The regular meeting of the Faculty Senate was called to order at 2:30pm on Thursday, March 7, 2019 in Mississippi/Illinois Room of the Morris University Center by President Nastasia.

Present: Sorin Nastasia, Jocelyn DeGroot Brown, Marcus Agustin, Undrah Baasanjav, Jeff Banker, Kathryn Brady, Stacey Brown, Lakesha Butler, Elizabeth Cali, Wai Cheah, John Foster, Tom Foster, Hernando Garcia, Lisa Green, Andrew Gross, Stephen Kerber, Marie Klopfenstein, Erik Krag, Faith Liebl, Yuliang Liu, Nancy Lutz, Frank Lyerla, Chris Lynch (for Jared Sheley), Barbara McCracken, Debbie Mann, Adriana Martinez, Shadrack Msengi, Edward Navarre, Kate Newman, Jonathan Pettibone, Brad Reed, Dan Segrist, Kamran Shavezipur, Michael Shaw, Walter Siganga, Emily Truckenbrod, Chin-Chuan Wei (for Christina DeMeo), Susan Wiediger (ex officio), Duff Wrobbel

Absent: Jane Barrow, Kathryn Bentley, Rakesh Bharati, Kim Carter, Igor Crk, Evrensel, Tim Jacks, Nima Lotfi Yagin, Andy Lozowski, Jennifer Miller, Ann Popkess, Vince Rapini, Jeffrey Sabby, Yadong Wang, Bin Zhou

Excused: Laura Fowler, Debra Jenkins, Junvie Pailden, Laurie Rice, Joseph Sokolowski,

Guests: Denise Cobb

The guest speaker was scheduled for 3:30pm, so business continued as on the agenda until her arrival.

Announcements:
Announcements were reviewed as listed on the agenda. The Policy Council revision of the University Policy on Pets and Animals was included as an informational item, and any questions about the policy or changes should be forwarded to Tom Jordan.

Consideration of Minutes:
The minutes for the February 7, 2019 meeting were approved as written.

Action Items:
The second reading of the Statement of Civility at SIUE took place. Two versions were posted to SharePoint: the statement as approved by the Welfare Council and an amended statement submitted by Michael Shaw. There was a discussion of the purpose of the statement as well as the proposed amendments. A motion to include the footnote as presented by the Welfare Council was made and seconded, and it was adopted. There was a motion and second to amend the final sentence as proposed by Michael Shaw, and it was adopted. The amended statement was moved and seconded as follows:
Statement on Civility

Faculty create and model for their students a climate of civility by speaking and by acting with respect for one another. Civility and respect should characterize faculty interactions with all persons regardless of their role at Southern Illinois University Edwardsville, and regardless of characteristics including but not limited to their physical appearance, ability, race, ethnicity, gender, religion, philosophical beliefs, sexual identity, age, socio-economic status, and academic rank. An institutional culture featuring courtesy, politeness, and consideration for others fosters learning and student success. Although no set of rules or policies can wholly govern human conduct, it is important to cultivate open communication characterized by mutual respect and active listening when parties have disagreements.

The statement was adopted with five opposed and one abstention.

Unfinished Business:
Participation in the All Faculty Meeting was not as expected. There has been a discussion with the Chancellor and the Provost to call it something other than “All Faculty” in the future. The PowerPoint presentations and audio recordings of the presentations have been posted in SharePoint.

Wai Cheah presented the results of the Faculty Senate elections. Dr. Laurie Rice was elected as President-Elect with 97% of the vote.

New Business:
The first reading of the Policy 1i11 Credit for Prior Learning was heard. It is a new policy, however it does reference other policies as a guide to departments using prior learning. Other university policies were consulted for drafting, and it was then revised to make sure it did not conflict with anything schools were doing in practice. The floor was opened to questions.

Students will have to initiate the request for credit, and it is then evaluated by the department for which the student is seeking credit. It is up to individual departments to determine what they would accept as prior learning credit. In practice the policy has to be broad because there are departments where job experience would demonstrate the abilities, and it is designed to help students move forward in a program. This is only an undergraduate policy, however it could be modified by the Graduate School. There are already things in place to denote prior learning assessments on transcripts. There are no tuition or fees assessed for Prior Learning Credit as that is only applied to a course that is taken, however there is an opportunity for a department to submit a request for a fee on something that takes a significant investment to evaluate. Students will still need to complete 30 hours at SIUE to be eligible for graduation. Suggestions or revisions regarding the policy should be submitted to Faith Liebl.

Guest Speaker:
Dr. Denise Cobb was the guest speaker and presented updates and new developments for the University.
A message was sent out regarding the reallocation study to make sure that people knew about it and heard the information directly. Some of the Board of Trustees members expressed that the report was not where they expected it to be, and it is not where the University was expecting it to be. It is anticipated that AGB will be at the next Board of Trustees meeting. Updates will be provided as available.

It is unknown what will happen in terms of the Board of Trustees as things keep changing. Trustees for the University of Illinois have been appointed already, but we do not know when new Trustees will be appointed. If new members are not appointed by the next meeting, there are members who have terms expiring which would leave the Board without a quorum. Promotion and tenure is usually submitted at an April meeting, but that will be submitted in March as there is no April meeting.

The change to the Carnegie designation is not something that the University sought out or applied for. There were changes to how they did their ranking system. The new designation puts the University in a group that is more comparable and in line with the current program structure, but even in the new category SIUE is different than others. To go to the next level, SIUE would need 20 research doctorates and $5 million in research expenditures. It is something that could be done, but the University needs to decide if that is the direction to move toward. She stated that there will be conversations across the University as it is not just an administrative discussion. Dr. Cobb only wants to add doctoral programs where the University can make a difference and do it well.

The current strategic plan expires in 2018, and the new plan is in progress. Information gained during the Congress, New Realities, and other conversations on campus is being included in the new plan.

The SIU System President Search Committee is disproportionately populated by Carbondale representatives. SIUE immediately began working with legal counsel to address the imbalance. The Chancellor has had a conversation with Chair J. Phil Gilbert and has asked for nominations from the Faculty Association, Non-Tenure Track faculty, and the new teacher assistant union.

The Provost provided an update on recruitment and enrollment. The University contracted with EAB Royal about a year ago to help identify the likelihood of a student applying and being interested in coming to SIUE, and the University is starting to see the leads coming out of that. Students can now apply using their phone, which is significant for first-time freshmen. There are weekly enrollment strategy meetings taking place. Dr. Jessica Harris is working on an African American male initiative as they do not retain at the same rate. She is working with a team of faculty and staff to try and make a difference with this population. Dr. Cobb also thanked faculty for working on the First Semester Transition Course.

Dr. David Laude came to campus offering workshops on reducing non-passing rates in large gateway courses as part of a Teaching for Inclusive Excellence: STEM Course Transformation Project. The project will include redesigns of courses in Chemistry, Biology, and Mathematics.
The Continuous Improvement Conference on March 29 will bring in Dr. Patti Clayton and will be a full day of programming. The wrap-up event for the Successful Communities Collaborative will be included. The Faculty Development Center opening may also be tied in with the event.

Dr. Cobb worked with people to come up with a proposal for a new building in University Park to be the Center for Sustainable Communities and Entrepreneurship to submit to the Illinois Innovation Network. She does not know if it will be funded or not, but the hope is that it would be a way to pull organizations together.

The floor was opened to questions. There was a brief discussion on STEM certified programs, and Dr. Cobb shared how the MBA program was helped to get a STEM designation a few years ago which created an opportunity to recruit internationally. She is supportive of expanding where it makes sense and is faculty-driven.

A question was asked about the new nursing initiative in Carbondale and how it will impact SIUE’s current nursing program. SIUE has operated a traditional Bachelor in Nursing program on the Carbondale campus as part of our regional nursing program. The program is on-ground in Carbondale, and students do not have to come to Edwardsville as some people have been saying. The proposal went through an internal process at Carbondale and was then sent to the Board, which included a traditional BN as well as an accelerated path to a nursing degree and an RN to BS track. There were several conversations back and forth at the last Board of Trustee meeting. The President stated that he wanted to avoid duplication and desired more conversation about it, but he recently signed off on the approval to the IBHE. There is a 30 day period where a public statement of intention to create a new program must be made, then the IBHE will ask technical questions and make a determination on their recommendation. This is usually approved as an omnibus package without much public discussion. Care is being taken in communications with students as it is not known what will be approved, but students are being reassured that they will not be left in a precarious position and will be taught out on-site. There are currently about 80 students in the program now, and SIUE would bring resources back once those students were taught out. SIUC has agreed not to start an online RN to BS program because the SIUE program is solid, and SIUE has also asked that they not start any Graduate programs.

There was additional discussion about the reallocation report. There was a question about rational explanations for SIUC continuing to get more resources as the responses to the report did not seem like basing the allocation on student population had been considered. Arguments from the Board meetings have been that doctoral education is more expensive, research costs more, deferred maintenance costs, the importance of the institution as an economic driver in the community, and that some programs cost more to run than others. There are counter arguments, including a question of how many faculty they have in relation to the numbers they graduate. There was a discussion of SIUE workload, and the Provost added a recognition of effort in cooperative doctoral programs. It helps the more that the work done at SIUE is described and talked about. Dr. Cobb had a discussion with the SIUC Provost about looking at it from a system view, including how they afford it and how they explain it to our faculty.
The Provost acknowledged that there are some universities really struggling, but SIUE faculty have been working hard to maintain quality academic programs. She stated that she is incredibly proud of what SIUE does as a campus and wants the ability to invest in those things and do more. She wants to focus on what SIUE is doing and the positive trajectory the University is on to force the conversation to be different. SIUE should tell its story without the context of Carbondale.

**Reports from Standing Committees:**
The UPBC and IBHE Faculty Advisory Council reports were posted to SharePoint and are attached.

**Reports from Council Chairs:**
The Faculty Development Council, Curriculum Council, Welfare Council, and Past-President reports were posted to SharePoint and are attached.

The Rules and Procedures Council received approval from the Chancellor to move forward with annual evaluations.

The Graduate Council had no meetings, therefore there was no report. The President Elect had no report, and the President had no additional report.

**Public Comment:**
There was no public comment.

**Adjournment:**
The meeting adjourned at 4:37 pm.

Submitted by Anne Hunter, University Governance
I. CALL TO ORDER

II. GUESTS
   a. Provost Denise Cobb (3:30 p.m.)

III. ANNOUNCEMENTS
   a. Faculty Senate Meetings, Spring 2019 Guest Speakers (meetings take place at 2:30pm, MUC Mississippi/Illinois Room):
      i. April 4 – Honors Program Director Eric Ruckh
      ii. May 2 - Black Faculty and Staff Association President Lakesha Buttler
   b. Faculty Senate Executive Meetings, Spring 2019 Guest Speakers (meetings take place at 2:30pm, MUC Magnolia Room):
      i. March 28 – Honors Program Director Eric Ruckh; Black Faculty and Staff Association President Lakesha Buttler (rescheduled from February 28)
      ii. April 11 – Provost Denise Cobb and Assistant Provost Jessica Harris
      iii. April 25 – Associate Chancellor for Institutional Diversity and Inclusion Venessa Brown
      iv. May 9 – Chancellor Randy Pembrook
   c. Board of Trustee Meetings:
      i. March 28 – Springfield
      ii. May 16 – SIUC
      iii. July 18 – Springfield
   d. Important Events:
      i. Continuous Improvement Conference: Community Engagement – March 29
      ii. Faculty and Staff Appreciation Day – April 17
   e. Policy Council revision of University Policy on Pets and Animals
   f. New appointments of Faculty Senate representatives:
      i. Parking and Traffic Committee (contact: Bob Vanzo, Director of Administrative Services) – appointment of Lisa Green as Faculty Senate Representative
      ii. East St. Louis Director Search Committee (contact: Timothy Staples, Interim Executive Director- East St. Louis Center; Director- Center for Student Diversity & Inclusion) - appointment of Lakesha Butler as Faculty Senate Representative

IV. CONSIDERATION OF MINUTES
   a. February 7, 2019

V. ACTION ITEMS
   a. Second Reading – Statement of Civility at SIUE

VI. UNFINISHED BUSINESS
   a. All Faculty Meeting – participation, feedback
b. Faculty Senate election results

VII. NEW BUSINESS
   a. First Reading – Policy 111 Credit for Prior Learning (Faith Liebl will be present to provide explanations)

VIII. REPORTS FROM STANDING COMMITTEES
   a. UPBC – Nancy Lutz
   b. IBHE Faculty Advisory Council – Susan Wiediger

IX. REPORTS FROM COUNCIL CHAIRS
   a. Faculty Development Council – Shadrack Msengi
   b. Curriculum Council – Laurie Rice
   c. Rules & Procedures Council – Wai Cheah
   d. Welfare Council – Dan Segrists
   e. Graduate Council – Ed Navarre
   f. Past-President – Marcus Agustin
   g. President-Elect – Jocelyn DeGroot
   h. President – Sorin Nastasia

X. PUBLIC COMMENT

XI. ADJOURNMENT

The next Faculty Senate meeting will be Thursday, April 4, 2018 at 2:30 p.m. in the Mississippi/Illinois Rooms, Morris University Center
University Policy on Pets and Animals-2019 Revision

Jordan, Thomas

There is no substantive change to the policy. The new language provides additional clarity with regard to current practice, procedures, and the law, as well as outlines in more detail the roles and responsibilities of animal owners with regard to animal behavior and control. Finally, the original policy used the term “therapy animal,” while the updates adds the more common term of “emotional support animal” so that it is clear that these rules and procedures apply to this category of animal, regardless of label.

If people have questions, they can be directed to me.

Best,

Tom

Dr. Tom Jordan
Coordinator for Policy
Office of the Provost
Southern Illinois University Edwardsville
618-650-3678
thjorda@siue.edu
Miscellaneous
University Policy on Pets and Animals - 6F1

1. No animals are permitted in University buildings or facilities, with the exception of the following: service animals for persons with disabilities; animals used by law enforcement or emergency personnel in the exercise of their official duties; animals used in academic programs for teaching or research; animals used in University sponsored or approved programs; or animals approved pursuant to University Housing resident guidelines, including emotional support or therapy animals for residents with disabilities. Approved emotional support or therapy animals are not permitted in any University buildings other than Housing units, and must be approved in advance pursuant to the University Housing Emotional Support Animals Procedures, which may be found at http://www.siu.edu/housing/options/special-living-accommodations.shtml.

2. All animals brought onto any campus must be leashed or caged, unless inside of a Housing unit, and under the constant supervision and control of their owner or other responsible individual. Animals that are unleashed, or unattended if leashed, on University property may be impounded.

3. Animals shall not be disruptive to academic, programmatic or administrative functions (e.g., barking inside of a building). In the event that an animal is disruptive, an opportunity to regain control will be offered. If the disruption continues, the owner may be asked to remove the animal from the premises, as discussed in Paragraph 7 below.

4. The owner or individual responsible for an animal’s presence on any campus shall be responsible for the removal and sanitary disposal of any excrement deposited by the animal on University property.

5. The owners of animals brought onto any campus are strictly liable for any damage to property or injury to persons caused by their animals.

6. If applicable, all animals brought onto any campus must be vaccinated and/or licensed as required by state or local laws.

7. In the event that an owner is unable to maintain control of their animal, or the animal poses an immediate risk or danger to itself, people or property, University personnel may ask the owner to remove their animal from the premises or the immediate area. In the event that an animal is excluded from an event due to the animal’s behavior, the owner will be offered the opportunity to return to the event or building without the animal, and to receive reasonable assistance in order to participate.
Persons wishing to report a loose or unattended animal, or those who wish to inquire about an animal that may have been impounded should contact the University Police at 618-650-3324. Individuals with questions regarding the implementation of this policy should contact the Office of the Vice Chancellor for Administration at 618-650-2536.
Statement on Civility

Faculty create and model for their students a climate of civility by speaking and by acting with respect for one another. Civility and respect should characterize faculty interactions with all persons regardless of their role at Southern Illinois University Edwardsville, and regardless of characteristics including but not limited to their physical appearance, ability, race, ethnicity, gender, religion, philosophical beliefs, sexual identity, age, socio-economic status, and academic rank. An institutional culture featuring courtesy, politeness, and consideration for others fosters learning and student success. Although no set of rules or policies can wholly govern human conduct, it is important to recognize that civility is a fragile construct that each of us must cultivate and preserve.

1Among numerous other sources, we especially acknowledge the civility statements created by the Indiana University Bloomington Faculty Council and IUPUI.
Statement on Civility

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Credit for Prior Learning -- Policy 1111

Students who have acquired knowledge and/or skills as a result of prior learning or professional experiences may earn course credit through prior learning assessment (PLA). PLA may include credit by exam, individualized assessment, evaluation of workplace training, portfolios, and other means as deemed appropriate by the evaluating department. PLA may be obtained for

- workplace training.
- military training (see Military Prior Learning Credit – 1Q4).
- holding current licenses or industry recognized certifications.
- Advanced Placement (see Advanced Placement Program and International Baccalaureate Credit – 1K2).
- Proficiency exams (see Undergraduate Proficiency Examination Policy – 1K4).
- College Level Examination Program (CLEP) exams (see College Level Examination Program (CLEP) Policy – 1K5).
- Defense Activity for Non-Traditional Education Support (DANTES/DSST, see https://www.siu.edu/transfer/credit/dantes-dsst-credit.shtml).
- American Council on Education (ACE) courses and programs.
- other activities that demonstrate mastery of appropriate college level course outcomes.

A student should consult with the department from which PLA credit is sought to discuss credit for prior learning experiences. Credit is awarded provided the student demonstrates that learning occurred as a result of the prior experience. Credit is not awarded for the experience itself. There may be a fee for PLA imposed based on the type of assessment and number of credits to be reviewed. When appropriate, fees will be assessed according to University policy and will be disclosed prior to revocable requirements and apply toward general education requirements, majors, minors, and electives. Students cannot earn credit for prior learning. PLA academic credit will only be awarded for admitted students. Earned PLA credits may satisfy prerequisite PLA credit if a student has earned a grade for a course.

Unsuccessful attempts to earn PLA credit will not be included in the student’s transcript. A student can request a review of the PLA decision by filing an appeal with the Department Chair of the department evaluating the prior learning.
UPBC Report (by Nancy Lutz, Chair):

We met \ with Vice Chancellor and Provost Denise Cobb on January 18, and with Vice Chancellor Rachel Stack on March 1. Our next meeting will be March 29 with Vice Chancellor Rich Walker.
IBHE-FAC report for the SIUE Faculty Senate meeting on 7 March 2019

The IBHE-FAC met on 15 February 2019 at John Wood Community College in Quincy, Illinois.

John Wood Community College President Michael Elbe shared JWCC’s current estimates of the impact of the minimum wage law. They have a 14 million dollar budget, 8 million of which is employee wages and benefits. To move everyone below $15/hr up would be a 1.8 million impact. However, that moves level 1 employees to level 4 pay, so everyone needs to be adjusted at least somewhat equitably. Their current estimate for that total cost is 3 million. He shared a number of facts about JWCC and some initiatives that have been helpful in supporting enrollment. Quincy has a lot of manufacturing and many are hiring, so JWCC is highly involved in workforce development (nurses, welding, truck driver, more). They have added certified medical assistant and HVAC programs. They created a scholarship for Missouri students, since they’re on the border, and doubled the market share of Missouri students (2% to 4%). Every January they advertise a Career Makeover full scholarship for a career changing adult, which gets 70-80 applicants a year, about 40% of whom become JWCC students. They also have a College for Life program for developmentally disabled individuals to build life skills.

Marie Donovan (FAC Chair) discussed some legislative updates she prepared and shared a timeline for working group materials (to vote in April, need versions in March). Shawn Schumacher (FAC Vice-Chair) shared details of next month’s meeting. Susan Wiediger (FAC Secretary) raised concerns with caucus rotations that should be discussed within the caucuses.

Gretchen Lohman, IBHE Liaison, stated that a formal legislative update would be prepared for the board meeting March 5th at UIS. PBVS just launched a new application system. The December 2018 board agenda has a comprehensive list of recent closures.

Illinois Community College Trustees Association Executive Director Michael S. Monaghan reviewed some of the history of community colleges. Unlike the Federation of Illinois Independent College and Universities, which represents private and independents, the Illinois public universities do not have a body that represents them (e.g. for lobbying or training), although the presidents do get together. The ICCTA was founded to provide training for elected community college trustees and to provide legislative advocacy. He pointed out that after the November elections, we have more brand new legislators (52) than at any time in Illinois history. Previous highs were usually after re-mapping districts. He also discussed the pension and related budget issues, saying that unfunded liability was a term introduced when GAAP accounting was developed in the late 1990s. The way the pension is funded obscures some of the issues; since much of “employer’s share” portions are paid directly by the state, they do not show up in university, community college, or K-12 budgets. Monaghan also suggested the when folks are getting in touch with their legislators, they may want to coordinate through their president’s office; if messages are different it confuses the issue.

Working groups and Caucuses met and reported on progress to date and caucus rotation discussions, respectively. There was discussion of the “IBHE Faculty Advisory Council Recommends Support for Liberal Arts and Science Programs” document; Amy Carr and Nick Menhart will review it one more time; the document was approved pending those amendments. Minutes from January were approved; summaries of December working groups were approved. Thanks were extended to the host.

The next IBHE-FAC meeting is 22 March 2019 at St. Xavier University in Chicago, Illinois.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC. For more information about any of these items, please contact me at wiediger@sine.edu.
Faculty Development Council
Location: Center for Faculty Development and Innovation
Lovejoy Library
February 21, 2019 @ 3:30 pm

Present: Joseph Sobolewski, Marie Klopfenstein, Lynn Bartel, Kim Carter, Yadong Wang, Juliet Gray, Hernando Garcia, Elizabeth Cali, Shadrack Msengi, Diane Cox,

Excused: Tim Jacks

1. **EUE Proposal Deadline**: The deadline has been extended to March 28. Those interested can access information at [http://www.siue.edu/eue](http://www.siue.edu/eue). The review/evaluation of the proposals will be on April 21.

2. **Center for Faculty Development and Innovation**: The provost will announce the official day for opening the center before or by March 29. In the meantime, individuals are welcome to use the center. Doors to the center are accessible by swiping the SIUE ID cards. For those who would like to reserve the center for events, forms are available at the front desk, in Lovejoy library.

3. **Continuous Improvement Conference (CIC) update**: The CIC will be on Friday, March 29. The theme for the conference will be Developing and Deepening Community Engagement Partnerships for Learning, Inquiry and Change which will be facilitated by Patti Clayton, PhD. This conference is aimed at providing the tool that can be applied for community engagement on areas of collaboration, learning, and research. Dr. Clayton will also be available to respond to questions regarding designing community engagement class projects and scholarships. Faculty, students, and staff will be encouraged to register in order have an estimate for lunch. Committee members were also encouraged to share names of community member who would like to participate so that they can be invited. The following are a list of jobs that Lynn Bartel would need some help during the conference:
   a) Picking up guest speaker from the hotel
   b) Checking in conference participants
   c) Creating a program
   d) Faculty volunteers to help with facilitation around the tables

4. **Public Comment**: No Public Comment

5. **Adjournment**: The meeting was adjourned at 4:00 pm
FSCC Report
Chair: Laurie Rice
2/21/19

The curriculum council met on February 21, 2019
The curriculum council passed on second read a Credit for Prior Learning Policy (Policy 111)
The curriculum council worked on revisions to its operating papers (first read).

The curriculum council heard reports from its standing committees and various ex officio members.
Items of note include:

- The Undergraduate Programs Committee reviewed multiple Form 91s and held hearings for the separation of programs:
  - Sociology and Criminal Justice Studies
  - Mechanical Engineering and Industrial Engineering
- The Undergraduate Courses Committee reviewed a total 62 courses with 61 approved and one course pending.
- Enrollment management official reports showed that our overall student headcount is down by 2.8%. Undergraduate enrollment was down 5% but there was a 10% increase in graduate enrollment, freshman persistence to following semester is up to 92%, and undergraduate international students are up by 20.6%
Report from Welfare Council Meeting
February

- Welfare Council met on February 21, 2019

- The council discussed the HDDSA Committee’s request for the addition of members (from Graduate Council, the East St. Louis Center, and Black Faculty and Staff Association) to their committee. Dan Segrist (chair) agreed to contact the Kim Durr and/or Juliet Gray to get more information about the purpose/goal of increasing the membership of the committee. If need be, a member of HDDSA may be invited to a future Welfare Council meeting to discuss this request further.

- The council discussed the Civility Statement which underwent a first read in February’s Faculty Senate meeting. As no suggestions for wording changes have been received by the council, the Civility Statement will remain as it stands for the second reading (in March) with the exception of an added footnote acknowledging sources.

- The council continued discussion of the possibility of revising the current Faculty Grievance policy and procedures. Dan Segrist (chair) offered to work on a revision of current FGC operating papers and procedures.
Past President's Report to Faculty Senate
March 7, 2019

University Planning and Budget Council (March 1, 2019 meeting)
  a) Presentation of Vice Chancellor for Advancement
     i. Presented and summarized fundraising numbers for the year.
     ii. Current and future needs of SIUE Advancement.
  b) Updates/Announcements from Chancellor Pembrook
     i. Ongoing statewide discussion regarding state budget.
     ii. Report of consultant approved by BOT on SIU Governance Review expected this spring.

Meridian Scholarship Selection Committee (February 20, 2019 meeting)
  a) Overview of Meridian Scholars Day 2019
     i. 156 invited and 151 interviewed
     ii. Some summary numbers: average GPA is 3.92 (out of 4); average SAT/ACT is 1354/29.8; from 12 states and 3 countries; 56 different programs (includes 'still deciding').
  b) Discussed the overall results; made decision on the 20 students who will be offered a Meridian Scholarship plus around 20 students to be put on the wait list; letters will be going out by the end of the week.