# **Faculty Member Contact Information**

Name	Dr. Mitsuru Shimizu
Contact Info	
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Department	Psychology

# 1 Funded, 3 Unfunded URCA Assistants

	This position is <b>ONLY</b> open to students who have declared a major in this discipline.	M
	This project deals with social justice issues.	•
	This project deals with sustainability (green) issues.	
X	This project deals with human health and wellness issues.	+
	This project deals with community outreach.	*
	This mentor's project is interdisciplinary in nature.	I

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

• Only similar fields

How many hours per week will your student(s) be required to work in this position? (Minimum is 6 hours per week; typical is 9)

• 9 hours

Will it be possible for your student(s) to earn course credit?

• Yes—PSYC 491 (3 credit hour)

#### Location of research/creative activities:

AH 3317

### Brief description of the nature of the research/creative activity?

The purpose of my research group is to provide students with an opportunity to develop an advanced understanding of psychology by involving them in theory-based research related to health behavior such as eating, exercising, and sleeping. Students are expected to engage in their own and other student's research projects conducted in the lab.

# Brief description of student responsibilities?

By attending bi-weekly meetings, students generate research ideas and design experiments. Students prepare for the IRB. Students also take part in conducting experiments for their study and other research projects. Finally, students analyze the collected data. Over the semester, students write an empirically-based "mini-thesis" that has the potential to be published

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

By engaging in their own and other student's research projects, students should have learned:

How to generate research ideas.

How to design specific research experiments.

How to prepare for the IRB documents.

How to organize and conduct experiments.

How to analyze and interpret data.

How to write up the data for publication and/or presentation.

#### **Requirements of Students**

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

None

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

PSYC111, PSYC220, and PSYC221

• None