CONTINUOUS IMPROVEMENT CONFERENCE
Friday, March 16, 2018

PRESENTER: DR. CHRISTY PRICE
A professor in both the School of Liberal Arts and the School of Health Professions, and the founding Director of the Center for Academic Excellence at Dalton State College, Christy Price has been teaching at the collegiate level for 25 years. She is a nationally recognized authority on innovative teaching techniques to engage millennial learners and was chosen by the Carnegie Foundation for the Advancement of Teaching as the Outstanding U.S. Professor for 2012 in the Baccalaureate Colleges category.

SCHEDULE

BREAKFAST: 8:30-9:00 am

Engaging Modern Learners Workshop
Time: 9:00am-noon
Location: Mississippi-Illinois Room, MUC
Description: What factors influence student motivation and desire to learn? Obviously, there are some influences beyond the professor’s control, but research in educational psychology suggests one thing we can do to increase student engagement is to create learning environments that are in some ways linked to, and supportive of, the current student culture. During this participatory session, we will briefly review the literature regarding the culture of the Millennial student and apply the findings of the presenter’s research regarding modern learners (both Millennials age 18-24 and non-traditional learners age 25 and older).

BREAK: 12:00-1:30pm

Creating “I Don’t Want to Miss a Moment of This!” Learning Environments
Time: 1:30pm – 3:00pm
Location: Peck Hall 1402
As college professors, we are all experts in our content area. However, we may not be aware of the body of research within educational psychology that provides insights into motivating our students. During this presentation we will briefly review the literature regarding student motivation and share the findings of Dr. Price’s own research on this topic. Throughout the presentation, participants will be encouraged to reflect on their methods and the learning environments they create. Digitized video clips of student interviews will be utilized in order to convey practical steps we can take to increase student motivation, interest, and desire to learn in the courses we teach.

Register for the session

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