Faculty Development Council Meeting Minutes: April 17, 2014

Present: Lynn Bartels, Aminata Cairo, Belinda Carstens-Wickham, Serdar Celik, Faith Liebl, Suman Mishra (for Elza Ibroscheva), Shadrack Msengi, Wayne Nelson, Cathy Santanello, Johanna Schmitz, G Stacey Staples

Absent: Ayse Evrensel, Matt Schmitz

Announcements: Lynn Bartels announced that the Mid-Week Mentor workshops will continue through May. Wayne Nelson announced that letters were sent to all EUE recipients and applicants. He is in the process of updating the EUE website.

Consideration of Minutes: The March 20, 2014 minutes were approved as amended.

Unfinished Business: none

New Business

1. The Teaching Excellence Award Committee (TEAC) elected Bryan Smith as the for 2014-15. FDC unanimously approved the new TEAC Chair (Serdar/Staples).
2. TEAC proposed revisions to the application process of the Teaching Excellence Award (TEA). Briefly, TEAC has proposed page limits for the statements, limiting the number of supporting examples (e.g. syllabi, assignments, etc.), and restricting the submission of duplicate examples or content. FDC supported these changes and hopes it will increase the number of future TEA applicants.
3. There was discussion of the FDC taking over or at least helping with the Curriculum Council’s (CC) duties. The CC has several subcommittees including six standing committees and ad hoc committees. Two alternatives were discussed briefly:
   a. Make FDC responsible for program review. The program review process could inform faculty development and would expand faculty representation on program review panels. FDC, however, does not have the representation from other offices at meetings. CC meetings are attended by diverse non-faculty representatives that help inform the program review process.
   b. Appoint FDC members to an additional committee including TEAC, program review, and other Faculty Senate positions.
4. Cairo announced that faculty members are trying to organize a work group that focus on community-based scholarship. Bartels commented that students helping with such projects would benefit from experiential learning. There was some discussion about the work of various faculty members on campus. FDC will discuss this in the fall as a potential initiative and focus area for a symposium.

Adjournment: Meeting was adjourned at 3:04 p.m.