The regular meeting of the Faculty Senate was called to order at 2:31pm on Thursday, September 3, 2020 via Zoom by President Laurie Rice.


Excused: Chaya Gopalan

Absent: Charles Berger (ex officio), Elizabeth Cali, Igor Crk, R. Duane Douglas (ex officio), Hernando Garcia, Yuliang Liu, Edward Navarre, Vince Rapini, Jeffrey Sabby (ex officio)

Guests: Scott Belobrajdic, Elza Ibroscheva, Mark Luer, Fred Rippeto, Maracus Scott

Quorum was established.

Welcome and Orientation:
New and returning Senators were welcomed, and an orientation PowerPoint was reviewed and is attached.

Announcements:
Announcements were reviewed as listed on the agenda.

Consideration of Minutes:
The minutes for the May 7, 2020 meeting were approved as written.

Action Items:
Council Chair and appointments were reviewed. There was a motion and second to approve all proposed appointments as a package. The motion passed with 37 in favor and 2 present.

Unfinished Business:
There was no unfinished business.

New Business:
A temporary SET appendage was presented for temporary approval to account for the online and hybrid learning happening during the fall semester. The assessment as presented included seven optional questions that could voluntarily be appended to whatever SET is currently used for a department or course. It would not be required. It could be included in a faculty’s dossier if they choose or could just be used as a tool to help an individual evaluate their teaching in a different modality. There was discussion and questions were answered.

The SET is a package that could not have questions changed once approved due to technical constraints. The SET would be applied by course and section, so it could be applied to a specific course. There is already a SET for online learning. Initial surveys from students after the spring semester indicated a concern about cheating. The SET results would have no effect on promotion and tenure. The bias and imperfection in SETs was recognized, and it was acknowledged that SETs needed to be looked at to see how they are used and identify potential revisions. It was noted that those represented by the Faculty Association are doubly protected about opting in. The question presented to the Faculty Senate is whether to allow faculty to be able to use these questions in their course evaluations.

A motion was made and seconded to approve for this Fall semester, that if all faculty who wish to teach a specific section of a course agree that they want to use the SET appendage, as proposed, with adding “if there was not a pandemic” to the beginning of #3, and eliminating #4 and #5, such that instructors can use them, to be used for informational and not teacher assessment purposes only; and charging Faculty Senate with re-evaluating the use of SETs and how they are used at SIUE. The motion passed with 25 in favor, 7 against, and 3 voting present.

A Test Optional Pilot Program was presented, and Scott Belobrajdic was present to review the proposal and answer questions. The two and a half year pilot program would be focused on providing updates and developing a permanent policy to replace the existing one. The intention is to come up with a permanent proposal before the end of the pilot that would come to the Faculty Senate through the
Curriculum Council. For students who are at risk there is already placement testing, SOAR, and the summer success program, but there would be more students falling into the at-risk category. Funds could be reappropriated if needed from Enrollment Management or administration since there would be approximately 7-8 months’ notice before these students would attend. Testing is not currently available due to COVID-19, however other institutions are already not using test scores for admittance. Concerns about racist undertones for GPA like those surrounding ACT/SAT scores was noted, and the intention is to remove that discrimination. There was a discussion of GPA; Carbondale is using 2.75 and other institutions are using higher, however the lower threshold would not impact the perception of SIUE. There was clarification that the term “pilot” was meant as a term of insecurity, and the plans were started in December 2019 before COVID-19 impacts. Due to COVID-19 and competition there is a need to eliminate the testing requirement through 2021, and there was a discussion about when a permanent policy change could be implemented.

A motion was made and seconded for the Faculty Senate to adopt the changes proposed in the section A.II., as well as deleting the clause “the success rates of previous enrollees from the candidate’s high school,” and charge the Faculty Senate with creating a task force charged with reviewing existing admissions policy and proposing new criteria, with equity serving as a primary lens in the development of this criteria and the goal of having this new policy adopted by February. The motion passed with 31 in favor with 1 abstention.


Reports from Standing Committees:
The University Planning and Budget Committee (UPBC) and posted a report to SharePoint along with the current membership, and they are attached.

The IBHE report was posted to SharePoint and is attached.

Reports from Council Chairs:
The Rules and Procedures Council reported that there are some schools with positions that still need to be filled. Senators were asked to encourage others to participate.

The President posted a report to SharePoint and is attached. Rice asked Senators to listen and look for issues that need to be brought to the Chancellor and Provost.

Public Comment:
There was no public comment.
Adjournment:
The meeting adjourned at 5:04pm.

Submitted by Anne Hunter, University Governance
FACULTY SENATE MEETING - AGENDA
Zoom Meeting ID: 989 5051 4481, Password: chimega
International Room, Morris University Center
September 3, 2020 – 2:30 PM

I. CALL TO ORDER

II. WELCOME AND FACULTY SENATOR ORIENTATION (including OMA compliance during Covid-19)

III. ANNOUNCEMENTS
   a. Board of Trustees Meeting September 17 at School of Dental Medicine
   b. Faculty Senate restructuring plans
   c. National Voter Registration Day is September 22
   d. Open Meetings Act training certificates to University Governance by September 24 (new Senators, annual designee for Faculty Senate, annual designee for each Council)
   e. Diversity Day is October 15, 2020

IV. CONSIDERATION OF MINUTES
   a. May 7, 2020

V. ACTION ITEMS
   a. Confirmation of Council Chairs
   b. UPBC Appointments – Robert (Duane) Douglas and Steve Kerber
   c. Academic Suspension Appeals Appointment – Tom Foster
   d. University Center Board Appointment – Undrah Baasanjav
   e. IBHE-FAC Appointment – Sue Wiediger
   f. Parking & Traffic Committee Appointment – Junvie Palidd and George Pelekanos
   g. Intercollegiate Athletics Committee Appointment – Bob Dixon, ?
   h. Undergraduate Honors Advisory Committee – Josie DeGroot

VI. UNFINISHED BUSINESS

VII. NEW BUSINESS
   a. SET Appendage Temporary Approval for AY 20-21
   b. Test Optional pilot proposal

VIII. REPORTS FROM STANDING COMMITTEES
   a. UPBC – Ann Popkess
   b. IBHE Faculty Advisory Council – Susan Wiediger

IX. REPORTS FROM COUNCIL CHAIRS
   a. Faculty Development Council – Marie Klopfenstein
   b. Curriculum Council – Keith Hecht
   c. Rules & Procedures Council – Ezra Temko
   d. Welfare and Governance Council – Stephen Kerber & Jingyi Jia
   e. Graduate Council – Mike Shaw
   f. Past-President – Jocelyn DeGroot Brown
   g. President-Elect – Duff Wrobbel
   h. President – Laurie Rice

X. PUBLIC COMMENT

XI. ADJOURNMENT

Next Faculty Senate Meeting Thursday, October 1 at 2:30 p.m.
Proposal for Council Revision Draft

Curriculum (UG)
Gen Ed
Honors
FDC

Assessment and Program Review
Student Success
TEAC

Non-Represented
Need CBA liaison
(mostly non-represented senators, but also some represented)

Rules and Procedures
Administrative Review oversight
Planning

Budget
Facilities
Grants
EUE

Grad Council
Programs
ERP

Each council would have 9 members: 8 Senate members and one NTT member.
The ALL IN Campus Democracy Challenge committee at SIUE invites you to celebrate National Voter Registration Day September 22 and contribute to the university value of citizenship by encouraging your students to register to vote.

Copy and paste the following and share it on blackboard or by e-mail, direct students to vote.org, or share the QR code graphic on the following pag.

Register to vote in Illinois,
Register to vote in Missouri,
Find Your State’s Voter Registration Information

Remember to keep all announcements nonpartisan.
REGISTER TO VOTE
FACULTY SENATOR ORIENTATION

http://www.siu.edu/ugov/faculty/

PRIORITIES AND MAJOR TASKS

• Include:
  • Anti-racism
  • Reorganization
  • R2 Committee (Graduate Council)
ORIENTATION OVERVIEW

- Faculty Senate Membership and Responsibilities
- Organization and Council Information
- Procedures and Meetings
- Open Meetings Act (OMA) and public health emergencies

THE FACULTY SENATE CONSTITUTION:

The Faculty Senate is the body empowered to act as agent for the University Faculty with the delegated power to formulate policies in regard to all academic matters and other matters of faculty concern except those that are related to the Graduate School as set forth in the Bylaws and Statutes of the Board of Trustees.
FACULTY SENATE MEMBERSHIP

51 Voting Faculty Senators:

- 39 proportionally-elected members from the seven schools/college
- Department/program representatives
- At large school/college representatives
- 12 elected members of the Graduate Council

Faculty members appointed as representatives to the University Planning and Budget Council who are not regularly elected members of the Faculty Senate are at-large, non-voting members of the Senate.

Meetings on the 1st Thursday of the month at 2:30 pm

MEMBERSHIP AND RESPONSIBILITIES

Three-year term beginning in Fall

All Senators serve on a council and committee(s) within that council

Attendance is expected at all Faculty Senate and assigned council meetings

- Alternate from same unit should be appointed if you cannot attend > 50% meetings (notify Anne Hunter of alternate)
- Seat may be declared vacant if you attend < 50% of total senate & council meetings without an appointed alternate
Faculty Senate Officers (2019-2020)

President:
Laurie Rice  hrice@siue.edu

President Elect:
Duff Wrobbel

Past President:
Josie DeGroot

FACULTY SENATE EXECUTIVE COMMITTEE (FSEC)

○ The 3 Officers

○ Council Chairs:
  • Curriculum – Keith Hecht
  • Faculty Development – Marie Klopfenstein
  • Rules and Procedures – Ezra Temko
  • Welfare – Steve Kerber and Jingyi Jia
  • Graduate – Mike Shaw (fall) and Yuliang Liu (spring)

○ UPBC: Ann Popkess

Meets the 2nd and 4th Thursdays of the month at 2:30pm
FSEC ASSISTS FACULTY SENATE PRESIDENT IN:

- Setting the agenda for the Faculty Senate meetings
- Appointing Council members and Faculty Senate representatives to various university committees
- Acting for the Faculty Senate on matters of immediate importance

CURRICULUM COUNCIL

Undergraduate curricular matters: courses, programs, academic requirements, program reviews, and policies

Membership:
- Minimum of 9-12 Faculty Senators (currently 14)
- 2 Student Senate representatives
- ex officio members

For more details, visit: https://www.siue.edu/ugov/faculty/curriculum-council/papers.shtml

meetings on the 3rd Thursday of the month at 2:30 pm
FACULTY DEVELOPMENT COUNCIL

Programs helping faculty fill their roles successfully and recognizing faculty accomplishments in teaching

Membership:

- 7+ Faculty Senators (currently 8)
- 4 ex officio members

For more details, visit: https://www.siue.edu/ugov/faculty/development-council/papers.shtml

meetings on the 3rd Thursday of the month at 2:30 pm

RULES AND PROCEDURES COUNCIL

Structures and functions of shared governance including elections and evaluations

Membership:

- 6-12 Faculty Senators (currently 7)

For more details, visit: https://www.siue.edu/ugov/faculty/rp-council/papers.shtml

meetings on the 3rd Thursday of the month at 2:30 pm
WELFARE COUNCIL

System Issues and Faculty Welfare

Membership:

- 9+ Faculty Senators (currently 10)

Currently in transition due to new Faculty Association functions and responsibilities

Senators
- Baasanjav
- Undraa
- Bitter, Robert
- Crk, Igor
- Griffin, Valerie
- Jen, Jingyi
- Kerbes, Stephen
- Kim, Angela
- Maynard, Cassandra
- Moffett, Kenneth
- TBD (EMHB)

For more details, visit: https://www.siue.edu/ugov/faculty/welfare-council/papers.shtml

meetings on the 3rd Thursday of the month at 2:30 pm

Other Committees

STANDING COMMITTEES REPORTING TO FACULTY SENATE
- University Planning and Budget Committee (UPBC)
- IL Board of Higher Education Committee
- Intercollegiate Athletics Committee (ICAC)
- Academic Technology Steering and Implementation Committees

ADDITIONAL STANDING COMMITTEES INCLUDING FACULTY SENATE REPRESENTATIVES:
- President, Chancellor, Provost, Associate provost, Assistant Provost, Dean search committees
- University Quality Council (UQC)
- Diversity Council (representative; FS President)
- University Honors Advisory Council (UHAC)
- Suspension Appeals Committee
- University Center Advisory Board (UCAB)
- Parking and Traffic Committee
- Homecoming Committee

WORKING GROUPS AND AD HOC COMMITTEES
- Video Surveillance Working Group
- Strategic Planning Committee
GRADUATE COUNCIL
FACULTY SENATORS

- Michael Huir, School of Business (2021)
- Yuliang Liu, School of Education, Health and Human Behavior (2021)
- Michael Shaw, College of Arts and Sciences (2021)
- Heather Johnson, College of Arts and Sciences (2023)
- Jayne Swain, At Large (2023)
- Kay Gaethle, School of Nursing (2022)
- Barbara McGraecon, School of Dental Medicine (2022)
- Christi neon Hill, College of Arts and Sciences (2023)
- Jennifer Zuercher, At Large (2023)
- Sounsoo Kwon, School of Engineering (2022)
- Walter Sigung, School of Pharmacy (2022)
- Liz Coll, College of Arts and Sciences (2021)

PROCEDURES

- Quorum represented by presence of 50% of Faculty Senate membership
- Con ducted under Roberts Rules of Order
- Each present senator or alternate has one vote
- Any senator may make a motion
- All meetings are open to the public
  - Meeting may be closed by majority vote
  - No final votes may take place in a closed meeting
MORE MEETINGS?

- All Faculty Meeting(s)
- Special Sessions can be called by:
  - The Executive Council
  - A vote of at least 60% of the Faculty Senate

Councils may schedule additional council meetings as needed.

ILLINOIS OPEN MEETINGS ACT (OMA)

- We are elected/appointed members of a public body subject to OMA.
  - We are required to complete OMA electronic training ONCE during our term of election/appointment.
    - If you are a continuing Faculty Senator, you should have already completed this requirement. You are not required to take this training again.
  - New Faculty Senators MUST complete this requirement no later than the 90th day after assuming responsibilities as a member of the public body
    - (http://foia.illinois.gov/pdf/Open_Meetings_Act_Elected_Appointed_Members.pdf)

- The Faculty Senate, FSEC, and each Council must have a designee
  - Designees are selected annually and must complete OMA designee training within 30 days of being named the designee

- Following successful completion of OMA training, please forward the electronic file to Anne Hunter in the University Governance office
ILLINOIS OPEN MEETINGS ACT (OMA) DURING PANDEMICS

- Public Act 101-0640 became law June 12, 2020
- Allows us to hold meetings “by audio or video conference without the physical presence of a quorum of the members” during a public health emergency provided certain conditions are met. These include:
  - You must be identified on screen with your name
  - All meetings must be recorded
  - All votes must be conducted by a roll call and votes must be heard
Faculty Senate at a Glance

STATEMENT ON SHARED GOVERNANCE AT SIUE

Shared governance is the collaborative effort of all constituents toward interpreting and achieving the university mission. The strengths of all constituents are acknowledged and respected, and all strive for a clear and common understanding of their respective contributions to decision-making. While it is understood that some decisions are the sole or ultimate responsibility of a single constituent, and that specific authority is often established by either policy or charge, both faculty and administrators remain continuously invested in shared governance, and make every effort to provide the appropriate input needed to ensure the best outcomes. Because it takes full advantage of the collective expertise and diverse experiences of all constituents, shared governance maximizes the quality of decision-making, reinforces the collective value of all members of the academic community, and encourages shared ownership of and responsibility for SIUE's mission, vision and values. Shared governance both assumes ethical conduct by all constituents and accommodates reasoned disagreement. It also supports respectful interaction and timely decision-making by all constituents vested in a given decision. When authority and responsibility for decision-making rest in separate constituencies, reasonable efforts are made to communicate across constituencies during the decision-making process. Whenever there is shared authority and responsibility for a decision, the precise nature of that sharing, whenever not already designated by policy or charge, should be negotiated in good faith and agreed upon by involved constituencies. Finally, shared governance assumes that policies will be operationalized in a manner that provides balance in the voice, responsibility, and authority of all involved in the academic mission of the university.

Final: “Statement on Shared Governance” was endorsed by the Faculty Senate on April 5, 2012. Approved by the Chancellor June 14, 2012

FACULTY SENATE MEMBERSHIP

- Faculty Senators are the 39 proportionally-elected members from the seven schools/colleges and the 12 elected members of the Graduate Council
- The Faculty Senate represents tenured & tenure-track Faculty and full-time Clinical Faculty across campus.
- Officers: President Laurie Rice, President-Elect E. Duff Wrobbel, Past President Josie DeGroot
- The 39 proportionally-elected Faculty Senators serve on one of four Faculty Senate Councils:

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Rules &amp; Procedures</th>
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<tbody>
<tr>
<td>Formulate and recommend policy on undergraduate curriculum matters</td>
<td>Make recommendations pertaining to Faculty Senate structures, policies, etc.</td>
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<tr>
<td>Review undergraduate curriculum and programs</td>
<td>Conduct evaluations of the Chancellor and Provost</td>
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<tr>
<td>Incoming chair is Keith Hecht</td>
<td>Incoming chair is Ezra Temko</td>
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<tr>
<th>Faculty Development</th>
<th>Welfare</th>
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<tr>
<td>Work to develop and promote programs regarding faculty roles and responsibilities</td>
<td>Concerned with system issues and policies pertaining to faculty evaluation, salary, promotion, etc</td>
</tr>
<tr>
<td>Incoming chair is Marie Klopfenstein</td>
<td>Incoming co-chairs are Steve Kerber and Jingyi Jia</td>
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</table>

- Graduate Council members are elected by Graduate Faculty across campus and are responsible for academic policy in Graduate School programming. They serve on both Graduate Council and Faculty Senate and are expected to attend meetings of the Graduate Council and Faculty Senate.
- Incoming chairs Mike Shaw (fall) and Yuliang Liu (spring)
EXPECTATIONS AND RESPONSIBILITIES

- Faculty Senators serve 3-year terms that begin with the new academic year.
- As with Graduate Council members, Faculty Senators are expected to attend all meetings of Faculty Senate, their Councils, and any committee.
- Just as we expect of our students, you should attend each meeting, arrive on time, stay for the entire meeting, and be prepared!
- Faculty Senate meetings and Faculty Senate Council meetings are scheduled for Thursdays from 2:30-4:30 PM
  - 1st Thursday – FS meeting
  - 3rd Thursday – FS Council meetings
  - 2nd & 4th Thursday – FSEC meetings
- Meeting agendas and documents for your consideration are posted through Teams/SharePoint at least 48 hours prior to each meeting. You are expected to come to each meeting prepared to ask relevant questions, discuss topics presented, and vote (when applicable).
- Our constituents elected us to represent their interests and use our best judgment to accomplish this. The best way to represent our constituents is to talk with them about what is going on, what is proposed, what is being voted on, what is being discussed.

ILLINOIS OPEN MEETINGS ACT

- We are elected/appointed members of a public body subject to OMA.
- We are required to complete OMA electronic training ONCE during our term of election/appointment.
  - If you are a continuing Faculty Senator, you should already have completed this requirement. You are not required to take this training again.
- If you are a new Faculty Senator, you MUST complete this requirement no later than the 90th day after assuming responsibilities as a member of the public body (http://foia.illattorneygeneral.net/pdf/Open_Meetings_Act_Elected_Appointed_Members.pdf).

Following successful completion of OMA training, please forward the electronic file to Anne Hunter, University Governance Office Support Specialist

DESIGNEES

The Faculty Senate, each Council, and the Executive Committee, must each have an OMA designee who handle questions related to the OMA.
https://foia.illattorneygeneral.net/pdf/Open_Meeting_Act_Designees.pdf

- Designees are selected annually and must complete OMA designee training within 30 days of being named the designee

Following successful completion of OMA designee training, please forward the electronic file to Anne Hunter, University Governance Office Support Specialist

OMA AND COVID-19

- Public Act 101-0640 became law June 12, 2020
  - Allows us to hold meetings “by audio or video conference without the physical presence of a quorum of the members” during a public health emergency provided certain conditions are met. These include:
    - You must be identified on screen with your name
    - All meetings must be recorded
    - All votes must be conducted by a roll call and votes must be heard

prepared by J. DeGroot 8/2019; updated by L. Rice 8/2020
SET Appendage Questions

Uses a six-point scale: Strongly Disagree (1), Disagree (2), Neither Disagree Nor Agree (3), Agree (4), Strongly Agree (5) and Not Applicable (6)

1. The instructor provided opportunities for me to demonstrate my learning.
2. Materials provided in this course (documents, Power Point lectures, videos, etc.) helped me to learn the course content.
3. I would have preferred this course content was offered in a face-to-face classroom.
4. Cheating on exams is a problem in this course.

Items related to SYNCHRONOUS online only if applicable:
5. The quality of the synchronous sessions enhanced my learning.
6. The amount (frequency) of synchronous learning was adequate.
7. Attendance and participation requirements for synchronous meetings were made clear.
TO: Chancellor Pembroke and Provost Cobb
FROM: Scott Belobrajdic
RE: Test Optional Undergraduate Admission
DATE: 8.17.20

Proposal

SIUE Enrollment Management, with support from the Office of the Provost, proposes SIUE adopt a two and one half year pilot program, beginning spring 2021 and running through fall 2022, allowing incoming freshmen and transfers with fewer than 30 transferable credit hours to be considered for admission without submitting a standardized ACT or SAT test. We seek to become “test optional” for that time period.

Rationale

The pilot period will be used to further research the variables associated with retention and success at SIUE. A recent count of four-year U.S. schools going test optional or test blind has reached 232 institutions including all of our major Illinois public competitors. We are the last among our competitors in Illinois to make a statement regarding standardized testing based on testing bias, Covid-19 gathering restrictions impact, or both. http://www.nytimes.com/article/sat-act-test-optional-colleges-coronavirus.html https://www.insight-education.net/list-test-optional-colleges-2021/

Most of our prospective students have not had access to the SAT or ACT standardized tests due to Covid-19 gathering restrictions in Illinois. For this reason, the University of Illinois System (for example) has announced a temporary removal of the standardized testing requirement for admission. (U of I System Test Optional) In some instances, prospective students have not been able to take the test. In others, they have been unable to retake the test in order to improve their scores.

Other institutions, such as SIUC (SIU Test Optional), EIU, WIU, and NIU and ISU (Illinois State Test Optional), have moved to a test optional policy permanently in recognition of research demonstrating testing bias and inequities. A national trend has been developing for several years which is likely to remove standardized testing requirement from the admission process for many/most schools within the next half decade.

Our proposed approach through 2022 - Admit students with a 2.6 or higher high school G.P.A.

Based on preliminary research completed by Carrie Butts-Wilmsmeyer, Director of The SIUE Center for Predictive Analytics, “both G.P.A and ACT (standardized) test scores can predict the likelihood of student retention at SIUE. GPA is much more important than ACT (standardized) test scores, overall. There may be some majors where this is not true, although the general major area did not suggest this is a concern. However, in general, high school GPA was weighted approximately 6.5 times more heavily.” Her
analysis shows SIUE students with a high school G.P.A. of 2.6 have a 78.6% probability of returning for year two. Those with a G.P.A. of 2.6 or less have a 49.4% probability of returning. Nevertheless, we do recognize that this analysis necessarily focused on students who met SIUE’s admissions standards at the time.

Approval

We seek the approval of the Chancellor, Provost, and the Faculty Senate for the pilot. The pilot will temporarily take precedent over University Admission Policy 1.E.1.A.II

A. First-Time Full-Time Freshmen Minimum Standards for Automatic Admission

Students with an 18 or better composite ACT score (1060 SAT ERW + M) and a high school g.p.a. of 2.50. A High School g.p.a. of 2.6 or better on a 4.0 scale will be automatically admitted to the university, as space is available.

Students with an ACT composite less than 18 (960 SAT ERW + M) or a high school g.p.a. less than 2.50. 2.60 will be considered for admission by the Admission Review Committee on a rolling basis, as space is available.

The candidates reviewed by the Admission Review Committee will be considered for admission based on The Committee’s assessment of student’s ability to succeed at the university. In addition to the required admission information, The Committee may consider information such as 7th or 8th semester grades, letters of recommendation, a graded writing sample, a personal statement or a personal interview with selected members of the committee and the success rates of previous enrollees from the candidate’s high school or admission counselor recommendation.

Applicants who have a cumulative high school grade point below 2.00 or an ACT score below 17 (or SAT ERW + M below 920) will be denied admission.

Applicants who have been out of school for more than five years that do not meet the traditional first-time criteria or have not taken the ACT and/or SAT are subject to review by the Admission Review Committee.

Pilot Research

We will continue our collaborative work with The Center for Predictive Analytics, Enrollment Systems Research and Analysis, Institutional Research and the faculty of the Admissions Review Committee. Our goal is to create an alternative admission process accurately identifying student success attributes and variables without relying on standardized national testing.

Additional Consideration

If approved, we understand SIUE will be admitting students previously not admissible to SIUE. Some students may have a high risk of not succeeding at SIUE. We will conduct research to identify the combinations of variables most predictive of the need for specific interventions. When necessary, students will engage in appropriate placement testing and they will be offered Developmental Coursework when appropriate. We are proposing, as part of the GEERS funding initiative, that Developmental Coursework be provided at no cost for Pell-eligible students enrolling spring 2021 and fall 2021.
Implementation Timeline

We will begin marketing new admission standards immediately upon approval.
FSEC – UPBC report
August 27 2020

First meeting of the year will be September 4 2020
Attached is the new membership list from 2020-2021
Plan is to schedule all budget reports from Vice Chancellors this fall—which were deferred from Spring.

Thank you.
Ann Popkess
Associate Professor
Chair, UPBC
<table>
<thead>
<tr>
<th>Name</th>
<th>Appointed</th>
<th>Term Expires</th>
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<tr>
<td><strong>Faculty</strong></td>
<td></td>
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<tr>
<td>Ann Popkess (Chair)</td>
<td>July 1, 2020</td>
<td>June 30, 2023</td>
</tr>
<tr>
<td><a href="mailto:apopkess@siue.edu">apopkess@siue.edu</a></td>
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<tr>
<td>Charles Berger (Faculty Assoc. Rep.)</td>
<td>July 1, 2019</td>
<td>June 30, 2022</td>
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<tr>
<td><a href="mailto:cberger@siue.edu">cberger@siue.edu</a></td>
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<tr>
<td>Josie DeGroot-Brown (Past Pres.)</td>
<td>July 1, 2020</td>
<td>June 30, 2021</td>
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<td><a href="mailto:jodebrow@siue.edu">jodebrow@siue.edu</a></td>
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<td>Robert Douglas</td>
<td>July 1, 2020</td>
<td>June 30, 2023</td>
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<td><a href="mailto:rodougl@siue.edu">rodougl@siue.edu</a></td>
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<td>Stephen Kerber</td>
<td>July 1, 2020</td>
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<td><a href="mailto:skerber@siue.edu">skerber@siue.edu</a></td>
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<tr>
<td>Mark Luer (Dean Rep.)</td>
<td>July 1, 2020</td>
<td>June 30, 2023</td>
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<td><a href="mailto:mluer@siue.edu">mluer@siue.edu</a></td>
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<tr>
<td>Edward Navarre (Grad. Council Rep.)</td>
<td>July 1, 2019</td>
<td>June 30, 2022</td>
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<td><a href="mailto:ennavar@siue.edu">ennavar@siue.edu</a></td>
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<tr>
<td>Jeffrey Sabbey</td>
<td>July 1, 2018</td>
<td>June 30, 2021</td>
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<td><a href="mailto:jsabbey@siue.edu">jsabbey@siue.edu</a></td>
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IBHE-FAC report for the SIUE Faculty Senate meeting on 3 September 2020

The IBHE-FAC has met twice since the last Senate meeting in May. For new senators, the Faculty Advisory Council to the Illinois Board of Higher Education is unusual in the country – we have representatives from each of the twelve public four year institutions, twelve from private and proprietary four year institutions, and twelve from community colleges. We meet ten times a year, are advisory to the IBHE, and discuss a range of topics. The FAC website is http://www.facibhe.org.

The IBHE-FAC met on 15 May 2020 via Zoom.
Gretchen Lohman, IBHE liaison, discussed work underway to plan for the fall. Jaimee Ray, IBHE staff (legislative), reported on the activity underway with the limited legislative calendar in progress, focused on budget implementation, hospital assessment for Medicaid, and a COVID-19 omnibus bill. Jennifer Delaney, IBHE member (public faculty seat), shared two social media pushes underway.
Nancy Latham, Executive Director, Council on Teacher Education, UIUC, shared a presentation regarding the Illinois Educator Vacancy Data Report. This work represented her deep dive into ISBE’s vacancy data in Feb 2020, trying to better understand the problems. Areas of highest need can be affected by how the data is broken down, and some data is unclear or has gaps.

Caucuses met and discussed member rotations, elections of caucus chairs for next year, plans for the fall, and the text of a letter shared by Mike Philips, FAC legislative liaison.

Working groups met and reported on their status for summer and next year. This We Believe will disband, but Mental Health, Performance Based Funding, Dual Credit/Online and Remote Learning, P20 Outreach, and the group working on Bylaws, Policies, and Procedures will continue.

The most recent proposed revised Bylaws were discussed and will be voted on in June.

Letter from Mike Philips was discussed. After revisions were shared, the motion to approve the transmittal of the letter to the legislature and other appropriate bodies through the IBHE staff was approved unanimously.

Minutes were approved.

The IBHE-FAC met on 9 June 2020 via Zoom.
Jennifer Delaney, IBHE member (public faculty seat), shared with the FAC the news that instead of investing in mutual funds, the state will invest in our students via student loans. The state treasurer website – https://www.illinoistreasurer.gov/Individuals/Student_Loans – is the best information source at this point.

Jaimee Ray, IBHE staff (legislative), highlighted higher ed items (besides budget and capital funds) passed at the end of May: election day as a state holiday within the civil service act; language about IAI pass/satisfactory being treated as normal transfer classes; provision for emergency student grants but only if funds are found.

Mike Philips, FAC Legislative Liaison, reported that the letter that we sent to the legislators was very well received and shared some excerpts from a response from Senator McGuire that the FAC priorities
align with the bipartisan and bicameral Higher Education Working Group, and asking that we watch that CARES Act funding is being used suitably.

*Gretchen Lohman, IBHE liaison,* reported that the IBHE group making recommendations about the fall has finished but the document is in review by the Illinois Department of Public Health. The IBHE website has a map with locations for higher education in Illinois – it is the last link under “about us”: [https://www.ibhe.org/HigherEd_Map.html](https://www.ibhe.org/HigherEd_Map.html). Transitional English competencies is open for public comment until July 31st.

*Shawn Schumacher,* FAC Vice-Chair, share the resolution thanking Marie for her service and plans for a transition meeting in summer for officers. *Marie Donovan,* FAC Chair, said the meeting schedule for next year is to be determined but will probably keep to third Fridays and be virtual. In addition to her five minute report to the IBHE today, she is also assembling a summary report based on the reports from caucuses and working groups that she will submit later.

*Caucuses met.* All talked about how CARES Act funding is being used and what plans are being made for fall. The Community College Caucus also discussed social injustice and racial inequality statements, concerns about the workload of hybrid courses, and election of new officers. The Public Caucus noted that the pattern seems to be that more commuter-focused schools are more online; more residential-focused schools have a stronger hope to have student on campus but with remote teaching/learning opportunities. The Private Caucus talked about the challenges of long classes online and the professor as social worker.

*A business item arose regarding the role of education in developing an anti-racist America.* Should there be a working group? Standing agenda item for all caucuses? Current statement? Should this be done now or wait for new FAC officers? After some discussion, the feeling was that all three things should be done. A current statement is needed, due to the time sensitive nature of the topic – Marie, Shawn, Pennie, Paul, and Lucy will work on something to send out for approval. A working group will be started in the fall, since membership changes may happen then also. Caucuses could share what is on their campuses – folks should gather information over the summer. We could also reach out to legislators we’ve worked with in the past.

*Working groups met* as needed and reported on their focus for summer and fall. Most are doing some research or information gathering and clarification over the summer.

*Minutes* were approved. *Bylaws* were unanimously approved. *Resolution recognizing Marie Donovan’s service to the FAC and IBHE* was read. *Official farewells* were made to members rotating off the FAC. *The meeting was adjourned so that the FAC members could attend the IBHE meeting* (at which Marie Donovan presented).

*The next IBHE-FAC will be in September, via Zoom.*

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC. For more information about any of these items, please contact me via email at swiediger@siue.edu.