The regular meeting of the WGC was called to order at 2:30pm on Thursday, April 15, 2021 in Zoom Meeting ID 951 5853 0588 by Co-chair Stephen Kerber.

Present: Stephen Kerber, Robert Bitter, Valerie Griffin, Jeong Hyun Kim, Cassandra Maynard, Joseph Meeks, Kenneth Moffett, Jingyi Jia

Late: Igor Crk (event conflict)

1. March meeting minutes is unanimously approved by the council.
2. The nominations of Igor Crk as the council chair and Robert Bitter as the council co-chair in the next school year are unanimously approved by the council.

3. Steve reported that the revised grievance policy is ready for the vote of faculty senate and dual-career program policy is waiting for the feedback from Tom Jordan.

4. Discussions of faculty senate reorganization based on the questions from Laurie Rice:

   1) Is there anything your council currently does that is not captured in the reorganization plan?

      Council members think the reorganization plan lacks specific details. The “Governance” function is under Rule and Procedure council and faculty senate executive committee. However lack specifications of functions may induce councils fighting with each other.

   2) Is there anything the reorganization committee needs to know about the relative level of work or importance associated with items currently under your council’s purview as they seek to place it in a new council structure?

      Council members think more communication between administrations and faculty senate are needed, especially the budgeting issues.

   3) How would this structure improve the workings of the Faculty Senate? What challenges might this structure bring?

      Since the detailed functions are not clearly classified among newly created councils, council members see many challenges ahead. However with this new structure,
curriculum council’s heavy workload can be shared by two new councils and the efficiency will be improved.

4) How would these [proposed] councils help maximize faculty influence and input in these areas as part of shared governance? Are there any alternative arrangements to consider that might maximize faulty influence and input further?

Council members recommend the following:

a. Create an organization chart to define council functions and reduce overlapping.

b. Align faculty senate councils with administrative functions for better communications: for example, there should be a designed organization for Diversity, Equity, and Inclusion issues.

c. Provide more clarifications and definitions of the council functions.

d. Instructors should participate into all the functions of faculty senate, not limited to a separate council.