The regular meeting of the Faculty Senate was called to order at 2:30 p.m. on October 5, 2017 in the Mississippi Illinois Rooms, Morris University Center by Marcus Agustin, president.


Excused: Fowler, Van Tuyle

Absent: Cali, Lozowski, Lyerla, Popkess, Shavezipur, Yousef

Guests: Denise Cobb, Tom Jordan, Todd Burrell, Jennifer Harbaugh

1. Guest Speakers
   A. Provost & Vice Chancellor for Academic Affairs Denise Cobb
      Gave an overview of the upcoming year. Academic initiatives:

      - academic programs that allow SIUE to be competitive;
      - are down some but considering the current political moment reflects a job well done by the faculty;
      - lively academic experience;
      - style and priority;
      - good ideas and investment;
      - replace state appropriations and chart our own future;
      - grow enrollment strategically;
      - retreat with deans;
      - invest in integrative studies incubator;
      - cyber security;
      - need investment;
      - Interdisciplinary Studies collaboration, Masters in Criminal Justice Policy, first revenue sharing program;
      - degree in Psychology and Physiology;
      - Masters in Nutrition and Public Health, Medical Technologies specialization;
      - BJC Hospital and ninety open positions;
      - Chancellor’s innovation fund;
      - retention and graduation rates;
      - probation and suspension policy and Curriculum Council ad hoc committee;
      - Factbook Annex; high impact practices greater, for students – Honor students;
      - Graduate School coordinated hiring process – interdisciplinary team;
      - strengthening programs;
      - 1. ITS and 2. Library; difficult in budgetary deficit times, increasing cost, paying attention to that;
      - Dean of Library retired;
      - need a strategic plan for Library;
      - directed funds back to Library;
      - need furniture for students to use space;
      - Faculty Center in Library that supports scholarship, research and develops faculty into leaders;
      - Success, diverse faculty;
      - addressing variety of salary issues;
      - continuous recruitment; resolve issues prior to that;
      - Drive diversity in programs and curriculum; Honors is where it is tested out; needs help to tackle this;
      - Assurance Review, was AQIP, now with Open Pathway;
      - the review is due early fall of next year; one big review after year four and concludes by year nine.

Questions and answers on following topics:
   Innovation initiative: Chancellor is currently writing.
   Budget cuts and departments lost TAs, will funds be sent back to those departments? Not yet, probably all won’t come back. Could fund course specific fees.
   What about Biological Sciences? Start conversation with the deans about budget issues.
   Interracial communication class? Will revisit again.

The Provost expressed appreciation and Marcus Agustin welcomed the Provost any time.

B. Tom Jordan, Todd Burrell and Jennifer Harbaugh were available to answer any questions regarding a proposed change to policy 1E1 and SAT score display. SIUE has always accepted the SAT score, but since last year the SAT is required. SIUE will always accept both as they have in the past.
2. Announcements
   - All Faculty Meeting – October 24, 2017 from 10am-2:30pm - Topics are set.
   - Board of Trustees Meeting – December 14, 2017 (Thursday) at SIU Carbondale
   - Complete Roster of Faculty Senators
   - Open Meetings Act training certificate to Governance secretary. Need to complete this ONCE!
     o Annual “Designee” for Faculty Senate and Executive Committee – Dan Segrist
     o Annual “Designee” for each council – Curriculum Council: Jane Barrow, Graduate Council: Josie Brown, Welfare Council: Bryan Jack
     o Rules and Procedures Council, Faculty Development Council - TBD

3. Consideration of Minutes
   A. September 7, 2017 – corrections were made to the minutes. The minutes were approved as amended (Barrow/Klein).

4. Action Items
   It was moved by Jane Barrow to approve the following two appointments, seconded by Linda Lovata and unanimously approved.
   A. Faculty Senate appointment to ICAC – Kevin Stein (School of Nursing)
   B. Faculty Senate representative to Video Surveillance Advisory Group – Stephen Kerber

5. Unfinished Business
   None

6. New Business
   A. 1E1 Display Changes will be committed to Curriculum for review. Hopefully, bring back to the Senate at the November meeting.

7. Reports from Standing Committees (Read on SharePoint before the senate meeting)
   A. UPBC: Nancy Lutz reported that last meeting was September 8, next meeting is tomorrow for updates beginning with the Vice Chancellor for Administration. Next meeting will hear from the Provost and Vice Chancellor.
   B. IBHE Faculty Advisory Council: Susan Wiediger posted a report to the SharePoint and asked for any questions. The report is filed with the minutes. Additionally, Sue added that she will post the omitted page of the report, and when writing that UIAC UIUC they add it to their agenda as has added a diversity requirement to their General Education requirements.

8. Reports from Council Chairs (Read on SharePoint before the senate meeting)
   A. Curriculum Council: Laurie Rice submitted a report, and it is filed with the minutes.
   B. Faculty Development Council: Suman Mishra submitted a report, and it is filed with the minutes.
   C. Graduate Council: Mary Sue Love submitted a report and it is filed with the minutes.
   D. Rules and Procedures Council: Cristina De Meo and Junvie Pailden submitted a report and it is filed with the minutes.
   E. Welfare Council: Stephen Kerber and Dan Segrist submitted a report and it is filed with the minutes.
   F. Past President: Jeffrey Sabby – no report.
   G. President Elect: Sorin Nastasia – no report.
   H. President: Marcus Agustin submitted a report and it is filed with the minutes. Marcus added that the Assurance Review will need as much faculty input as possible. Faculty have been assigned to teams and should meet soon.

9. Public Comment
   None

10. Adjournment: The meeting was adjourned at 3:35 p.m. (Crk/Darabi).

Approved as amended November 2, 2017
Vicki Kruse/University Governance
IBHE-FAC report for the SIUE Faculty Senate meeting on 5 October 2017

My apologies for not having a report ready last month. My thanks to the Faculty Senate for appointing Shelly Goebel-Parker as the IBHE-FAC alternate for SIUE, and to Shelly for agreeing to serve.

The IBHE-FAC met on 19 May 2017 at the Illinois Association of School Boards, Springfield, Illinois

Candace Mueller, IBHE Staff, provided a legislative update with information about bills that IBHE, ICCB, and ISAC are monitoring

The day before the IBHE-FAC meeting, several members of the FAC met with various legislators, organized by Mike Philips: Kelly Burke, Dan Brady, Noreen Hammond, Chaping Rose, Chirs Welch, Bob Pritchard, Jil Tracy, Sue Rezin, Lou Lang, Jim Oberweiss, David Koehler, and Daniel Biss. Topics that were discussed included the (lack of) budget, the decline in Illinois higher education enrollment in small and mid-sized institutions, the loss of students to other states, SB440, and bills related to higher education that Chapin Rose and Lou Lang are working on. Mike Philips was appointed as a legislative director for the IBHE-FAC.

Stephanie Bernoteit, Senior Associate Director for Academic Affairs at IBHE, presented on the topic of Early Childhood Workforce Development: Connections to State Educational Priorities.

Caucuses met to discuss a range of topics, several of which focused on planning for the meeting with the IBHE next month and plans for next year; after reporting out, there was some whole group discussion regarding what IBHE-FAC has accomplished this year (dialogue on digital education media, working with IBHE staff, meeting with legislators), and key topics to discuss with the board (budget, data driven conclusions, MAP, incentives to retain students), and plans for next year (white papers, web site revision, legislative one-pagers, retain face-to-face meetings, digital materials survey).

Minutes were approved. Election results were affirmed (Marie Donovan, Chair; Shawn Schumacher, Vice-Chair, Steve Rock, Secretary), Caucus chairs were announced (Private: Andy Howard; Public: Devi Potluri (Vice-chair Sue Wiediger); Community College: John D’Anca). Devi Potluri, Diane Dean, and Sue Wiediger were recommended for the IBHE faculty seat now re-opened.

The IBHE-FAC met on 13 June 2017 with the Illinois Board of Higher Education at Southern Illinois University Edwardsville, Edwardsville, Illinois

Gretchen Lohman, IBHE Staff, provided an update about the IBHE. Nyle Robinson is a new Deputy Director for Fiscal Affairs and Budgeting. Still no news about the Executive Director.

Marie Donovan, FAC Chair, reported that the digital media survey is still planned to go out, with thanks to Michael Bathgate. The finalized position paper on faculty layoffs and program elimination was distributed. Marie also shared a memo she read to ISBE about issues with edTPA implementation for teacher preparation. Steve Rock, FAC Secretary, provided the tentative meeting schedule for next year. Caucuses met to provide feedback to their representatives making remarks, identify volunteers to review the website, and suggest topics for one-pagers and white papers for next year. The list of possible topics included: impact of MAP funding, outmigration of students, Dual Credit, digital learning resources/textbook costs, support for liberal arts education, pressure for specialization, measuring success in higher education, concerns about Pathways, articulation with out of state schools.

The FAC had lunch with the Board. At the IBHE meeting, Marie Donovan, Steve Rock, Shawn Schumacher, and John D’Anca each presented comments to the Board on behalf of the FAC.
The IBHE-FAC met on 8 September 2017 at the University of Illinois Urbana-Champaign, Urbana, Illinois.

Kristi Kuntz, Associate Provost for Academic Programs and Policies, and Marilyn Marshall, Assistant Vice President for Academic Affairs, greeted the FAC and talked about the different types of collaborations between the U of I system and the IBHE. The Illinois Articulation Initiative (IAI) or mycreditransfer.org are examples of voluntary agreements, while the underrepresented groups annual report or the Academic Program Efficiency and Effectiveness Report (APEER) are mandated legislatively. There are also university started initiative such as the collaboration between the U of I system, the SIU system, and EIU to recruit students form downstate (the Salute to Illinois Scholars). They also talked about how some of the customized courses at UIUC (due to their size) affect transferability of coursework.

Marie Donovan, FAC Chair, reported that the Association of American Publishers is presenting another dialog on digital course materials and technology on October 27 in downtown Chicago. Gretchen Lohman, IBHE Liaison, handed out a document highlighting the successes of Illinois higher ed (see attached “Illinois Proud”) and reported that Jaimee Ray is the new legislative liaison. Other FAC officers explained their duties to new members.

Caucuses met, primarily focusing on planning for the year. Community Colleges primarily discussed Pathways and the idea of an FAC representative to the ICCB. Private and Independents reported that they will start working on one page documents about the FAC, MAP underfunding, and issues with transfers and articulation. The Publics have one group working on gathering data about Gen Ed and liberal arts issues and another focused on dual credit issues related to four-year and out-of-state institutions.

The next IBHE-FAC meeting is 13 October 2017 at Chicago State University in Chicago, Illinois.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC

For more information about any of these items, please contact me at swiedig@siue.edu.

Attachments:

Position Statement: Regarding Faculty Layoffs and Program Elimination in Response to Fiscal Uncertainty (IBHE-FAC)

Memo Re: Issues Resulting from Implementation of the edTPA in Illinois Institutions (Marie Donovan on behalf of the IBHE-FAC)

Illinois Proud: A Comparative Profile of Illinois Higher Education (IBHE)

Info sheet: conversation the role of digital course materials in improving student success (AAP)
Regarding Faculty Layoffs and Program Elimination in Response to Fiscal Uncertainty

Position Statement
It is the position of the Faculty Advisory Council that the elimination of academic programs, faculty positions, and student support services for fiscal reasons should be used only as a last resort and then be limited in such a way as to minimize the impact on the academic mission and on the breadth of academic offerings.

Purpose
The purpose of this position statement is to (1) summarize FAC’s consensus views on the importance of academic breadth; (2) highlight the role of faculty as well as academic and student support programs in supporting academic breadth; and (3) stress the importance of maintaining programs and faculty even when facing fiscal stress.

Rationale
Fiscal uncertainty has resulted in delays and decreases in funding to colleges and universities across Illinois. Delays and decreases in student financial aid have resulted in decreased enrollment, increasing the fiscal pressure. In response to these fiscal challenges, some colleges and universities have cut significant numbers of full-time and part-time faculty, eliminated programs and fields of academic study, and reduced or eliminated student services that support academic achievement. This approach has not resulted in fiscal stability; it appears to have had the opposite effect.

Colleges and universities best serve student needs by providing academic breadth and depth. Students approach higher education with an expectation that they will be able to explore a wide variety of possible futures. The academic community carries the expectation that students pursuing degrees in specific disciplines also will receive instruction in a variety of academic subjects that strengthen their primary pursuit. In addition, there is an increasing expectation that students and faculty will work in interdisciplinary collaborations. A college or university that is unable to provide the expected breadth of academic opportunity is likely to see a decline in enrollment as students turn to other institutions that can meet their expectations and interdisciplinary needs.

Cuts that remove significant numbers of faculty and/or entire programs and fields of academic study, can result in a cycle where the cuts drive away students, resulting in deeper fiscal problems which, in turn, result in further program cuts and further declines in enrollment. When these cuts are made quickly and in consultation with only high level administrators, the likelihood of unintended collateral damage increases.

Recommendations
It is our responsibility to our students and larger community to limit the damage done during times of fiscal uncertainty. Fiscal cutbacks should be made only after careful consultation with primary stakeholders, especially faculty. Generic metrics (such as the state-wide low enrollment threshold developed by the IBHE) may be useful guidelines, but should not drive decisions at individual institutions. The primary goal should be to minimize the impact on the academic breadth and student services that support the core mission of higher education. Cuts that remove significant numbers of faculty, programs and fields of academic study, and significantly reduce academic student support should be avoided.

About the Faculty Advisory Council
The Faculty Advisory Council (FAC) is an advisory group to the Illinois Board of Higher Education (IBHE). The FAC was established in 1963 to offer information and assistance to the IBHE from the perspective of Illinois' higher education faculty. The IBHE has 36 members comprised of 12 Representatives from the 12 public universities, 12 Representatives from the private and proprietary institutions, and 12 Representatives from the public community colleges.
24 May 2017

To: Members of the Illinois State Board of Education
From: Dr. Marie Ann Donovan, Chair
Re: Issues Resulting from Implementation of the edTPA in Illinois Institutions

Thank you for the opportunity to share with you today an update on edTPA implementation from the perspective of our council’s members, who represent all part- and full-time faculty at all two- and four-year postsecondary institutions, public and private, in our state.

We last shared our findings and concerns with you in Fall 2015, when the edTPA became consequential for candidates. Back then we worked with the IBHE and their agency staff to communicate them. As we now are reaching the end of the second full academic year of implementation, and the ‘lessons learned’ are growing in number as well as scope, we thought it best to share them directly with you.

Some history, first, to contextualize the recommendations I’ll offer: When ISBE notified four-year institutions in 2013 that the edTPA would eventually replace the then-ultimate licensing examination, the APT, teacher education faculty around the state were somewhat puzzled and unsure. While they’d heard that a small group of faculty from a few institutions had been piloting the edTPA through a generous grant, talk of it being piloted for licensure wasn’t widely known or anticipated. This intention also wasn’t known by some of the SCALE staff conducting an introductory workshop with Chicago-area faculty as late as November 2014. When asked then about the edTPA’s proven utility in licensing, rather than its use for program review, the SCALE staff responded that the instrument hadn’t been designed for high-stakes licensure purposes, and encouraged us to follow up with ISBE to learn our next steps. You can imagine the confusion this caused. Nevertheless, faculty had already hunkered down to reconceptualize program experiences and assessments to align with their respective edTPAs. In fact, we all completed our program redesigns in record time, and insured our candidates were ready for the final pilot in 2014-15 that preceded the full implementation in Fall 2015.

What we’ve been learning about the edTPA and its effects on programs as well as candidates since 2015 continues to be shared among our institutions through various professional organizations and publications. The Faculty Advisory Council’s members, who hail from disciplines in addition to teacher education, also have been raising
questions and sharing concerns about the edTPA in our meetings. These reports form a troubling picture, particularly in this time of grave fiscal insecurity and a mass exodus of Illinois students who leave to attend out-of-state postsecondary institutions. For example:

- In smaller or less-resourced departments, faculty must assume total responsibility for preparing as well as shepherding students through the edTPA. Funding to educate field supervisors and cooperating teachers about the edTPA is limited or nonexistent on many campuses, which further increases faculty responsibility for training and monitoring these stakeholders’ roles in the process. Some department chairs are now collecting data to determine more specifically the effects these edTPA responsibilities are having on faculty productivity, especially in terms of research and scholarship. Once our council receives more nuanced data in this regard, we will share it with you.

- Faculty are experiencing tensions with long-term partner schools who are limiting or refusing to sponsor student teachers, due to the need for candidates to focus so much time on the edTPA at the beginning of the semester. Cooperating teachers question whether such an instrument is suitable for use by preservice teachers, given the natural limitations of the student teaching setting. These teachers also feel their role in the licensing process has been removed, since the instrument does not include their feedback on the candidate’s daily performance, which can differ considerably from what’s captured by the edTPA. While faculty do their utmost to allay school personnel’s concerns, they report that despite thinking these issues would resolve once the instrument was more familiar, the opposite is the case. In turn, more schools and teachers are stepping away from assuming responsibility for a student teacher—and all teacher education faculty can do is thank them for their previous service.

- Candidates are listing the high cost of the edTPA ($300) as a reason they either defer student teaching or rethink licensure. While some faculty expected this complaint, the increasing numbers of candidates who are citing the cost as a barrier or impediment came as a surprise. We suspect that with the loss of MAP funding and rising tuition, candidates have reached a tipping point in their ability to handle the cost of professional preparation in Illinois.

Our Council will continue to track issues and concerns, and will report again next year. Based on these findings, we urge you to hold regional meetings in the fall, to understand better how this instrument is affecting our programs, as well as to learn what it is enabling us to know about our students and our profession. Please reach out to the Faculty Advisory Council as you plan these meetings. We will be glad to inform their agendas and formats, as well as facilitate them as you see fit. Thank you.
ILLINOIS PROUD
A COMPARATIVE PROFILE OF ILLINOIS HIGHER EDUCATION

Illinois is among the national leaders in the rate of bachelor's degree completion among transfer students from community colleges...

Washington 49%
Iowa 49%
Illinois 48%
National Average 42%

...Illinois has a robust higher ed system that produces more bachelor's degree completers with prior comm. college enrollment than those other national leaders.

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<th>Total: 31,178</th>
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<td>61.8%</td>
<td>61.8%</td>
<td>39.5%</td>
<td>33.0%</td>
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<tr>
<td>Washington</td>
<td>52.1%</td>
<td>50.0%</td>
<td>52.1%</td>
<td>47.9%</td>
<td>13.2%</td>
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<tr>
<td>Iowa</td>
<td>55.6%</td>
<td>50.0%</td>
<td>5.6%</td>
<td>44.4%</td>
<td>12.6%</td>
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Prior Community College Enrollment
No Prior Community College Enrollment

Most undergraduate students served by IL institutions, particularly the public colleges, are Illinoians.

Illinois Total 95,448
Illinois Public Total 65,589

Illinois public universities substantially outpace the national averages for six-year graduation rates.

Graduated from First Institution
Transferred & Grad. from Other Institution

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<th>+9.6 percentage points</th>
<th>+6.9 percentage points</th>
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<td>Illinois Public Universities</td>
<td>10.5%</td>
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<tr>
<td>National Avg</td>
<td>50.0%</td>
<td>26.7%</td>
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<tr>
<td>Illinois Community Colleges</td>
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<td>12.6%</td>
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Illinois public universities produce more degrees relative to the number of students enrolled than their peers and perform substantially better than the national avg.

Illinois 27.0
Out-of-State Peers 25.9
National Average 23.5

Degrees per 100 Full-Time Equivalent Students

Illinois public universities are among the national leaders in completion rates for adult learners, second only to Virginia.

1. Virginia 66.7%
2. Illinois 65.8%

IBHE 2017 Sources available at ibhe.org
Join us for an in-depth conversation on the Role of Digital Course Materials in Improving Student Success

The Higher Education Committee of the Association of American Publishers and RedShelf invite you to participate in a College and University Dialogue on the role that digital course materials and technologies play in reducing higher education costs and improving student success.

During this roundtable session, AAP and member representatives will share news on both the current and future of digital and traditional education materials; benefits and barriers to developing a digital education strategy; and ways to strategically introduce new technology into the college classroom. Participants will also discuss a distribution model known as Inclusive Access, which incorporates curated and cutting-edge content into digital course materials that can help ensure students receive course materials by the first day of class at a substantial discount.

Publishers and education companies share a common goal with faculty, administrators and legislators in their desire to make college more affordable and increase the chance of success for students in today’s campus classrooms. New technologies can help create transformative change to improve student performance and reduce college costs.

Please join us for this important and timely conversation.

- **When:** Friday, October 27, 2017, 10:00am to 12:00pm
- **Where:** RedShelf, 500 N. Dearborn St., Suite 1200, Chicago, IL 60654
- **Potential Participants:** Faculty, administrators and students from Illinois colleges and universities, representatives from Illinois state government, representatives from education companies
- **RSVP:** Amanda Straub, astraub@publishers.org
The curriculum council met on September 21, 2017.
The following appointments were approved:

- Secretary: Stacey Brown Amilian
- FSCC OMA designee: Jane Barrow
- Undergraduate Programs Committee
  - Chair: Igor Crk
  - Members: Lakesha Butler, Debbie Mann, Jane Barrow, Christine Leopold, and Stacey Brown Amilian
- Undergraduate Courses Committee
  - Chair: Ben Webb
  - Members: Debra Jenkins, Erik Krag, Linda Lovata, and Christine Leopold. Newly elected member of CAS is also appointed to this committee.
- Academic Standards and Policies Committee:
  - Chair: Faith Liebl
  - The council provided suggestions for potential members of this committee. The council also provided input on a timeline and process that would potentially enable a new academic probation policy to be reported to the Faculty Senate by its November meeting.

The council received reports from the General Education Committee, Graduation Appeals Committee, Enrollment Management, Registrar, Academic Advising, and Academic Innovation and Effectiveness.

- The Committee on Assessment needs a member.

Undergraduate Programs qualifying for expedited review (Accountancy, Economic & Finance, Business Administration, CMIS) will be scheduled for Curriculum Council review at its October and November meetings.

Faculty Development Council
Missouri Room, Morris University Center
September 21, 2017 @ 2:30pm
Unapproved Minutes


Absent: Diane Cox, Juliet Gray, Ali Kutan, Shadrack Msengi, Matthew Schmitz, Dan Segrist, and Yuping Zeng

Announcements: None

Business:

1. EUE 2017-18: Call for proposal for special EUE has been sent out. Deadline for this special EUE is Oct 13, 2017. EUE website has the details. On Oct 19, FDC will discuss proposals, review and select those to be funded. On Oct 23, letters to proposal authors will be sent out.

2. Continuous Improvement Conference: Will be held Friday, March 16, 2018 in the MUC Conference Center. Various themes and topics were discussed for the upcoming Continuous Improvement Conference. Council members will solicit more ideas from faculty and units. Video recording of the session was suggested for
faculty who cannot attend the conference. This depends on the speakers, some do not want to be recorded.

3. E-portfolio workshop: Will be held in spring semester. Panel members will be invited from various units. Date will be decided later.

4. Midweek mentor and book club: Everyone is encouraged to attend.

5. Diversity and micro-aggression workshop: Building on the past session on micro aggression experienced by students, there is suggestion to have a workshop on micro aggression experienced by faculty.

6. Faculty Center update: Chancellor is moving forward with the idea of creating a Faculty Development Center in the library.

7. Other activities for the year?
   Discussion on giving students credit for life experiences.
   Faculty training sessions with Council for Adult and Experiential Learning (CAEL) to increase prior learning assessments (PLA). Up to 5 participants per college. All sessions will be from 8:30-4:00p.m. Faculty and Deans can attend.
   October 13-Challenge Exam Development Training,
   October 20-Faculty Assessor Training,
   October 27-Portfolio Course Development.
   Please contact Lynn Bartels for additional details.

No public comment
Meeting adjourned at approximately 3:45 p.m.

Graduate Council Report

The Graduate Council met on Thursday, September 21. Dean Weinberg reviewed the Graduate School’s progress from last year and its current goals.

Programs committee brought forward:
- Two changes from Pharmacy to reflect a slight change in their graduation requirements;
- One change in requirements from College Student Personnel Administration;
- Five MOUs for Integrative Studies.

ERP brought forward some slight clarifications to Policy 1F1, Graduation Requirements.

Josie Brown agreed to be our OMA Representative for the Year.

Graduate Council meets again October 19, 2017.
Meeting convened at 3:36

Sub committee assignments and leadership assignments were made as follows.

- Constitution and Bylaws:
  - Elizabeth Cali
  - Jon Pettibone

- Evaluations
  - Cristina DeMeo
  - Lisa Lubsch Bimpasis (absent)

- Personnel
  - Junvie Pailden
  - Charles Thornton

- Junvie Pailden has offered to serve as Chair-Elect
- Junvie Pailden has offered to serve as Secretary

Reapportionment of the Faculty Grievance committee is in our agenda for our next meeting, since at this time we did not have an update on the vacancies.

Welfare Council report, September 21, 2017

Dr. Bryan Jack volunteered to serve as open meetings act designee.

Steve Kerber announced that the charge had been communicated to the Faculty Salary Equity Committee.

Dr. Kamran Shavezipur was elected as the Welfare Council representative to the Honorary Degrees & Distinguished Service Awards Committee.

Welfare Council voted to move ahead with the search for a new Faculty Ombuds with a goal of conducting interviews of applicants in November.

Welfare Council voted to gather information regarding adequate compensation for the Faculty Senate President.

Welfare Council voted to gather information regarding compensation for overload assignments and Winter Session online teaching.

Welfare Council voted not to meet in October but to meet twice in November if necessary to conduct the Ombuds search.

Respectfully submitted,

Dan Segrist & Steve Kerber, co-chairs
President's Report to Faculty Senate
October 5, 2017

Southern Illinois University Board of Trustees (9/14/2017 meeting)
1. Highlights of SIUE Chancellor Pembroke’s report
   a. Overall SIUE enrollment for Fall 2017 is 13776 with a total freshman class of 1797 (23.4 mean ACT; second highest)
   b. Increase in first year to second year retention rate (72% to 73%)
   c. Progress in campus renovation (Science East to be completed (tentative) in 3-4 months; Founders Hall will be next)
2. BOT approval of Salary Increase Plan for FY 2016-17 and 2017-18, SIUE

Faculty Senate Executive Committee
1. September 14, 2017 meeting
   a. Guest: Robert Patino, Director, Office of Technology Transfer, SIU
      i. Discussion on a system-wide Visiting Scholar IP Agreement.
      ii. Graduate Council will provide input.
   b. OMA Designee for Faculty Senate, FSEC, 5 councils
      i. Dan Segrist will serve as OMA Designee for Faculty Senate and FSEC
      ii. OMA designee for Curriculum Council, Graduate Council and Welfare Council listed on the respective council report
   c. Memo to Curriculum Council to address possible changes to 1I1; memo to Welfare Council for Faculty Salary Equity Committee to update the most recent report (last report was in 2014); memo to Graduate Council to provide input on proposed Visiting Scholar IP Agreement
   d. All Faculty Meeting – October 24, 2017 from 10-2:30pm (Title: New Freshman Seminar (NFS) and Interdisciplinary Studies (IS): Past, Present, Future)
2. September 28, 2017 meeting
   a. Guest: Tom Jordan, Coordinator of Policy, Office of the Provost
      i. Discussion on updated display of 1E1 to take into account the SAT score equivalent to ACT score
      ii. Will present suggested updated display to the Faculty Senate
   b. Faculty Senate appointments
   c. Council Reports

Meeting with Chancellor and other Constituent Heads (9/19/2017)
1. Emphasis on shared governance
2. Addressed recent issues on racial tolerance on campus
   a. Need to have a quick-response group to address this type of problem
b. University’s commitment to diversity (e.g., Sustained Dialogue)

3. Strategic Plan

Meeting with Provost (9/7/2017)
1. Possible creation of an ad-hoc committee to determine priorities of summer session
2. Discussion of the role and composition of Welfare Council in these changing times