Faculty Member Contact Information

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1 Funded, 1-2 Unfunded URCA Assistants

| M | This position is **ONLY** open to students who have declared a major in this discipline. |
| X | This project deals with social justice issues.                                           |
|   | This project deals with sustainability (green) issues.                                   |
|   | This project deals with human health and wellness issues.                                |
|   | This project deals with community outreach.                                              |
| X | This mentor’s project is interdisciplinary in nature.                                    |

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?
- Yes, but similar fields—Gender studies, IO Psychology

How many hours per week will your student(s) be required to work in this position?
(Minimum is 6 hours per week; typical is 9)
- 9 hours

Will it be possible for your student(s) to earn course credit?
- No
Location of research/creative activities:

- School of Business, Management and Marketing office FH 2120

Brief description of the nature of the research/creative activity?

The projects the students will work on will be related to motivations and barriers women face in promotion and hiring, leadership, and entrepreneurship. My research examines stereotypes that hinder and help women from achieving professional goals. I have several projects that I am working on

1. Understanding how emotional displays of anger and sadness impact men and women differently in the performance evaluation process.

2. How the types of activities children engage in to earn money influence their leadership desires and the gender dominance of the industry where they would like to work.

3. How do characteristics of entrepreneurs differ based on their intentions to transition their business, i.e., will they end the business when they retire or sell it?

4. Predictors and barriers of leader aspirations of emerging adults

Brief description of student responsibilities?

Students will conduct literature reviews, summarize articles and create annotated bibliographies.

Students will have the opportunity to work on a content analysis of qualitative data in which they will read participants' responses and code them based on themes.

Students will have the opportunity to work on some basic statistical analysis.

URCA Assistant positions are designed to provide students with research or creative activities experience. As such, there should be measurable, appropriate outcome goals.

What exactly should your student(s) have learned by the end of this experience?

Students should have learned how to conduct an effective literature review and to use Zotero to collect, organize, annotate, and cite the articles they find.

Students should have learned how to conduct basic qualitative research and basic statistical analysis.

Ideally, students will use the data I have to create a poster presentation highlighting their findings.
Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

- I expect to meet with students one hour a week to discuss progress based on a mutually agreed-upon time.

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

- I do not anticipate activities will involve off-campus work. If it does, we will likely drive together, so they don't need to have transportation off of the campus.

Must students have taken any prerequisite classes? Please list classes and preferred grades:

- I do not have any course prerequisites. It is a plus if students have had coursework in either
  - Management, Psychology, I/O Psychology, Sociology, Statistics, Entrepreneurship

Other requirements or notes to applicants:

- Applicants must be curious.