

FACULTY SENATE MEETING
Mississippi Illinois Rooms
Morris University Center
February 2, 2017 – 2:30 p.m.
Approved Minutes

The regular meeting of the Faculty Senate was called to order at 2:33 pm on February 2, 2017 in the Mississippi Illinois Rooms, Morris University Center by Jeffrey Sabby, president.

PRESENT: Agustin, Anop, Banker, Bimpasis, Butler, Cali, Carter, Crk, Darabi, DeMeo, Christopher Theodorakis* for Essner, Fowler, Gaehle, Gross, Alexander for Jack, James, Jenkins, Kerber, Kerr, Kirk, Klein, Logue, Love, Lueck, Lutz, Lyerla, McCracken, Madupalli, Mann, Mishra, Nastasia, Navarre, O'Brien, Osouli, Pailden, Pettibone, Rehg, Rice, Sabby, Shavezipur, Siganga, Spurgas, Thornton, Van Tuyle, Webb, Wiediger, Williams, Wrobbel, Zeng

*left early noted

EXCUSED: Taylor

ABSENT: Brown, Cho, John Foster for Huyck, Sokolowski, Wulfsong, Yousef

GUESTS: Randy Dunn, Luke Jansen, Kirt Ormesher, Eric Ruckh, Erin Behnen, Tom Jordan

GUEST SPEAKERS

Staff Senate President Kirt Ormesher presented a summary of the Staff Senate's current and future plans.

In respect of guest speakers' time and schedule conflicts, the order of the agenda is changed with no objections.

CONSIDERATION OF MINUTES

- A. December 1, 2016 minutes approved as submitted.

ACTION ITEMS (the order changed with no objections)

- A. **Students Rights and Conduct, Student Academic Code – 3C2** Proposed Revisions: Erin Behnen explained the reason for the proposed revisions concerning with accreditation. There were no questions. **Approved unanimously.**
- B. **TEAC Operating Papers** Proposed Change: FDC Chair Jennifer Logue brought forth the proposed change in order to make changes to guidelines without taking extra time for the process with operating papers changes. **Approved unanimously.**
- C. **Promotion & Tenure Policy** Proposed Revisions:

POINT OF ORDER – Mary Sue Love questioned that action Item C was tabled at the December meeting and now it is an action item on the second read. There was discussion and it was determined that it was a first read at the December 1, 2016 and Tom Jordan will be invited to the next meeting in February with a description and more detail. See note** below after “student government president”.

GUEST SPEAKER

Tom Jordan reintroduced the proposed revisions to the Promotion & Tenure Policy proposed revisions.
Will continue after President Randy Dunn

GUEST SPEAKER (continued) 3:01 P.M

SIUE President Randy Dunn provided a handout of the Review Draft Strategic Improvement Plan, Southern Illinois University System. Dunn explained each section and asked for questions. President Dunn additionally covered two topics; shared services (back office work) as a system and the ministry of education with China and their party official; innovating to transform. Questions and Answers follow:

Q. It has been seven days, why have not the Chancellor and President addressed the current international issue.

A. President Dunn stated that Chancellor Pembroke responded with an email and he (Dunn) will have more information regarding the international issue in the Connection on February 8. There are 47 higher education associations, nationally have created a letter with Senator Dick Durbin. All institutions have signed the letter. It will go to the Director of Homeland Security. President will follow up.

Q. Can you clarify your comments on Title IX?

A. President Dunn reassured that the laws are not disappearing. Universities have to have a vibrant and active equal opportunity office to ensure compliance and investigations. All colleges and universities were sent the "Dear Colleague Letter" from the Obama administration regarding federal funding and Title IX requirements. That type of letter is not regulatory and not an executive order but leads to question whether the request will be rescinded during this presidential administration. If so, do we still maintain campus support outlined in that letter or go back to 2011?

Q. Concerning the immigration ban, is it ok to use university email addresses when signing petitions for activism regarding "academics against immigration executive order"?

A. President Dunn does not have any concerns using campus issued email addresses on this activity. Iran is our fifth most common country where we have enrollment.

Q. The Exchange partnership \$1000 fee discourages exchange partners, which causes us to lose the students. How can that be changed?

A. President Dunn suggested that the \$1000 could be going into some account here. He is open to using waivers that have a rationale. Make argument and carry forth. We need ability to maneuver. Begin with the Provost an upwards to the Board of Trustees. Encouraged to keep pushing on it.

Q. Glad to see embracing diversity move up in the values. What are some specific initiatives that you are speaking about that have been started?

A. President Dunn has brought Chief Diversity Officer from School of Medicine to take up these initiatives for the system:

- Trusteeship lecture system wide each year with a big name key speaker rotate among the campuses first one this fall.
- In conjunction with the lecture, a prize or award system wide. The award does not have to be for system work.

- Reaching out to groups from Chicago to St. Louis.
- Sending him out on diversity recruiting fairs for faculty. Recruiting for the system.
- Advisory body first met in December. Now looking for them to move forward.

President Dunn expressed his appreciation. Please, send him any comments or feedback on the draft strategic plan before the Board of Trustees meeting next week.

GUEST SPEAKER

Student Government President Luke Jansen introduced himself and presented a summary of the Student Government's current and future plans. Staffing-filled several positions in the Senate; elections coming up; recently voted to move forward to add a Student Diversity Council and Student Diversity Officer; joint resolution with the student, faculty and staff senates about student employee hours.

Nicole Klein stated that the Promotion and Tenure Policy Revisions item on the December agenda stated **postponed instead of *tabled* in the minutes.

Early Promotion and Tenure Policy Discussion with Tom Jordan **resumed**. After a discussion, it was decided to **Refer Back to Committee**. A vote was taken and decision **approved**.

UNFINISHED BUSINESS

None

NEW BUSINESS

- A. Grading and Evaluating, Student Evaluation of Teaching - 1J7 First Read: Erin Behnen gave a summary of the revisions and asked for questions. There were no questions.
- B. Honors Program - 1R2, First Read: Eric Ruckh gave a summary of revisions to the Honors Program policy 1R2. There were no questions.

Change in the order of the agenda with no objections

Rules & Procedures Council: Jonathan Pettibone reported that the work of the Nominating Committee is complete. The committee consists of the faculty senate president, president-elect and Rules & Procedures chair. They have selected a slate for the 2017-2018 president elect and the election will run within the next two weeks giving two weeks to submit a ballot. The winner will be announced at the next Faculty Senate meeting. Jonathan requested nominations from the floor. There was none.

Jonathan presented the slate:

- Kay Gaehle from the School of Nursing
- Sorin Nastasia from CAS, Speech Communication
- Brian Lueck from CAS, Philosophy.

The candidates will submit a brief statement to Jonathan to share online with faculty.

REPORTS FROM STANDING COMMITTEES

- A. **UPBC:** Morris Nancy Lutz, Chair Designate reported that Rich Walker to answer questions at next meeting.
- B. **IBHE Faculty Advisory Council:** Leah O'Brien reported for Susan Wiediger. IBHE executive director has resigned. They are considering that high school dual credit may be of concern

to four-year school recruitment aspect. Faculty should be looking for an SIUE Signature program and ideas on what that means. See report for further details.

REPORTS FROM COUNCIL CHAIRS (Read on SharePoint before the senate meeting)

- A.** Faculty Development Council: Jennifer Logue submitted a report and noted to save the date for the Continuous Improvement Conference is on March 30, 2017 from 8:00 to noon. More information will come later.
- B.** Graduate Council: Jen Rehg submitted a December and January report.
- C.** Curriculum Council: Sorin Nastasia reported the following actions:
- one program proposal, class three which will have an open meeting
 - one program approved as is
 - Approved eight form 90s
 - to date approved 66/69 reviews
 - Approved policy 1J7 presented today by Erin Behnen for Faculty Senate approval
- D.** Rules and Procedures Council: Jonathan Pettibone reported electing senators. No at large Graduate Council this year. Grievance Committee members, Waiting for census from Institutional Reminder if you do not want to be on Grievance committee to opt out or they are automatically nominated. Jonathan reported that reapportionment would change Grievance Committee numbers. Evaluations for Chancellor and Provost will go out early February. On track to have results by end of the semester.
- E.** Welfare Council: Stephen Kerber reported that one Ombuds will cycle off, and an email will go out inviting interest for the new appointment.
- F.** Past President: No report.
- G.** President Elect: Marcus Agustin reported that UQC preparing for HLC assurance review
- H.** President: Jeffrey Sabby reported the timeline for the Diversity Strategic Plan. The Summit was on January 18. Please, review the document and send feedback to Venessa Brown by March 1. There will be a Town Hall meeting on April 10.

Question about status of the Healthcare issues ad hoc committee – Jeffrey is working with Staff Senate president to form the committee.

ANNOUNCEMENTS: Above

PUBLIC COMMENT: None

ADJOURNMENT: With no other business, the meeting adjourned at 4:38 pm.

Accepted as submitted March 2, 2017

Vicki Kruse/University Governance

Faculty Development Council
Missouri Room
Jan 19 2017 @ 2:30
Report

1. Continuous Improvement Conference

Friday, March 31, 9:00-noon, MUC Conference Center

Tia Brown McNair is booked for the keynote 9-10.

We need to get speakers lined up for the rest of the conference.

Lynn announced that she is waiting to hear if she'll do another session at the conference or not

Wayne is reaching out to EUE presenters as well as other faculty suggested that could lead a session on one of the following **High Impact Practices**:

Common Intellectual Experiences
Learning Communities
Writing-Intensive Courses
Collaborative Assignments and Projects
Undergraduate Research
Diversity/Global Learning
Service Learning, Community-Based Learning
Internships
Capstone Courses and Projects
Experiential Learning

Wayne will email Lynn and Jen with potential participants prior to the next meeting and fdc will finalize conference plans at the next meeting

2. Classroom Microaggressions Discussion

Wednesday, March 1, 10:00-11:15

Lynn announced that Jessica Harris has agreed to lead this session that builds on work already underway. The idea is to share videos of SIUE students talking about microaggressions they have experienced in their classes or from faculty members. Lynn will contact other potential discussion leaders and schedule a planning meeting soon.

3. Book club survey

Lynn has provided link to the survey and would like feedback by our March 23 meeting.

https://siue.co1.qualtrics.com/SE/?SID=SV_5ANjqeGFqGSGFBr

4.FDC faculty look forward to formalizing the proposed amendment to the TEAC OP

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Rules and Procedures Report to FSEC 1/26/17

1. Met with Paul Brunkow to discuss reapportionment of Grievance Committee. I anticipate having to drop member each from CAS and Business, replaced with one additional member from each of Pharmacy and Dental. Final numbers won't be available until early February
2. A draft of a timeline for the tasks of the committee was created and reviewed at the Jan. meeting of the committee. My hope is to refine this and leave it behind for the next chair to help them hit deadlines that we have missed in the past.

3. All tasks in the timeline are on schedule.
4. Faculty census data has been requested from Phil Brown. He anticipates being able to meet my Feb. 10th deadline for the information
5. The Nomination Committee for President-elect has been formed and is currently considering nominations. We currently have 5 names who were submitted to the committee. One of those has turned down a nomination request, while one has accepted. We are still considering offering a nomination to the other three.

DRAFT 2.0: Deadlines for R & P Spring Semester 2017

Faculty Census (needed for elections and evaluations)

Request list of all tenure and tenure track faculty and clinical faculty at SIUE as of Feb. 1st from
Phil Brown: Jan. 23rd

Deadline to receive faculty list: Feb. 10th

President Elections (Chair of R & P)

Request Nominations from Faculty: Jan. 17th

Nominations Due: Feb. 2.

Contact **Maracus Scott** with candidates: Feb. 3rd

Voting begins: Feb. 9th

Voting ends: Feb. 23rd

Results Announced: Mar 2nd

Senate Elections (Chair of R & P and Personnel Committee)

Check with Chair of Graduate Council to see if any At-Large seats are open: Feb. 10th

Reapportionment report for Senate and Grievance Committee from Personnel committee due to chair: Feb. 17th

Notify Deans of Needed senators, Grievance Committee seats, & At Large GC seats: Feb. 23th

Results from Schools due by: April 24th

Report Results: May 4th

Evaluation of Provost and Chancellor (Evaluation Committee and Constitution & Bylaws)

Approve Evaluation Form by R & P Council: Jan. 19th

Notify Faculty of Intent to Evaluate Provost and Chancellor: Jan. 23th

Request comments on Form from P & C: Jan 30th

Comments due by Feb. 10th

Contact **Maracus Scott** by Feb. 1st to start working on Qualtrics for surveys

Make evaluations available to faculty: Feb. 16th

Evaluations Close: March 2nd.

Final Draft of Report due to R & P: March 16th

Solicit comments on form by Provost and Chancellor: March 22st

Responses from Provost and Chancellor due: April 4th (ten working days)

Final Report for review to R & P: April 20th (I will be at a conference)

Final Report to Senate: May 4th

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Graduate Council

Thursday, December 8, 2016

I. Announcements

- Course Review Committee (CRC) Report: Online course offering (forms 94) approved for CAS (2 courses) SoB (6), SEHHB (1) and SoE (1); new courses approved for CAS (2), SEHHB (4) and SoP (1), and course revisions approved for CAS (2), SoB (2), SEHHB (2), and SoE (1); 1 course deleted for CAS and for SEHHB.
- Graduate Committee on Assessment (GCOA) Report: Program assessment reports for Art and Design-Art Studio require major revisions; Music accepted with minor revisions. Revisions due in April 2017.
- Enrollment Management Report - No report.
- Graduate School:
 - STEP Awards -- There were 24 applications, 10 funded. Total amount approximately \$128,000.
 - Two grants with SOM and SIUE collaboration awarded.
 - The MFA Creative Writing Program has received IBHE approval.
 - Kuali Coleus grant preparation and routing software will start rolling out in June.
 - Kenly Taylor will fill the pre-award coordinator position for 6 months to start, and may be extended to replace active reservist Matthew Cloud.
 - NCERC reported contracts for next fiscal year of \$4.2 M - one of their largest years.
- Jim Monahan – Director of Graduate and International Recruitment
 - Jim and his team, as well as collaborating faculty, have been traveling internationally to promote graduate programs and recruit international students to SIUE. Recent trips include India, China, Hong Kong, and Vietnam.
 - SIUE has entered into recruitment agreements in India, one in Vietnam, and one in China that focuses on graduate students.
 - There will be a mini open house for graduate programs in spring, which will include a waiver of application fee.
 - The admissions and enrollment management CRM software Radius should go live in February.

III. Educational and Research Policies (ERP) Committee – All of the following approved.

a. GR1617-03, Graduation Requirements, 1F1

Changes include that all courses that apply to the student's program are calculated in the GPA, but courses that do not apply to the program are not included in calculating GPA for graduation eligibility.

Students are allowed to graduate with Incompletes on their transcript as long as they would still be eligible (e.g., by GPA) if the Incompletes convert to failing grades (F).

The graduating GPA standard is consistent for all graduate programs by default "unless otherwise restricted by department."

IV. Programs Committee – All of the following approved.

a. GS-IS-Diversity Issues and Global Affairs – INTG memorandum of agreement (Political Science and Education Leadership)

b. SOE-17-1301 - Exercise Physiology - Replacing one course with option to take two courses

c. SON-G-16-15 - Nurse Educator Masters and Post-Masters Certificate - Overall credit requirement reduced from 36 to 33 to bring in line with other educator specializations; few course changes to update program

d. Civil Engineering Interim Program Review Report

e. Mechanical Engineering Interim Program Review Report

f. Electrical Engineering Interim Program Review Report

g. Computer Sciences Interim Program Review Report

h. Initial - Healthcare Informatics - Program combines corporate model and online courses

i. Initial - College Student Personnel Administration - Staffing issues for advising and faculty

Graduate Council

Thursday, January 8, 2016

I. Announcements

- Course Review Committee (CRC) Report: Online course offering (forms 94) approved for CAS (20 courses) SoB (1), and SEHHB (1); new courses approved for CAS (15), SEHHB (8), SoE (1), and SoN (1); and course revisions approved for CAS (8), SEHHB (5), SoE (4), and SoN (3).
- Graduate Committee on Assessment (GCOA) Report: None.
- Enrollment Management Report – Scott Belobrajdic provided the report: overall enrollment at this time is nearly the same as last year (and last year was the highest in 5 years). Graduate enrollment was slightly down compared to last year (almost 5%), which was mainly associated with a few programs and in particular continuing and international students. Overall figures are encouraging considering broader trends in higher education.
- Graduate School:
 - Search for replacement for Esther Erkins pre-award position will be declared failed. Temporary adjustment to work assignments with existing staff will be made until new search can be conducted and hire made.
 - Janet Holt is retiring from the Illinois Education Research Council on May 31.

- Provost candidates announced and open forums scheduled.

II. Programs Committee – No report.

III. Educational and Research Policies (ERP) Committee – All of the following approved.

- b. GC-1617-06-4F2 Tuition Waivers for University Affiliated Personnel 4F2
Policy reviewed as part of regular 3-year review process. Three units made use of tuition waivers for persons affiliated with the university in student teaching or similar supervisory roles: Department of Social Work, School of Nursing, and School of Education, Health, and Human Behavior. Currently only SEHNB makes use of such tuition waivers. Policy was updated to reflect change in programs affected by the policy and allow for more flexibility in application of policy. Feedback from SEHNB was solicited. The changes are not expected to produce any changes in number of waivers issued.

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IBHE-FAC report for the SIUE Faculty Senate meeting on 2 February 2017

The IBHE-FAC has met twice since the last SIUE Faculty Senate meeting in December 2016.

The IBHE-FAC met on 16 December 2016 with the agency staff of the Illinois Board of Higher Education at the Illinois Association of School Boards building in Springfield, Illinois

Marie Donovan, FAC Chair, reported on the 13 December IBHE meeting: a five member executive committee will form; approval of Mr. Bambanek is still pending the legislative session, but he is meeting with Marie and working with her on a range of issues; Marie made a public comment on our plan to work on the Public Agenda and our invitation for the board to attend our meetings. She has given us a letter about the CAEL Military PLA training and would like us to identify the faculty on our campuses that are attending.

During a whole group discussion that replaced caucus time, we discussed some credentialing issues that have come up in relation to the Higher Learning Commission. This is related to the Illinois Community College Board, but tighter monitoring of qualifications is preventing some courses from being offered because previous instructors are no longer considered qualified. This may have been triggered by the renewed focus of the Dual Credit Act. Some areas may have become too loose (interest is not the same as an authentic connection to a field) but too narrow of an interpretation could be a real burden in some institutions. The question was also raised about how teaching assistants versus faculty of record could be affected.

Candace Mueller and Jamee Ray provided a legislative update. The top priority of the IBHE is budget including MAP grants. Additional parts of that include: seeking funding for HECA grants to incentivize public/private partnerships; procurement code reform; updating higher education statutes; and renewal of the Public Agenda. The IBHE supports SB2196 (financial assistance for undocumented students), opposes SB2243 (CCs offering bachelor's degrees in nursing), and has no position on HB6623 (U of I system proposal related to funding for performance).

James Applegate, IBHE Executive Director, indicated that he is trying to keep moving things forward but not trying to say everything is normal. Eighteen months without a state budget, the outdated nature of the list of capital improvements due to seven years without funding...the Publics are \$1.4 billion in the hole and CCs \$400,000. Foundation level funding is needed to move forward; stop gap measure are like infusions to a patient when they get close to death.

Recent revisions to the qualifications for credentials mean that about 50% of Illinois adult population is credentialed; Public Agenda goal is 60% by 2025. Jobs for HS graduates are falling while those requiring higher education have increased (by 2025, estimate is 60-75% of jobs will require some type of post-HS credential). The racial gap has increased and affordability has decreased. He shared an old report on the five year assessment of the Public Agenda and a handout on the Complete College America Game Changers. Some institutions using the Game Changers have completely eliminated gaps in achievement. A note: encouraging students who look at-risk to take fewer credits (e.g. 12) is exactly the wrong advice – research shows they do better with 15 per semester, which is keeping them on track.

Updates on the Action Teams related to Public Agenda goals: *Amanda Winters* reported that the adult completion team, focused on non-traditional learners, has been gathering information about this very diverse population; they are starting to split into “buckets”. *Arthur Sutton* reported on some of the data being gathered on student achievement gaps and what strategies are being implemented to close them. *Eric Lichtenberger* focused on out-migration – 45% of Illinois HS graduates enrolling in college are enrolling out of state; he will present the full results from these studies in February. *Brook Stewart* said that much of the affordability material had already been discussed, but they will be interested in qualitative as well as quantitative information. IBHE-FAC report for the SIUE Faculty Senate meeting on 2 February 2017, page 2

Dan Cullen reported on general issues in the academic affairs area. They have been working with the Dual Credit Quality Act – **every meeting has had at least one institution getting operating authority in Illinois just to offer to HS. This is as much recruiting as it is revenue generation.** Academic Affairs is also trying to sort out credentialing, esp. the private/for-profit programs, and working with instabilities and closures. In response to a comment from Jim Applegate about credentials being on-ramps to the higher education system, Dan mentioned that credentials can be a “warm-up” piece, referring to Burton Clark’s writing about “cooling out” being important in the CCs (Amer. J. Soc. 1960).

Patricia Saleeby of SIUC presented work done during her Faculty Fellow appointment. Her work, “Identifying Effective Educational Strategies to Support Students with Disabilities in Higher Education” discussed the complexities of disability, which is sometimes poorly defined. There are “invisible disabilities”; CDC estimates 30% of Americans have some difficulty with basic movement, cognitive, sense, or emotional problem. Accommodations can collide with student right to privacy. Her full report reviews dropout rates, changes in the environment, promising practices and capacity building strategies.

The IBHE-FAC met on 20 January 2017 at the University of Illinois – Chicago in Chicago, Illinois

Dr. Taylor, UIC Vice Provost for Faculty Affairs, welcomed the FAC and discussed UIC’s recent impact study, which showed that UIC returned 8 dollars to the economy for each dollar from the state. They are proud of their growing population of diverse students. Recently she has been looking at promotion and tenure. The tension between Carnegie classification, grants, and the emphasis on science and research (broadly defined) on the one hand and emphasis on student success, retention and graduation on the

other is a challenge. That is even before you consider how service should weigh in the balance – should there be professor lines that recognize service (not community based scholarship)? With regard to the issues of what can be done about out-migration, they are focusing on pathways and starting to look at recruiting from other states.

Shawn Schumacher, FAC Vice-chair, said that there has been a suggestion for an orientation for new council members; send thoughts and ideas to Shawn

Gretchen Lohman, IBHE liaison, reviewed of structure of IBHE Staff. Eric Lichtenberger has just completed an out-migration study and might be presenting it to us soon. A minor update to the Dual Credit rule will include language for limited exceptions to faculty qualifications. They have been doing an Administrative Rules Update, in part for better alignment with PBVS rules, administrative rules, SARA, IAI, etc. This has resulted in some new definitions and some changes to the institutional approval process. There will also be changes to the fee structure for applications, intended to encourage thoughtful and complete applications. (I believe these fee changes do not affect public universities).

A team of UIC administration and faculty reported on UIC Student Success initiatives. *Tom Moss, Associate Vice Provost for Undergraduate Affairs*, gave an overview of the pieces of Complete College America's Game Changers that they are implementing. For first-time full-time freshmen: only earned credits affect retention (2013 cohort); attempted and earned credits affect graduation (2008 cohort); therefore earned credits is a superior metric but is more complex due to remedial coursework, DFW, etc.. More details can be found at studentsuccess.uic.edu, including the infographic designed to market their Finish in Four campaign to students. Mark Bennett and Aaron Krall of the Department of English explained the student course that has been added to their intro English course to reduce the number of students in remedial coursework. *Jenny Ross*, Math Department, explained their use of ALEKS PPL for placement, the addition of a college algebra for credit, and the co-requisite course to reduce students placed into remedial coursework. They have seen a

IBHE-FAC report for the SIUE Faculty Senate meeting on 2 February 2017, page 3

drop in DFW but there is a large instructor effect. Many of the co-requisite courses are taught by NTT faculty or Ph.D. students.

Caucus reports

Public: A few institutions have upcoming HLC visits; detailed questions for the HLC will require more review of the HLC criteria. A few questions about research on learning, the dearth of desk copies, and the frequency of new editions were proposed for next month's university dialog. Perhaps 4-years should look at Dual Credit to recruit in other states rather than feeling like they are intruding on CCs. People are continuing to check on participation in Military PLA events.

Private and Proprietary: Little involvement in the PLA workshops, which may be due to how CAEL promoted the workshops. The issue of faculty qualifications is a good question for HLC.

2 yr CC: Talked about the qualifications issue – could experience be counted as a credential? Consider the issue of administrative folks (like dept chairs) who have responsibilities over areas in which they do not have expertise. Need answers soon due to scheduling coming up, but is also a question for ICCB as well as HLC.

We may need to have a discussion about what it means to teach. Questions for publishers and for HLC should get sent to Marie, she will compile and send back out to us, then send on to HLC and publishers.

A Resolution of Appreciation was approved unanimously for Dr. Applegate, who is resigned as executive director fo the IBHE. Details were shared about Chicago State University's new board members and St. Xavier University's new president.

Tom Cross, IBHE Board Chairman, joined us for informal conversation. In his view, we may still struggle with no normal budget for the next 1.5-2 years. The impasse of Madigan and Rauner seems to continue. Requests from FAC folks were for 1) a clarification of the roles and value of smaller/different schools – that not everyone is served by the same setting; and 2) consideration of different definitions of student success that considers whether the student's goals were met. Particularly for CCs, the student might have only wanted a course or two (language proficiency or to get a pay bump) but that can count against the CC because they didn't complete a credential or degree. Tom Cross suggested that universities could aid with #1 by having a clear story of what each institution is particularly good at and selling those signature programs (WIU's phrasing) clearly and simply.

They are in the midst of discussions about the challenge and the job for the next IBHE Executive Director, but may have an Interim for a while; we are in crisis mode and cannot do all the things we want to do. Bambanek has been a very supportive and engaged Board member. Engaging with the system is important, because we can change our legislators' perspectives. He thinks the Presidents and Chancellors are doing a good job of communicating the dire aspects of the higher education situation. His priorities are the budget, "selling" what is good in Illinois, and repairing the damage.

The next IBHE-FAC meeting is 17 February 2017 at the University of Illinois Springfield in Springfield, Illinois.

Special Note: The June IBHE-FAC meeting is at an IBHE meeting, and the 13 June 2017 IBHE meeting is at SIUE. SIUE is not officially hosting the FAC meeting, but may be asked to facilitate rooms, etc.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC

For more information about any of these items, please contact me at swiedig@siue.edu.