The regular meeting of the Faculty Senate was called to order at 2:34 p.m. on March 2, 2017 in the Mississippi Illinois Rooms, Morris University Center by Jeffrey Sabby, president.

EXCUSED: Christopher Theodorakis for Essner, Taylor
ABSENT: Bimpasis, Brown, John Foster for Huyck, Madupalli, Sololowski,

GUEST SPEAKER
A. Tom Jordan – presented the SIUE Volunteer Policy and answered questions.
   Q. How does it improve the existing policy?
   A. It clarifies the relationship between the volunteer and the University. Tom pointed out the waiver in Section V. A.
   Please, send Tom any feedback.

CONSIDERATION OF MINUTES
A. February 2, 2017 minutes accepted as submitted.

ACTION ITEMS
A. Honors Program - 1R2 Proposed Revisions
   Eric Ruckh gave an overview and was available for any other questions
   Q. Is the Lincoln Program settled enough, now? Any movement in changing the Lincoln Program in any way?
   A. Erin Behnen answered: there is a survey to go out next week about the New Freshman Seminar and IS courses. Eric will work with Provost Cobb and Erin as Honors chair regarding the Lincoln Program, Honors and IS courses.
   The Faculty Senate approved the changes unanimously.
B. Grading and Evaluating, Student Evaluation of Teaching - 1J7 Proposed Revisions
   Erin Behnen was available to answer questions.
   Q. Would we have problem with online classes “dropping the ball” with no evaluations?
   A. The policy does not have anything to do with how they are accomplished.
   Good idea to get with Maracus Scott for help.
Q. Needs to be an additional policy to make sure things are happening with the online classes and SET actually happens with the online classes.
A. The SET committee has the charge of looking at ways to increase response rates, educate to set up SET in online classes. Someone in the department who does SETs should be doing SET evaluations for the online courses, as well.
Comment: Because we are able to see stats and percentages as students are responding, incentives can be offered to students so that the response rate is higher.
It has gotten better, because it is tied into Blackboard. Blackboard is accessed on any device, now, header on students Blackboard to let them know what evaluations are left to do.
Q. Following up on the first question, shouldn’t this kind of online evaluation come with a Blackboard shell?
A. Could look into having that set up at least get the standard questions uploaded.
Q. Capstone courses
A. Erin will take to the SET committee

The Faculty Senate approved the changes unanimously.

UNFINISHED BUSINESS
None

NEW BUSINESS
The order of business was changed with no objections, in order to accommodate Student Government President Luke Jansen’s class schedule.

Faculty Senate President Elect Election: Rules & Procedures Chair Jonathan Pettibone reported that the President Elect election closed at noon today. None of the three candidates received 50% of the vote; therefore a secret ballot taken at Senate meeting on whether
   a) a winner by plurality will be accepted or
   b) a winner by plurality will not be accepted – a run-off election is needed
Jonathan provided a handout of election result numbers. (there is a typo on the numerator – 5 should be 7 ) the report is filed with the minutes. Jonathan explained the ballots and answered question(s). Jonathan pointed out that ex-officio and presidents do not vote, only senators. Jonathan distributed ballots and collected after vote taken. Jonathan will announce the 2017-2018 President Elect after votes tallied. A teller report is filed with the minutes.

Sabbatical Policy Proposed Revisions first read; Brian Lueck gave a summary of the changes and answered questions.
Q. Regards to sanctions: violates ethics, all other college regulations and policies regarding ethics apply.
A. No other university went into detail on ethics issue
Q. Are the mark ups on the original policy?
A. Yes
Q. Travel question; is it your fault if not able to fulfil sabbatical requirements because of travel ban?
A. No.

Please, send any other questions or comments to the Welfare Council prior to next Senate meeting. The Sabbatical Policy Revisions will be an action item on the April agenda.

REPORTS FROM STANDING COMMITTEES

A. UPBC: Nancy Lutz, chair designate reported that Vice Chancellor for Administration Rich Walker gave his report at last meeting and tomorrow will meet with Denise Cobb. In addition to regular meetings the Council has been meeting with the University Quality Council.

B. IBHE Faculty Advisory Council: Susan Wiediger submitted a report and posted it in FS SharePoint. Sue provided a handout of her report and a graphic of migration of Illinois students to out of state universities. Sue highlighted textbook rental concerns at this time--- and took questions.

Q. Is Mr. Bambanek still listed on the IBHE web site?
A. Yes, he is still a member of the Board. The Governor has not been interested in removing him. He has been working out well with the chair and been very responsive and an active member on the board. There is an open seat on the board, which the board is encouraging faculty to apply for that seat. A few members of FAC has applied.

Q. What’s the Libraries’ latest input on the Digital packages in terms of where we are with negotiations.
A. It falls more in Textbook Rental and Educational Resources and not under the Library’s purview. This is more about when you choose materials for your course. A. The administration has not involved the Library in the discussions. Sue will take back any concerns to FAC if anyone wants to contact her.

If anyone has questions, they may contact Sue. The report is filed with the minutes.

Secret Ballot Results

Rules & Procedures Council Chair Jonathan Pettibone announced the results of the secret ballot vote which was to accept plurality. There were 42 votes cast, 67% accepted plurality 28 yes and 14 no votes. The plurality accepted.

Jeffrey thanked Jonathan for all his work on evaluations and elections.

REPORTS FROM COUNCIL CHAIRS (Read on SharePoint before the senate meeting)

A. Faculty Development Council: Jennifer Logue reported that everyone should have Continuous Improvement Conference posters, please distribute, post them and attend. The Faculty Development Council report is posted on SharePoint and filed with the minutes.

B. Graduate Council: Jen Rehg submitted a report. And highlighted a request from the Provost’s Office to change program review process to allow externally accredited programs to use as much of their external accreditation materials as possible for internal program review and if meets all requirements, not to have internal review. Up for discussion in programs committee in Graduate Council and mirrors request to undergraduate committee to streamline the work.

C. Curriculum Council: Sorin Nastasia submitted a report. Sorin highlighted reports from subcommittees. Sorin pointed out that next year there will be twenty-three programs to be reviewed. Sorin read a request from a memo regarding program reviews and external accreditation from Erin Behnen. Curriculum Council approved the request as a pilot for 2017-2018. The report and memo are filed with the minutes.

D. Rules and Procedures Council: Jonathan Pettibone reported additionally letters gone out for senate elections, graduate council, faculty senate and grievance committee with a deadline by the April 6 Senate meeting. Evaluations for the Chancellor and Provost close at noon tomorrow. Please, remind people of the deadline so can be reported at the April meeting, also. A question was asked for a rationale for anyone asking why evaluate the Chancellor who has been here a short time. There was a question added to the evaluation at the Chancellor’s request. It is worth responding to the evaluations because his time is very limited and this is a good time to get a piece of his time.

Reminder that everyone is automatically nominated for the grievance committee, so faculty need to opt out if do not want on the committee.

Jonathan reported that the grievance committee has been reapportioned this year according to operating papers.

E. Welfare Council: Stephen Kerber reported four points:

- Sabbatical Policy – action item on next meeting agenda
- Salary Equity Report - waiting for a response
- Discipline and Dismissal Policy - suggested approach has not received a response
Ombuds Search – interview at next Welfare Council meeting on the third Thursday of
the month.

F. Past President: Stacie Kirk reported that the Meridian Scholarship Committee wrapped
up the Meridian Scholars day activities - 160 invited, 158 attend, 1 interview conducted by
phone, 1 no show, a positive experience and successful day. Stacy reported the scholars she
interacted with were interested in SIUE as the only place they wanted to attend. Twenty
students were extended the Meridian scholarship and have until May 1 to make that decision.

G. President Elect: Marcus Agustin reported that UQC met and finished updating the
strategic plan, particularly the key performance indicators and getting ready for the HLC visit
(accreditation).

No objections to change in order of agenda:

Student Resolution: Luke Jansen, student government president presented the final draft of the
“Student Employment Policies” Resolution and was available for questions:

Q: With an increase in student employee hours, are any students concerned that there may be fewer
jobs?

A. Yes, it may limit or decrease opportunities on campus. After talking to Dining Services and Campus
Recreation, which are the two largest student employers on campus, the proposal if successful could
possibly lead to more opportunities in those areas.

Q. What about TAs?

A. Yes they still have to follow student employee policy.

Follow up: students are going to have a hard time and be stressed trying to find time to study if they
work more hours.

A. Don’t want to ask parents for extra money and going off campus for jobs for more hours stresses
one out more with travel time to and from campus than increasing hours here on campus.

Q. Could you ask for more money for student employee jobs?

A. Budget crises is not conducive for asking for more money. They are minimum wages jobs and may
be ridiculous to ask for a sizable increase.

Q. Are we facilitating a rule that breaks our own policy for hours per class to hours of studying? (for
every credit hour of class you need two hours of study time). Don’t want to violate the rule.

A. Shared the part of the policy that really brought the resolution in the making. You must be enrolled
in classes during the time you are working in summer term so that would mean if you only had a three-
week course, the student can only work three weeks and it has to be during that three weeks.
Q. Graduate students have a fee waiver as assistants, is there a fee waiver for student employment of undergraduates?

A. No

Follow up: so it will not affect undergraduates since they do not have fee waivers, but would definitely take away for graduates.

Yes

Q. In regards to seat time, could potentially lose federal funding?

A. Yes – An example was given about a course that is gone because of the ratio of student study time and class time compliance (it was calculated that the student would not have any sleep time according to class hours and study time according to the rule).

Follow up answer: The Chancellor and everyone up to the Chancellor has seen this proposal and they are in favor of it. Proposals at chancellor’s council have come from Financial Aid, Student Employment Human Resources. The stronger model proposed would allow students during school year to work up to 28 hour per week and in summer a student can work up to 35 hours per week.

Of the employment numbers for all the universities in the state, SIUE is the only one that has a 20-hour limit. The limit for the Affordable Care Act is 30 hours, so in the opinion of the students, SIUE has too big of a safety net.

Q. Unclear of language of second to last paragraph. What is the intention?

A. Want to remain part of the conversation after the resolution is accepted and be there for assistance in research, etc.

Q. Did you do any of that before you brought the proposal?

A. No. Wanted to have something in place for summer

Q. At this point, we have no data?

A. Correct.

The Senate expressed their appreciation for Luke’s presentation.

H. President: Jeffrey Sabby

1. Diversity Strategic Plan feedback deadline was Wednesday, March 1.

2. Letter to Governor is crafted from a letter that the University of Illinois sent to the Governor about healthcare insurance issues. The executive committee will sign in on behalf of the Faculty Senate. A copy is posted in FS SharePoint. The person who provided the numbers works for CMS.

3. Graduate Council Chair Jennifer Rehg sent a thank you email to President Dunn, there is a hardcopy in SharePoint that will be sent to President Dunn, also.
4. Last tally of the cost of living survey is up to about a 55 or 60% response. The Faculty Senate Executive Committee has seen a rough draft of the cost of living resolution. After getting some base information from the survey, the resolution should be ready for the Faculty Senate at the April 6 meeting.

Q. Is there any plans to share with the union people?
A. Yes. But these include all.

Q. Question about how it was written.
A. Didn’t have a survey writer create it.

ANNOUNCEMENTS
None

PUBLIC COMMENT
None

ADJOURNMENT The meeting adjourned at 3:52 p.m.

Approved as submitted April 6, 2017
Vicki Kruse/University Governance

President Elect Election Report to the Faculty Senate
Spring 2017

Faculty Senate Bylaws III.3.d

If no candidate receives over 50% of the votes cast, the decision on how to proceed will be made by the Faculty Senate at its March meeting. The Senate will be informed of the total number of votes cast in the election, the percentage return, and the number of votes received by the candidates receiving the two highest percentages; but, the Senate will not be informed of which candidates received those votes. The Senate may vote to accept a plurality rather than a majority of votes to declare the winner.

Total Number of Votes Cast: 187
Percentage of Faculty who Voted: 187/510 = 36.67%
Final Vote Total for Top Two Candidates:
  Candidate #1: 82/187 = 43.85%
  Candidate #2: 63/1857 = 33.69% (typo pointed out at Senate-Should be 187 instead of 185)

Respectfully submitted,

Jonathan Pettibone
Chair, Rules and Procedures Council
Faculty Senate  
President Elect – Plurality or Run-off Vote  

Jonathan Pettibone, Chair  
Rules & Procedures Council  

March 2, 2017

| Numbers of votes cast | 42 |

<table>
<thead>
<tr>
<th>a) Yes (A winner by plurality will be accepted) received</th>
<th>24 (67%)</th>
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<tbody>
<tr>
<td>b) No (A winner by plurality will not be accepted- a run-off election is needed) received</td>
<td>14 (33%)</td>
</tr>
</tbody>
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<tr>
<th>Illegal Votes (late, spoiled)</th>
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IBHE-FAC report for the SIUE Faculty Senate meeting on 2 March 2017

The IBHE-FAC met on 17 February 2017 at the University of Illinois – Springfield in Springfield, Illinois

Dr. James Ermatinger, Interim Vice Chancellor for Academic Affairs and Provost, welcomed the FAC and discussed UIS’s continued growth and how that intersects with budget issues and student concerns.

The morning was spent in a University Dialog session organized by the Association of American Publishers and with participation from several academic publishers (Pearson, Cengage, McGraw-Hill) and observation by several administrators and staff with particular interest in the issue of digital learning. Please see the Digital Learning Systems FAQ available on Sharepoint for some background. There is also a bill currently pending with regard to establishing Digital Discount programs.

The University Dialog focused on issues of access for varied populations (including non-traditional students, those with disabilities, and those with reduced access to technology), customized solutions, data about student success, and how the profit model may be changing. There was also some discussion of what kind of support do faculty need to learn to use technologies effectively and to support their students as they learn.

Erich Lichtenberger, IBHE, reported on recently concluded data analysis about Outmigration and Human Capital in Illinois: History and Context. See infographic and DataPoints document on Sharepoint.

Nathan Wilson of the Illinois Community College Board briefly discussed declaration of intent and related metrics of success.

Gretchen Lohman, IBHE liaison, indicated that there is no news yet about the IBHE Executive Director position. A new report on under-performing programs has just come out – this is an update to last year’s flagged programs, not a new list. Candace Mueller, IBHE staff, reported on the reorganization of the General Assembly (see new committees on General Assembly website, including Higher Ed and Appropriations committees) and several bills introduced in the legislature. She also commented that the Student Advisory Council had specifically discussed their appreciation of faculty actions during these difficulty times. Marie Donovan, FAC chair, provided an update on the Military PLA workshops.

Caucus discussion and reports focused on how the FAC might follow up on the University Dialog and updates on concerns about the Higher Learning Commission’s actions related to credentialing.

The next IBHE-FAC meeting is 17 March 2017 at South Suburban in Springfield, Illinois.

Special Note: The June IBHE-FAC meeting is at an IBHE meeting, and the 13 June 2017 IBHE meeting is at SIUE. SIUE is not officially hosting the FAC meeting, but may be asked to facilitate rooms, etc.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC

For more information about any of these items, please contact me at swiedig@siue.edu.
Logue announced that the TEAC Operating Paper proposed change 2nd read was approved in senate and those changes will soon be reflected in the papers and the Faculty Development Center Website.

CIC conference: Logue presented the proposal for the conference session created by Logue, Bartels, and Nelson in their 2/8/17 meeting and FDC members approved it. Logue shared that Elza Ibroscheva agreed to design the poster and will Logue send her the approved program. Klein agreed to draft a small paper program to provide attendees. Logue will introduce guest speaker and Carter and Gray will serve as moderators for the “modified poster sessions.”

General Format of Event
Title: “High Impact Practices”
8:30-9 Breakfast
9-10 – Keynote Speaker
10 – Small speaker presentations on High Impact practices at SIUE and URCA
10:15-10:30 BREAK
10:30 - 12 – Poster Sessions, two thematic areas run simultaneously
*Breakfast Food Order – in the works

2. Microaggressions Workshop:
Focus – will target student issues, will consider faculty issues in Fall 2017
Structure – breakout groups with small discussions
Video – based on committee feedback, there will be no video student testimonials
Other Learning Resources – discussion of potential short videos that present basic facts on microaggressions

FDC members discussed the Book Club Survey (Bartels provided last month and needs it back by our March 23 meeting. Link: https://siue.co1.qualtrics.com/SE/?SID=SV_5ANqegGFqGSGBFr

Suman Mirsha agreed to serve as FDC chair Fall 2017/Spring 2018
Adjourned 3:45
FSCC Report
Chair: Sorin Nastasia
02/23/2017

Announcement:
The Program Review for Biological Sciences will take place in March.
The Program Review for Mathematics and Statistics will take place in April.

Department's response to concerns about two proposed Sociology courses:
SOC 317 (Sociology of Harry Potter) and SOC 360 (Sociology of Immigration)
Discussed in FSCC, afterwards voted yes by Undergraduate Courses Committee

Memo from Erin Behnen, Program Review for Accredited Programs
With this memo, I am asking the Curriculum Council, as the faculty representative group that makes decisions regarding program review of undergraduate programs, consider allowing an alternative program review process for the 8-year program review for programs accredited by a specialized accrediting body. The proposed process would be for the program to pull information from their self-study, their annual performance reports, and the recommendations from the external review by the accrediting body to address the areas outlined in the internal review team program review template. If surveys of stakeholders are not conducted as part of the accreditation process, surveys will be conducted as they are currently conducted. The compiled report (from the self-study, annual performance report, and external review) along with surveys will be submitted to the Curriculum Council for review. If the items from the internal review report template may be addressed by these items, there will be no internal review team or internal review team report. The Dean and Program Director and/or Department Chair will be invited to present their program information to the Curriculum Council and the Curriculum Council will vote on recommendations and findings for the program as is the current process. If a program is accredited by a specialized accrediting body, but the self-study, annual performance report, and external review do not address the items in the internal review report template, the program will still have an internal review as is usual process.
Approved as a 2017-2018 pilot, to be reconsidered afterwards.

Undergraduate Programs Committee (UPC) Report
Chair: Igor Crk
Undergraduate programs committee approved CAS 16-283 on 1/19.
An open meeting has been scheduled for CAS 16-295. It was held on 2/17.
There is one pending proposal from January that still needs a review and vote (CAS 16-270R).

Undergraduate Courses Committee (UCC) Report
Chair: Jake Williams:
Report for February UCC meeting
2016/2017 year to date
# of Form 90's reviewed 10 # of Form 90's reviewed 79
# approved 9 # approved 75
# waiting response 1 # waiting response 4

General Education Committee Report
Chair: Matthew Schenke
The committee approved an appeal from the Office of International Affairs to allow Global Cultures Experience on study abroad trips. All applications for new study abroad courses will require a justification for the trip to count as a Global Cultures Experiences.
2 new subcommittees were formed, to review freshman seminars and IS courses.
The Illinois Board of Higher Education (IBHE) requires that we conduct a review of all of our IBHE approved programs and centers one year and three years after approval and implementation, and then minimally every 8-years after approval. IBHE provides guidance; however, they do not specify exactly how each institution must conduct the reviews. The guidance outlines specific information that they request we report to them following a program review. For programs that are accredited by a specialized accrediting body, IBHE allows the accreditation to serve as the program review if the accreditation was within 2 years of the program review for IBHE. If we use an accreditation report for the program review, we must still provide specific information required by IBHE for that program. To date, we have had

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<th>CFUs</th>
<th>CPDUs</th>
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<td>1919</td>
<td>50</td>
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<tr>
<td>2015-2016 (7/1/15-6/30/16)</td>
<td>2107</td>
<td>82</td>
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SIUe’s 2015-2016 Strategic Plan identifies six long term goals with supporting objectives and performance indicators. Long term goal 5, Outreach and Partnerships, charges the university to “develop opportunities for students to partner with the local community to learn through professional practice, engagement, and experience”. As a performance indicator, the number of unduplicated students enrolled in corporate educational partnerships should increase 10%

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate Program</th>
<th>Total Unduplicated Students</th>
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<tbody>
<tr>
<td>2014-2015 (Fall 2014- Summer 2015)</td>
<td>Accelerated RN to BS Option</td>
<td>39</td>
</tr>
<tr>
<td>2015-2016 (Fall 2015- Summer 2016)</td>
<td>Accelerated RN to BS Option</td>
<td>117</td>
</tr>
</tbody>
</table>
every program go through the same program review process whether they were accredited by a specialized accrediting body or not.

With this memo, I am asking the Curriculum Council, as the faculty representative group that makes decisions regarding program review of undergraduate programs, consider allowing an alternative program review process for the 8-year program review for programs accredited by a specialized accrediting body. The proposed process would be for the program to pull information from their self-study, their annual performance reports, and the recommendations from the external review by the accrediting body to address the areas outlined in the internal review team program review template. If surveys of stakeholders are not conducted as part of the accreditation process, surveys will be conducted as they are currently conducted. The compiled report (from the self-study, annual performance report, and external review) along with surveys will be submitted to the Curriculum Council for review. If the items from the internal review report template may be addressed by these items, there will be no internal review team or internal review team report. The Dean and Program Director and/or Department Chair will be invited to present their program information to the Curriculum Council and the Curriculum Council will vote on recommendations and findings for the program as is the current process. If a program is accredited by a specialized accrediting body, but the self-study, annual performance report, and external review do not address the items in the internal review report template, the program will still have an internal review as is usual process.

When other Illinois public universities were surveyed about their program review processes, UIC, ISU, SIUC, UIUC, and WIU all use accreditation reports for their program reviews of accredited programs. In many cases, much of the information overlaps and being able to use accreditation materials for program review may save time and effort of the program faculty and faculty reviewers in a time when faculty are continually asked to do more.

For the 2017-2018 program review cycle, there are multiple programs that are accredited by specialized accreditors; however, only the programs in the School of Business have been reviewed by their accrediting body within the previous 2 years. The other programs have not been reviewed in 8 years, so we are unable to extend their program review cycle. Please consider allowing the School of Business programs that are accredited by a specialized accrediting body and are assigned to go through program review in 2017-2018 to use this alternative process. If this process is approved ongoing, we will work to align university program review with accreditation cycles where available for programs with specialized accreditation. Some accreditation cycles are every 10 years, so this may not always be possible given IBHE regulations.

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Graduate Council
Thursday, February 16, 2017

I. Announcements
   a. Course Review Committee (CRC) Report: Online course offering (forms 94) approved for SoB (2 courses) and SoE (1); new courses approved for CAS (3).
   b. Graduate Committee on Assessment (GCOA) Report: Geographical Studies revised assessment plan approved. Program assessment plans approved pending revisions for Art Therapy Counseling; and for Learning, Culture, and Society. Program assessment plan revisions required for Sociology.
c. Enrollment Management Report: None

d. Graduate School:
   The Graduate School is in the process of hiring a new accountant who will share responsibility for the East St. Louis campus funds.
   There have been 15 entries to the Visualization and Research Impact project and a good panel of judges has been selected.

II. Programs Committee - The following program changes approved:
   a. CAS-16-268 - Name Change from MS in Mass Communications to MS in Media Studies. Addition of final examination option added to masters completion requirements (in addition to existing options of thesis or project).

III. Educational and Research Policies (ERP) Committee - All of the following approved.
   a. GR1617-08 Overload Compensation
      Policy reviewed as part of regular 3-year review process. No changes suggested.
   b. GR1617-09 Policy Governing Externally Sponsored Industry Projects at SIUE - 1M2
      Proposed changes to clarify the process and editing to streamline text.
   c. GR1617-10 University Guidelines Regarding Review and Approval of Externally Funded Projects - 5B2
      This policy concerns the routing process for externally funded projects. Edits were made to bring it in line with the current process and to give some flexibility within ORP (i.e., not specify separate reviews by pre and post awards areas).

IV. New Business
   a. Information item - Change to program review process for accredited programs
      The Provost's Office Academic Innovation and Effectiveness has proposed a change to graduate program review that would align the accreditation evaluations for programs that have external accreditation with our program review. This is an attempt to provide a more efficient review of programs requiring external accreditation. It would allow materials for external accreditation to stand as internal review documents with some additional components if needed to meet internal review requirements. If all items required for internal program review are covered by the external accreditation, then an internal data collection and report will not need to be performed. The accreditation materials will still come through Programs Committee for review and approval.

      The decision was made to send this proposal to the Programs Committee for discussion and to vote on the recommendation, to send it to ERP to consider if the changes affect any existing policies, and then return to the Graduate Council for final action.

   b. Discussion item - Diversity Strategic Plan Draft
      This draft is available to the entire campus community through the Diversity and Inclusion Learning Community on Blackboard. It incorporates the Diversity Council's objectives and measures/outcomes as well as unedited comments from the Diversity Summit and other groups. Many objectives apply to the University as a whole, but several are more directly related to
graduate programs, including those dealing to with student recruitment, retention, and assistantship opportunities, as well as assessment and reporting.

Graduate Council would like to see a more succinct document (later version) to respond to specific objectives. Questions posed by Grad Council were forwarded to Venessa Brown for consideration.

c. Discussion item - Investigation of ways to facilitate collaboration with SIUC
Following a constituent suggestion, Grad Council discussed the value of investigating ways to incentivize or facilitate more academic collaborations with SIUC.

An invitation will be extended to Dr. Yeuh-ting Lee, Carbondale's graduate school dean to discuss his perspectives on collaborations.