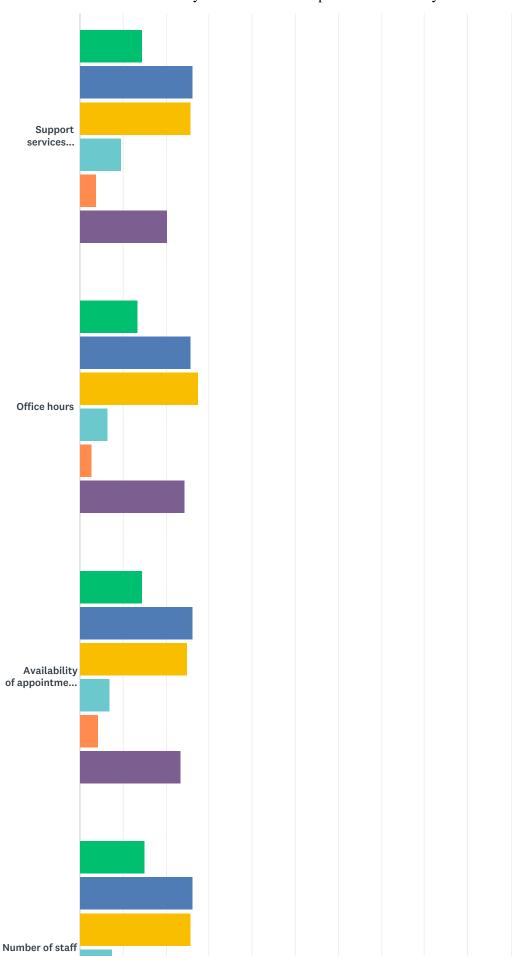


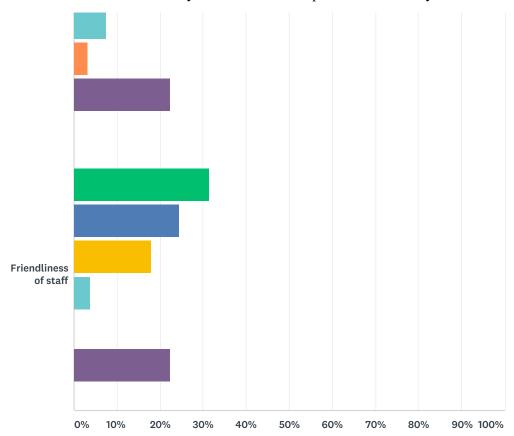
ANSWER CHOICES	RESPONSES	
Yes	14.14%	163
No	80.57%	929
Not sure	2.43%	28
Prefer not to answer	2.86%	33
Other (please specify)	0.00%	0
TOTAL		1,153

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q22 How satisfied are you with the following items related to our institution's support for LGBTQIA+?



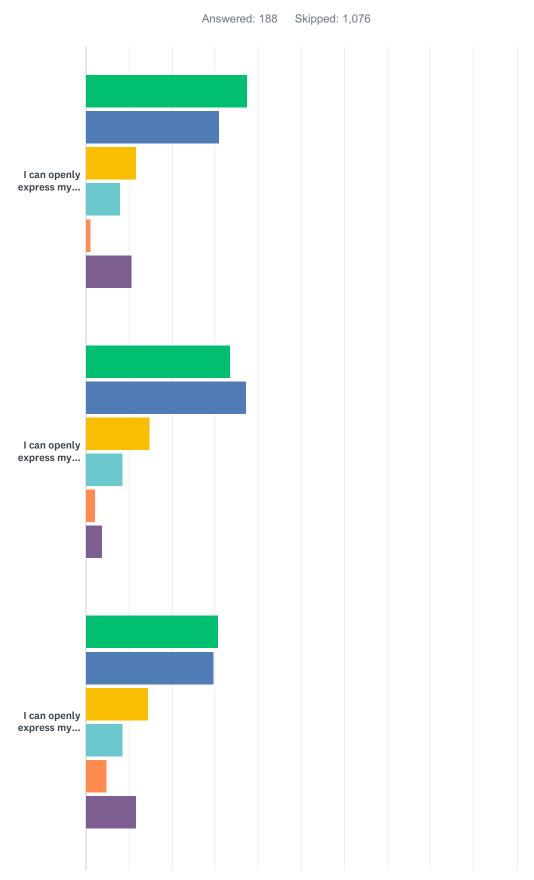


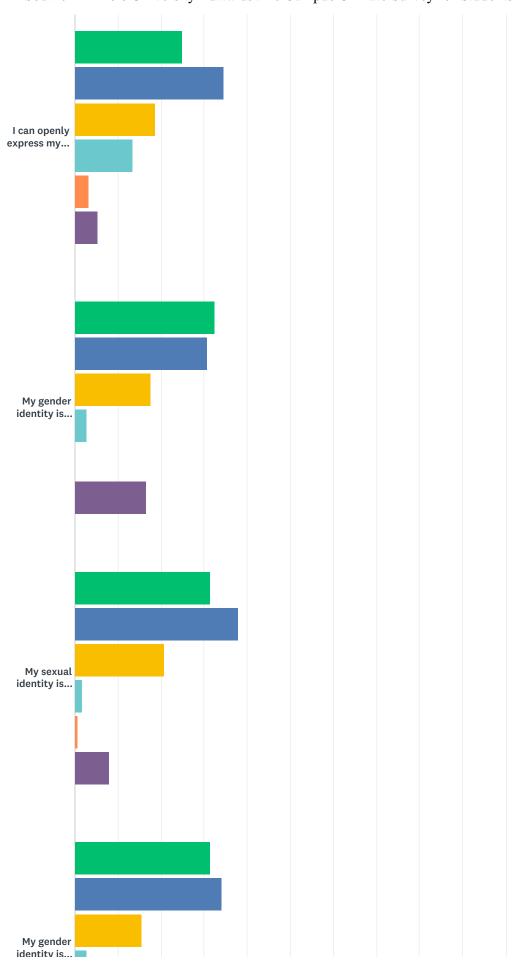


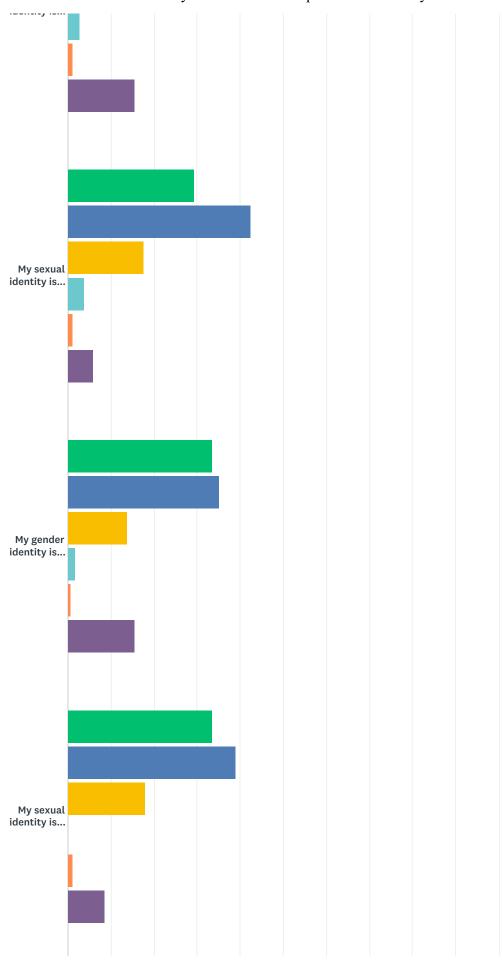
Very satisfied	Somewhat satisfied	Neutral Neutral	Somewhat dissatisfied
Very dissatisfied	N/A		

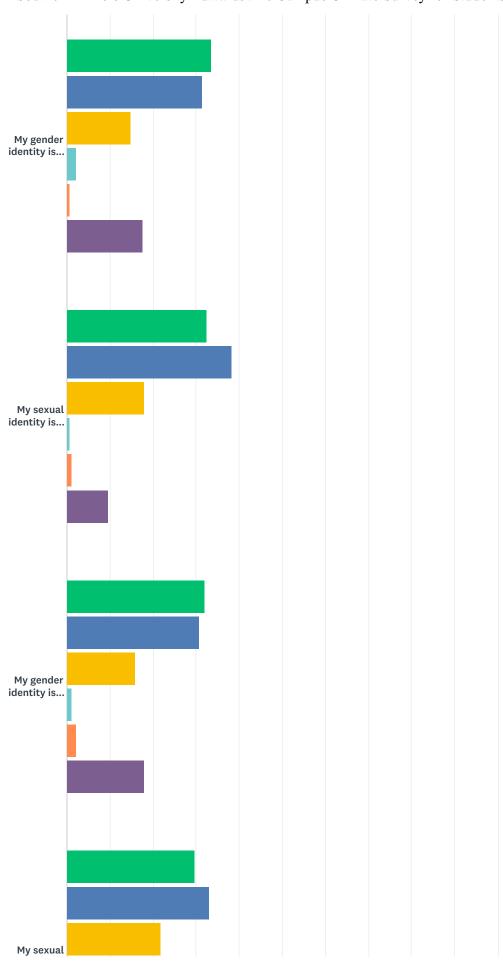
	VERY SATISFIED	SOMEWHAT SATISFIED	NEUTRAL	SOMEWHAT DISSATISFIED	VERY DISSATISFIED	N/A	TOTAL	WEIGHTED AVERAGE
Overall services provided	19.68% 37	31.38% 59	20.21% 38	9.04% 17	2.66% 5	17.02% 32	188	2.32
Transgender services	8.51% 16	11.17% 21	23.94% 45	9.57% 18	3.72% 7	43.09% 81	188	2.80
Mental health services	22.58% 42	25.27% 47	19.35% 36	11.83% 22	5.91% 11	15.05% 28	186	2.45
Support services (mentoring, support groups)	14.44% 27	26.20% 49	25.67% 48	9.63% 18	3.74% 7	20.32% 38	187	2.52
Office hours	13.44% 25	25.81% 48	27.42% 51	6.45% 12	2.69% 5	24.19% 45	186	2.46
Availability of appointment times	14.36% 27	26.06% 49	25.00% 47	6.91% 13	4.26% 8	23.40% 44	188	2.49
Number of staff	14.97% 28	26.20% 49	25.67% 48	7.49% 14	3.21% 6	22.46% 42	187	2.46
Friendliness of staff	31.38% 59	24.47% 46	18.09% 34	3.72% 7	0.00%	22.34% 42	188	1.92

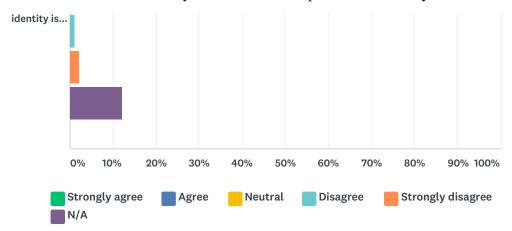
Q23 To what extent do you agree or disagree with the following statements?





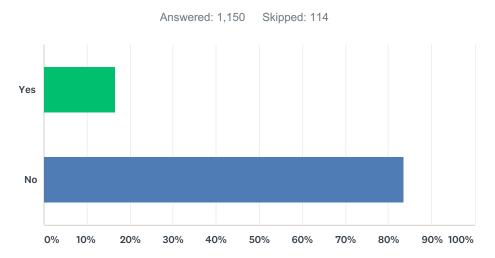






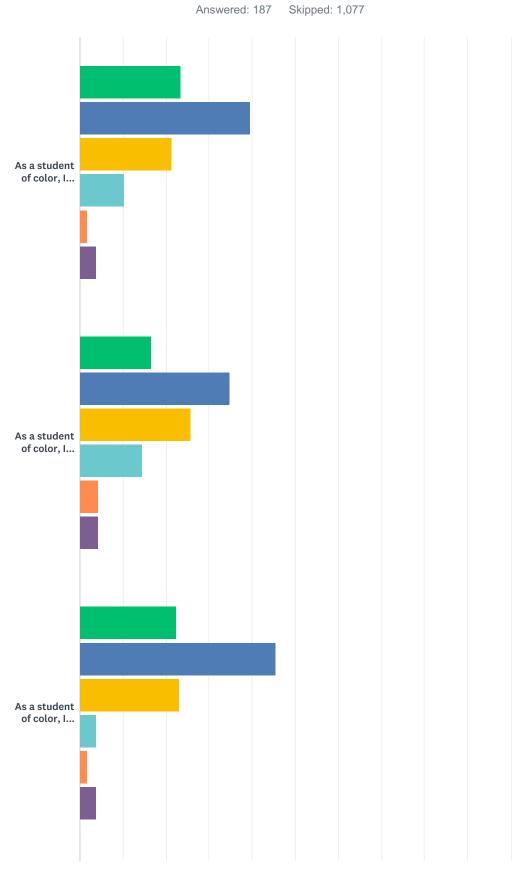
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
I can openly express my gender identity* on campus	37.43% 70	31.02% 58	11.76% 22	8.02% 15	1.07% 2	10.70% 20	187	1.93
I can openly express my sexual identity** on campus	33.51% 63	37.23% 70	14.89% 28	8.51% 16	2.13% 4	3.72% 7	188	2.05
I can openly express my gender identity in the surrounding community	30.85% 58	29.79% 56	14.36% 27	8.51% 16	4.79% 9	11.70% 22	188	2.17
I can openly express my sexual identity in the surrounding community	25.00% 47	34.57% 65	18.62% 35	13.30% 25	3.19% 6	5.32% 10	188	2.31
My gender identity is treated with respect in the classroom	32.45% 61	30.85% 58	17.55% 33	2.66% 5	0.00%	16.49% 31	188	1.89
My sexual identity is treated with respect in the classroom	31.38% 59	37.77% 71	20.74% 39	1.60% 3	0.53% 1	7.98% 15	188	1.94
My gender identity is treated with respect by students	31.38% 59	34.04% 64	15.43% 29	2.66% 5	1.06% 2	15.43% 29	188	1.91
My sexual identity is treated with respect by students	29.26% 55	42.55% 80	17.55% 33	3.72% 7	1.06%	5.85% 11	188	1.99
My gender identity is treated with respect by faculty	33.51% 63	35.11% 66	13.83% 26	1.60% 3	0.53% 1	15.43% 29	188	1.82
My sexual identity is treated with respect by faculty	33.51% 63	38.83% 73	18.09% 34	0.00%	1.06%	8.51% 16	188	1.87
My gender identity is treated with respect by staff	33.51% 63	31.38% 59	14.89% 28	2.13% 4	0.53% 1	17.55% 33	188	1.85
My sexual identity is treated with respect by staff	32.45% 61	38.30% 72	18.09% 34	0.53% 1	1.06% 2	9.57% 18	188	1.89
My gender identity is treated with respect by administrators	31.91% 60	30.85% 58	15.96% 30	1.06% 2	2.13% 4	18.09% 34	188	1.91
My sexual identity is treated with respect by administrators	29.79% 56	32.98% 62	21.81% 41	1.06% 2	2.13% 4	12.23% 23	188	2.01

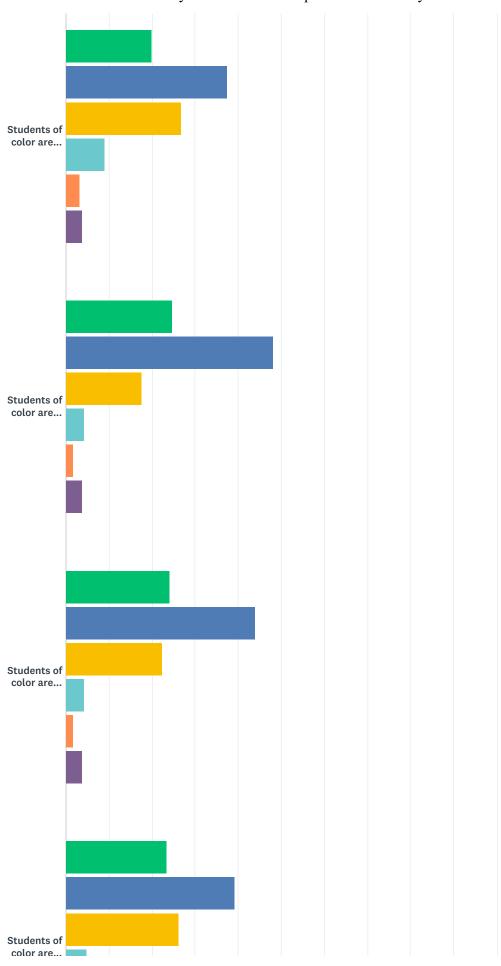
Q24 Are you a student of color*?

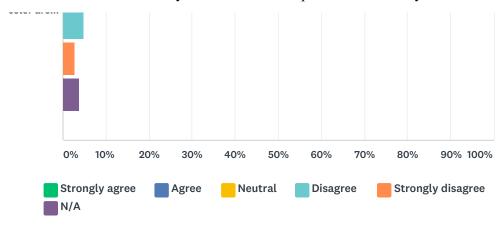


ANSWER CHOICES	RESPONSES	
Yes	16.43%	189
No	83.57%	961
TOTAL		1,150

Q25 To what extent do you agree or disagree with the following statements?

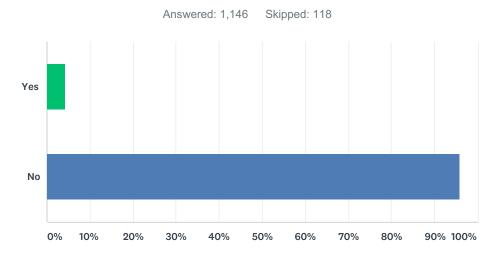






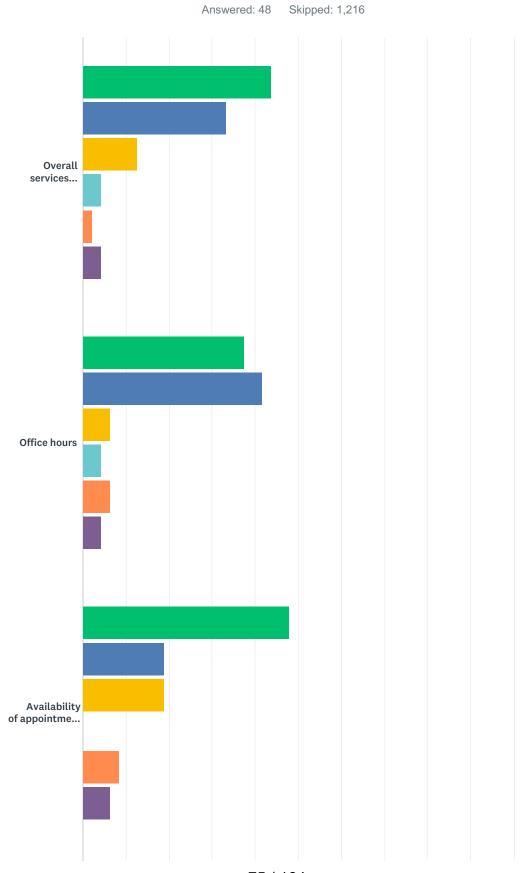
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
As a student of color, I feel welcome on campus	23.53% 44	39.57% 74	21.39% 40	10.16% 19	1.60% 3	3.74% 7	187	2.24
As a student of color, I feel welcome in the surrounding community	16.58% 31	34.76% 65	25.67% 48	14.44% 27	4.28% 8	4.28% 8	187	2.53
As a student of color, I feel welcome in the classroom	22.46% 42	45.45% 85	22.99% 43	3.74% 7	1.60% 3	3.74% 7	187	2.13
Students of color are treated with respect by students	19.79% 37	37.43% 70	26.74% 50	9.09% 17	3.21% 6	3.74% 7	187	2.36
Students of color are treated with respect by faculty	24.60% 46	48.13% 90	17.65% 33	4.28% 8	1.60%	3.74% 7	187	2.07
Students of color are treated with respect by staff	24.06% 45	43.85% 82	22.46% 42	4.28% 8	1.60%	3.74% 7	187	2.12
Students of color are treated with respect by administrators	23.53% 44	39.04% 73	26.20% 49	4.81% 9	2.67% 5	3.74% 7	187	2.21

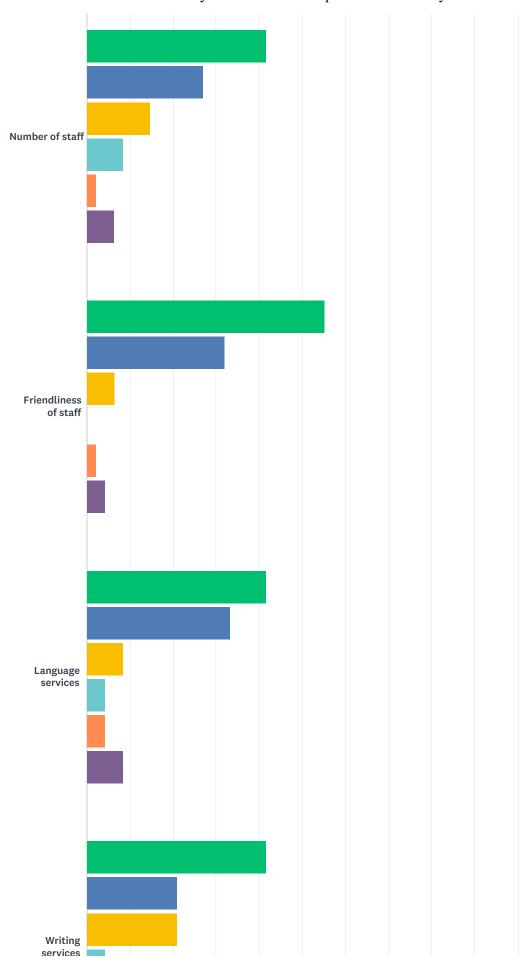
Q26 Are you an international student*?

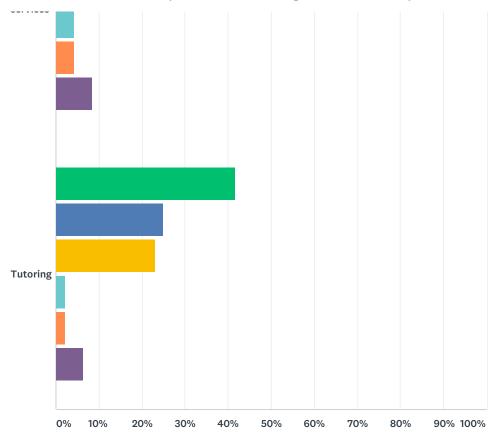


ANSWER CHOICES	RESPONSES	
Yes	4.19%	48
No	95.81%	1,098
TOTAL		1,146

Q27 How satisfied are you with the following items related to our institution's office for international students?



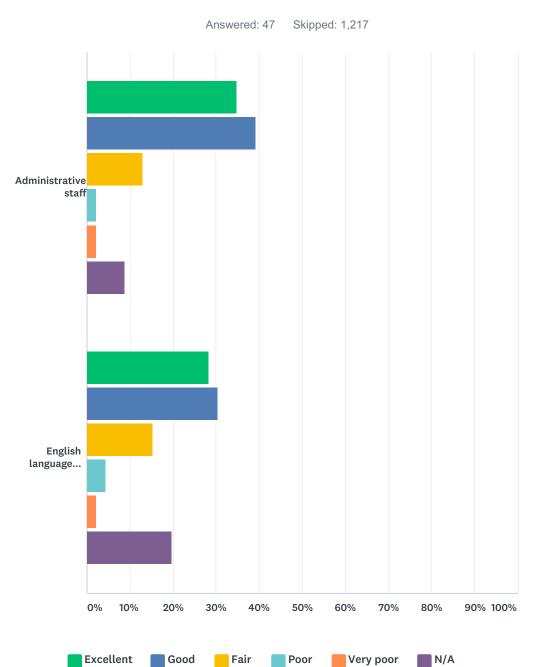




Very satisfied	Somewhat satisfied	Neutral Neutral	Somewhat dissatisfied
Very dissatisfied	N/A		

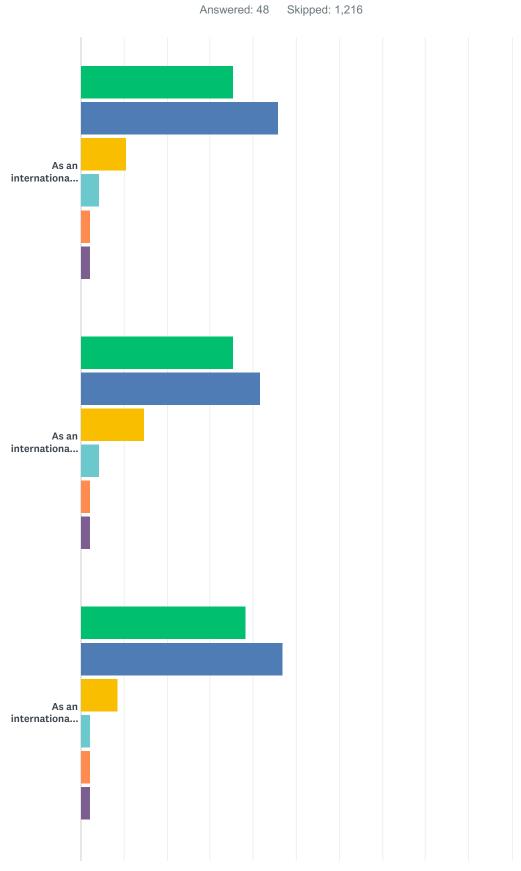
	VERY SATISFIED	SOMEWHAT SATISFIED	NEUTRAL	SOMEWHAT DISSATISFIED	VERY DISSATISFIED	N/A	TOTAL	WEIGHTED AVERAGE
Overall services provided	43.75% 21	33.33% 16	12.50% 6	4.17% 2	2.08%	4.17% 2	48	1.83
Office hours	37.50% 18	41.67% 20	6.25% 3	4.17% 2	6.25% 3	4.17% 2	48	1.96
Availability of appointment times	47.92% 23	18.75% 9	18.75% 9	0.00% 0	8.33% 4	6.25% 3	48	1.96
Number of staff	41.67% 20	27.08% 13	14.58% 7	8.33% 4	2.08% 1	6.25% 3	48	1.96
Friendliness of staff	55.32% 26	31.91% 15	6.38% 3	0.00% 0	2.13% 1	4.26% 2	47	1.56
Language services	41.67% 20	33.33% 16	8.33% 4	4.17% 2	4.17% 2	8.33% 4	48	1.86
Writing services	41.67% 20	20.83% 10	20.83% 10	4.17% 2	4.17% 2	8.33% 4	48	2.00
Tutoring	41.67% 20	25.00% 12	22.92% 11	2.08% 1	2.08% 1	6.25%	48	1.91

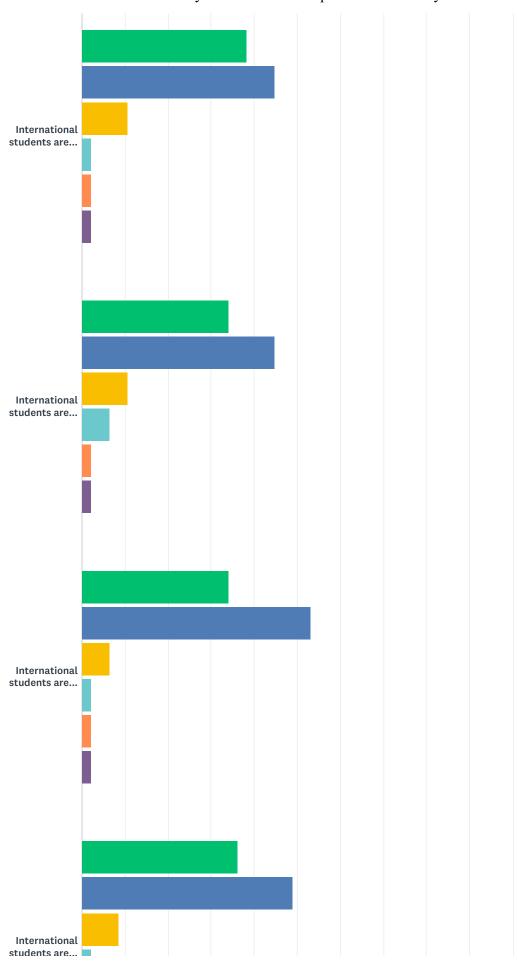
Q28 How would you rate the level of training of the staff in the office for international students?

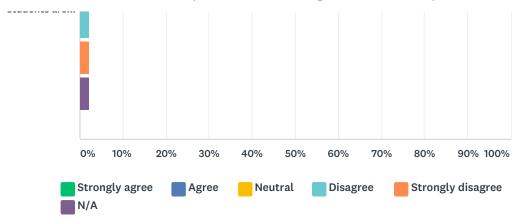


	EXCELLENT	GOOD	FAIR	POOR	VERY POOR	N/A	TOTAL	WEIGHTED AVERAGE
Administrative staff	34.78% 16	39.13% 18	13.04% 6	2.17% 1	2.17% 1	8.70% 4	46	1.88
English language learning support staff	28.26% 13	30.43% 14	15.22% 7	4.35% 2	2.17% 1	19.57% 9	46	2.03

Q29 To what extent do you agree or disagree with the following statements?

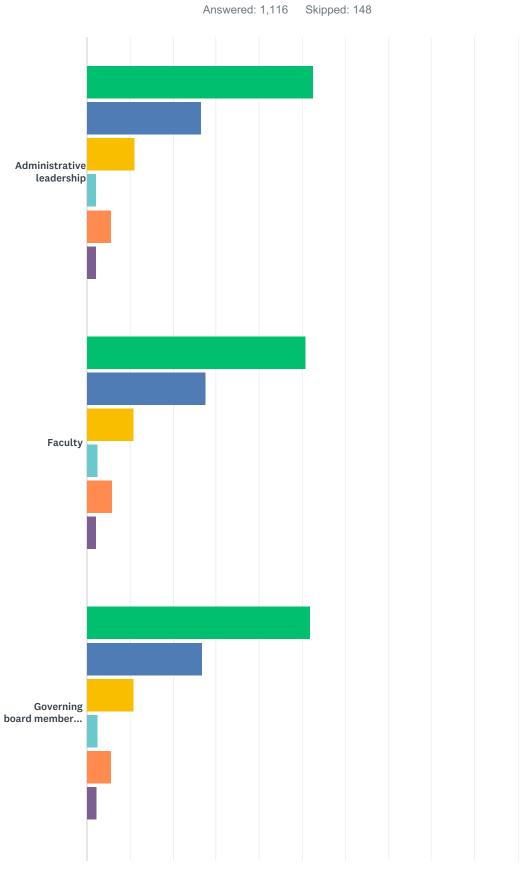


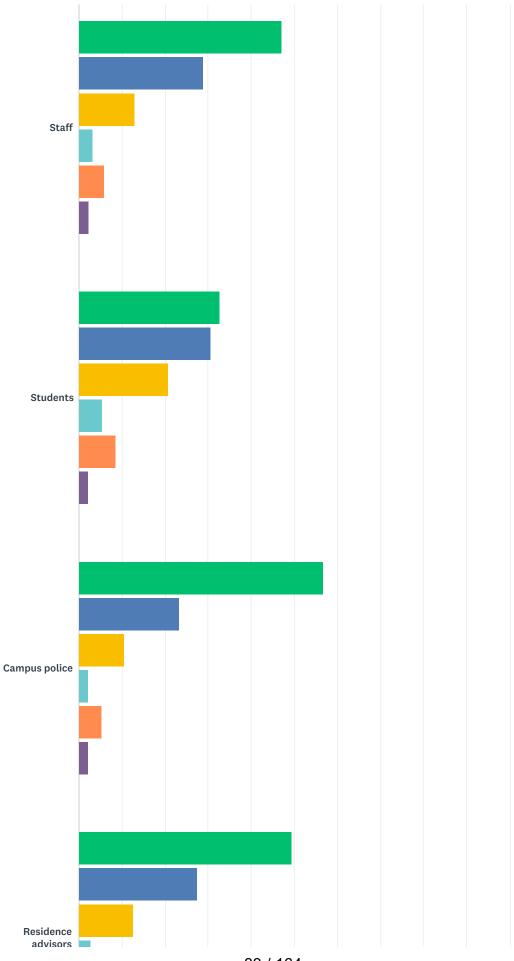


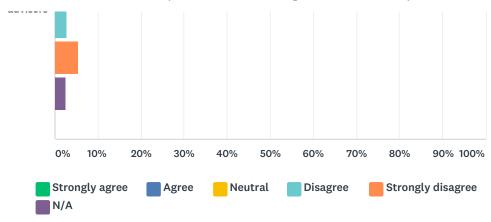


	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
As an international student, I feel welcome on campus	35.42% 17	45.83% 22	10.42% 5	4.17% 2	2.08% 1	2.08% 1	48	1.89
As an international student, I feel welcome in the surrounding community	35.42% 17	41.67% 20	14.58% 7	4.17% 2	2.08% 1	2.08%	48	1.94
As an international student, I am treated with respect in the classroom	38.30% 18	46.81% 22	8.51% 4	2.13% 1	2.13% 1	2.13% 1	47	1.80
International students are treated with respect by students	38.30% 18	44.68% 21	10.64% 5	2.13% 1	2.13% 1	2.13% 1	47	1.83
International students are treated with respect by faculty	34.04% 16	44.68% 21	10.64% 5	6.38%	2.13% 1	2.13% 1	47	1.96
International students are treated with respect by staff	34.04% 16	53.19% 25	6.38%	2.13% 1	2.13% 1	2.13%	47	1.83
International students are treated with respect by administrators	36.17% 17	48.94% 23	8.51% 4	2.13% 1	2.13% 1	2.13%	47	1.83

Q30 The following groups should be required to participate in mandatory diversity training.

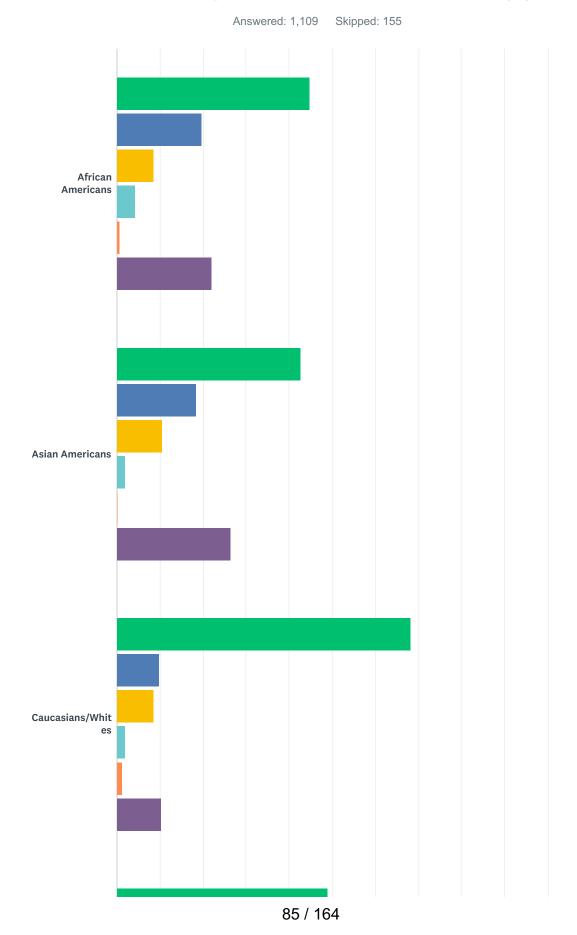


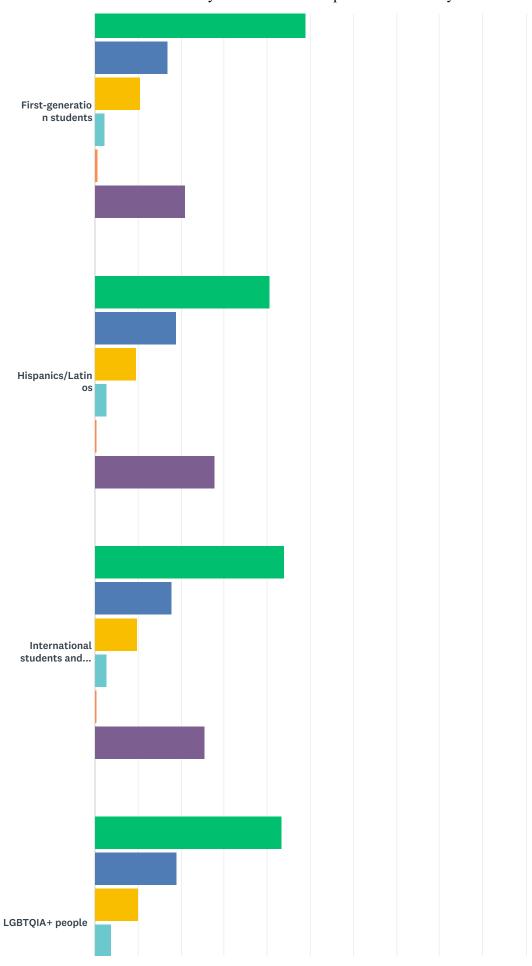


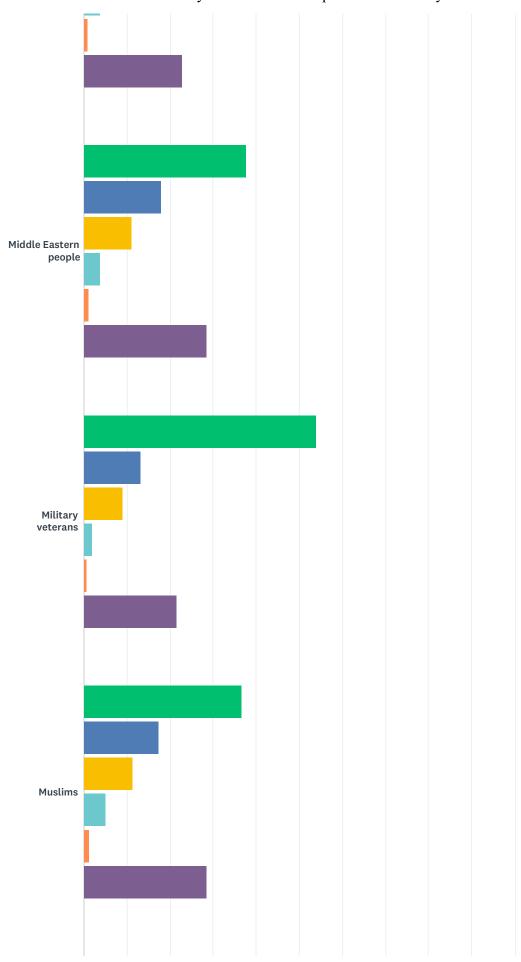


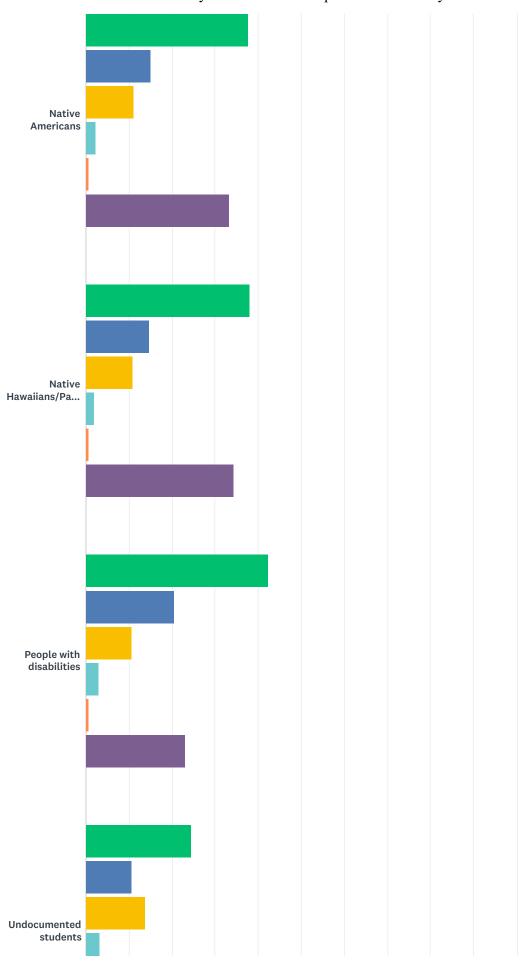
	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
Administrative leadership	52.51% 586	26.52% 296	11.02% 123	2.06% 23	5.73% 64	2.15% 24	1,116	1.79
Faculty	50.85% 567	27.62% 308	10.94% 122	2.51% 28	5.92% 66	2.15% 24	1,115	1.82
Governing board members* (Board of Trustees, etc.)	51.93% 579	26.73% 298	10.85% 121	2.42% 27	5.74% 64	2.33% 26	1,115	1.81
Staff	47.00% 524	28.79% 321	13.00% 145	3.05% 34	5.92% 66	2.24% 25	1,115	1.90
Students	32.70% 364	30.55% 340	20.66% 230	5.39% 60	8.54% 95	2.16% 24	1,113	2.25
Campus police	56.77% 633	23.32% 260	10.49% 117	2.15% 24	5.20% 58	2.06%	1,115	1.73
Residence advisors	49.46% 552	27.33% 305	12.54% 140	2.78% 31	5.47% 61	2.42% 27	1,116	1.85

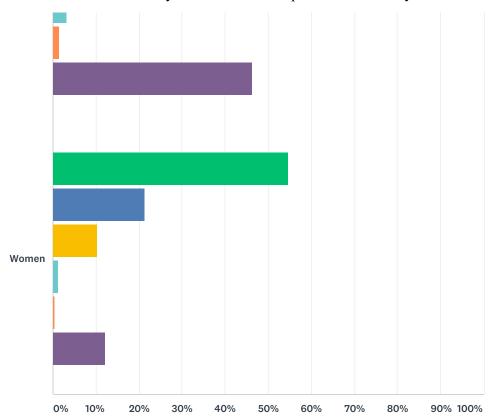
Q31 How welcoming is our campus to the following groups?

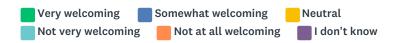








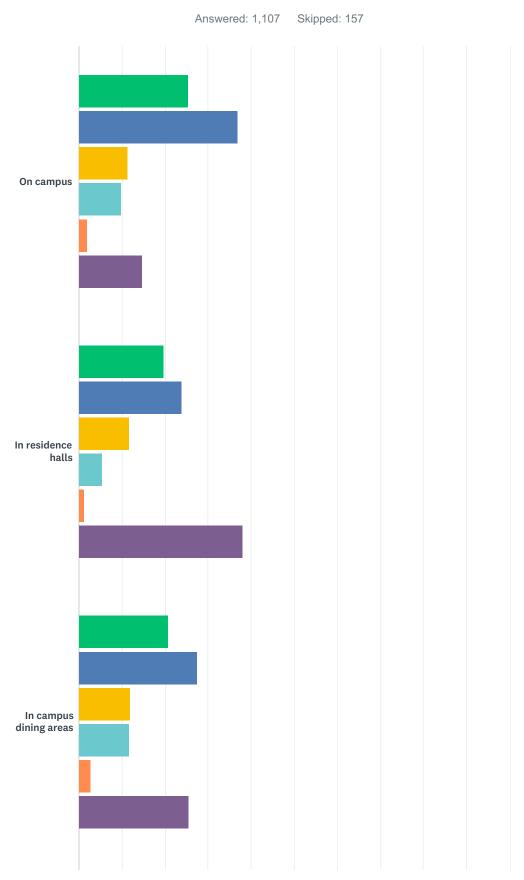


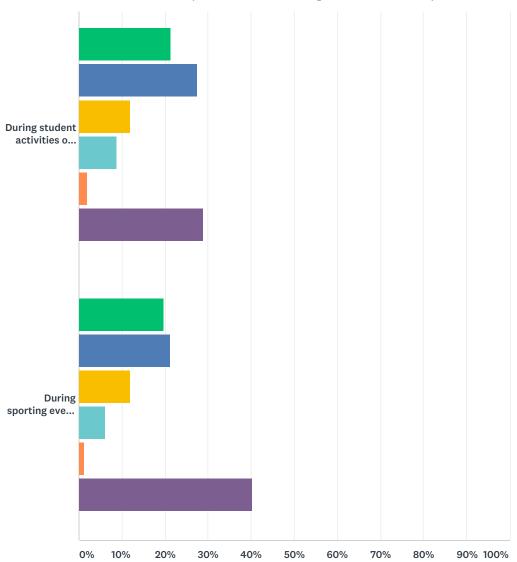


	VERY WELCOMING	SOMEWHAT WELCOMING	NEUTRAL	NOT VERY WELCOMING	NOT AT ALL WELCOMING	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
African Americans	44.68% 495	19.68% 218	8.66% 96	4.24% 47	0.72% 8	22.02% 244	1,108	1.67
Asian Americans	42.78% 474	18.41% 204	10.47% 116	1.81% 20	0.27% 3	26.26% 291	1,108	1.62
Caucasians/Whites	68.26% 757	9.92% 110	8.48% 94	1.89% 21	1.17% 13	10.28% 114	1,109	1.42
First-generation students	48.96% 543	16.86% 187	10.37% 115	2.25% 25	0.63% 7	20.92% 232	1,109	1.59
Hispanics/Latinos	40.65% 450	18.79% 208	9.58% 106	2.80% 31	0.36% 4	27.82% 308	1,107	1.66
International students and employees	43.90% 486	17.71% 196	9.76% 108	2.71% 30	0.45% 5	25.47% 282	1,107	1.63
LGBTQIA+ people	43.27% 479	19.06% 211	10.12% 112	3.79% 42	0.90% 10	22.85% 253	1,107	1.70
Middle Eastern people	37.61% 416	17.99% 199	11.12% 123	3.71% 41	1.08% 12	28.48% 315	1,106	1.78
Military veterans	54.02% 598	13.10% 145	9.03% 100	1.81% 20	0.54% 6	21.50% 238	1,107	1.49
Muslims	36.59% 405	17.43% 193	11.20% 124	5.06% 56	1.17% 13	28.55% 316	1,107	1.84

Native Americans	37.62%	14.96%	11.15%	2.27%	0.63%	33.36%		
	415	165	123	25	7	368	1,103	1.70
Native	38.01%	14.57%	10.86%	1.81%	0.54%	34.21%		
Hawaiians/Pacific	420	161	120	20	6	378	1,105	1.67
Islanders								
People with	42.26%	20.54%	10.59%	2.99%	0.54%	23.08%		
disabilities	467	227	117	33	6	255	1,105	1.69
Undocumented	24.55%	10.69%	13.86%	3.17%	1.45%	46.29%		
students	271	118	153	35	16	511	1,104	2.00
Women	54.57%	21.36%	10.23%	1.36%	0.36%	12.13%		
	603	236	113	15	4	134	1,105	1.54

Q32 How would you categorize the level of interactions among racial/ethnic groups?

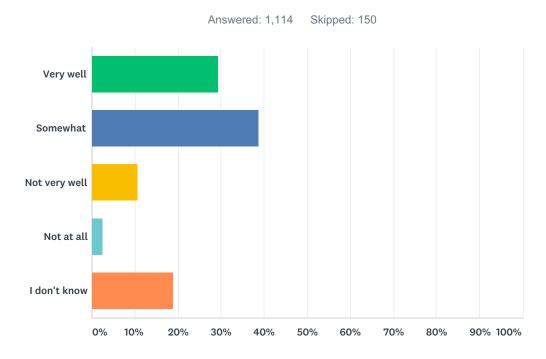




Very integrated	Somewhat integrated	Neutral	Not very integrated
Not at all integrate	ed I don't know		_

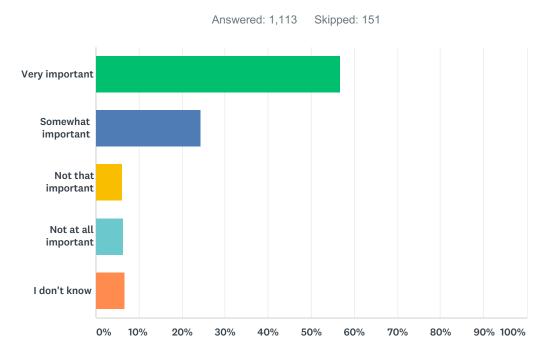
	VERY INTEGRATED	SOMEWHAT INTEGRATED	NEUTRAL	NOT VERY INTEGRATED	NOT AT ALL INTEGRATED	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
On campus	25.38% 281	36.77% 407	11.29% 125	9.94% 110	1.90% 21	14.72% 163	1,107	2.13
In residence halls	19.71% 218	23.87% 264	11.66% 129	5.52% 61	1.18% 13	38.07% 421	1,106	2.11
In campus dining areas	20.81% 230	27.33% 302	11.95% 132	11.76% 130	2.62% 29	25.52% 282	1,105	2.30
During student activities on campus	21.27% 235	27.33% 302	11.86% 131	8.87% 98	1.90% 21	28.78% 318	1,105	2.20
During sporting events on campus	19.62% 217	21.07% 233	11.84% 131	6.06% 67	1.27% 14	40.14% 444	1,106	2.14

Q33 How well does our institution promote racial/cultural interaction between different groups?



ANSWER CHOICES	RESPONSES	
Very well	29.26%	326
Somewhat	38.69%	431
Not very well	10.77%	120
Not at all	2.42%	27
I don't know	18.85%	210
TOTAL		1,114

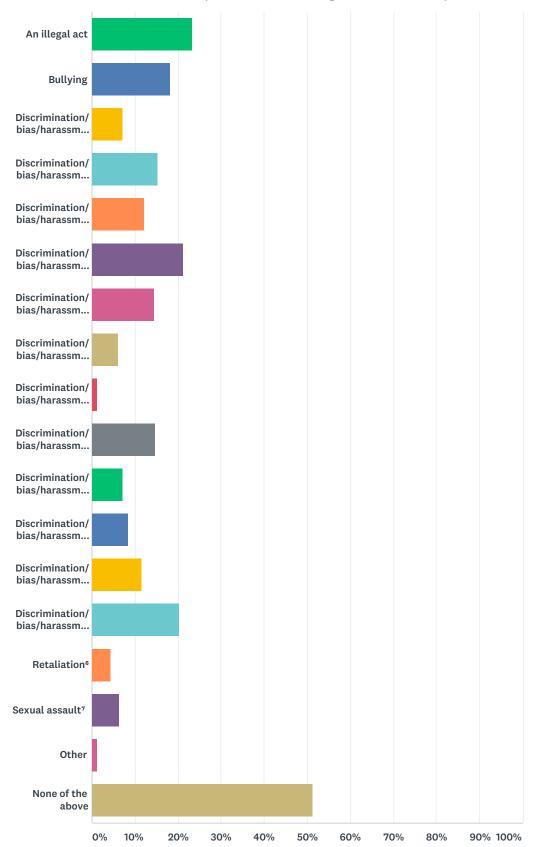
Q34 How important, in your opinion, is promoting diversity and inclusion to the campus leadership?



ANSWER CHOICES	RESPONSES	
Very important	56.78%	632
Somewhat important	24.26%	270
Not that important	6.02%	67
Not at all important	6.29%	70
I don't know	6.65%	74
TOTAL		1,113

Q35 Have you experienced/witnessed any of the following while at our institution? Check all that apply.

Answered: 974 Skipped: 290



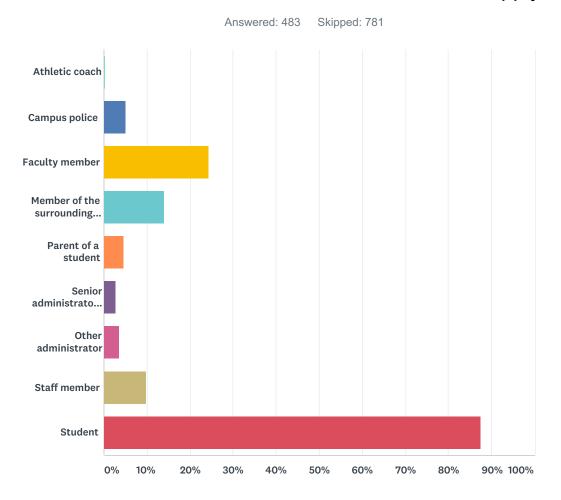
ANSWER CHOICES	RESPONSES	3
An illegal act	23.31%	227
Bullying	18.17%	177

Discrimination/bias/harassment based on age	7.08%	69
Discrimination/bias/harassment based on gender	15.20%	148
Discrimination/bias/harassment based on gender identity ⁴	12.11%	118
Discrimination/bias/harassment based on race/ethnicity	21.05%	205
Discrimination/bias/harassment based on lack of English language proficiency (foreign accent)	14.37%	140
Discrimination/bias/harassment based on a disability	6.06%	59
Discrimination/bias/harassment based on veteran status	1.33%	13
Discrimination/bias/harassment based on religion/worldview/spiritual affiliation	14.58%	142
Discrimination/bias/harassment based on a medical condition or illness	7.19%	70
Discrimination/bias/harassment based on socioeconomic status	8.32%	81
Discrimination/bias/harassment based on sexual identity ⁵	11.50%	112
Discrimination/bias/harassment based on political views	20.23%	197
Retaliation ⁶	4.31%	42
Sexual assault ⁷	6.37%	62
Other	1.23%	12
None of the above	51.23%	499
Total Respondents: 974		

#	OTHER (PLEASE SPECIFY)	DATE
1	discrimination to Christians, republicans, and straight people. Also the quad preachers I feel like give a twisted perception of christianity which causes this discrimination	5/10/2019 1:03 AM
2	I've seen all this stuff mane know what Im sayin	5/8/2019 9:28 PM
3	Smoking at school	4/26/2019 2:30 PM
4	For the socioeconomic status discrimination, I don't know if it counts but there was one instance where a teacher disregarded a student's issue on something because they were generally better off/had less troubles in their life. I don't know if that counts nor if its important enough to qualify, because it was just one instance and it hasn't mattered since	4/22/2019 4:26 PM
5	Totally online. Never been on campus	4/22/2019 2:41 PM
6	I witness the nonsense of identity politics and the erosion of academia for the sake of what? So people 'feel' better? Get real. I don't care about your race, gender, or sexual preference. You shouldn't care about mine either. Let's move on.	4/16/2019 2:03 PM
7	I'm an online student, so I am rarely on campus to witness such events if they do occur.	4/15/2019 5:35 PM
8	All of my classes are online so I do not step foot on campus	4/15/2019 11:46 AM
9	Not necessarily discrimination, but: -The lack of feminine hygiene products in the women's bathrooms. A woman shouldn't have to spend 10-15 minutes going up and down the stairs to get a product. Only to have staff say they won't put anymore machines in because it is too expensive. For those with disabilities, the elevators are always broken so it's difficult for women to get those products if they need an elevator and it's broken.	4/15/2019 11:18 AM
10	One of my TA in freshmen year was lecturing us in Lit 101 about why abortion is bad. You can all go fuck off as you did not do anything about it since we are all freshmen and have no knowledge of how to report shit like that.	4/9/2019 11:22 AM
11	I haven't seen it but have heard about it through the years and even recently	4/8/2019 8:11 PM

12	Online student (not on campus)	4/8/2019 12:18 PM
13	Discrimination against student parents by making required classes available at night only	4/8/2019 11:22 AM
14	I have only done on line classes.	4/2/2019 12:27 PM
15	DOMESTIC VIOLENCE (The school likes to forget that we have families here as seen in this survey since NO questions have been geared towards families) Good Job for excluding an ENTIRE population of your students (which happens often)	3/28/2019 10:26 AM
16	A person yelled fag at me.	3/26/2019 12:53 PM
17	There was an incident with the rock in the quad that a pride flag was immediately painted black by a crowd of students only a few short seconds afterward	3/25/2019 5:37 PM
18	In upper level classes, the instructors always stand by or stare at black kids during tests. Basically because they assume that they are cheating	3/25/2019 11:12 AM
19	Try being a conservative on this campus or any campus for that matter. Not a good atmosphere.	3/25/2019 11:11 AM
20	inappropriate behaviors between a male professor and female student, to the best of my knowledge this has been dealt with in 2016	3/21/2019 8:10 PM
21	I was told I have no right to an opinion because I am a white male	3/20/2019 5:18 PM
22	Im an online student	3/18/2019 9:06 PM
23	Homophobia	3/18/2019 3:52 PM
24	Our campus needs to focus more on training/ handling sexual assault, something that effects mostly women and non-gender conforming (minority) people	3/18/2019 1:19 PM
25	Pregnancy bias	3/18/2019 12:29 PM
26	Sexual harassment. An undergraduate student gave me a half full pack of birth control pills and said "here this is a gift for you, you need them", laughed and hurriedly left the room. It was completely inappropriate and I should have reported him then and there.	3/18/2019 12:25 PM
27	One professor made comments about overweight people on a semi-regular basis.	3/18/2019 11:53 AM

Q36 Who caused the offense? Check all that apply.

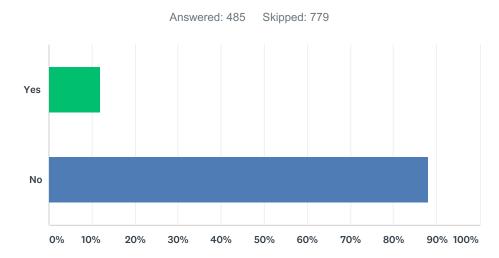


ANSWER CHOICES	RESPONSES	
Athletic coach	0.21%	1
Campus police	4.97%	24
Faculty member	24.22%	117
Member of the surrounding community	14.08%	68
Parent of a student	4.55%	22
Senior administrator (vice president or dean)	2.69%	13
Other administrator	3.52%	17
Staff member	9.73%	47
Student	87.37%	422
Total Respondents: 483		

#	OTHER (PLEASE SPECIFY)	DATE
1	Student groups like Greek life	5/6/2019 11:30 PM
2	Friend	5/6/2019 8:58 PM

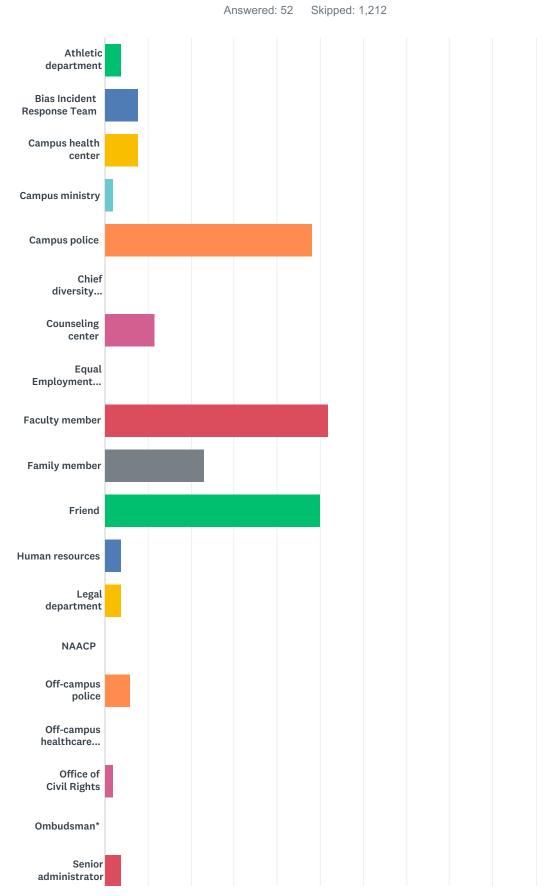
3	I'm not sure with one in particular. I was going outside of the SSC late at night and a middle eastern student was walking through the crosswalk. A huge truck came barreling through the pay lot and swerved like they were going to hit the students. I do not know if they were actually trying to hit them or if it was a more general display of aggression. The person then turn the truck around and honked their horn. The horn was a novelty horn that played Dixie. Later the incident was reported to a police officer who had driven through the lot. The complaint was not taken seriously (of course).	5/6/2019 3:00 PM
4	The preacher that comes to campus on Wednesdays	5/6/2019 2:47 PM
5	The priest that's always in the quad on wednesdays	5/6/2019 11:47 AM
6	In 2016, I was assaulted by an ex boyfriend in a dorm room. He was abusive to me for 1 year, and I defended myself by hitting him. Campus police were called and I was arrested for the assault, even though I was defending myself. Campus police were not able to identify the victim in the situation. I was also almost banned from campus from the committee that reviewed my case, but Dr. Waple stood up for me and allowed me to stay. I am now graduating in May. The committee did not allow me to tell them the history of abuse, but instead only based their decision on that specific day. I was assaulted on campus, arrested when I should have been let go to recover from the past year of abuse, and discrimnated against by the committee.	4/29/2019 11:17 AM
7	Essentially those that wrote this survey	4/25/2019 2:05 PM
8	Tom Rayborn, Mike Stockwell, and Geoffrey Kirkland. (Rock guys). Tom on a WEEKLY basis (Wednesday's).	4/24/2019 11:19 PM
9	The guy the preaches every Wednesday on The Rock spews hate about non-Christians and tells everyone they're going to hell all the time. He says we're all sinners and judges all of us for doing our everyday duties. Even my Christian friends are offended by him.	4/22/2019 10:35 PM
10	When given the chance, the campus should let Bob McClellan go. A Trump supporter not be teaching business ethics at an accredited school. Unfortunately, Trump voters would have a cow because they think White supremacy and rape are cool, while kneeling at a football game and gender-neutral bathrooms are a sign of the apocalypse. I did not report the incident, because Bob as a person doesn't make me fear for my lifehe's a friendly lunaticbut his ideas make me fear for the future. He should not be given a platform here.	4/22/2019 8:42 PM
11	I am routinely talked down to by professors who are high and mighty about their shit-ass feminist views or when you ask about a test date they get all fussy about it being in the syllabus even though dates change all the goddamn time.	4/9/2019 11:23 AM
12	Certain Professors	4/5/2019 1:15 AM
13	Random people who come to campus	4/2/2019 6:39 PM
14	figure it out yourselves	4/1/2019 11:29 PM
15	Visiting High School Teacher	4/1/2019 8:34 PM
16	I didnt witness an event	4/1/2019 1:41 PM
17	A group of students in one of my classes a semester ago made fun of a teacher's accent and their talking disability when they left the room. I did not participate.	4/1/2019 12:17 PM
18	I'm referring to multiple offenses by multiple people, not just one offense	3/29/2019 9:25 AM
19	The administration has continually made women feel unsafe by not acting during RAPE.	3/28/2019 10:27 AM
20	Patients	3/26/2019 3:36 AM
21	a crowd of students, assumed some members of greek affiliation	3/25/2019 5:38 PM
22	It was a big incident investigated last year. So I didn't report it, I just heard about it once it was reported by a student.	3/25/2019 5:14 PM
23	the inappropriate behaviors of faculty had already been reported	3/21/2019 8:11 PM
24	Teacher	3/20/2019 1:27 PM
25	Students were told about it over email by administration, I was not physically there for the incident.	3/19/2019 7:12 PM
	This survey	3/18/2019 6:18 PM
26	This survey	3/16/2019 0.16 FW

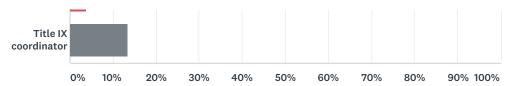
Q37 Did you report the incident?



ANSWER CHOICES	RESPONSES	
Yes	11.96%	58
No	88.04%	427
TOTAL		485

Q38 Who did you report the incident to? Check all that apply.



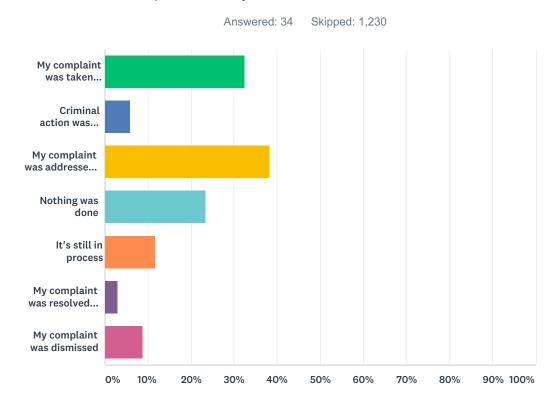


ANSWER CHOICES	RESPONSES	
Athletic department	3.85%	2
Bias Incident Response Team	7.69%	4
Campus health center	7.69%	4
Campus ministry	1.92%	1
Campus police	48.08%	25
Chief diversity officer	0.00%	0
Counseling center	11.54%	6
Equal Employment Opportunity office	0.00%	0
Faculty member	51.92%	27
Family member	23.08%	12
Friend	50.00%	26
Human resources	3.85%	2
Legal department	3.85%	2
NAACP	0.00%	0
Off-campus police	5.77%	3
Off-campus healthcare professional	0.00%	0
Office of Civil Rights	1.92%	1
Ombudsman*	0.00%	0
Senior administrator	3.85%	2
Title IX coordinator	13.46%	7
Total Respondents: 52		

1 I don't remember. There was an email to report that 4/26/2019 2 Administrator 4/22/2019 3 I did it anonymously 4/22/2019 4 RA in Residence Hall 4/16/2019 5 ACCESS 4/5/2019 6 RA 3/28/2019 7 IR via housing portal 3/28/2019	
3 I did it anonymously 4/22/2019 4 RA in Residence Hall 4/16/2019 5 ACCESS 4/5/2019 6 RA 3/28/2019	2:33 PM
4 RA in Residence Hall 4/16/2019 5 ACCESS 4/5/2019 6 RA 3/28/2019	9:05 PM
5 ACCESS 4/5/2019 6 RA 3/28/2019	2:41 PM
6 RA 3/28/2019	8:51 AM
3/20/20 10	:17 AM
7 IR via housing portal 3/28/2019	1:55 PM
	10:29 AM
8 The offender: called him out and he backed off and apologized. 3/26/2019	6:35 PM
9 Student council which talked to the clinic dean 3/26/2019	3:37 AM

10	I am a Desk Manager so I did it through portal at work.	3/25/2019 3:51 PM
11	Dr.Phil	3/25/2019 11:36 AM
12	Housing	3/18/2019 1:53 PM
13	I'm a RA so all information was documented through housing and forwarded to correct officials	3/18/2019 11:25 AM

Q39 If you have filed a written bias/discrimination/harassment complaint in the past two years, what was the result?

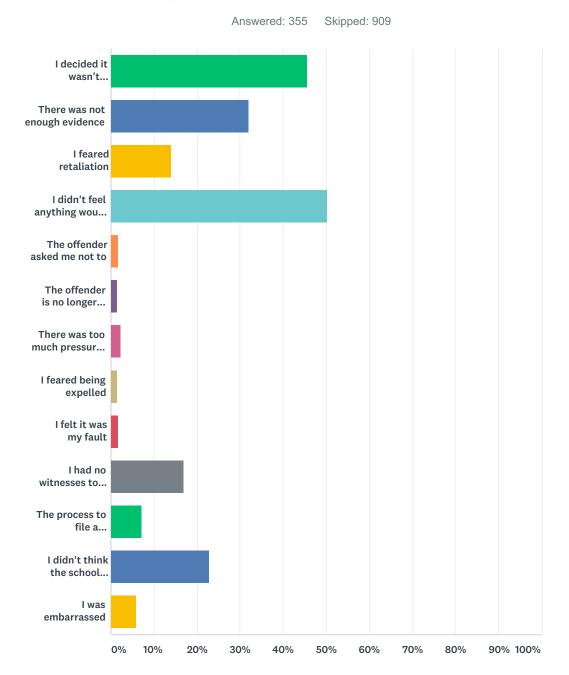


ANSWER CHOICES	RESPONSES	
My complaint was taken seriously	32.35%	11
Criminal action was taken	5.88%	2
My complaint was addressed but not resolved to my satisfaction	38.24%	13
Nothing was done	23.53%	8
It's still in process	11.76%	4
My complaint was resolved to my satisfaction	2.94%	1
My complaint was dismissed	8.82%	3
Total Respondents: 34		

1 Haven't 4/22/2019 2:	41 PM
Nothing was done about it and I was made to feel bad about myself. I was not taken seriously and the woman I reported it to asked me if I was sure my professor was harassing me multiple times and acted like I was crazy. My professor commented on my appearance multiple times and actively bullied me in class. That experience really showed me how SIUe feels about their students.	14 PM
No written complaint was taken, only a verbal account and speaking to witnesses. The people who 4/5/2019 1:1 listened said they would have a talk with the person doing it.	7 AM
4 I did not file 3/25/2019 3:	27 PM
5 N/A 3/18/2019 9:	10 PM

6 N/A 3/18/2019 1:53 PM

Q40 Why didn't you report the incident? Check all that apply.



ANSWER CHOICES	RESPONSES	
I decided it wasn't important enough	45.63%	162
There was not enough evidence	32.11%	114
I feared retaliation	14.08%	50
I didn't feel anything would happen	50.14%	178
The offender asked me not to	1.69%	6
The offender is no longer here	1.41%	5

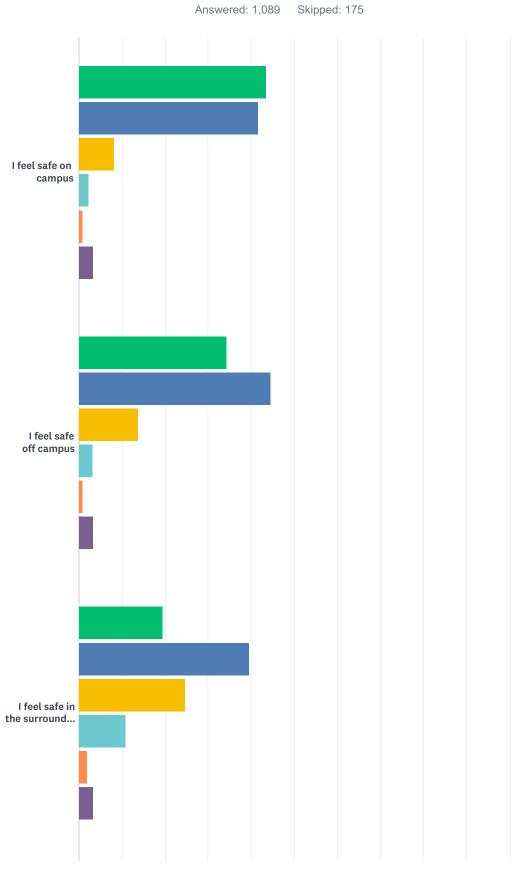
There was too much pressure not to	2.25%	8
I feared being expelled	1.41%	5
I felt it was my fault	1.69%	6
I had no witnesses to support me	16.90%	60
The process to file a complaint was not secure	7.04%	25
I didn't think the school would support me	22.82%	81
I was embarrassed	5.92%	21
Total Respondents: 355		

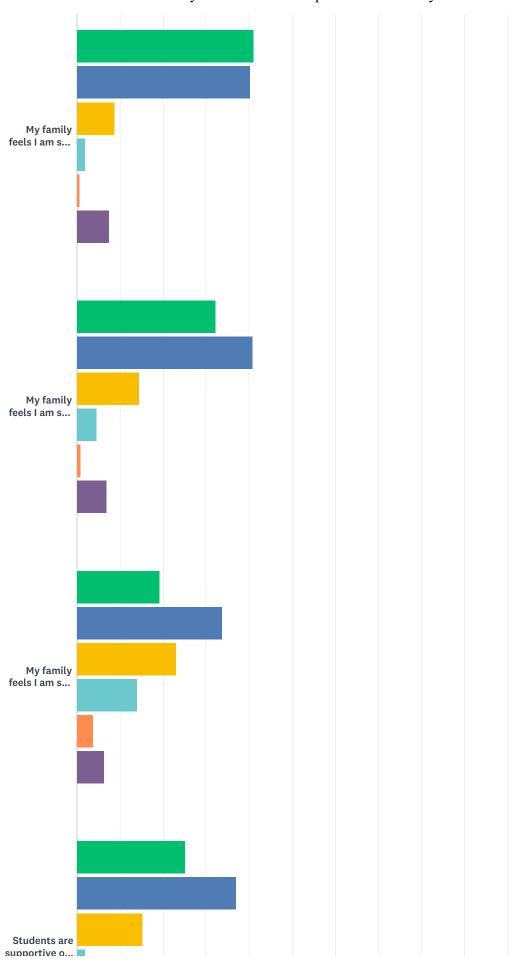
#	OTHER (PLEASE SPECIFY)	DATE
1	Others did	5/7/2019 10:59 AM
2	Other students started a protest instead	5/6/2019 11:47 AM
3	For the most part I have only witnessed subtle behaviors that I am only guessing were because of some sore of prejudice. I have also had a supervisor that was harassing me, but the process to file a complaint with HR heavily involved the harasser and that is sometimes not an option for subordinates who need to keep their jobs and know it would negatively effect the work environment.	5/6/2019 11:42 AM
4	underage drinking; snitches get stitches	4/25/2019 5:18 PM
5	There had already been numerous complaints.	4/24/2019 11:19 PM
6	I am white, straight, and generally Republican. People right now, including schools, don't care if I get harassed.	4/24/2019 5:39 PM
7	Other person reported the incident	4/23/2019 4:59 PM
8	No, I did not report him. The school hired Bob McClellan. Universities are already getting backlash for silencing conservatives, because Trump supporters refuse to admit that their ideas cause real harm.	4/22/2019 8:45 PM
9	It was put on the student teacher evaluations	4/22/2019 4:28 PM
10	I didn't care.	4/22/2019 2:24 PM
11	It was just a student who was ignorant about the lgbt community and honestly didn't know what she said was offensive.	4/22/2019 1:16 PM
12	Already dealt with	4/15/2019 12:04 PM
13	It was all over campus	4/15/2019 11:19 AM
14	Person lived in my residence hall and was intimidating. I feared backlash	4/15/2019 11:18 AM
15	Someone else reported it	4/14/2019 2:24 PM
16	It was a personal argument.	4/12/2019 12:57 PM
17	Things are so subtle that only some people understand the harm being done	4/9/2019 3:32 PM
18	I don't know how to report anything	4/9/2019 11:24 AM
19	Usually the things I heard were in passing. One incident went unreported because I considered the comment flippant and irresponsible but I didn't want to risk a student's success based on one dumb comment.	4/8/2019 12:40 PM
20	Nothing i could really do	4/8/2019 12:11 PM
21	Comments not directly towards another person. Gossip in a group. Just aware these things do happen on campus. Or regarding sexual assault was the case that is in the news	4/8/2019 11:44 AM
22	Didnt care	4/8/2019 11:28 AM
23	Someone else reported or the incident was resolved. I don't know what methods there are to report even if I tried.	4/8/2019 11:27 AM

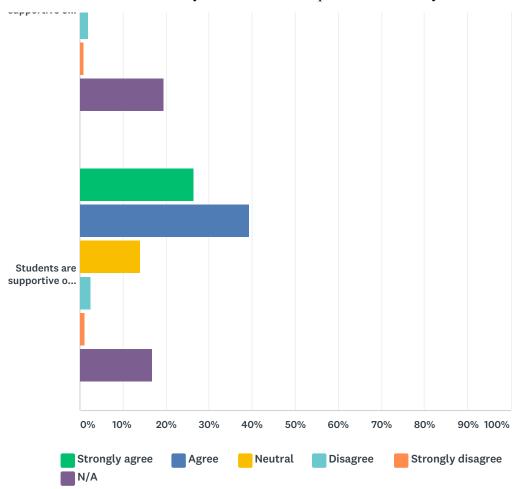
24	I stopped it myself.	4/8/2019 11:22 AM
25	I addressed the problem myself.	4/2/2019 9:08 PM
26	It was to the religious man that speaks at the rock. I felt that he was experienced in handling the situation.	4/2/2019 8:36 PM
27	They're always on campus at random times during the year so I figured that SIUE allows them on campus.	4/2/2019 6:41 PM
28	I don't trust this school, majority of the teacher or the cops here either. I have never felt that this school cared and so why should I care.	4/1/2019 11:30 PM
29	Because I support freedom of speech.	4/1/2019 7:24 PM
30	It occurred during a demonstration in the quad and I assumed the school was aware of what happened.	4/1/2019 5:09 PM
31	I intervened and the offender left the situation. Victim asked me not to report.	4/1/2019 3:56 PM
32	A physics professor made fun of people who believed in God. He can believe what he wants, but it was technically discrimination. I'm just calling it like I see it.	4/1/2019 3:42 PM
33	The school doesn't have very good support groups when someone has experienced a tragedy	4/1/2019 3:24 PM
34	It was just 2 fortune cookies, not really anything. Also, he was in and out before I could say anything.	4/1/2019 2:16 PM
35	I didnt witness an event.	4/1/2019 1:42 PM
36	It was already reported.	4/1/2019 12:27 PM
37	I just heard about it, I wasn't directly involved at all	4/1/2019 12:24 PM
38	The student who was offended/the victim asked me not to as they felt it would result in a big unwanted backlash	4/1/2019 11:39 AM
39	Someone else did	4/1/2019 11:23 AM
40	These things had already been reported by someone else.	4/1/2019 11:23 AM
41	They were minor incidents and they didn't happen to me. I didn't want to put the victims in that position.	3/27/2019 7:15 PM
42	others had already reported the incident	3/26/2019 2:50 PM
43	I addressed it with the student.	3/25/2019 7:27 PM
44	the rock im told is free to be painted. the fact that someone painted over it for a discriminating reason is not something i would've been able to prove	3/25/2019 5:39 PM
45	I heard about it over campus news, talk, and email after it had already been reported.	3/25/2019 5:14 PM
46	The victim had already filed their own report.	3/25/2019 4:53 PM
47	I didn't know better at the time	3/25/2019 2:44 PM
48	The act was on me and I did not care	3/25/2019 12:08 PM
49	The campus was already aware	3/25/2019 11:41 AM
50	Happened to a friend and she reported it herself	3/25/2019 11:17 AM
51	Because I'm not a snowflake and no one cares including myself. In fact I feel sorry for the others.	3/25/2019 11:12 AM
52	Student understood what he/she had done.	3/25/2019 11:11 AM
53	I was uneducated on the matter and did not recognize it was an offense until later in my education	3/25/2019 11:10 AM
54	the faculty issue had already been reported by peers, and the victim asked me not to, but I agreed to support her if she decided to report. Most other incidents were between students via verbal communications, and I was unaware these could be reported at the time?	3/21/2019 8:14 PM
55	Assault- I decided I did not want to file a report against the boy who assaulted me. I was not pressured. Illegal- It wasn't my business and did not harm anyone. Everything else- it was already known, I did not know who did it or the person it happened to did not want to file a report.	3/21/2019 7:44 PM
56	someone else already had	3/20/2019 8:47 PM

57	The situations already passed, I just heard about it.	3/20/2019 2:31 PM
58	I didn't know who to tell besides other students	3/20/2019 1:46 PM
59	I didn't know the people involved, just that they were part of the Republican Club. Events were overheard in passing in a private conversation between the two offenders of which I was not a part of.	3/20/2019 12:18 PM
60	It had already been reported by multiple other individuals	3/20/2019 11:32 AM
61	Other people reported it	3/20/2019 11:19 AM
62	I heard the story from someone else in my office, I didn't know enough information.	3/19/2019 1:30 PM
63	I feel that discrimination and bias is common against students with right wing political views. Most of the courses are structured to instill a liberal perspective in students. The exception is some economics courses in which right-wing economic principles are taught because they are the most efficient. I don't report each incidence because the culture is ingrained in public universities.	3/19/2019 10:25 AM
64	The first amendment	3/18/2019 4:26 PM
65	It wasn't that serious enough. Just joking comments	3/18/2019 2:50 PM
66	someone else reported it	3/18/2019 1:52 PM
67	aint a snitch	3/18/2019 1:33 PM
68	The school prioritized their Greek life reputation over my safety	3/18/2019 1:20 PM
69	It was my boss	3/18/2019 12:35 PM
70	In one or two cases it was me being assaulted/discriminated against and I felt it was not worth the extra effort. Assholes will still be assholes.	3/18/2019 12:34 PM
71	The student handled it so I did not need to	3/18/2019 12:00 PM
72	I was not directly involved and only heard of incidents after they were reported	3/18/2019 11:21 AM
73	Most incidents I heard about	3/18/2019 11:20 AM
74	Minor offense	3/18/2019 11:20 AM
75	It was demeaning speech	3/18/2019 11:16 AM

Q41 To what extent do you agree or disagree with the following statements about safety on/off campus?



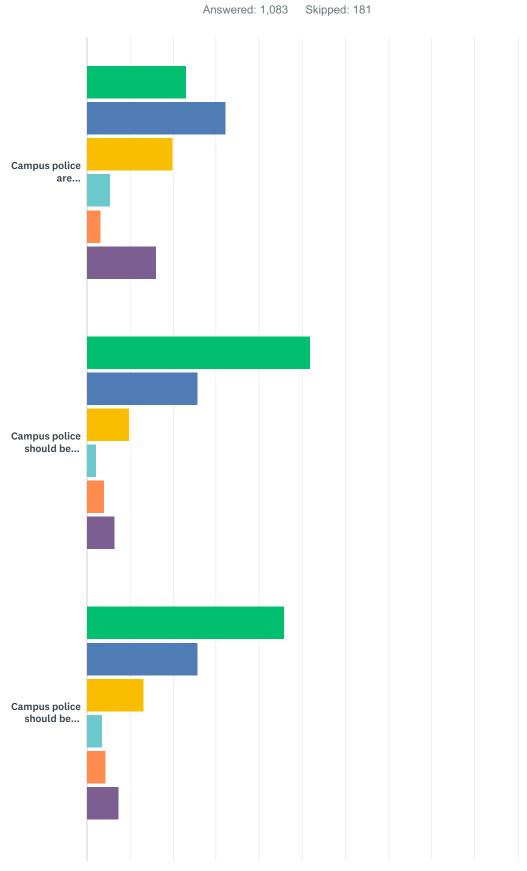


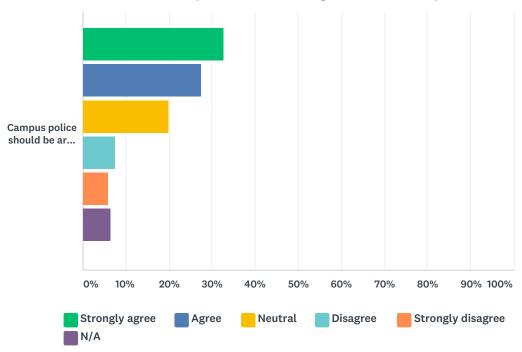


	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
I feel safe on campus	43.62% 475	41.69% 454	8.17% 89	2.39% 26	0.83% 9	3.31% 36	1,089	1.71
I feel safe off campus	34.31% 373	44.62% 485	13.80% 150	3.04% 33	0.83%	3.40% 37	1,087	1.88
I feel safe in the surrounding community (Edwardsville, Collinsville, Alton, East St. Louis, St. Louis)	19.54% 212	39.54% 429	24.70% 268	10.88% 118	1.94% 21	3.41% 37	1,085	2.34
My family feels I am safe on campus	40.96% 444	40.22% 436	8.86% 96	1.94% 21	0.55% 6	7.47% 81	1,084	1.71
My family feels I am safe off campus	32.29% 350	40.77% 442	14.48% 157	4.70% 51	0.83% 9	6.92% 75	1,084	1.94
My family feels I am safe in the surrounding community (Edwardsville, Collinsville, Alton, East St. Louis, St. Louis)	19.26% 209	33.73% 366	22.95% 249	14.10% 153	3.69% 40	6.27% 68	1,085	2.46
Students are supportive of other students who have experienced incidences of physical confrontation	25.21% 273	37.12% 402	15.33% 166	1.94% 21	0.92% 10	19.48% 211	1,083	1.96

Students are supportive of other students who have experienced incidences of emotional confrontation (discrimination, sexual harassment, bullying)	26.46% 286	39.32% 425	13.97% 151	2.50% 27	1.02% 11	16.74% 181	1,081	1.95
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Q42 To what extent do you agree or disagree with the following statements regarding campus police?

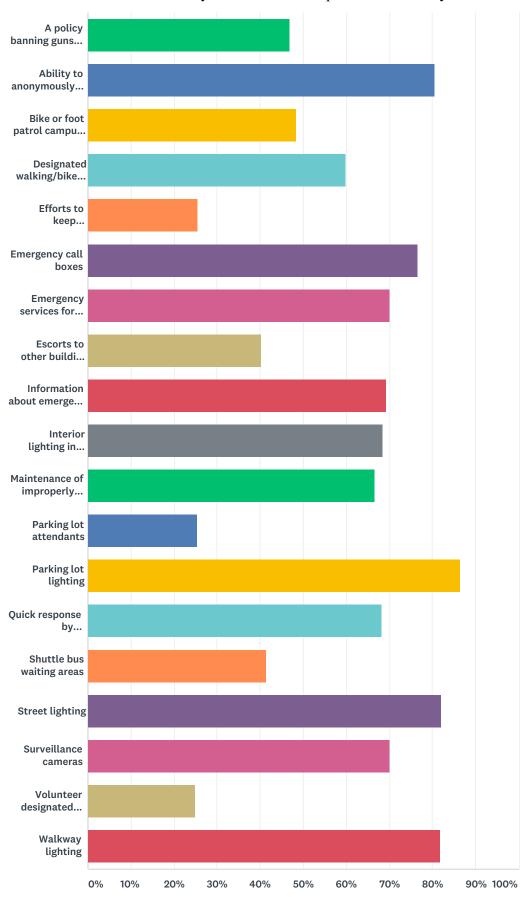




	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
Campus police are qualified/trained to deal with all aspects of diversity	23.08% 250	32.32% 350	19.94% 216	5.45% 59	3.14% 34	16.07% 174	1,083	2.20
Campus police should be required to participate in ongoing diversity training	51.90% 561	25.72% 278	9.90% 107	2.13% 23	3.98% 43	6.38% 69	1,081	1.72
Campus police should be reflective of the diversity of our students	45.74% 494	25.83% 279	13.15% 142	3.52% 38	4.35% 47	7.41% 80	1,080	1.86
Campus police should be armed at all times	32.69% 353	27.41% 296	19.91% 215	7.59% 82	5.93% 64	6.48% 70	1,080	2.22

Q43 Which of the following safety measures must exist on campus in order for you to feel safe? Check all that apply.

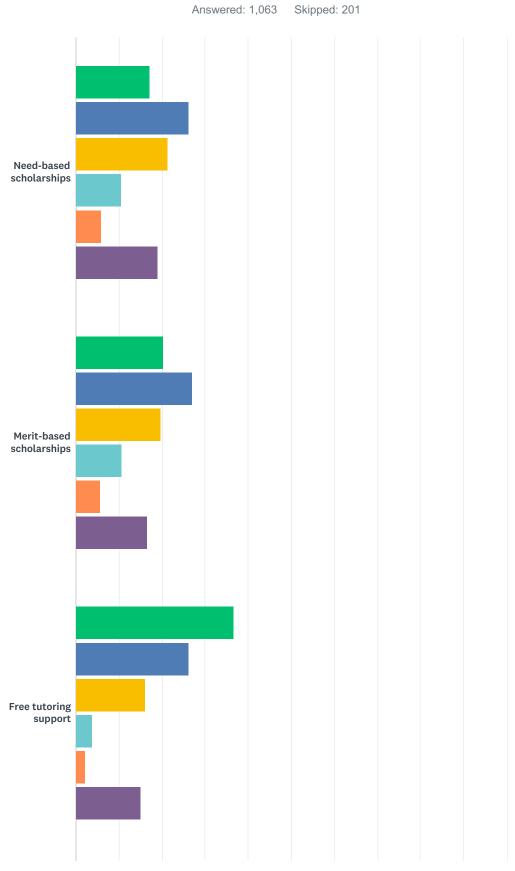
Answered: 1,018 Skipped: 246

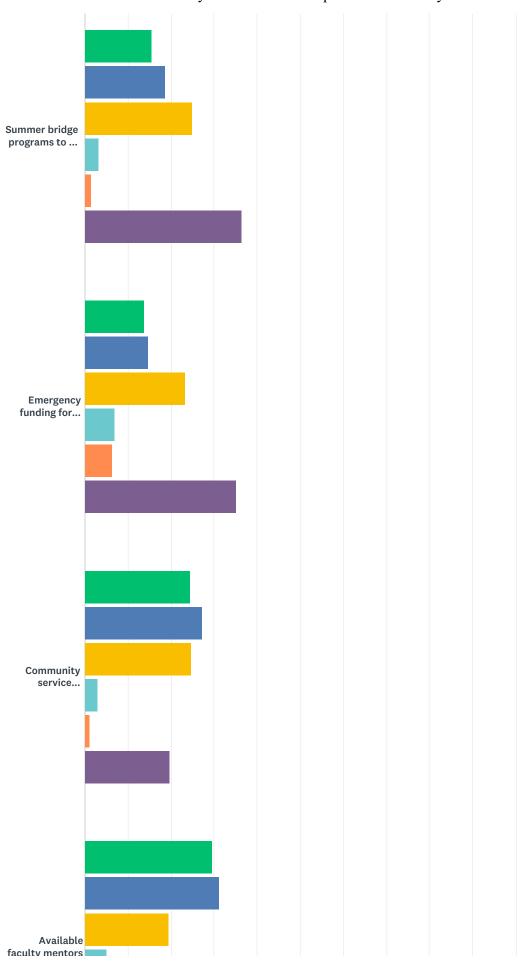


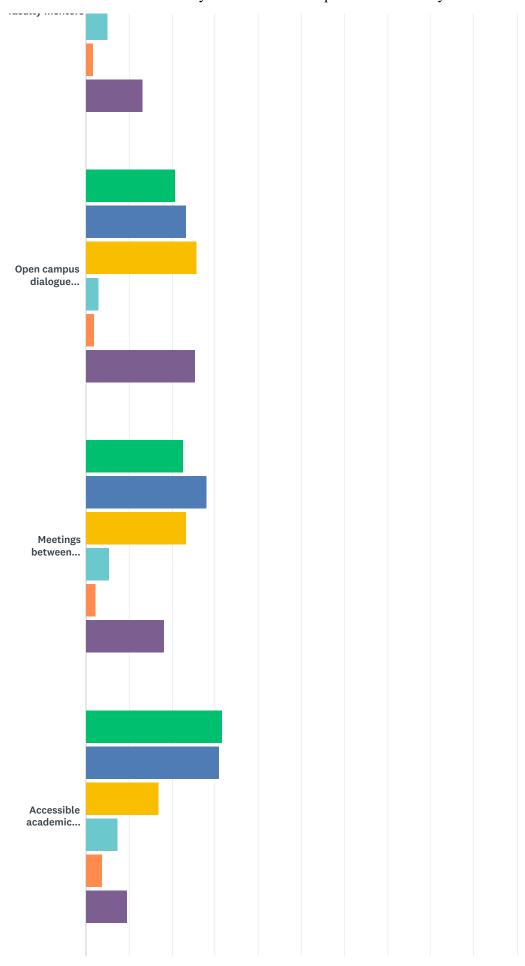
ANSWER CHOICES RESPONSES

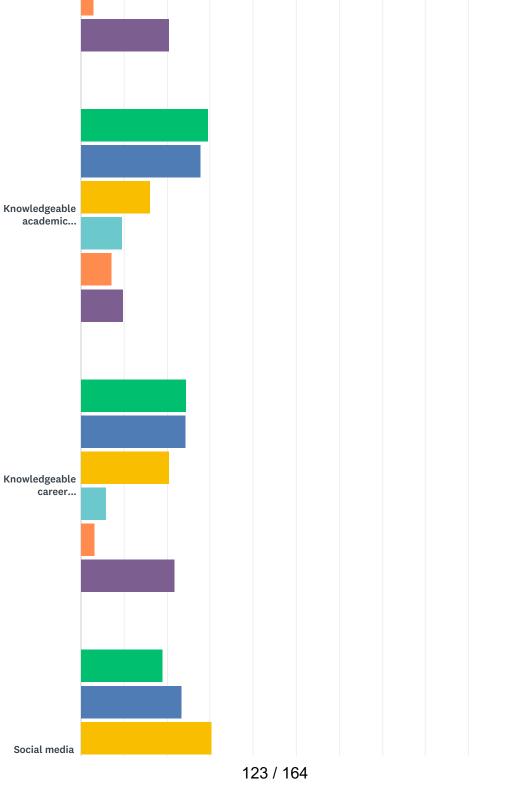
A policy banning guns on campus	46.86%	477
Ability to anonymously report concerns about a student or employee (someone who may be suicidal, mentally unstable, engaged in an illegal activity, etc.)	80.45%	819
Bike or foot patrol campus police	48.43%	493
Designated walking/bike paths	59.82%	609
Efforts to keep non-students or non-employees off campus	25.54%	260
Emergency call boxes	76.52%	779
Emergency services for incidents of sexual assault	70.14%	714
Escorts to other buildings on campus	40.18%	409
Information about emergency procedures in case of a campus lockdown, extreme weather, etc.	69.16%	704
Interior lighting in campus buildings after dark	68.47%	697
Maintenance of improperly working safety items (lightbulbs that are out, call boxes not working, etc.)	66.60%	678
Parking lot attendants	25.34%	258
Parking lot lighting	86.35%	879
Quick response by administration to campus emergencies	68.17%	694
Shuttle bus waiting areas	41.45%	422
Street lighting	82.02%	835
Surveillance cameras	70.04%	713
Volunteer designated drivers	24.85%	253
Walkway lighting	81.73%	832
Total Respondents: 1,018		

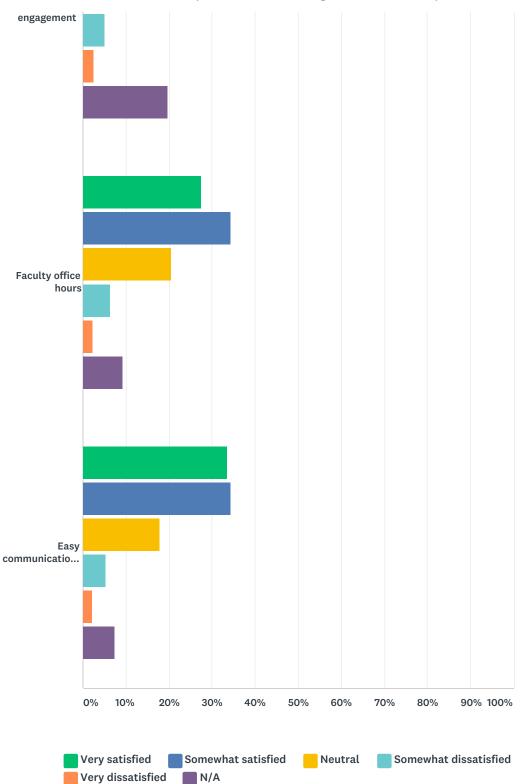
Q44 To what extent are you satisfied with the following opportunities for students at our institution?









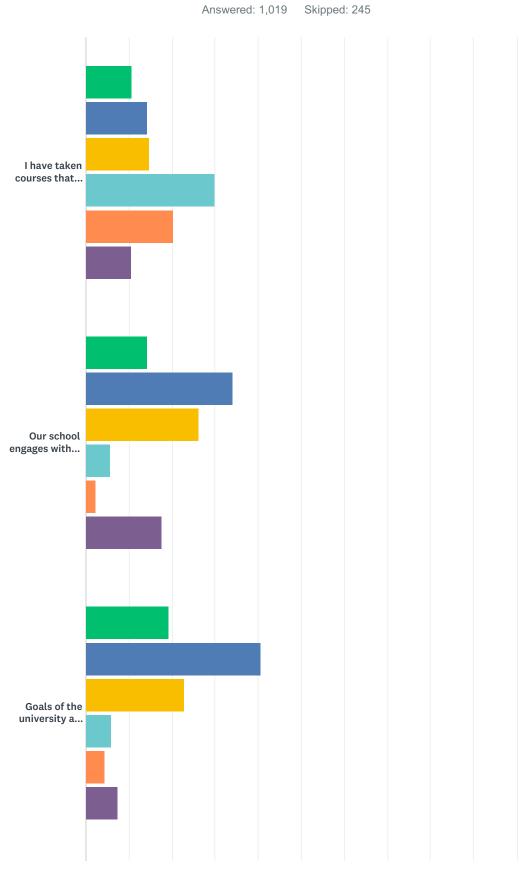


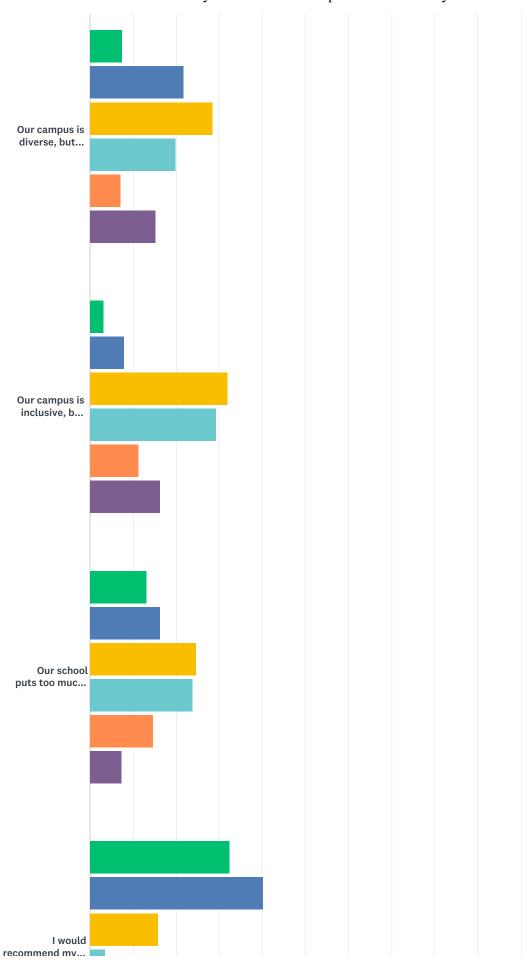
	VERY SATISFIED	SOMEWHAT SATISFIED	NEUTRAL	SOMEWHAT DISSATISFIED	VERY DISSATISFIED	N/A	TOTAL	WEIGHTED AVERAGE
Need-based scholarships	17.06% 181	26.20% 278	21.39% 227	10.46% 111	5.94% 63	18.94% 201	1,061	2.53
Merit-based scholarships	20.40% 216	26.91% 285	19.64% 208	10.76% 114	5.67% 60	16.62% 176	1,059	2.45
Free tutoring support	36.71% 388	26.21% 277	16.18% 171	3.69% 39	2.18% 23	15.04% 159	1,057	1.92

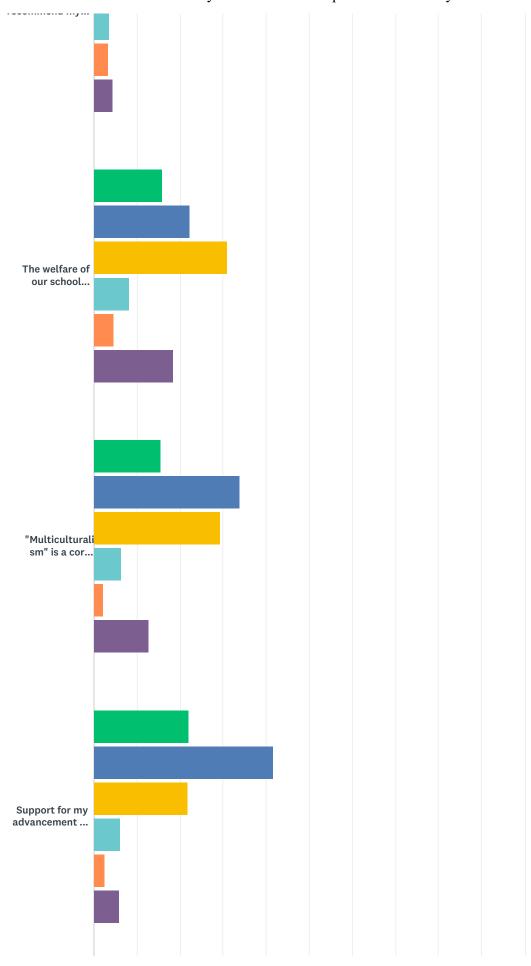
N/A

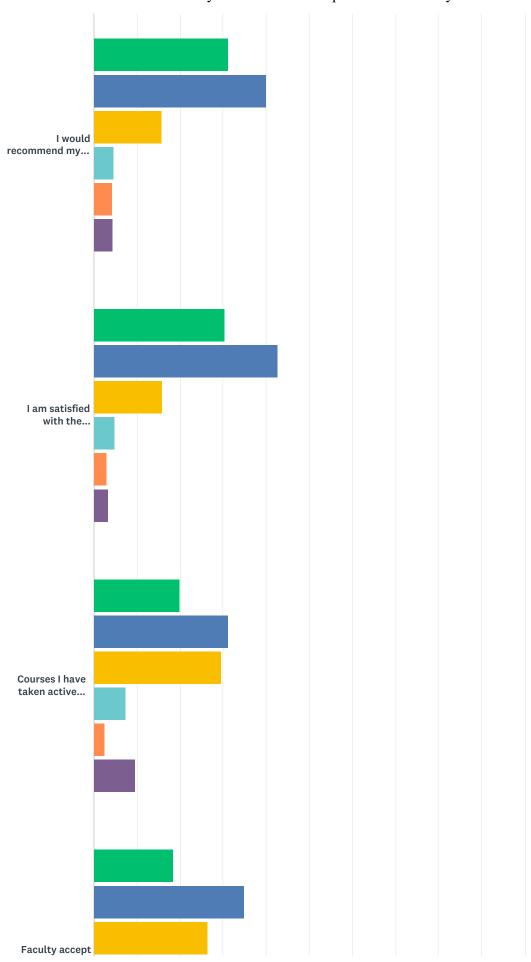
Summer bridge programs to aid in certain academic areas	15.39% 163	18.70% 198	24.83% 263	3.12% 33	1.51% 16	36.45% 386	1,059	2.32
Emergency funding for students experiencing financial distress	13.81% 146	14.66% 155	23.27% 246	6.91% 73	6.24% 66	35.10% 371	1,057	2.65
Community service opportunities	24.53% 259	27.18% 287	24.72% 261	2.94% 31	1.04% 11	19.60% 207	1,056	2.11
Available faculty mentors	29.56% 313	31.16% 330	19.45% 206	5.00% 53	1.70% 18	13.13% 139	1,059	2.06
Open campus dialogue sessions	20.81% 220	23.27% 246	25.83% 273	2.93% 31	1.89% 20	25.26% 267	1,057	2.22
Meetings between students and administrators	22.65% 239	28.06% 296	23.32% 246	5.50% 58	2.27% 24	18.20% 192	1,055	2.23
Accessible academic counselors	31.53% 333	30.97% 327	16.95% 179	7.29% 77	3.69% 39	9.56% 101	1,056	2.12
Accessible career counselors	25.76% 271	25.38% 267	20.82% 219	4.66% 49	2.85% 30	20.53% 216	1,052	2.16
Knowledgeable academic counselors	29.52% 312	27.91% 295	16.18% 171	9.56% 101	7.10% 75	9.74% 103	1,057	2.30
Knowledgeable career counselors	24.55% 258	24.17% 254	20.55% 216	5.90% 62	3.14% 33	21.69% 228	1,051	2.22
Social media engagement	18.98% 200	23.53% 248	30.36% 320	5.03% 53	2.47% 26	19.64% 207	1,054	2.36
Faculty office hours	27.31% 287	34.25% 360	20.55% 216	6.37% 67	2.28% 24	9.23% 97	1,051	2.14
Easy communication with faculty	33.46% 353	34.22% 361	17.82% 188	5.21% 55	1.99% 21	7.30% 77	1,055	2.01

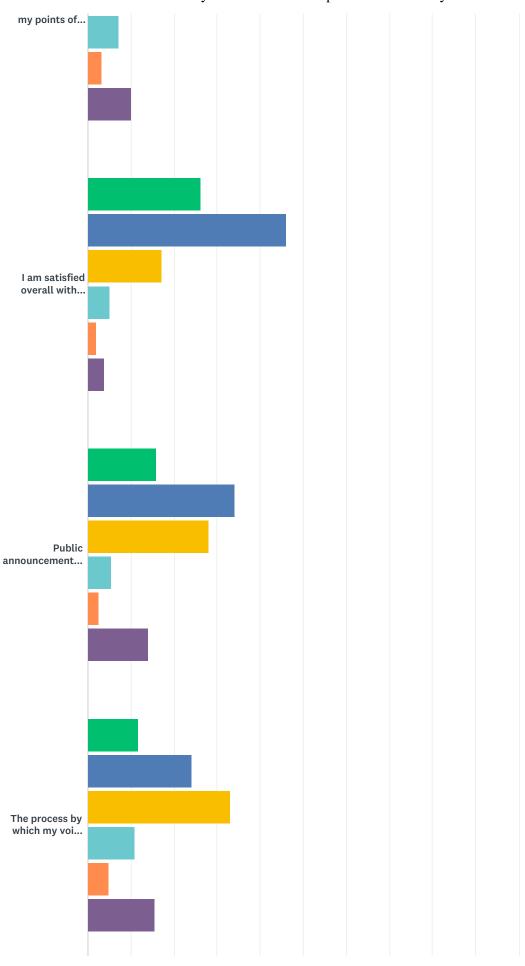
Q45 To what extent do you agree or disagree with the following statements about the overall learning experience on our campus?

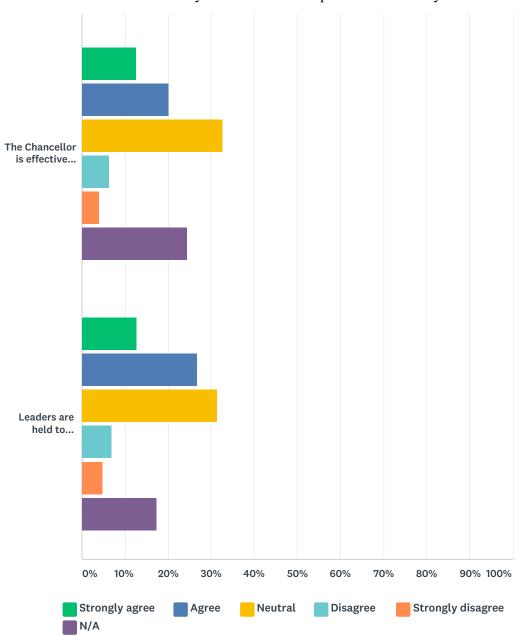










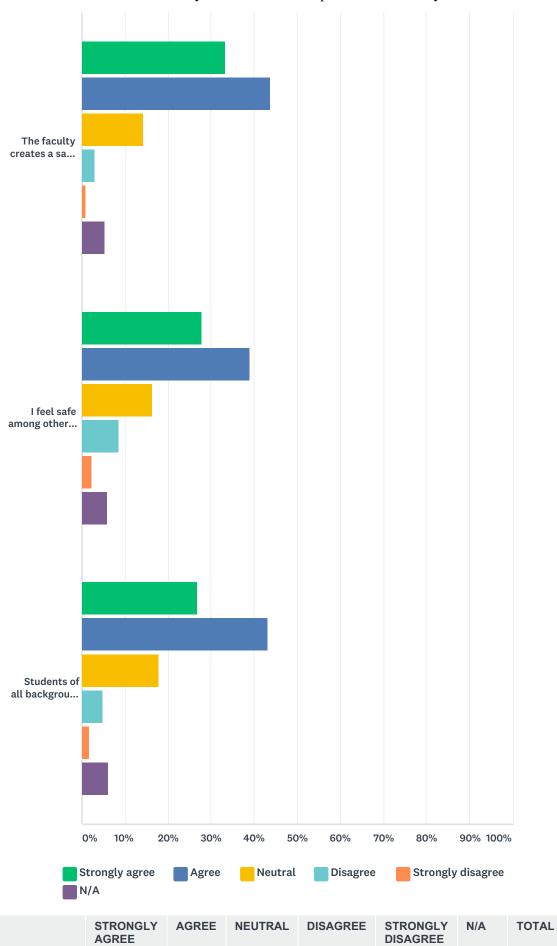


	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
I have taken courses that require me to believe or conform to behaviors outside of my personal convictions without my consent	10.74% 109	14.19% 144	14.58% 148	29.85% 303	20.20% 205	10.44% 106	1,015	3.39
Our school engages with external communities to understand their interests and respond to their needs	14.19% 144	34.19% 347	26.11% 265	5.62% 57	2.27% 23	17.64% 179	1,015	2.36
Goals of the university are relevant to preparation for the world students will graduate into	19.35% 195	40.58% 409	22.72% 229	5.75% 58	4.37% 44	7.24% 73	1,008	2.30
Our campus is diverse, but not inclusive	7.61% 77	21.84% 221	28.46% 288	19.86% 201	7.02% 71	15.22% 154	1,012	2.96

Our campus is inclusive, but not diverse	3.18% 32	8.05% 81	32.01% 322	29.22% 294	11.23% 113	16.30% 164	1,006	3.45
Our school puts too much emphasis on diversity	13.28% 134	16.35% 165	24.78% 250	23.79% 240	14.57% 147	7.23% 73	1,009	3.11
I would recommend my campus to high school students	32.38% 329	40.16% 408	15.94% 162	3.64% 37	3.44% 35	4.43% 45	1,016	2.01
The welfare of our school takes precedence over donor demands, investment matters, and political interests	15.81% 160	22.13% 224	30.93% 313	8.20% 83	4.55% 46	18.38% 186	1,012	2.55
"Multiculturalism" is a core value of our institution's mission	15.54% 157	33.96% 343	29.21% 295	6.34% 64	2.18% 22	12.77% 129	1,010	2.38
Support for my advancement and success is evident in my classes	21.92% 221	41.67% 420	21.83% 220	6.05% 61	2.58% 26	5.95% 60	1,008	2.21
I would recommend my campus to someone considering transferring from another college	31.12% 314	39.94% 403	15.66% 158	4.56% 46	4.26% 43	4.46% 45	1,009	2.07
I am satisfied with the quality of the education I am receiving	30.27% 306	42.73% 432	15.92% 161	4.85% 49	2.87% 29	3.36% 34	1,011	2.04
Courses I have taken actively foster an appreciation for diversity	19.96% 201	31.18% 314	29.39% 296	7.25% 73	2.58% 26	9.63% 97	1,007	2.35
Faculty accept my points of view even if they disagree with them	18.37% 185	34.86% 351	26.32% 265	7.15% 72	3.18% 32	10.13% 102	1,007	2.35
I am satisfied overall with the faculty	26.16% 264	45.99% 464	17.15% 173	5.05% 51	1.98% 20	3.67% 37	1,009	2.07
Public announcements regarding internal communications and practices are honest and truthful	15.90% 160	34.00% 342	28.03% 282	5.47% 55	2.58% 26	14.02% 141	1,006	2.36
The process by which my voice can be heard is effective	11.71% 118	24.11% 243	33.13% 334	10.81% 109	4.76% 48	15.48% 156	1,008	2.68
The Chancellor is effective at communicating with people who share my background	12.62% 127	20.18% 203	32.60% 328	6.26% 63	3.88% 39	24.45% 246	1,006	2.58
Leaders are held to appropriate measures of accountability and responsibility for campus climate	12.74% 128	26.77% 269	31.34% 315	6.97% 70	4.78% 48	17.41% 175	1,005	2.57

Q46 To what extent do you agree or disagree that your classroom experiences include the following?

Answered: 1,005 Skipped: 259

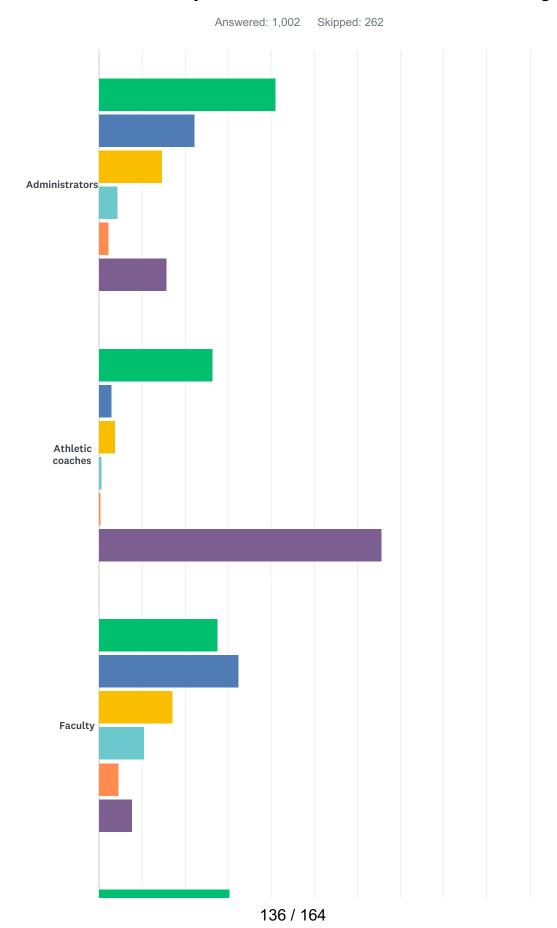


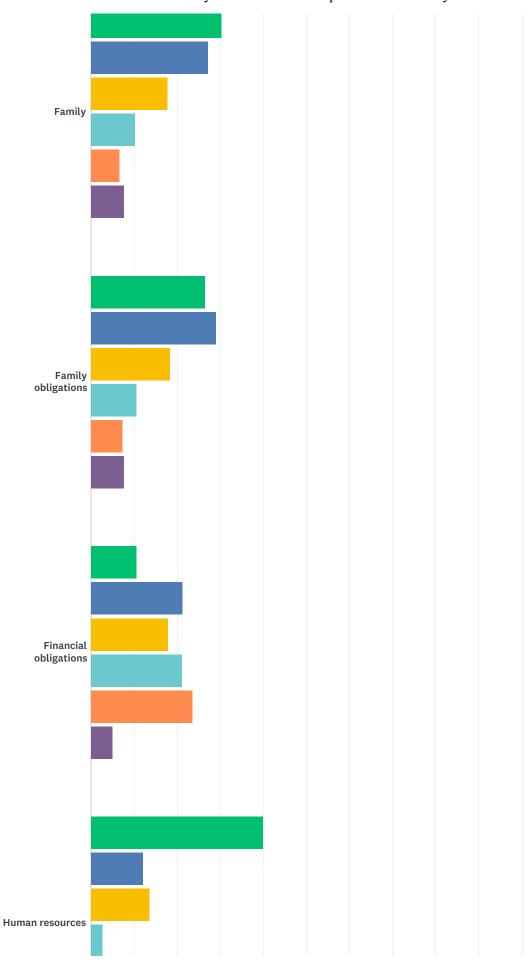
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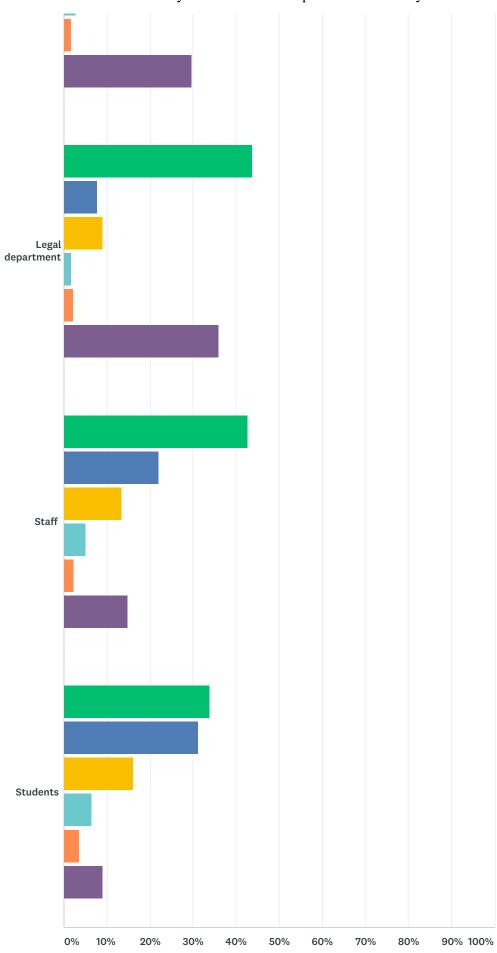
AVERAGE

The faculty creates a safe and welcoming environment for everyone in the classroom	33.17% 333	43.82% 440	14.14% 142	2.89% 29	0.80% 8	5.18% 52	1,004	1.89
I feel safe among other students expressing my views and opinions in the classroom	27.86% 280	39.00% 392	16.32% 164	8.66% 87	2.39% 24	5.77% 58	1,005	2.14
Students of all backgrounds are interacting together in the classroom on campus	26.75% 268	43.01% 431	17.86% 179	4.79% 48	1.60% 16	5.99% 60	1,002	2.06

Q47 Please rate your level of stress from the following.





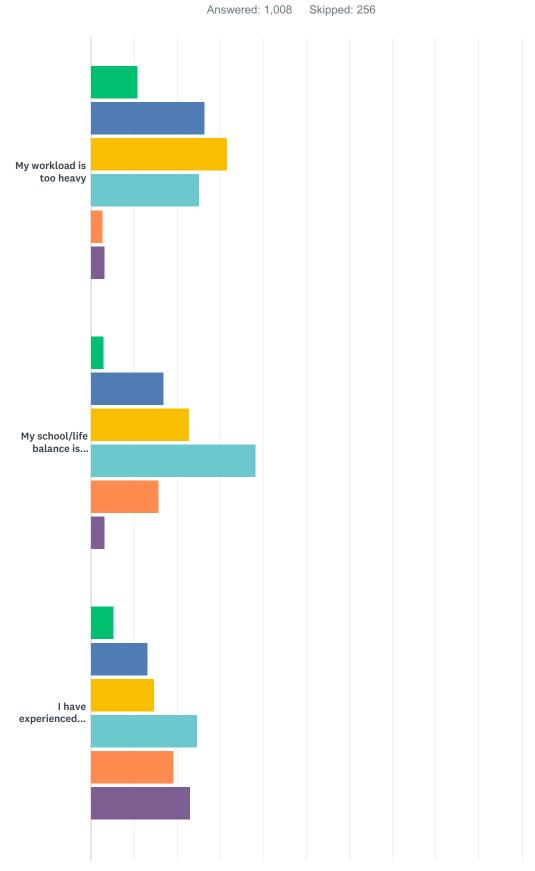


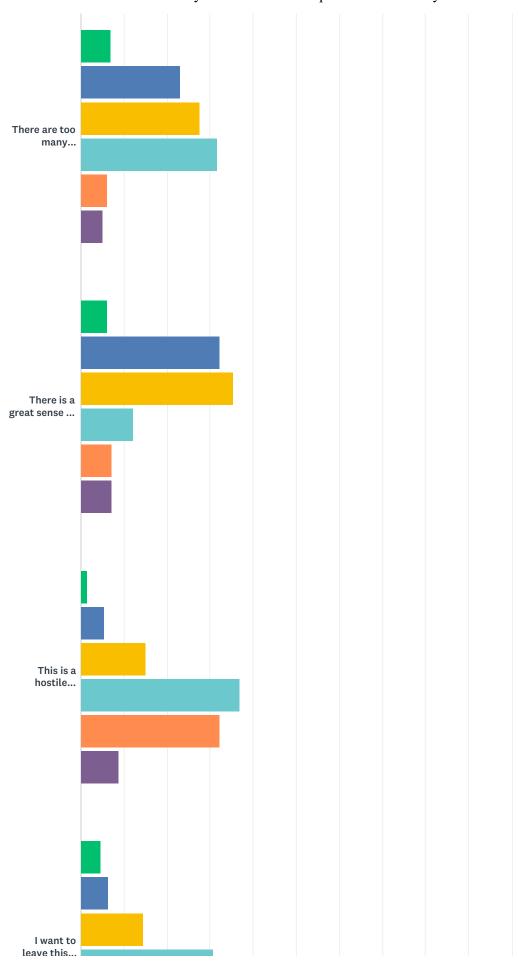
138 / 164

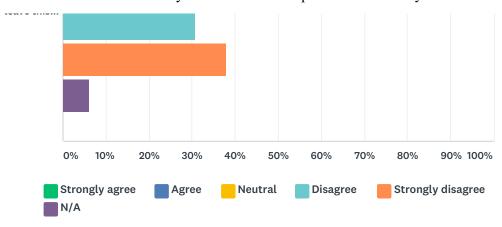
Not at all stressful	Somewhat stressful	Stressful	Very stressful
Extremely stressful	N/A		

	NOT AT ALL STRESSFUL	SOMEWHAT STRESSFUL	STRESSFUL	VERY STRESSFUL	EXTREMELY STRESSFUL	N/A	TOTAL	WEIGHTED AVERAGE
Administrators	40.90% 409	22.20% 222	14.60% 146	4.40% 44	2.20% 22	15.70% 157	1,000	1.87
Athletic coaches	26.45% 264	2.91% 29	3.71% 37	0.70% 7	0.50% 5	65.73% 656	998	1.42
Faculty	27.56% 272	32.52% 321	17.22% 170	10.44% 103	4.56% 45	7.70% 76	987	2.26
Family	30.35% 302	27.24% 271	17.69% 176	10.25% 102	6.63% 66	7.84% 78	995	2.30
Family obligations	26.48% 264	29.09% 290	18.46% 184	10.73% 107	7.42% 74	7.82% 78	997	2.39
Financial obligations	10.64% 106	21.39% 213	18.07% 180	21.18% 211	23.69% 236	5.02% 50	996	3.27
Human resources	39.96% 396	12.21% 121	13.62% 135	2.72% 27	1.72% 17	29.77% 295	991	1.78
Legal department	43.82% 436	7.64% 76	9.05% 90	1.61% 16	2.01% 20	35.88% 357	995	1.60
Staff	42.61% 424	22.01% 219	13.47% 134	4.92% 49	2.21% 22	14.77% 147	995	1.85
Students	33.80% 337	31.19% 311	16.05% 160	6.52% 65	3.51% 35	8.93% 89	997	2.06

Q48 To what extent do you agree or disagree with the following statements about your learning experience here?

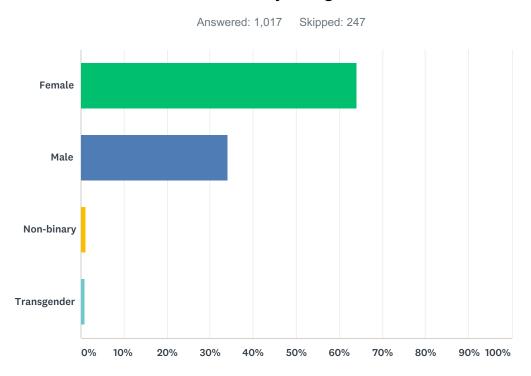






	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
My workload is too heavy	10.98% 110	26.45% 265	31.54% 316	25.15% 252	2.69% 27	3.19% 32	1,002	2.82
My school/life balance is perfect	2.99% 30	16.92% 170	22.89% 230	38.31% 385	15.72% 158	3.18% 32	1,005	3.48
I have experienced microaggressions* on campus	5.19% 52	13.19% 132	14.59% 146	24.78% 248	19.18% 192	23.08% 231	1,001	3.51
There are too many expectations of me	6.87% 69	22.91% 230	27.59% 277	31.57% 317	6.08% 61	4.98% 50	1,004	3.07
There is a great sense of belonging	6.01% 60	32.13% 321	35.44% 354	12.21% 122	7.11% 71	7.11% 71	999	2.81
This is a hostile study/living environment	1.49% 15	5.48% 55	15.14% 152	36.85% 370	32.27% 324	8.76% 88	1,004	4.02
I want to leave this campus	4.58% 46	6.27% 63	14.53% 146	30.75% 309	37.81% 380	6.07% 61	1,005	3.97

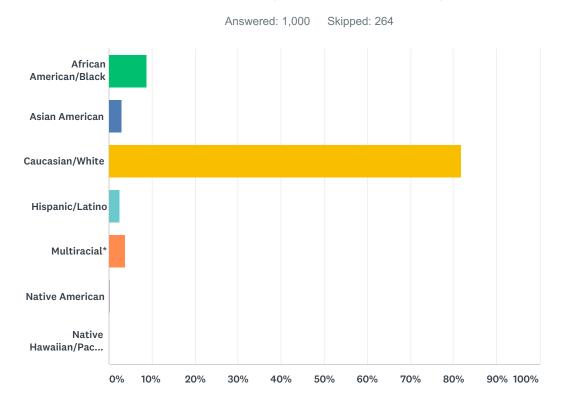
Q49 What is your gender?



ANSWER CHOICES	RESPONSES	
Female	64.11%	652
Male	34.02%	346
Non-binary	1.08%	11
Transgender	0.79%	8
TOTAL		1,017

#	OTHER (PLEASE SPECIFY)	DATE
1	C Preprocessor	5/6/2019 3:41 PM
2	The climate is very mild here.	5/6/2019 11:49 AM
3	none of your business	4/1/2019 11:39 PM
4	Agender	4/1/2019 4:04 PM
5	Male. There are only 2 genders, and they are determined by your chromosomes.	3/25/2019 6:01 PM
6	Attack Helicopter	3/25/2019 11:36 AM
7	The same as my sex: male	3/18/2019 4:35 PM
8	Won't say	3/18/2019 2:41 PM
9	I am a transgender man; my gender is male, not simply transgender.	3/18/2019 12:57 PM
10	depends on time	3/18/2019 11:54 AM

Q50 What is your race/ethnicity?

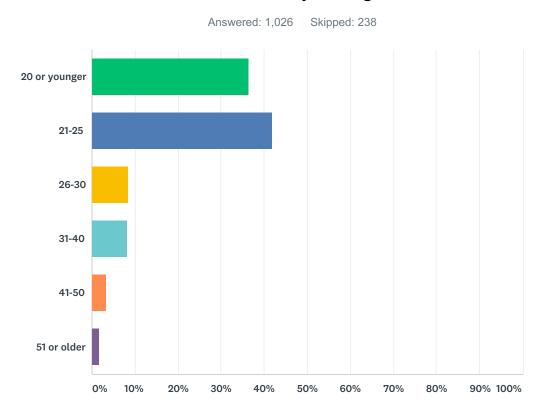


ANSWER CHOICES	RESPONSES	
African American/Black	8.70%	87
Asian American	2.90%	29
Caucasian/White	81.70%	817
Hispanic/Latino	2.60%	26
Multiracial*	3.80%	38
Native American	0.30%	3
Native Hawaiian/Pacific Islander	0.00%	0
TOTAL		1,000

#	OTHER (PLEASE SPECIFY)	DATE
1	Hawaiian	5/6/2019 6:22 PM
2	assexual AMD 25Mx16x4 Memory core	5/6/2019 3:41 PM
3	Prefer not to answer	5/6/2019 11:56 AM
4	An earlier question asks whether the respondent is a person of color. It's unclear to me how a bi/multiracial person ought to answer that question. Certainly I have been thought of as Asian despite being only a quarter Korean and three quarters white. Yet, I don't think in terms of being "of color" or white. I say biracial but that wasn't an option.	4/30/2019 12:11 PM
5	A human being. This question is division.	4/29/2019 1:31 PM
6	Indian	4/24/2019 2:53 PM
7	Asian	4/15/2019 4:56 PM

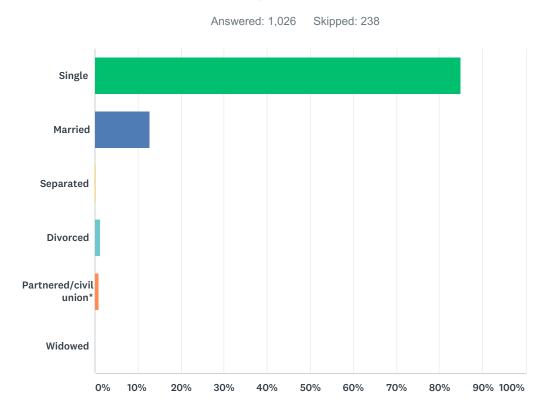
8	Chinese (Asian)	4/11/2019 10:23 PM
9	Middle Eastern	4/10/2019 3:57 PM
10	and Pacific Islander	4/8/2019 3:44 PM
11	asian	4/8/2019 12:42 PM
12	black/white	4/8/2019 12:20 PM
13	Asian	4/8/2019 11:16 AM
14	Asian	4/1/2019 5:11 PM
15	asian	4/1/2019 12:10 PM
16	American	3/26/2019 1:53 PM
17	Asian	3/25/2019 11:23 PM
18	American. Only racists care about race.	3/25/2019 6:01 PM
19	No	3/25/2019 11:40 AM
20	Wolf	3/25/2019 11:36 AM
21	White/Hispanic	3/20/2019 12:28 PM
22	Asian	3/19/2019 11:47 AM
23	Hispanic/Latino and White	3/19/2019 10:38 AM
24	Native Asian	3/18/2019 6:28 PM
25	Asian	3/18/2019 2:55 PM
26	Italian American	3/18/2019 11:42 AM
27	Asian	2/22/2019 12:32 PM

Q51 What is your age?



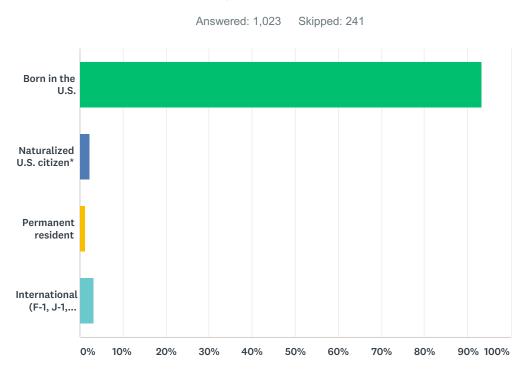
ANSWER CHOICES	RESPONSES	
20 or younger	36.35%	73
21-25	41.91% 43	30
26-30	8.38%	86
31-40	8.19%	84
41-50	3.41%	35
51 or older	1.75%	18
TOTAL	1,02	26

Q52 What is your marital status?



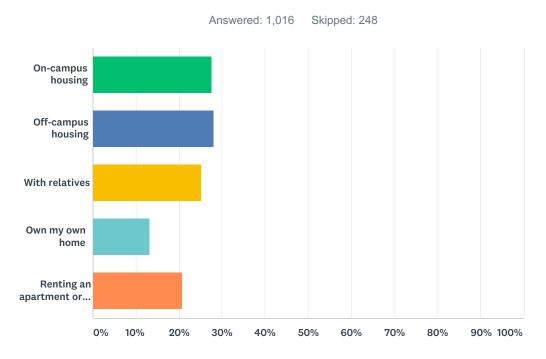
ANSWER CHOICES	RESPONSES	
Single	84.89%	871
Married	12.87%	132
Separated	0.19%	2
Divorced	1.17%	12
Partnered/civil union*	0.78%	8
Widowed	0.10%	1
TOTAL		1,026

Q53 What is your citizenship status?



ANSWER CHOICES	RESPONSES	
Born in the U.S.	93.35%	955
Naturalized U.S. citizen*	2.35%	24
Permanent resident	1.17%	12
International (F-1, J-1, etc.)	3.13%	32
TOTAL		1,023

Q54 Where do you live during the academic year?

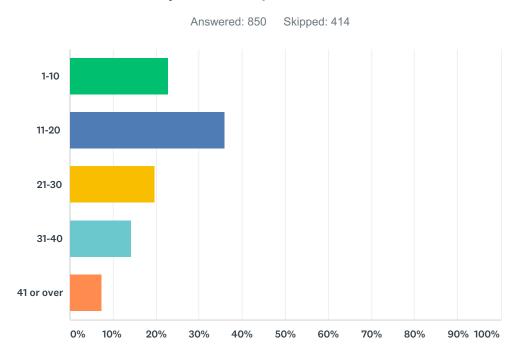


ANSWER CHOICES	RESPONSES	
On-campus housing	27.56%	280
Off-campus housing	27.95%	284
With relatives	25.20%	256
Own my own home	13.09%	133
Renting an apartment or condo	20.77%	211
Total Respondents: 1,016		

#	OTHER (PLEASE SPECIFY)	DATE
1	In my CPU	5/6/2019 3:41 PM
2	not sure the difference, but I rent off campus	4/25/2019 5:25 PM
3	I live with my parents	4/15/2019 4:16 PM
4	Rent a house	4/15/2019 12:58 PM
5	online student; lives elsewhere	4/8/2019 12:36 PM
6	With my parents in childhood home	4/8/2019 12:17 PM
7	I have done both	4/1/2019 11:39 PM
8	Online classes only	4/1/2019 1:47 PM
9	Cougar village	4/1/2019 11:39 AM
10	Renting a house	3/25/2019 7:51 PM
11	My car	3/25/2019 2:44 PM
12	Renting a house	3/21/2019 12:12 PM
13	Renting a house	3/19/2019 12:46 AM

14	Greenhill	3/18/2019 2:57 PM
15	Renting my home	3/18/2019 1:01 PM
16	own a mobile home; rent the lot	3/18/2019 12:00 PM
17	Axis.	3/18/2019 11:22 AM

Q55 If you are employed during the academic year, how many hours do you work per week?



ANSWER CHOICES	RESPONSES	
1-10	22.82%	194
11-20	35.88%	305
21-30	19.76%	168
31-40	14.24%	121
41 or over	7.29%	62
TOTAL		850

Q56 Please offer any additional comments or suggestions to improve our climate for diversity.

Answered: 93 Skipped: 1,171

#	RESPONSES	DATE
1	students who have different opinions need to respect others, sometimes I feel like the LGBT and atheist students do not accept straight christian students.	5/10/2019 1:09 AM
2	This place is pretty poppin man its nice n diverse n such	5/8/2019 9:36 PM
3	Need staff, faculty, and leaders to have background of working with others of different cultures, diversity, and not just from the local community.	5/7/2019 12:43 AM
4	I have only taken classes online and have never actually visited campus. Thus, I cannot speak to on-campus climate, and am not entirely familiar with SIUE's culture of safety/inclusion, etc. However, I will say that from what I see in emails and through their curriculum, diversity and inclusivity seem very important to SIUE. I really, really liked the mandatory sexual assault prevention training at the beginning of the academic year. I also like the emails sent to students in support of religious groups after major events (such as shootings at places of worship). I will also say that I have always felt respected in discussion board posts on BlackBoard. I am not sure if SIUE has gender-neutral bathrooms, lactation rooms for mothers, and groups/clubs for minority groups, but those are all options for people to feel heard/respected/included. All of the online forms appear to have lots of options for people who identify as non-gender binary and that is wonderful. My only suggestion: keep doing what you're doing for online students.	5/6/2019 3:56 PM
5	its pretty rad my binary dude	5/6/2019 3:41 PM
6	None	5/6/2019 2:33 PM
7	Whenever I went to competitions in high school, I would go to universities such as U of I and other smaller universities. The diversity on that campus is what I was hoping for SIUE to have. There are not as many Asian-Americans on this campus as I had hoped. I have seen more over the years, but it definitely does not compare to U of I yet. I appreciate all of the activities done on campus to promote diversity and inclusion, but I don't really see as many inclusive Asian activities. I would appreciate if there were some that were available on occasion. There really is not a negative stigma to Asian culture as much (except for stereotypes), so it is not as important as making other cultures feel safe and included, but I would just appreciate a small activity every now and then just to know that we are also included on campus.	5/6/2019 11:54 AM
8	Worry more about the merit of an individual and less about "social justice" because everyone should have to put in the same amount of work for the same results.	4/30/2019 12:41 PM
9	1. A question choice was AA instead of AA/Black; something Blacks feel strongly about this identifier and most prefer Black 2. The diversity group arbitrarily assigned you and the dates and times float; students have fixed schedules and we should have indicated are availability on a fixed base then built out out schedule 3.Chancellor weekly meeting is face-to-face when it should include real-time Twitter or Skype to allow more students to participate or email questions in advance, picking some at random	4/29/2019 1:06 PM
10	Get rid of the hate preachers that come every Wednesday	4/29/2019 12:03 PM
11	Hire more professors, from diverse backgrounds.	4/29/2019 11:53 AM
12	It was long and the first two pages with much information, it could be in a link for who required it.	4/26/2019 3:20 PM
13	The emphasis on it is toxic. Please read The Coddling of the American Mind. Please.	4/25/2019 2:21 PM

14	For real, rock dude (Tom Rayborn) spews hate on a weekly basis. He yells at students, telling them they are going to hell. The big thing is the megaphone. I'd be okay with it if he'd just have a sign and just talk to people, but he can tell over you with that damn speaker and there's nothing you can do about it. You can't voice your opinion because he'll belittle you. He also posts videos of students online without permission (I was even able to find them). Lastly, I'm sure you know, I believe it was Mile Stockwell in the group judged another student based on their sexual identity. Luckily, other students backed them up, but it's strange how the university still allows them to do what they do (especially with the megaphone).	4/24/2019 11:33 PM
15	calm down. i feel like everything is pretty solid. other than minor "incidents" that happen because people are assholes in general, this campus is doing great on including other races/ethnicities. stop promoting white hatred?? if anything, races segregate away from white people.	4/24/2019 5:48 PM
16	Stop hiring people based PRIMARILY on their race just to say you're diverse. There are a few people I have worked with that are NOT AT ALL qualified for jobs but they are given second and third chances because of their race. Diversity is wonderful, but let's cut the tokenism. Hire people who seem QUALIFIED, not because they're Asian, African American, Middle Eastern, etc. Some people are not qualified to work specific positions and they are rehired just to say they have a diverse staff.	4/23/2019 6:44 AM
17	Make a shorter quiz	4/22/2019 11:10 PM
18	I keep to myself and have not been raped and have been hardly harassed. But I had a health professor who told me that sexual assaults that occur at off-campus housing, like Enclave, do not have to be reported. If true, that's disturbing. Equally disturbing, this health professor left the university shortly after she told us, although that may have been a coincidence. In addition, I've followed how the university has treated sexual assault victims in the Alestle, and I think it could be improved. The victim and the suspect could at least be separated before the investigation is complete. Although it is rare, I realize false accusations can exist, but having to attend class with a potential rapist isn't right either. Having a better, more transparent process would reinforce the message that the "Not Anymore" training preaches.	4/22/2019 9:08 PM
19	Get a football team. Get sorority and fraternity housing. Make school closure rules different.	4/22/2019 11:25 AM
20	Diversity is stressed way too much!	4/17/2019 6:08 PM
21	For the LGBTQIA+ questions, I responded that I strongly agree with feeling comfortable expressing my gender identity, which is true as a cisgender female. However, I feel like the answers might be very different for transgender folks.	4/17/2019 4:37 PM
22	N/A	4/17/2019 1:48 PM
23	Stop it.	4/16/2019 2:21 PM
24	punish racist students who get caught putting up racist signs. keep weirdos off campus who come speak about how "gays are bad" in the "free speech" circle. no one wants to hear that shit.	4/16/2019 8:57 AM
25	I don't enjoy the bible pushers and god lecturers that come to campus. Until there is a group pushing any other philosophical interest group like niechze's die-hard aethism or even some wica stuff, I don't really want to have to desperately walk by a bunch of missionary members of a religion that already greatly pisses me off and has a such a violent history. It makes me very uncomfortable and, while free speech is a thing, I think we need to keep that stuff away from my learning environment. Especially when it's right in the middle of campus. I'm more okay with the pro-lifers having a both at a campus interest event, since that is made for people to push their ideas and beliefs. The vegan people aren't as distracting either	4/15/2019 9:43 PM
26	Teach people how to debate on hot topic issues based on logic and not emotion.	4/15/2019 8:22 PM
27	schedule varies from 36-60 hours/ week	4/15/2019 5:41 PM
28	This survey is more catered to students who are predominately on campus. I am completing my entire degree online and love several states away. Would be beneficial to modify the quiz to cater to either on-campus or distance education students	4/15/2019 11:50 AM
	The calcal is good at this point comowhat	4/15/2019 11:37 AM
29	The school is good at this point somewhat	4/13/2019 11.37 AW

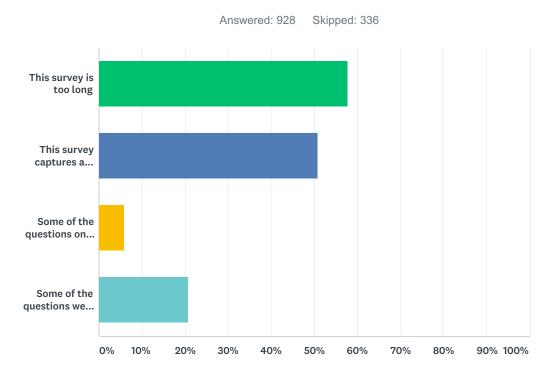
31	My first year, I had a TA that was so bad, that I failed the class and had less than a 2.0 GPA. I was not the only one. So instead of sending resources to help me, the school threatened me with expulsion. I retook the class with a different teacher and got a 100. Ever since then I have known that the teachers here are shit, do not care, and are here for a paycheck. I asked about a test date to a teacher and they scoffed at me even though they changed the date. I just wanted to know the test date that THEY CHANGED! They also complained about the gender pay gap, which was totally out of place for the lesson, which has been proven false time and time again. You all hire these super far left thinking people with no second thought. I can't stand politics in my medical classes. I was in medical ethics and the professor started lecturing about the president. Who gives a shit, we are talking about some guy who got is whole body blown up and wanted to have assisted suicide. How does that turn to politics!? Leave it out of the classroom as it is so inappropriate to talk about. I don't lean left or right, but when you are all trying so hard to be 'inclusive' or 'diverse' it makes me want to puke. Stop trying so hard on those things and instead, how about you fix some of the walk ways that flood every time it rains??? How about making parking cheaper? If you all like diversity and inclusion so much, why do you still have a chic-fil-a here when they are donating to anit-LGBT groups? Isn't that ironic All my classes suck, I have been bullied and looked down on, I should of joined the marines like I wanted but I am stuck in this hell hole instead. One teacher, Ashley Jabs, made me think that maybe this won't be so bad. Then anatomy and phys 1-2 ended, and so did my hope for my future. This box is made small on purpose to discourage longer comments as well isn't it? Because of this school, I am no longer willing to even leave the house. I hate going places as all I hear is 'HoW is skOol GolnG?' and I am reminded about all t	4/9/2019 11:48 AM
32	I think there is so much in this survey that a normal student wouldn't know. So i guess if some stuff was more talked about maybe? But it probably does not matter really.	4/8/2019 10:42 PM
33	Too much focus on diversity can turn into tokenism, which may be worse than a lack of diversity	4/8/2019 4:38 PM
34	I feel there is too much focus on african culture, i.e. Black student union, black only events. It creats an uneasy feeling for other races for the black culture to have such a strong focus.	4/8/2019 2:44 PM
35	It's good. Inclusion just needs time to improve. I thinks it's a larger problem with the culture in the US and not something he school can necessarily change directly. Keep drawing attention to it though.	4/8/2019 12:55 PM
36	I really appreciate how much the school does for awareness. There is always room for improvement. As I am not on campus, I can't say how the environment is there, but I do think that the more the staff is aware of inclusivity, the better the students will learn.	4/8/2019 12:36 PM
37	Student employees should be taken off campus, as they are not good ambassadors of the school. They are not trained to be there, they kept going back and forth looking for answers there by wasting time. It is very frustrating.	4/8/2019 11:50 AM
38	Stop promoting left wing ideology. Show the good and bad in all points of view, not just that conservative, Christian, white, males are bad.	4/8/2019 11:37 AM
39	It's very obvious that the admin pushes diversity, this isn't bad, however this is like the only thing ever being discussed between students and admin (along with sexual abuse). The admin should do a thorough survey on tuition/economic ability of students. I struggle to pay for college because I can't get financial need loans, despite actually needing financial assistance. I can't get them because I live with my parents, but they don't contribute to my education beyond boarding/living expenses. Why can't I get subsidized loans for the full cost of tuition, regardless of economic background? (Hint: I'm saying being slightly above the poverty line puts me at a greater disadvantage than poorer students)	4/8/2019 11:35 AM
40	No	4/8/2019 11:15 AM
41	Not forcing, but embracing diversity interaction! More LGBTQIA+ activities for sure! I missed some big events one week for Pride week and I was a little disappointed :(4/8/2019 1:41 AM
	Many discours and less positionalize from	4/4/2010 11:04 AM
42	More diverse and less racist police force.	4/4/2019 11:04 AM

44	Stop emphasizing it so much.	4/3/2019 11:55 AM
45	Get rid of alot of the stem teachers based off of feed back and how many people have to drop the courses. They are horrendous and I have watched hundreds of students over these four years change major or dropout because of them.	4/1/2019 11:39 PM
46	Faculty and Staff at the school of Pharmacy are far better than the faculty and staff on main campus.	4/1/2019 3:33 PM
47	Stop trying so hard. It seems fake.	4/1/2019 2:22 PM
48	Some math instructors are not as respectful in the classroom as they should be.	4/1/2019 1:48 PM
49	Don't focus on skin color or race, focus on whether or not they truly deserve the position based off there experience and intellect.	4/1/2019 1:36 PM
50	The question listing things that would make the campus be/feel safer I think is very important. Having foot patrols I think is the biggest improvement that could be made	4/1/2019 12:45 PM
51	No improvements.	4/1/2019 12:34 PM
52	It seems that it isn't much about race in this particular school. It's more about where you came from, small town or large city. If you came from a suburb or small town you tend to hang with people from the same place, if your from the city you tend to hang with people from the city. But if your rich and white that tends to be its own category. I'm not quite sure how to fix that other than having organizations that connect them all in some way.	3/28/2019 2:16 PM
53	Improve diversity for families. Take more action/faster action during times of hate crimes.	3/28/2019 10:45 AM
54	I don't care about anything the school is doing for diversity until they catch the people who have perpetuated homophobic and racist hate crimes in the past two years (or at least until they keep the student body updated on the status of those cases). It's all lip service until they start actually punishing racists. This is a nice survey, but let's be honest. Nothing is going to change. This school is going to busy itself with committees and activities and things that make the administration feel good about how much "work" they're "doing," and racists are going to continue to happily roam this campus. P.S.: Your staff are great. I don't blame any professors for this.	3/27/2019 7:25 PM
55	Do not make these surveys to long so people actually read them and not get to tired of taking them that they put random answers.	3/27/2019 11:23 AM
56	stop talking about diversity all the time.	3/26/2019 1:53 PM
57	Stop. The only people who should be in college are those with real (STEM, engineering, medical, etc.) majors. I don't care who we are talking about, but if they aren't cut out for college, don't bring them in for the purpose of "diversity".	3/25/2019 6:01 PM
58	I think educational faculty could be given conversations about making courses accessible for students even if they're not sure what their outside workload is like. there is an assumption that all students have the same amount of time, which is not the case, and it can be very emotionally taxing for older and busier students.	3/25/2019 5:48 PM
59	People are pretty accepting, maybe some religious groups aren't as accepting and can be too pushy. But my main problem is with insane wokloads, stress, and faculty who really should be teaching at all in any way.	3/25/2019 5:29 PM
60	yuh	3/25/2019 4:25 PM
61	online diversity programs will just get skipped over by those who need it most. Mandate all first year students to take a 1 hour credit class that is discussion based and diversified. The facilitators need to be well versed and prepared for this as well. Not just any faculty or staff willing to do this. Faculty and staff need this as well in some aspect.	3/25/2019 2:58 PM
62	Please ban that guy who comes here with a megaphone, stands in the quad, and preaches about "You're all sinners, but if you love Jesus enough" etc. etc., that guy. I haven't seen him in a while so maybe you've already banned him, but if you haven't yet, please do.	3/25/2019 2:42 PM
63	Be willing to stand against bad "opinions/beliefs" because some of those beliefs are just racist/homophobic/etc. preaching hate isn't the same as expressing an opinion	3/25/2019 1:12 PM
		0/05/0040 40 44 DNA
64	N/a	3/25/2019 12:44 PM
64 65	N/a It's Fine.	3/25/2019 12:34 PM

67	Satisfactory.	3/25/2019 12:11 PM
8	Calm down with the damn diversity. Jesus. We get it, SIUE supports all colorsthumbs up-	3/25/2019 11:40 AM
9	We shouldn't have to mandate diversity training. An institution that is living out what it believes about diversity will attract a diverse and inclusive group of students, staff, and faculty. In addition, I think SIUE focuses on diversity as more African Americans present. But it neglects to instead think of diversity as people of all backgrounds, races, ethnicity, religions, sexes, and beliefs as a diverse group. In my experience at SIUE, as a Johnetta Haley Scholar, the only race issue this campus focuses on is the one between white and black. Even when requested that the campus takes a look at more race and diversity issues no action is taken. This campus and university is stuck in a "diversity trap". If two races constitutes diversity to you, then SIUE is doing very well. In addition, I think that SIUE does not do a very good job of including students and faculty who are more conservative in their beliefs. SIUE preaches tolerance but will not extent this to more conservative peoples. Even faculty make statements that some students find insulting and directed at their personal beliefs.	3/25/2019 11:40 AM
70	collecting a large number of people who all believe in similar or the same ideas does not lend well to any idea of "diversity"	3/25/2019 11:36 AM
71	Quit bending over backwards to make the campus "diverse". You still have white/christian/conservative students who feel left behind because all you tend to is the colored/muslim/liberal groups.	3/25/2019 11:23 AM
72	Too much emphasis on it makes it seem forced. Rather would see a merit based system.	3/25/2019 11:21 AM
73	Economic diversity needs to be a focus. Graduate assistants are paid so little that we all have full-time jobs, plus the half-time job of the assistantship, plus the full load of schoolwork. It's KILLING US.	3/21/2019 12:12 PM
74	Thank you for caring. Just knowing that there's people who are actively worrying about things like this makes me feel like maybe humanity isn't doomed for failure after all.	3/20/2019 8:48 PM
75	stop implying white male Christians are responsible for everything bad that happens (sorry if that's an impossible request)	3/20/2019 5:19 PM
76	Acceptance of everyone and valuing their skill regardless of race.	3/20/2019 3:10 PM
77	Don't press for it so much and it will happen all by itself there's no need to spend time and money trying to promote it	3/20/2019 1:41 PM
78	Instead of trying to make the faculty more diverse. Make sure they are actually good at teaching and doing their jobs. I have had many teachers that do not either know or care to teach their students.	3/20/2019 11:19 AM
79	I would feel safer on campus if faculty and students were allowed to carry concealed.	3/19/2019 7:51 PM
80	I can tell the school is trying but they focus primarily on the black and white. From what I can tell they dont put much of an effort on those other small minority populations. Being mexican with a hispanic surname but also being caucasion with a light skin tone I often feel alone. The white students feel I am mexican becuase I am not fully white while the mexican students say I am not a true mexican becuase I do not speak spanish or look mexican. It is difficult being multiraicial and this is a group that SIUE does not target really at all.	3/19/2019 10:38 AM
81	The school focuses too much on diversity.	3/19/2019 10:32 AM
32	Not sure	3/18/2019 10:44 PM
83	Stop focusing on diverversity and just pick the people that fit the job discription rather than selecting based off skin color and beliefs (desk manager job).	3/18/2019 6:30 PM
84	It is shoved down our throat to be honest. I wouldn't push it so much. I get that we need to be accepting of others but it almost bashes the white race due to uplifting & treating other races with an almost higher priority.	3/18/2019 2:57 PM
85	We seem to focus way too much on all races and being as inclusive as possible, to the point where it alienates those that you purposefully ignore. It's always about including those who are minirities, and making sure they are always heard, and if you disagree with that statement then you are seen as bigoted rather than having a difference of opinion	3/18/2019 2:17 PM
86	None	3/18/2019 2:00 PM
87	No comment	3/18/2019 12:41 PM

38	The school of nursing does not work with students with pregnant students. I also saw them kick a student out of her classes for emergency surgery on her ovary which did not hinder her education but they made her drop out of her course. They don't care about their students, they can be replaced.	3/18/2019 12:35 PM
39	Non-caucasian groups solely for one raceis racism. Reverse racism in financial aid is rampant. As a single white male working on an advanced degree with no kids In the field of ecology, I am offered no financial assistance whatsoever. I am also required to come up with a ridiculous amount of fees for facilities I do not use and sporting events I do not attend. I am also vastly underpaid as a student employee of this institution. Finally, not being able to carry a gun on campus leaves me unable to defend myself and the violent robberies that happen here occasionally do not make me feel any safer.	3/18/2019 11:59 AM
90	If some professors were more personable and welcoming to students in general as people not just as students, this would improve climate for all students and make the learning environment more inviting, both in class and in office hours. Professors communicating clear expectations also goes a long way to a safer feeling class environment where students know what is expected of them and would feel more free to ask questions rather than feeling like the professor has some secret expectations they aren't willing to share or don't directly talk about. (Some professors do this well and some barely do it at all.)	3/18/2019 11:36 AM
91	Push for more results on top of educating.	3/18/2019 11:32 AM
92	This I not geared for diversity, but changing some of the graduation requirements for majors may be a good way to go. Classes re incredibly difficult in some areas. The areas I struggle in (my hardest classes) will never help me with what my major actually is. It's frustrating. I want to learn things that will advance my future career and give me knowledge in the field I want to be in. Not "critical thinking" courses, like organic chemistry	3/18/2019 11:22 AM
93	I could not find my race in question no34	2/22/2019 12:32 PM

Q57 What did you think of this survey? Check all that apply.



ANSWER CHOICES	RESPONSES	1
This survey is too long	57.65%	535
This survey captures a great deal of information about important campus issues	50.86%	472
Some of the questions on the survey made me feel uncomfortable	5.82%	54
Some of the questions were not clear to me	20.80%	193
Total Respondents: 928		

#	PLEASE ADD ANY OTHER COMMENTS YOU WOULD LIKE TO MAKE REGARDING THIS SURVEY. WE APPRECIATE YOUR FEEDBACK!	DATE
1	Survey is great. Very important issues we are making good steps towards the diversity and inclusion goals.	5/10/2019 1:09 AM
2	Me and my homie are watchin the hockey game so I went through this kinda fast but I just want you to know that this survey was pretty chill and id totally drink a beer with all y'all sometime.	5/8/2019 9:36 PM
3	i have never seen the campus	5/7/2019 12:06 PM
4	As gender identity ordinances and bathroom battles sweep the nation, ordinary Americans have had to confront the question of whether their long-standing beliefs about the sexes are based on biology or bigotry. While the debate has polarized many, it has also served to unite exceptionally unlikely allies. In something of an historical first, self-professed radical feminists and conservative women are tabling their ideological differences and standing in solidarity against gender identity	5/6/2019 3:41 PM

biology or bigotry. While the debate has polarized many, it has also served to unite exceptionally unlikely allies. In something of an historical first, self-professed radical feminists and conservative women are tabling their ideological differences and standing in solidarity against gender identity legislation, which they have come to recognize as threatening the civil rights of women. The Hands Across the Aisle Coalition is a bi-partisan group of women who have committed to working together and leveraging their collective resources and platforms to oppose aspects of the transgender movement. The following is the transcript of my introduction at an event I hosted at the Heritage in which five of the coalition's leaders offer a perspective the mainstream media too often ignores on this very important issue. I also encourage you watch the entirety of the event posted in the video below. "Thank you, John, and thank you everyone for joining us today for what promises to be an informative and enlightening conversation from voices the mainstream media has ignored. I'd also like to thank the Clare Booth Luce Policy Institute for co-sponsoring today's

event. For the past several years, all across America, parents, teachers and local school districts have been having conversations about how best to accommodate the dignity, privacy and safety concerns of students who identify as transgender while also addressing the dignity, privacy and safety concerns of other students. Solutions were found, such as the creation of single-occupancy restrooms and changing facilities for students who identify as transgender while retaining girls' and boys' rooms for biological girls and boys. But activists attacked these commonsense compromise policies as "transphobic." Then, last May, the Obama administration said that a 1972 law settles all of these issues: Students are to be treated the same based on their "gender identity," regardless of their biological sex. On May 13, 2016, the Obama Administration Departments of Justice and Education sent a "Dear Colleague" letter to our nation's schools informing them that going forward "both federal agencies [would] treat a student's gender identity as the student's sex for purposes of enforcing Title IX." The result of this decree was that schools would have to allow students access to bathrooms, locker rooms, dorm rooms, and hotel rooms for overnight field trips based on the self-declared gender identity of the student. But then on August 21, federal judge Reed O'Connor blocked the decree from going into effect in all 50 states. The judge ruled that the attempt by the Obama administration to redefine sex was unlawful, writing that "it cannot be disputed that the plain meaning of the term sex as used ... following passage of Title IX meant the biological and anatomical differences between male and female students." The Obama Department of Justice appealed this ruling in October. But just last Friday, the Trump Department of Justice withdrew that appeal and cancelled oral arguments that were to be heard this week. Judge O'Connor got it right. The Obama administration was unlawfully rewriting federal law. The term "sex" is not ambiguous, and is not subject to executive branch agencies redefinitions to now mean "gender identity." But in addition to being unlawful, the Obama administration's "Dear Colleague" letter is bad policy. That's the focus of today's panel. Today we will hear from five women, from a variety of backgrounds and experiences, explaining why the Obama-era rules turn the purpose of Title IX on its head. How the rules turn a law meant to protect women and girls into a law that allows men who claim to be women the right to enter women-only spaces. How the Obama-era rules favor the concerns of students who identify as transgender while entirely ignoring the concerns of other students. Legitimate safety, privacy, and equality concerns exist, and the Obama administration ignored them. Today, we'll hear about those concerns. Let me briefly introduce our panelists. Miriam Ben-Shalom is an educator and activist who made history for being the first person to be reinstated to the military after being discharged from service for being openly lesbian. Kaeley Triller Haver is a rape survivor whose personal experience inspired her political activism on women's privacy and safety. She serves as the Communications Director for the Just Want Privacy Campaign in Washington State. Kami Mueller is the CEO of the Mueller Group, a communications firm. She played an integral role in the communications efforts defending the state's controversial privacy law (HB2). Mary Lou Singleton is a midwife and a feminist who is an active member of the Women's Liberation Front (WOLF), the radical feminist organization that filed a lawsuit against the Obama Administration to restore Title IX rights to women and girls. Emily Zinos is a stay at home mom who works with the Minnesota chapter of the "Ask Me First" campaign, a project sponsored by the Family Policy Alliance to defend the safety and privacy of women and children. Unfortunately due to a family medical emergency Emily is unable to be with us in person today. Mariam will read the remarks that Emily had prepared for today's event. Following the panelists' opening remarks, I'll open the forum to questions and answers. Let me conclude by saying that up until last year's prime-time interview of Bruce Jenner (as he was then called), many Americans had never had a conversation about transgender issues. It's a conversation we need to have. But the Obama administration tried to shut down these discussions before they had even taken place. The Obama administration attempted to force a one-size-fits-all policy on the entire nation rather than allow parents and teachers and local schools the time, space, and flexibility to find nuanced solutions that respect everyone. For many Americans, gender identity concerns are a new reality. Rather than follow the Obama administration's rush to impose a top-down solution on the entire country, we should encourage the American people to have these conversations, consider all of the relevant concerns, and make policies that will best serve all Americans. Today's event is at the service of fostering such conversations. Please join me in welcoming our panel."

5	None	5/6/2019 2:33 PM
6	Honestly, this survey took a little longer than I had hoped when filling out. If the survey was split into different categories and allowed students to go back to the other categories, it would have been appreciated. I appreciated the definitions of some of the terms, especially when it was directly below the question at hand.	5/6/2019 11:54 AM
7	Once again climate is mild here.	5/6/2019 11:49 AM
8	Less focus on diversity, Jesus Christ	5/6/2019 11:41 AM

9	Why should it matter if I am white? Why do you care if I am male? If I'm a smart, hardworking student then nothing else should matter. Also, microaggressions are a way to say what kind of speech is hurtful, and limits free speech.	4/30/2019 12:41 PM
10	As a non traditional student who has not ever visited the campus due to solely taking online classes, this survey had very little that pertained to me, if any.	4/30/2019 12:21 AM
11	As a strictly on-line student most of these questions did not apply to me and were marked NA.	4/29/2019 4:39 PM
12	Discard this survey, you talk about accepting diversity but this survey is divisive. If you'd like more meaning data from the bulk of the students then make it worth our while to compete as time is money.	4/29/2019 1:31 PM
13	a lot of this survey does not apply to a graduate student who has never stepped foot on campus since my program was completely online.	4/29/2019 1:18 PM
14	1. A survey question choice was AA instead of AA/Black; something Blacks feel strongly about and most prefer Black 2. Definitions should precede question; the survey is so long who wants to verify their answer after seeing the definition 3. Use more tables: Choices on top X axis Group or Items on Y axis 4. Not sure the survey captured the day to day, routine quality of student life as it is focused on extremes	4/29/2019 1:06 PM
15	Felt repetitive. Why not make a more basic survey so you get more responses? Online students were not addressed much is this intentional?	4/29/2019 1:02 PM
16	I can't remember which question it was, but be cautious of lumping together feelings about campus climate among LGB and non-binary/trans students. While we tend to be put under the same umbrella, our experiences of campus culture are very different. Feeling accepted as LGB does not mean the climate is accepting or accommodating at all to queer identities.	4/29/2019 12:22 PM
17	I was not happy with learning about the gerontology program being discontinued. If a professor is getting ready to retire, then another professor should be readily available to teach this course online. I should not have to go and register with SIU or other campuses. Course should also be available all year round rather than waiting for another semester when the course is available. This delay eligibility for graduation.	4/29/2019 11:53 AM
18	This survey was stupid and a waste of time and I only took it because I kept getting email reminders.	4/29/2019 11:53 AM
19	Perhaps long you did not ask about transportation, activities for families, use of the fitness centre, parking lots Thanks.	4/26/2019 3:20 PM
20	I participate in the fully on-line program. Most of the On Campus questions did not apply to my circumstance.	4/26/2019 10:04 AM
21	Good luck, hope this helps	4/25/2019 5:25 PM
22	My thoughts were not allowed to be captured by this survey. This is because the survey had an agenda, and was partial. It felt as though it wasn't created to capture how people really felt, but to see how much more diversity training should be pushed. Please expand your consideration on the matter.	4/25/2019 2:21 PM
23	Include some sections where you can add feedback and personal opinions. Some of the questions I could not fully answer because of mixed feelings, and I believe a "disagree, agree, somewhat, etc" does not really help when looking for specific information.	4/23/2019 6:44 AM
24	FOOTBALL TEAM!!!!!!! PHC IFC HOUSING SNOW DAYS ON CAMPUS JIMMY JOHNS	4/22/2019 11:25 AM
25	I feel that the survey is long but I get it and I appreciate the topics covered	4/17/2019 10:20 PM
26	Much of this survey was redundant. It could be shortened drastically to 10 questions at most.	4/17/2019 8:16 PM
27	This survey was mainly for students living on campus or taking classes on campus. I take all my classes online and did not feel that most of these questions applied to me.	4/17/2019 8:12 PM
28	N/A	4/17/2019 1:48 PM
29	I think the survey may be a little long, but nothing awful. I think this survey though combined a lot of well asked questions and phrases. Even though I haven't had a lot of administrative and staff interaction, so I felt as though I did not have truthful or accurate answers for many questions.	4/17/2019 1:13 AM
30	Instead of treating everyone as individuals, you keep pushing identity politics into every aspect of the university. The ultimate conclusion of intersectionality is that the individual is the most important group.	4/16/2019 2:21 PM

31	I am a predominately online student, so I don't have a great deal of personal experience with some of these issues.	4/15/2019 5:41 PM
32	The survey should include more about sexual harassment and how the students feel the administration handles it	4/15/2019 11:20 AM
33	As an LGBT person I have experienced a lot of weird looks and comments from other students when I am walking around campus and existing with my girlfriend. It makes us both feel uncomfortable. We wish that we could sit on the quad and hold hands without getting so many weird stares.	4/12/2019 7:23 PM
34	This should be broken up into multiple surveys to make it easier to complete. Multiple short surveys are more convenient than one very long survey.	4/10/2019 12:31 PM
35	I clicked most of the same answer because most of my answers were the same.	4/9/2019 11:48 AM
36	does not apply to online students	4/8/2019 4:04 PM
37	Multiculture is fine and all, but it doesn't need to be the true goal of the school. Your going t eventually alienate all people of white european descent if this keeps up.	4/8/2019 1:38 PM
38	There were multiple errors in online education, whether it was computer system errors, email errors, or the blackboard system. This was a great cause of stress. There should also be more classes offered at different times of the year. I had to prolong my course schedule and or try to find the course at different colleges because of this.	4/8/2019 12:36 PM
39	It is clear that the number of person hours spent on this current event is too many. Students have many other important problems that are not being taken as seriously.	4/8/2019 12:01 PM
40	Complicated viewpoints are difficult to express over a multiple choice survey. For example gun control questions.	4/8/2019 11:36 AM
41	Chill on diversity, I get it. We all get it. I've never experienced anything negative concerning anyones race on campus. (I'm white though)	4/8/2019 11:35 AM
42	I felt as though the survey was extremely repetitive in regards to diversity questioning. I feel like I answered the same questions repeatedly.	4/8/2019 11:21 AM
43	As far as some of the questions, I feel as if they don't go more into depth or don't reach specific areas that they should. For instance, I've experienced the aftermath of someone who had gone through sexual assault, and that really affected me a great deal as I was trying to help, but the survey didn't ever ask that, only if I had witnessed or experienced the situation firsthand. There's more than witnessing it firsthand or experiencing it that could have somebody in a great deal of pain after traumatic experiences, and I think that maybe this is an additional portion for all experiences that should maybe be touched about adding stress or affecting physical or mental health.	4/8/2019 1:41 AM
44	Being an online student only, most questions did not pertain to me. If all students are to do surveys there should be one specific to on line only.	4/2/2019 12:34 PM
45	I doubt you all will do anything from this information but if you do decide to do anything I recommend dealing with the stem teachers. I personally am displeased with Dr. Faith Liebl as a person she is fine if you don't disagree with her but as a teacher she is horrendous.	4/1/2019 11:39 PM
46	A lot of these questions do not to apply to me as a Caucasian agnostic living off campus.	4/1/2019 5:23 PM
47	I live off campus and am a non traditional student. This school is a means to an end. I don't care about the stuff you're asking about.	4/1/2019 2:22 PM
48	Online students don't need to do as I have never been to campus	4/1/2019 1:47 PM

he Cause on improving and updating the university experience to match the demands of employers in the 1st century. The way we choose to educate students have not change in conductors. The traditional objective of coilege is to provide students with a broad range in knowledge in many different areas of study. However, this dated idea in a little when the traditional coilege experience was conceived. This means students are lifelong learners. So why should we still focus on teaching students as many major inferent classes, when the traditional coilege experience was conceived. This means students are lifelong learners. So why should we still focus on teaching students as many major inferent classes, when those who truly like to learn, will. Modern universities are somewhere stuck between the lost dream of creating well rounded informed citizers, and trying to have the best job placement compared to other schools. Please, just pick one and make that your cause. 50 No comment. 51 Some of the questions felt repetitive, so I choose my answers based on the wording which may conflict with my other answers. 52 This survey does not allow for students to actually get across the issues that we are facing. i.e. how poorly sexual assault is handled, how families are left out, the financial burden that weighs heaver on members in family housing, now poorly unleader sepond to cimes against people of color. How uncomfortable families feel because of the comments that men give. This campus is not immune to the issues that are plaquing the nation which is as disceause action is shaping the pooling the state of the secure section is shaping the pooling the state of the secure section is shaping the pooling the state of the secure section is shaping the pooling the state of the secure section is shaping the pooling the state of the secure section is shape. 52 If this three was more space to give your own answers. 53 If we want designed for the dental school environment! 54 If the want designed for the dental school environmen			
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There was no option for open feedback on how to improve campus security. My write in would be 3/25/2019 12:16 PM	65		3/25/2019 1:12 PM
	66	God bless.:)	3/25/2019 12:55 PM
	67		3/25/2019 12:16 PM

68	Maybe boxes to explain our answers.	3/25/2019 12:14 PM
9	Pay more attention to who you're sending emails/calls to when they're meant for traditional students. I've been there two years, I've always been non traditional. One more call about "can I speak to the parents of" (no, ya friggin can't.) and I'm going to lose my crap. Emails too. Pay the fuck attention.	3/25/2019 11:40 AM
70	There is more to a campus than just the amount of diversity in the campus. Some of these questions could be left out. In addition, I am a US Citizen but I was not born in the US but on a US Air Force Base overseas, this question's response options should be changed so that students can more specifically answer the question (i.e. "U.S. Citizen" could be the response instead of "Born in U.S."). Many of these questions and answers felt very leading and loaded, a questionnaire/survey should try to avoid these types of questions if the creators want honest and useful answers from respondents.	3/25/2019 11:40 AM
'1	Asuka best girl	3/25/2019 11:36 AM
72	When I read the title of this survey, "Southern Illinois University Edwardsville Campus Climate Survey for Students", I thought it was going to be about climate change.	3/25/2019 11:33 AM
73	Instead of worrying so much about "proper pronouns like she/her/hers" from an administrator (on her signature block) for the program, maybe worry about the student. Instead of worrying about diversity worry about a student's background and education. Instead of accepting peoples religious and political feelings, how about accepting other courses from other schools so a student doesn't have to start over again. Instead of worrying about sexual harassment how about we worry about classes that require a 92% minimum for an "A". If it wasn't for the program being paid for by my 10 plus years in the service (of which I have to go to this school) I wouldn't attend this clown show. No one has reached out to me to see if I'm doing well. Everything is sent via email or blackboard. Even though the staff has zero interest in my success, they had no problem putting me on probation to get accepted to the MBA program, not because my bachelors GPA or standards (3.68), but because the school I attended due to multiple deployments was not up to "SIUE Standards for a GMAT waiver".	3/24/2019 10:01 PM
74	being a cis gendered female when asked about gender Identity I was unsure if the questions were applicable because I identify with the gender I was assigned at birth.	3/21/2019 8:22 PM
75	The section that asked why I didn't report anything didn't have a wide enough range of options. There was no option for I didn't want to report something for x reason.	3/21/2019 7:56 PM
76	It needed more on issues of economic diversity. Students cannot focus fully on school when they are simultaneously working full-time jobs and have so many other pulls on them. The amount of work outside the classroom is significantly higher than it should be, and professors do not seem to appreciate that students cannot drop outside work for class because rent exists. Provide more financial assistance to students (particularly at the graduate level, where Pell, MAP and SIUE grants don't exist) so that they can focus more of their energies on school.	3/21/2019 12:12 PM
77	Be more vigilant in prevent solicitors. There are "monks" that come each year under the guise of helping an orphanage and request donations from passerbys. There are religious people that walk around with bags of "free books" that try to coerce you into donating to have the books. The number of anti-science fliers left on tables in the science buildings but not other buildings is obscene. The strange advertisement of the military should also be lessened.	3/20/2019 12:28 PM
78	On the question of feeling safe of campus I would like an other box because in the world we live in the only way I can truly feel safe is to be able to exercise my 2nd amendment right and conceal carry a gun. If there is a problem on campus, I dont have confidence in the siue police to get there in time and help. Shootings and bad things really only happen in gun free zones (like this campus) which makes me want to have the option to defend myself in a situation like that. I wish I would be able to do this on this campus but it is not allowed. When my safety is concerned, I only trust myself to defend it. Also, this campus is super against white Christian conservative men. That is who the biases are against on this campus. This is the most liberal campus in the area and the professors and administrators let you know it. I can't express conservative views without getting hounded on and shut down and told that can not be on this campus.	3/20/2019 10:27 AM
79	Survey I feel like is kind of pointless, there's no reason to force diversity. Let it happen naturally and don't make it such a big deal. We are all people don't need to be so extra about it. Online modules about sexually harassment and diversity are a joke that no one cares about, it's a waste of time and resources.	3/19/2019 2:05 PM

80	The school focuses too much on diversity. It affects the quality of my education because sometimes I can't understand foreign professors. I feel their is a bias against those with right wing political views and those with Judeo-Christian values.	3/19/2019 10:32 AM
81	I wish the faculty will be open minded. Accepting other ethnicity and gender. Not judgmental. And easy to approach. Most of them are nice but some are not.	3/19/2019 10:31 AM
82	Why ask about discrimination between specific groups? It cause discrimination when certain groups are left out.	3/18/2019 6:30 PM
83	Some of the questions are easily answerable to make our campus climate look bad	3/18/2019 4:35 PM
84	It's alright to feel uncomfortable about questions, it leads to answering the hard questions we can't afford to not address.	3/18/2019 2:33 PM
85	This survey is biased towards minority groups without questions pertaining to being Caucasian.	3/18/2019 11:59 AM
86	Your choices aren't always clear. There were many issues about which I had no information but there was no way to tell you that other than neutral.	3/18/2019 11:46 AM
87	Several of the questions feel redundant and repetitive.	3/18/2019 11:44 AM
88	Thank you!	3/18/2019 11:26 AM
89	But will anything happen?	3/18/2019 11:19 AM