

Faculty Senate
March 3, 2016
Approved Minutes

The regular meeting of the Faculty Senate was called to order at 2:32 p.m. on March 3, 2016 in the Mississippi Illinois Room, Morris University Center by Stacie Kirk, president.

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Present: Agustin, Anop, Banker, Berger, Cassandra Maynard alt for Bimpasis, Carstens-Wickham, Lutz, Darabi, Essner, Fujinoki, Fuchs, Goebel-Parker, Gross, Stacey Brown alt for Hildebrandt, Jain, Kauzlarich, Kerber, Kelly Gable alt for Kerr, Kirk, Kein, Henry, Ko, Logue, Love, Lueck, Moffett, Nastasia, Nieto, G. O'Brien, L. O'Brien, Pailden, Pettibone, Rehg, Rowbotham, Sabby, Linda Forbringer alt for Van Tuyle, Wiediger, Williams, Wrobbel

Excused: Huyck, Taylor, Thornton

Absent: Cho, DeMeo, Foster, Kim White for Gaehle, Jack, James, Madupalli, Mishra, Spurgas, Wulfsong, Yousef, Yu, Zeng

Announcements:

- Chancellor Congress Updates – March 14, 10:00a.m., Meridian Ballroom, MUC
- Chancellor to address Faculty Senate at April 7th meeting
- Faculty and Staff Appreciation Event – April 13, 11:00 a.m. – 1:00 p.m. (Wednesday)

Consideration of Minutes

- February 4, 2016 minutes were approved as submitted

Guest Speakers (Scott Belobrajdic) - Policy1K2 proposed revisions-Belobrajdic provided additional information on International Baccalaureate credit. March 31st is the deadline for catalog content.

Action Item

Curriculum Council Chair Jeffrey Sabby brought forward the proposed revisions.

A motion was made by Nicole Klein and seconded by Poonam Jain for suspension of the rules to approve the revisions to policy1K2. All agreed to the suspension of rules and to approve the revisions to policy1K2.

Reports from Standing Committees

- **UPBC-Morris Taylor:** No report
- **IBHE:** Sue Wiediger submitted a report and it has been posted on SharePoint and filed with the minutes.

Reports from Council Chairs

Faculty Development Council - Klein: The Continuous Improvement conference Friday after spring break. An FDC survey will be created soon to get a sense of what people will like to see as far as faculty

development workshops. TEAC awardees will be announced soon, EUE is being reviewed and awardees will be announced at the March 17th meeting.

Graduate Council-Jain: The last meeting was on Feb 18th. A policy change was approved; for any university space or property that is leased to an external entity under an external grant, the lease must be reviewed by the Office of Research and Projects. Poonam discussed the Graduate faculty status policy; it will be left as is.

Curriculum Council-Sabby: There are currently four program reviews scheduled for this semester; two have been reviewed, currently and letters are being drafted now. Revisions to 1C1 policy are underway, definitions of courses are being distinguished by: face-to-face, blended, and online (100%). The space assignment is being finalized and soon voted on by curriculum council. It then will be sent to full faculty for a first read, followed by a vote at the May meeting.

Rules and Procedures Council - Pettibone: The annual evaluation of the Provost and Chancellor ~~has~~ have been approved with minor corrections, they will be sent out a week after spring break. President-elect Election is now open until March 8th. Senate elections reapportionment was done based upon change regarding clinical faculty. CAS lost two seats as a result, SEHNB lost 1 seat, and Nursing, ~~and~~ Pharmacy and Dental picked up 1 seat each. Refer anyone who is interested to the dean of that school. The Council is working on tracking representation for Graduate Council At Large. Salary Equity committee is looking for representatives as well. Work is in progress on the Form 95 procedure to include the Governance Office in communications so these changes can be tracked and in the Faculty Senate files.

Welfare Council-Kerber: The Council met with the Provost, who has no new initiatives for the Council at this time. The Provost asked the Council to continue work on the sabbatical policy and the issue of perception of early promotion in some schools. The Grievance policy will be reviewed also.

Past President-Tom Foster: None

President Elect- Jeffrey Sabby: None

President-Stacie Kirk: The 1C1 working group has been looking at the policy for more possible revisions. Also, in regards to the 1C1 policy, a survey is regarding the grid and condensed format courses will be created for feedback from faculty. Look for a questionnaire/survey about the grid and considerations regarding 1C1. Diversity Council will be working on a new diversity plan; survey to come after break. Meridian scholar update: successful day, amazing young adults, very diverse group, same academic standards. A copy of faculty strategic hiring initiatives is posted on SharePoint. Questions and answers arose followed by discussion. Stacie will take unanswered questions to the Chancellor and follow up with answers.

Unfinished Business: None

New Business: None

Public Comment: None

Adjournment: The meeting was adjourned at 3:22p.m. (Klein/Fuchs).

Approved as amended April 7, 2016
Vicki Kruse/University Governance

IBHE-FAC report for the SIUE Faculty Senate meeting on 3 March 2016

Note: Still seeking an alternate. In particular, I will be unable to attend the May 20 meeting, which will be at Southwestern Illinois Community College in Belleville. If you know someone interested in discussing state-wide issues in higher education (maybe ties in to their scholarly interests?) please have them contact Sue for more information. They do not need to be a Senator.

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The IBHE-FAC met on 19 February 2016 at the University of Chicago in Chicago, Illinois

Candace Mueller, IBHE Interim Deputy Director, discussed the Governor's proposed 2017 budget. The total cut of 16% proposed is a 20% cut if looking at operations because of a new line item related to performance funding. MAP funding was essentially flat. The Secretary of Education said that there are no plans NOT to have an FY 16 budget, or to NOT fund higher education, but there is no idea when there would be an FY16 budget.

This is the time for introducing legislation for the spring legislative session. A Career and College Readiness bill has been introduced (HB 5729) and there are plans for a bill related to using HECA funds to leverage outside dollars. Another bill is looking at including IB scores of 4 or higher for automatic credit similar to what was done with AP scores.

Gretchen Lohman, IBHE Assistant Director and IBHE Liaison, said that IBHE Chair Lindsey Anderson's resignation is effective as of today (Feb 19th). The IBHE is setting up a process to assist students who were attending for-profit institutions that get shut down. She will be at next month's meeting, with Eric Lichtenberger.

Katie Callow-Wright (VP and Chief of staff, Office of the President) and *Matthew Christian* (Assoc. Provost and Chief of Staff, Office of the Provost) met with the FAC to discuss the programs that the University of Chicago has implemented to recruit students more broadly with an eye not only to affordability and access but bringing students into the university culture and trying to make sure they have opportunities when they finish their degrees. Only 27% of students qualified for selective schools enroll in selective schools.

UChicagoPromise provides opportunities for students from Chicago, with Scholars in summer programs and academic year enrichment. Participation in the Coalition for Affordability, Access, and Success tries to help students from disadvantaged backgrounds navigate the application and financial aid process so that they end up at institutions that can engage their full potential. They have expanded their need-blind admissions to help students graduate debt free. UChicagoNoBarriers guarantees paid summer internships after the first year of college – helps build student networks and contacts. This connects with their Metcalf Intern program. All students are assigned a career advisor their first year. Leadership Alliance tries to get early undergraduates to think about graduate school by engaging them with summer research experiences. UChicagoGrad works with graduate students, including the "Expose Yourself" program which includes up to 10 hours of training for a grad student giving a 10 minute talk to the public on their dissertation topic.

Sara convened a panel to report and discuss HR 477-designated committees which look at redefining high school to college transition. Panel members were: Ben Boer, Deputy Director, Advance Illinois; Jonathan Furr, formerly counsel for ISBE and currently Exec. Director, Education Systems Center, IBHE-FAC report for the SIUE Faculty Senate meeting on 4 February 2016, page 2

Northern Illinois University; Aarti Dhupelia, formerly with Chicago Public Schools and currently VP Strategic Initiatives, National-Louis University; and Laz Lopez, Assoc. Superintendent for Teaching and Learning, H.S. District 214, and Chair, Illinois Community College Board. They discussed challenges to access and attainment: funding; demographic change; lack of support systems; and that a system that depends on social capital for success is inherently unjust. For successes, they pointed to: U Chicago research that led to the push to complete FAFSA; success coaching; programs that have reduced remediation rates; dual credit. Pain points between high school and higher education is that we have operated as independent bodies and now need to collaborate and develop trust; everyone blames each other, perhaps because we have been under attack. Policy issues: bringing together people from disparate sources; defining college ready; understanding the goal of assessments such as PARCC, ACT, SAT; defining competency; early implementation of career pathways. Data work currently underway: the Illinois Longitudinal Data System (ILDS) is really coming together but now needs to develop dissemination and access pathways. They also reviewed the work of the HR 477 committees (see ilhstocollege.org). Most important factors influencing access in Illinois: investing in innovation; getting past the current mess to see what long term goals we can work on despite funding crisis; get into mode of continuous improvement.

After lunch the FAC toured the Oriental Institute and then caucuses met.

The Public caucus primarily talked about budget issues. Everyone is trying to stay open for the students, and without a state budget there might be layoffs. As we move into summer and fall it gets more uncertain. MAP money is a big issue. Some institutions are having conflict between union provisions and budget initiatives. Those universities with financial reserves are seeing those reserves run low. Furloughs and terminations are in the air at a number of places.

Community College Caucus talked about what could bring the high schools and community colleges together (in response to the HR 477 panel). Possibilities included career readiness projects, dual credit, and IAI. Some community colleges are also facing significant budget issues. The Private and Proprietary Caucus talked specifically about MAP; everyone covered it in the fall, but not everyone can cover in the spring and 2016-2017 is unsure. Underwriting a little may be better than losing the student. They also discussed when and how students acquire the skills to make their own decisions about their program choices. That caucus is looking at adjusting their rotation of seats.

Places that cannot cover MAP or that are close to borders are losing students; some places are seeing students not work hard because they are convinced that their institution will close or that they will not be able to afford to finish their degree.

Adam Tournier reported that the Military Prior Learning Assessment Task Force has met but is working on re-aligning their meetings to better correspond to the legislative sessions. Minutes from January were approved. Sara and the University of Chicago were thanked for hosting, and the meeting was adjourned.

The next IBHE-FAC meeting is 18 March 2016 at Parkland College, in Champaign, Illinois.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC

For more information about any of these items, please contact me at swiedig@siue.edu.