# Faculty Member Contact Information

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<thead>
<tr>
<th>Name</th>
<th>Dr. Carlee Beth Hawkins</th>
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<tr>
<td>Contact Info</td>
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<td>Campus Box</td>
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<tr>
<td>Department</td>
<td>Psychology</td>
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## 1 Funded, 4 Unfunded URCA Assistants

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<tr>
<th>X</th>
<th>This position is <strong>ONLY</strong> open to students who have declared a major in this discipline.</th>
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<tr>
<td></td>
<td>This project deals with social justice issues.</td>
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<td>This project deals with sustainability (green) issues.</td>
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<td>This project deals with human health and wellness issues.</td>
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<td>This project deals with community outreach.</td>
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<td>This mentor’s project is interdisciplinary in nature.</td>
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Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

- Yes, but similar fields.

How many hours per week will your student(s) be required to work in this position? (Minimum is 6 hours per week; typical is 9)

- 9 hours

Will it be possible for your student(s) to earn course credit?

- Yes, PSYC 491 (3 credit hours)
Location of research/creative activities:

- Psychology Department, Alumni Hall

Brief description of the nature of the research/creative activity?

Students will work on one of two projects, depending on interest, experience, and lab priorities:

1. Evaluating diversity education. We are developing educational resources around diversity, inclusion, discrimination, and implicit bias. We need assistance with literature searches, data cleaning/analysis, manuscript prep (creating/editing tables, checking references, APA style, etc.), and designing studies.

2. Psychology of awe. We are developing hypotheses and conducting literature reviews on the psychology of awe. In person data collection and data entry is possible.

Brief description of student responsibilities?

Students will search for articles in PsycINFO and related databases, read and summarize articles, discuss article findings in a group setting, assist with study design, study programming, data collection, and data analysis. Students may learn to use programs such as Qualtrics or SPSS. Depending on project progression, there may be a possibility for presenting a poster at a local or regional conference.

URCA Assistant positions are designed to provide students with research or creative activities experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

Learning objectives of the URCA experience in my lab include:

1. Increase research competence and savvy
2. Understand how research fits into psychology
3. Increase competence with PsycINFO and SPSS
4. Improve oral and written communication skills
5. Work with a team toward shared goals
Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

- N/A

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

- N/A

Must students have taken any prerequisite classes? Please list classes and preferred grades:

- Prefer students have taken or are enrolled in PSYC220

Other requirements or notes to applicants:

- N/A