Faculty Member Contact Information

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<thead>
<tr>
<th>Name</th>
<th>Dr. Kelley McGuire</th>
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<tr>
<td>Contact Info</td>
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<td>Campus Box</td>
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<tr>
<td>Department</td>
<td>Primary Health and Health Systems</td>
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1 Funded, 1 Unfunded URCA Assistant

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<tr>
<th>M</th>
<th>This position is <strong>ONLY</strong> open to students who have declared a major in this discipline.</th>
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<tr>
<td></td>
<td>This project deals with social justice issues.</td>
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<td>This project deals with sustainability (green) issues.</td>
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<td>X</td>
<td>This project deals with human health and wellness issues.</td>
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<td>This project deals with community outreach.</td>
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<td>This mentor’s project is interdisciplinary in nature.</td>
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Are you willing to work with students from outside of your discipline? If yes, which other disciplines?
- Yes, but similar fields.

How many hours per week will your student(s) be required to work in this position?
(Minimum is 6 hours per week; typical is 9)
- 6-8 hours

Will it be possible for your student(s) to earn course credit?
- No
Location of research/creative activities:

- SIUE School of Nursing and Virtually through Zoom and Teams meetings

Brief description of the nature of the research/creative activity?

The study that the URCA will initially be involved in is a cross-sectional descriptive study that is being used to build a body of evidence to support a nursing student well-being intervention. This work is supported by the SON leadership and is aligned with the school’s current curricular revision to ensure incorporation of the newest AACN Essentials of Baccalaureate Nursing Education, which has a specific objective indicating the necessity focusing on student well-being. The URCA assistant will serve a critical role by providing a student viewpoint in the development of an intervention targeted for nursing students.

Brief description of student responsibilities?

The URCA Assistant will be a valued member of the research team with responsibilities that will include data collection (survey building in Qualtrics), analysis (with instruction from the faculty leader in how to export and build datasets in SPSS as well as basic statistical operations), data interpretation, and dissemination (poster, podium, and publication will be pursued with this work).

In addition to the URCA assistant’s opportunity to serve on the initial cross-sectional study, the student will gain valuable experience in grant writing and intervention development. Through assistance with the analysis and interpretation of data from the cross-sectional study, the student will be challenged to identify and collaborate with faculty on the development of specific interventions. This research team will then apply for a $30,000 grant through the National League for Nursing in March 2024 to support the student well-being intervention work. Through this role, the student will be included and mentored in topics including persuasive writing, budget development, identification and synthesis of relevant and meaningful literature to help support the importance of the work, and collaboration with other faculty members and administration within the school of nursing.

URCA Assistant positions are designed to provide students with research or creative activities experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

At the completion of this URCA experience, the student will be able to:

- Demonstrate competence in identifying and appraising quality nursing literature to support nursing scholarship.

- Analyze and interpret research data to develop evidence-based research interventions.
- Utilize available data to support narrative grant writing.

- Perform data entry and basic analysis in SPSS

- Collaborate with faculty to disseminate outcomes of research through poster/podium/publication development.

**Requirements of Students**

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

- Specific meeting times and dates can be determined at the start of the semester.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

- The location for meetings will include the SIUE SON and online.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

- No

Other requirements or notes to applicants:

- N/A