The regular meeting of the Faculty Senate was called to order at 2:30pm on Thursday, December 5, 2019 in the Mississippi/Illinois Room by President-Elect Rice.


Absent: Jane Barrow, Michelle Cathorall, Richard Flight, Hernando Garcia, Barb McCracken, Jennifer Miller, Ann Popkess, Vince Rapini, Jeffrey Sabby, Dan Segrist, Bin Zhou

Excused: John Foster

Guest: Denise Cobb, Matthew Schunke, Bill Winter

**Announcements:**
Announcements were postponed as President DeGroot Brown was still in transit from the Board of Trustees meeting in Carbondale.

**Consideration of Minutes:**
The minutes for the November 7, 2019 meeting were approved as written.

**Action Items:**
Wai Cheah was recommended to serve as acting Chair of the Rules and Procedures Council for Spring 2020, and it was approved unanimously.

Seran Aktuna was approved by the Welfare Council and the Faculty Senate Executive Committee to serve a second term as Ombuds, and the recommendation was approved unanimously.

**Unfinished Business:**
CHAPA now has a full committee and has scheduled meetings.
New Business:
The first reading for changes to Policy 1H1, General Education Program was heard. There was a minor change for Interdisciplinary Studies, and clarification was added that it is a 3 credit hour course. All other changes were cosmetic. There was a motion and second to suspend the rules and approve the policy change on the first reading, and it was adopted unanimously. There was a motion and a second to approve the policy changes, and it was adopted unanimously.

Discussion of the initial findings from the University Service survey were postponed until later in the meeting.

Reports from Standing Committees:
The UPBC met with the consultant hired to do the price elasticity study for SIUE, and there were positive results. The next meeting is scheduled for December 6.

The IBHE report was posted to SharePoint and is attached. The FAC will be hosted on campus on January 17, 2020. They have several working groups on various topics, and they have openings for people interested in serving on them.

Reports from Council Chairs:
The Curriculum Council and Welfare Councils posted reports to SharePoint and are attached.

The Rules and Procedures Council are scheduled to meet with the Chancellor to discuss revisions to Faculty Senate Councils.

The Graduate Council met with the Chancellor and discussed the Center for Predictive Analytics. The committee reviewing Carnegie classifications has begun work. Graduate faculty are not utilizing textbook rental, however students are being charged these fees; Senators were asked to take the information back to their departments. The Council is investigating terminal degree professors as graduate faculty, and more information will be reported as it becomes available.

The President posted a report to SharePoint and is attached. A survey from the University Quality Council (UQC) will be distributed by email, and all are asked to complete. There was a brief discussion about the proposal for Faculty Senate to work over the summer. Work would be paid, and a proposal is being worked on to see what it would look like. The concerns leading to the proposal were mainly curriculum based as things stop over the summer and take time to get started again.

The Board of Trustees meeting was discussed. Dan Mahony was announced as the new SIU System President, and he will spend a semester teaching at both Carbondale and Edwardsville. There was no change to the funding model, and new money will be split 50/50 for the next three years. SIUC is looking for their new Chancellor, and there was a group unhappy about the search process for their new Provost. Glenn Poshard was made an emeritus President.
The initial findings from the University Service survey were discussed. Qualitative data is still being reviewed, but common themes seem to be that there is no time available for service, no benefit for service, and too many committees need service. Suggestions for increasing involvement include smaller time commitments and more efficiency. A report will be compiled and will also be provided to the Provost.

It was noted that nominations for the next Faculty Senate President-Elect can be given to Wai Cheah as Acting Chair of the Rules and Procedures Council.

There were no other reports.

Guest:
Vice Chancellor Waple was unable to attend and will be rescheduled.

Provost Denise Cobb gave a presentation to the Board of Trustees, and the cautious statements were chosen for publication by The Southern. Positive news includes an increase in applications, however it was noted that those do not always translate to students admitted and retained. Admissions are substantially up as are Springboard deposits. Applications went up after the launch of the mobile application last year. There are 2600 students graduating each year, a result of larger freshman classes and programs that are graduating more quickly. This results in a bigger gap to fill each year.

The new System President will be on campus December 6 for an introduction to the grounds and facilities, and she encouraged people to talk to him about the good things happening on campus when he begins making public appearances.

There was a further discussion about the system allocation as well as concerns about the permanent location for the new President. There was also a discussion about shared services within the system, which was also discussed at the Board of Trustees meeting. Library resources can be shared in some cases, but many database companies will not allow purchases as a system. There are some efficiencies and collaborations that could be beneficial, but it does not seem that there would be one office for both campuses.

The Quality Initiative is part of the Higher Learning Commission accreditation process, and between years 5 and 9 Universities are required to undertake a specific initiative. The UQC has ideas but want to get input from the University community.

The Graduate Council formed an ad hoc committee to review the Carnegie classifications and potential ramifications for SIUE. They will look at background information, how it will affect departments, and gather feedback so choices can be made with intention.

The Continuous Improvement Conference this year will focus on research and scholarly activity.
Budget Director Bill Winter was also a guest at the meeting. He reviewed what a state appropriation is as well as how it is distributed. Illinois has 12 public universities, and everyone has historically received the same percentage increase. The SIU System has had a split of 64% Carbondale and 36% Edwardsville for at least two decades, which historically reflected enrollment. A Board of Trustees matter was brought up in 2018 calling for a shift in the funding formula which created many issues. At the Board meeting in July 2019 it was decided that for a 3-year period the split would be 50/50 for any new appropriation money.

A committee was formed by the Board with people from the system office and each campus to discuss allocation methodology, and it met in August and September. The funding formula put forth by the committee is based in the Illinois Board of Higher Education (IBHE) cost study, which looks at the actual cost of education at individual institutions. This approach mirrors one of the proposals previously put forth by SIUE. The larger issue is that the Board decided not to revisit the base allocation, which is a gap of $38 million at a base, and is only willing to make changes to newly allocated money. It was suggested that Board of Trustees members be invited to discuss the higher level implications of allocation, and there was a remark that SIUE loses out on $60 million by waiting three years to consider a change to the base allocation.

**Public Comment:**
There was no public comment.

**Adjournment:**
The meeting adjourned at 4:39pm.

Submitted by Anne Hunter, University Governance
I. CALL TO ORDER

II. GUESTS
   a. Vice Chancellor Jeffrey Waple (3:00 PM); Provost Denise Cobb (3:30 PM);
      Budget Director Bill Winter (4:00 PM)

III. ANNOUNCEMENTS
   a. Announcements/info from BOT meeting earlier in the day

IV. CONSIDERATION OF MINUTES
   a. November 7, 2019

V. ACTION ITEMS
   a. Approval of acting chair of Rules and Procedures Council for Spring 2020
   b. Ombuds reappointment to a second term

VI. UNFINISHED BUSINESS
   a. Faculty Senate Representatives for CHAPA

VII. NEW BUSINESS
   a. First reading: Minor changes to 1H1 policy
   b. Initial findings from University Service survey

VIII. REPORTS FROM STANDING COMMITTEES
   a. UPBC – Nancy Lutz
   b. IBHE Faculty Advisory Council – Susan Wiediger

IX. REPORTS FROM COUNCIL CHAIRS
   a. Faculty Development Council – Marie Klopfenstein
   b. Curriculum Council – Faith Liebl
   d. Welfare Council – Stephen Kerber
   e. Graduate Council – Duff Wrobbel
   f. Past-President – Sorin Nastasia
   g. President-Elect – Laurie Rice
   h. President – Jocelyn DeGroot

X. PUBLIC COMMENT

XI. ADJOURNMENT

The next Faculty Senate meeting will be Thursday, February 6, 2020, at 2:30 PM in the
Mississippi/Illinois Room, MUC
Policies & Procedures

General Education

General Education Program - 11H

A. OBJECTIVES FOR THE BACCALAUREATE DEGREE

The purpose of baccalaureate education at Southern Illinois University Edwardsville (SIUE) is to provide students with a solid foundation for intellectual development and an ability and desire to make contributions to society. As a public institution, SIUE strives to develop students who are well-informed, effective citizens who provide leadership in civic and community affairs; who appreciate the arts, who have increased capacity for self-reflection, self-assessment and healthy living; and who will pursue life-long learning.

The undergraduate curriculum encourages students to set the events of the world in broad perspective and to bring a reasoned approach to the challenges they may face.

To achieve these purposes, the University seeks to impart the following abilities and knowledge to its students through their general education and study in their academic majors and minors:

Analytic, Problem-solving, and Decision-making Skills

Such skills include information literacy, quantitative literacy, the ability to understand and interpret written and oral texts, and to recognize, develop, evaluate, and defend or attack hypotheses and arguments. These skills are to be developed throughout all undergraduate programs in all courses.

Oral and Written Communication Skills

Skills in expository, argumentative, and creative writing, and in effective speaking and listening are to be developed through extensive and regular writing assignments, oral presentations, and participation in discussions.

Foundation in Liberal Arts and Sciences

All students will acquire a solid base of knowledge in liberal arts and sciences and of the contributions of these fields to civilization and to the quality of life. All undergraduate degree programs at SIUE, including professional programs, are rooted in the liberal arts and sciences through the integration of each major program with the general education program.
Value of Diversity

All students will gain an understanding of the traditions that influence American culture and of the traditions of other cultures in order to develop a respect for and sensitivity to human diversity. Students will gain a deeper understanding of global interdependence.

Scientific Literacy

All students will have experience in the methods of scientific inquiry in laboratory and field investigation and gain knowledge of scientific and technological developments and their influence on society.

Ethics

All students will understand the nature of value judgments, will have an ability to make reasoned and informed value judgments, and will appreciate the diversity among cultures with respect to mores and traditional standards of conduct.

Preparation in an Academic or Professional Discipline

Students completing the baccalaureate degree will have attained a level of achievement within an academic or professional discipline which will enable them either to begin a career in the discipline or to pursue graduate work in that or an appropriately related discipline.

B. In order to prepare students to meet the objectives for the baccalaureate degree, the new general education program is composed of the following specific components:

- First Semester Transition: All new freshmen are required to take a First Semester Transition course that helps students transition to college, with a specific focus on preparation for college level academic work and becoming an engaged member of the SIUE community.
- FOUNDATIONS: All students are required to take five (5) Foundations courses which develop competencies in written and oral communication, logic, and quantitative literacy that form the basis of information literacy and scientific literacy.
- BREADTH: All students are required to take at least three (3) credit hours in each of the six (6) Breadth areas (for a minimum of 18 credit hours) which provide the opportunity to explore the breadth of human knowledge by introducing students to the principles, substance, and methodology of disciplines beyond their major. These courses are distributed across six Breadth Areas: Fine and Performing Arts, Humanities, Information and Communication in Society, Life Sciences, Physical Sciences, and Social Sciences;
- INTERDISCIPLINARY STUDIES: All students are required to take one (1) minimum 3-credit hour course that carries the Interdisciplinary Studies designation to foster awareness of the interrelationships among branches of human knowledge,
EXPERIENCES:
- Laboratory Experience: All students are required to take a laboratory course in order to develop scientific literacy that helps shape informed citizens.
- United States Cultures Experience: All students are required to take a course or complete an approved project or activity that explores the diverse, pluralistic population of the United States and the contributions these diverse groups have made to our shared culture.
- Global Cultures Experience: All students are required to take a course or complete an approved project or activity that explores one or more non-U.S. cultures in order to gain an appreciation and understanding of human diversity in an increasingly globalized world.
- Health Experience: All students are required to take a course or complete an approved project or activity in order to promote improved health and well-being.

DIVERSITY OF KNOWLEDGE:
- Students seeking a Bachelor of Arts degree are required to complete eight (8) courses in fine and performing arts and humanities, including two (2) semesters of the same foreign language.
- Students seeking a Bachelor of Science degree are required to complete eight (8) courses in the life, physical, or social sciences, including two (2) courses designated as laboratory courses.
- Students seeking a Bachelor of Liberal Studies or a professional baccalaureate degree are required to complete eight (8) courses in fine and performing arts and humanities, including two (2) semesters of the same foreign language or eight (8) courses in the life, physical, or social sciences, including two (2) courses designated as laboratory courses.

SENIOR ASSIGNMENT: All seniors are required to complete the Senior Assignment that demonstrates breadth commensurate with SIUE's general education expectations and proficiency in the academic major. The Senior Assignment represents the culmination of the entire undergraduate experience at SIUE and should integrate the best aspects of each student's baccalaureate education. Each academic major has its own Senior Assignment, so the specifics of the requirement vary, but they share a challenge to each SIUE student to achieve individual academic excellence. This is what distinguishes baccalaureate education at SIUE.
### C. COURSE REQUIREMENTS FOR THE GENERAL EDUCATION PROGRAM

<table>
<thead>
<tr>
<th>REQUIREMENT</th>
<th>FULFILLED BY</th>
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<tbody>
<tr>
<td>First Semester Transition (FST)</td>
<td>First Semester Transition 101 completed during the first semester of matriculation</td>
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<tr>
<td><strong>FOUNDATIONS</strong></td>
<td><strong>15 Credit Hours Required</strong></td>
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<tr>
<td>Written Expression I</td>
<td>3 English 101 with a grade of at least C and completed within the first 30 hours</td>
</tr>
<tr>
<td>Written Expression II</td>
<td>3 English 102 with a grade of at least C and completed within the first 45 hours</td>
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<tr>
<td>Oral Expression</td>
<td>3 Applied Communication Studies 101 completed within the first 30 hours</td>
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<tr>
<td>Logic/Critical Thinking</td>
<td>3 Reasoning and Argumentation 101 completed within the first 45 hours</td>
</tr>
<tr>
<td>Quantitative Literacy</td>
<td>3 Quantitative Reasoning 101 completed within the first 60 hours</td>
</tr>
<tr>
<td><strong>BREADTH</strong></td>
<td><strong>18 Credit Hours Required</strong></td>
</tr>
<tr>
<td>Fine and Performing Arts (FPA)</td>
<td>3 Course designated FPA</td>
</tr>
<tr>
<td>Humanities (HUM)</td>
<td>3 Course designated BHUM</td>
</tr>
<tr>
<td>Information and Communication in Society (ICS)</td>
<td>3 Course designated BICS</td>
</tr>
<tr>
<td>Life Sciences (LS)</td>
<td>3 Course designated BLS</td>
</tr>
<tr>
<td>Physical Sciences (PS)</td>
<td>3 Course designated BFS</td>
</tr>
<tr>
<td>Social Sciences (SS)</td>
<td>3 Course designated BSS</td>
</tr>
<tr>
<td><strong>INTERDISCIPLINARY STUDIES</strong></td>
<td>Course designated IS</td>
</tr>
<tr>
<td><strong>EXPERIENCES</strong></td>
<td></td>
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<tr>
<td><strong>Laboratory Experience (LAB)</strong></td>
<td>Course designated EL</td>
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<tr>
<td>United States Cultures Experience (USC)</td>
<td>Course or approved project or activity designated USC</td>
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<tr>
<td>Global Cultures Experience (GC)</td>
<td>Course or approved project or activity designated GC</td>
</tr>
<tr>
<td>Health Experience (H)</td>
<td>Course or approved project or activity designated EH</td>
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</tbody>
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**DIVERSITY OF KNOWLEDGE**  
At least 24 credit hours required

- **Bachelor of Arts degree**  
  - 8 courses designated BPPA, FPA, BHUM or HUM, including 2 semesters of the same foreign language
- **Bachelor of Science degree**  
  - 8 courses designated BLIS, LS, BPS, PS, BSS or SS, including 2 courses designated EL
- **Bachelor of Liberal Studies or professional baccalaureate degree**  
  - 8 courses designated BPPA, FPA, BHUM or HUM, including 2 semesters of the same foreign language

**SENIOR ASSIGNMENT**  
Requirements established by individual departments

*Courses used to satisfy Breadth Area requirements may also be used to fulfill Diversity of Knowledge requirements, subject to the provisions of a student's major or minor and other General Education program provisions.*

D. **ADDITIONAL PROVISIONS AND CONDITIONS**

1. University departments have the authority, subject to established University procedures, to require of their degree candidates more specific or more extensive study in general education than the General Education program requires. This departmental authority, however, does not extend in the opposite direction to forgiveness or diminution of General Education requirements.

2. Students must satisfy all general education components to obtain a baccalaureate degree at Southern Illinois University Edwardsville.

Courses, projects, and activities that may be used to satisfy Experience requirements shall be approved by the General Education Committee and shall be designated in the Undergraduate Catalog. Courses, projects, and activities meeting Experience requirements...
may also be used to fulfill major, minor, elective or General Education requirements, subject to the provisions of a student's major or minor and other General Education program provisions.

Approved by Chancellor effective 5/18/15
This policy was issued on June 18, 2015, replacing the March 14, 2003 version.
Document Reference: JH1
Origin: OP 6-4-64; CC 6-83/86; OP 2-2/87; CC 17-86/87; OP 11/18/91; CC 25-91/92; CC 34-91/92; CC 1-93/94; CC 2-93/94; OP 8/2/95; CC 2-98/99; CC 2-00/01; CC 13-00/01; CC 1-07/08 & CC 13-14/15
IBHE-FAC report for the SIUE Faculty Senate meeting on 5 December 2019

The IBHE-FAC met on 15 November 2019 at Northern Illinois University in DeKalb, Illinois.

NIU President Lisa Freeman welcomed the FAC. She discussed generational differences among and between faculty and students. Younger generations seek to participate in creating the story and the experience, including in the classroom and as alumni. Universities need to provide a range of experiences and then foster those that are successful, such as NIU’s mascot tracker. We need to find the time to consider bigger instructional issues; they are seeking to find support for freeing up that time, as well as other innovation goals.

Marie Donovan (FAC Chair) reminded us about the upcoming University Dialogue – they are being redesigned to be more interactive. In a meeting she had with John Atkinson, the new chair of the IBHE, he seemed committed to higher education and has a goal of pulling people together to work on a master plan within 60 days. The FAC website has hosting concerns. Gretchen Lohman (Senior Associate Director and FAC Liaison, IBHE), had sent a report via email which discussed SJR41, SJR22, Transitional Math & English, Institutional Closures, IBHE staff changes, and the IBHE Executive Director search.

Illinois State Representative Jeff Keicher (R-70) and former Representative Bob Pritchard talked with the FAC. They emphasized the value of connecting with your legislators in your districts – inviting them to campus, building relationships, taking groups to meet with them. Among major topics of discussion: paradigm shifts in higher education (population and competency based grading); dual credit; preparation versus success; the need for higher education to work together on big issues; removing barriers to innovation. There was also a comment about needing to be accountable to our local populations rather than asking legislators to enact rules that are “one size fits all” rather than customizable to local situations.

Caucuses and Working Groups met.

The working groups starting this semester are: This We Believe; Performance-based Funding; IAE; P20 Outreach; FAC Policies, Procedures, and Bylaws; Student Mental Health (another group on Competency-based education may start in the spring). SIUE reps are members of the Student Mental Health working group.

In the October Caucus meetings

- Publics discussed public university issues related to the Working Groups; communication issues including how reps communicate with their campus, how the FAC communicates internally, and how to foster communication with Jennifer Delaney (faculty rep on the IBHE).
- Two-Years talked about student recruitment, pathways, and retention, with guest Erin Volk. They also discussed the working groups, IAI issues related to English 111, dual credit, mental health issues, and caucus membership.
- Privates talked about the website, candidates for members schools, and mental health on campuses.

In the November Caucus meetings, all caucuses discussed the value of meetings of the whole versus of caucuses or working groups. Two-years and Privates identified vice-chairs. Publics talked about the website and topics for December.

Minutes from September were approved. Changes to the FAC schedule and the website were discussed. Linda Saborio and NIU were thanked for hosting.

The next IBHE-FAC meeting will be Tuesday 10 December 2019 at DePaul University (Lincoln Park Campus) in Chicago, Illinois, to correspond to the IBHE meeting that afternoon.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC. For more information about any of these items, please contact me at swiedig@siue.edu.
Curriculum Council Report, November 2019

The Curriculum Council continued its discussion of the possibility of including the University Honors Advisory Council (UHAC) as a subcouncil. The Director of the Honors Program, Eric Ruckh, asked for feedback from the Council on several items. The committee felt that there are no omissions or additional representations that are needed on UHAC. Eric gave a synopsis of the current structure of the Honors program. The size of the Honors program is increasing. The need for redoing the existing set up is growing. The committee agrees that the director of the Honors program should report to the Curriculum Council. There must be a liaison between the Curriculum Council and Faculty Senate. The bylaws require revision regarding faculty willing to serve more than two terms as “two terms and petition for the third term”. Currently, faculty are recruited to the Honors program by appointment by consulting with the deans. This set up is working well and therefore must leave it as is instead of changing it to election approach of recruiting.

There was a discussion of Direction of Assessment duties. Proposed duties include: 1) Serves as a liaison with departments and programs that seek and maintain specialized accreditation, 2) Oversees, guides and facilitates the annual assessment reporting process, 3) Manages and maintains a record of current assessment plans for undergraduate and graduate programs, 4) Offers faculty development training on assessment processes as well assessment reporting workshops for new program directors and chairs. Operating Papers must be revisited to include the roles of the director of assessment. These changes will be made and will be included in the January meeting for the committee approval.

The Council reviewed changes to General Education Policy 1.01 proposing that IS Courses be at least 3 credit hours. This policy edit specifies that an Interdisciplinary Studies course is at least 3 credit hours. The Council unanimously passed the changes as written.

The Undergraduate Programs Committee passed one proposal and asked for revisions on another proposal. The Undergraduate Courses Committee approved several Form 90s including several paper Form 90s submitted before Curricunet was in use.

Associate Provost, Elza Ibroscheva, reported that most of the Program Review Committees have submitted their final reports.
Constituency Heads Meeting
11/12/19
Student government – discussed homecoming and survey to gather input about improvements
-maybe use royalty in more events throughout the year (more as ambassadors)
Still pushing for a public syllabus bank
Proposal for dead week or upholding policies related to final exams

Staff senate — focusing on compression and equity for staff, as the faculty will have that
adjustment coming next year per the CBA

BSF – discussing using HireTouch to hire faculty as well. Looking at pros and cons of that

Standing Meeting with Provost Cobb
11/14/19
Discussed the possibility of Faculty Senate operating in some capacity over the summer. FSEC
will work to put a proposal together to submit to the Provost.
We also discussed the survey about faculty university service that went out later that day.