

Faculty Senate
March 5, 2015
Approved Minutes

The regular meeting of the Faculty Senate was called to order at 2:37 p.m. on March 5, 2015 in the Mississippi Illinois Rooms, Morris University Center by Tom Foster, President.

Present: Agustin, Anop, Rowbotham, Cairo, Morris Taylor for Huyck, Cummings, DeMeo, Foster, Abdolreza Osouli for Fujinoki, Gaehle, Gillespie, Goebel-Parker, Heil, Hester, Hildebrandt, Ibroscheva, Jack, Jain, James, Kerber, Kerr, Kirk, Ko, Leem, Logue, Lueck, Madupalli, Moffett, Mesengi, Nastasia, M. M. Kontoyianni for Nieto, G. O'Brien, L. O'Brien, Ozcan, Pailden, Benjamin Webb for Pettibone, Clay Williams for Powell, Rehg, Sabby, J. Schobe for Santanello, Springer, Thornton, Williams, Wiediger, Wulfsong, Yager

Excused: Carstens-Wickham

Absent: Banker, Berger, Celik, Chleboun, Cho, Fuchs, Glassman, Yu

Guests: Tom Jordan, Gireesh Gupchup, Rhonda Comrie, Donna Jewell, Bruce Rotter

Minutes from February 5, 2015: It was decided not to approve the minutes as submitted by a suggestion of a senator to revise in order to preserve the content of the comments regarding the budget issues, but streamline. It was decided to bring the minutes back to the next meeting for approval after revision.

Guests Speakers: Tom Jordan, Dean Bruce Rotter (SDM), Dean Gireesh Gupchup (SOP) and Associate Dean Rhonda Comrie (SON) were available to answer any questions from the faculty about clinical faculty in regards to other faculty and Faculty Senate Service. Each had a chance to explain why the clinical faculty would serve on the Faculty Senate the same as tenure track and tenured faculty do now. They all have curriculum experience. Having a three year contract is evidence of consistency and that the schools depend on the scholarship, research and service of the clinical faculty and serving on the Senate is possible with a three year term and three year contract.

Questions submitted were answered across the board by Bruce, Gireesh and Rhonda about their respective schools' clinical faculty. There were some concerns expressed regarding possible administrative changes made over the summer. It was noted that Carbondale has a different definition of faculty than the Board of Trustees. Some points made during the discussion follow:

- The expansion of the Nursing Program here at SIUe
- Concerns about the budget cuts and adding needed faculty
- Expanding the definition of membership of faculty
- Being inclusive might strengthen the Faculty Senate
- Faculty owns the curriculum, clinical faculty would help strengthen curriculum for their fields
- Expanding Pharmacy, need for expertise in the field

- There is a need for the expertise of clinical faculty
- Want the clinical faculty to be a part of the Faculty Senate

Faculty Senators would like to accept the clinical faculty as part of the Senate, to be more inclusive and treated the same-equal. Refer to 'Unfinished Business'.

Reports

IBHE-FAC: Susan Wiediger submitted a report, and it is filed with the minutes. Susan added that it was suggested to be a good idea for all three senates at the universities to compile some shared talking points (faculty, student and staff).

UPBC: No report. There was a question about whether the universities have thought about selling large amounts of property they are sitting on. At this time Morris does not know, but one thing they have asked but not heard an answer to is the question about the definition of "income" funds that the Governor used in his executive order. There was a general discussion and a discussion about needing a common understanding of strategy by the leadership of SIUE. Tom Foster reported that President Randy Dunn will be speaking at SIUE in late April. Tom will follow-up with a date and time to the senate.

SET Continuous Validation and Improvement Committee: Tim Ozcan reported that they will be sending a survey soon. The original tool did not include online classes. They will now be collecting items and validate for an online setting. The survey will go directly to the students after spring break of the following type classes: 1). online and 2). Traditional. They will be looking at demographics, of faculty and students to see if there are any differences, and there will be drawings for students who answer the survey. Tim asked if there were any concerns with that and there were none. Tim plans to present the final document at the May meeting.

Faculty Development Council: Elza Ibroscheva submitted a report, and it is filed with the minutes. Elza additionally had a faculty member present the poster for the Continuous Improvement Conference. The keynote speaker will be Chris Mayo from the University of Illinois.

Graduate Council: Andrea Hester submitted a report, and it is filed with the minutes.

Curriculum Council: Jeffrey Sabby congratulated the Undergraduate Courses and Programs Committees for their work in close to 200 course approvals and 20 programs.

Rules & Procedures Council: Shelly Goebel-Parker reported that they are in the process of administering the Faculty Senate evaluations for the Chancellor and Provost. The CHAPA evaluations of the Chancellor and Provost will be administered first, though. Shelly reported that apportionment is the same as last year. The deans will soon get their letters for Faculty Senate elections. It is time to nominate someone for president elect. They will be current senators.

Welfare Council: Tim Ozcan reported on two subjects; teaching load and Ombuds change. They will be meeting tomorrow.

Past President: Susan Yager attended the UPBC, but the Enrollment Management meeting last month was canceled.

President Elect: Stacie Kirk attended the University Quality Council meeting where it was reported that the accreditation results went very well.

President: Tom Foster followed up on comments about the dean searches regarding external as opposed to internal. Tom reported that administration answered that even though the economy is not good; the idea of getting the best by going nationwide while keeping the future in mind is the reason for using an external search. Tom reminded the senators to check the schedule for the Vice Chancellor for Student Affairs candidate visits and try to attend. Tom contacted the Carbondale Faculty Senate president about how the constituencies (including unions) function together and followed up by reporting that they work well together.

Unfinished Business

Clinical faculty proposed revisions: A proposal to include the Clinical Faculty in the Faculty Senate (Faculty Senate Constitution proposed revision). **A motion from Jessica Kerr was made to present an amended version (Article 5B) in place of the original first read.** It was seconded by Melodie Rowbotham. **The motion carried.** This will become an action item at the April Faculty Senate meeting.

New Business

Dual Credit Report: The report was brought to the Senate in 2013 by Curriculum Council and it was decided to bring it forth again for acceptance. The Faculty Senate accepted the report.

Adjournment: With no other business the meeting was adjourned at 3:45 p.m. (Sabby/Ozcan).

Approved as submitted April 2, 2015

Vicki Kruse/University Governance

IBHE-FAC report for the SIUE Faculty Senate meeting on 5 March 2015

The IBHE-FAC met on 20 February 2015 at Robert Morris University in Chicago, Illinois.

Provost Mablene Krueger described the general format of the Robert Morris programs. They run five ten-week quarters each year. Every program requires an internship and four career management courses (roughly one per year), and advising is very intrusive. Faculty load is 15 courses over four quarters, with the main scholarship expectation being that faculty remain current in their fields; there is no tenure. The faculty meets five times a year for curriculum days; the same course across all ten campuses uses the same text and skeleton syllabus.

Gretchen Lohman, Assistant Director of Academic Affairs at IBHE, is the new liaison. She and Amanda Winters (also an IBHE Assistant Director) shared updates:

- SARA administrative rules – still in process, going to the board in April and then JCAR
- Dual Credit – no substantive changes to the December version; being kept similar to the Community College rules; concerns about oversight and the qualifications of those teaching dual credit courses
- Legislative summary prepared by Jonathan Lackland (see separate attachment)

Illinois State Senators Kimberly A. Lightford and Martin A. Sandoval addressed the Council and answered questions. Both highlighted education issues that they have been involved in at the state level and in their districts. They made the point that Governor Rauner's proposed budget is a starting point. Senator Sandoval expressed that the voters elected Rauner on a platform of change and thus needed to expect some upheaval. Price increases are putting the public schools out of reach of the working middle class that the public schools are for... their mission is not to compete with private schools. Senator Lightford stated that the state needs to do a better job of revenue generation to aid funding higher education; for example, earmarking lottery monies for education is not a benefit if General revenue funds are withdrawn at the same time. Higher education costs have risen much faster than inflation and we need to focus on keeping students in Illinois, bringing them back after school if they do leave, and preparing people for jobs. Decisions about how to best serve students should not be left up to legislators. Ellie Sullivan, president of the Local 4100 of University Professionals of Illinois (which is the union at six of the public universities in Illinois) talked with the Council. She invited interested groups or individuals to build a coalition to address budget issues. Flat funding has had the state at 1999 levels of funding; some have calculated that the budget cuts, especially when the changes in healthcare, etc., are folded in, will put us at 1979 funding levels. She also said that the most effective way to reach legislators is in their home districts, with examples that show how their district would be affected by changes. In person is best, but phone and email are also good.

Interesting items from the FAC caucuses:

- Private: the free CIDER conference, and how to pursue better partnership with IBHE
- Community Colleges: some high schools are requiring that college faculty with a high school student in their classes pass a background check and this is causing contractual problems; college presidents mostly voted in favor of CCs offering four-year degrees, which is a potential issue for mission creep
- Public – three initiatives to work on budget issue: 1) connect with Student Advisory Council, encourage Faculty Senates to work with Student and Staff groups on campus to come up with some common talking points so that there is one voice about budget issues; 2) need angles of approach in addition to quality and value of education; and 3) seek other states' successful models for expressing the value of higher ed.

The FAC election committee solicited nominations for next year's officers.

The next meeting is 20 March 2015 at Eureka College in Eureka, Illinois.

With regards,

Susan D. Wiediger, representative for SIUE to the IBHE-FAC

Faculty Development Council Report February 2015

TEAC report: The committee is frantically to finish up our classroom observations and dossier evaluations. There are 5 candidates for the Teaching Excellence Award and 2 candidates for the Teaching Distinction Award. Early next week, the committee will finalize our summary letters and Bryan Smith will hand deliver all materials to the Provost's office before the end of the day on Feb 27th.

Travel Policy/Philosophy statement: The FDC continued its discussion of drafting a statement concerning the importance of travel to the teacher/scholar model at SIUE. Elza distributed copies of travel policies at other universities (Auburn, Wash U, Vanderbilt), which mostly deal with specific procedures on how to go about following the proper travel funding channels. The council began discussion on how to focus the statement on travel and outlined the following points: Travel (regional, national or international) is critical for the purpose of research and creative activities because it

allows for the dissemination of scholarship, establishing collaboration in future research projects, advancing the professional development of the faculty member, or developing and maintaining a network of support and reputation in the each faculty member's respective academic discipline. Faculty are committed to present evidence and documentation of how proposed travel plans will enhance one's teaching, scholarship and professional development and will follow due process in satisfying the university's regulations and procedures set forth for funding travel requests. All official travel should be prudently planned so that the best interests of SIUE are served at the most reasonable cost. Anyone traveling on university business is expected to exercise the same economy that a practical person would exercise when traveling on personal business.

In addition, travel and particularly so international travel, is instrumental in meeting the university's growing effort at internationalizing the SIUE campus as it not only provides opportunities for the SIUE faculty to increase the visibility and the academic reputation of the university worldwide, but to also recruit and attract international students who might be interested in attending SIUE as well as forge relationship with foreign universities where SIUE students can pursue opportunities to travel and study abroad. Finally, we also discussed the need to include a sentence that outlines the importance of travel to junior faculty who are in the midst of building their academic research agendas and reputation.

Continuous Improvement Conference: The council completed the program for the conference. The conference will now offer three panels, focusing on online education, each one following the keynote presentation by Dr. Cris Mayo. The panels are now fully constituted, with moderators and room assignments. Elza will finish the program for the conference and will distribute copies for advertising the event campus wide. The program follows below:

Session 1: 10:45 a.m. – 12:00 p.m | Maple-Dogwood Room Facing new challenges: Changing formats, methods and expectations in the online environment

Moderator: Emily Keener, Instructional Design & Learning Technologies Center

Discussion on teaching in the winter session and sharing marketing research data from Blackboard and its impact on SIUE's online student population

Jeffrey Sabby, Physics

Mohammad Yousef, Physics

Tyann Cherry, Educational Outreach

**Session 2: 10:45 a.m. – 12:00 p.m | Redbud Room
The importance of technological comfort: Interdisciplinary reflections and experiences**

Moderator: Matthew Schmitz, Instructional Design & Learning Technologies Center

Presenting and sharing unique experiences and innovations from teaching online with the new pilot OER program

David Cluphf, Kinesiology and Health Education
Debbie Mann, Foreign Languages and Literature
Sorin Nastasia, Applied Communication Studies
Edward Navarre, Chemistry
Jason Stacy, Historical Studies

Session 3: 10:45 a.m. – 12:00 p.m | Hickory Room
Innovation vs tradition: Strategies for optimizing online learning experiences and outcomes

Sharing experiences and reflections on the challenges of online delivery and quality instructions both for the faculty involved and the students

Moderator: Jennifer Logue, Educational Leadership

George Watson, Management and Marketing
Dave Knowlton, Educational Leadership
Anne Powell, Computer Management and Information Systems
Heidy Carruthers, Foreign Languages and Literature
Olga Bezhanova, Foreign Languages and Literature

GRADUATE COUNCIL

Report to FSEC 2/26/2015, Faculty Senate 3/5/2015

Grad Council met on Thursday*, January 15, 2015 and Thursday, February 19, 2015, 2:30 PM

I. Announcements

- A. Course Review Committee (CRC) Report (attached)
- B. Graduate Committee on Assessment (GCOA) Report (attached)
- C. Graduate School Announcements
 - The Graduate Student Research Symposium will take place March 31, 10:30 am-12:30 pm at the MUC.
 - Moving forward, a Graduate School component will be added to the SIUE Explore Academic Excellence days.
 - The Graduate School will undergo a voluntary peer review by the National Council of University Research Administrators (NCURA) in April.

II. Report of the Programs Committee

A. Form 91A – Sociology (CAS-14-142)

To promote graduate rates, a comprehensive exam exit requirement to the Masters in Sociology Program was added .
The Koung Hee Leem made a motion to accept the report from Programs Committee.
The motion passed unanimously.

III. Report of the Educational and Research Policies (ERP) Committee

A. Implementation and Administrative Responsibility Policy – GC14/15-12

The policy was revised to separate undergraduate and graduate programs and add the new section for graduate programs and professional programs. The graduate policy is less rigid.

Poonam Jain made a motion to accept the report from ERP. The motion passed unanimously.

IV. Continuing Business

There was no continuing business.

V. New Business

The committee to conduct the evaluation of the graduate school dean was formed.

Respectfully submitted,

Andrea Hester, Chair of the Graduate Council and
Assistant Professor, Computer Management and Information Systems

* Note: Provost Ansari joined Graduate Council for an open discussion meeting on Thursday, January 15, 2015.

Memo

To: Faculty Executive Committee

From: Jeffrey Sabby, Chair – Faculty Senate Curriculum Council

Date: February 19, 2015

Re: Faculty Senate Curriculum Council Report for February 19th Meeting, Meeting was cancelled by FSCC chair due to no action items on agenda; however, reports received from the various subcommittees are attached.

1. Announcements

None

2. Reports

a. Standing Committees and Operations

i. Undergraduate Programs Committee Report

- a. Co-Chairs: Bryan Jack, Gerry O'Brian
- b. Members: Susanne James, Sorin Nastasia
- c. **See Attachments A through D**

Reviewed and Approved Three Programs: CAS 13-20 (English Language and Literature Creative Writing minor), CAS 13-84 (Linguistics Minor of English Language and Literature change), and CAS 14-101 (Criminal Justice Studies)

ii. Undergraduate Courses Committee Report

- a. Chair: Hoo Sang Ko
- b. Members: Jason Williams, Liza Cummings
- c. **See Attachment E**

Reviewed 71 requests, approved 63, disapproved 1, and 7 are still pending.

iii. General Education Committee Report

- a. Anne Flaherty
- b. **See Attachment F**
 - a. **One student appeal, Reviewed 19 requests, 15 approved, 4 denied,**

February 16 meeting cancelled due to snow day.

- iv. **Academic Standards and Policies Committee Report**
 - a. Chair: Carl Springer
 - b. Member: Ram Madupalli
 - c. **Nothing to Report**
- v. **Committee on Assessment Report**
 - a. Members: Lenora Anop, Aminata Cairo
 - b. **February Meeting Minutes – See attachment H**
 - c. **At FSCC chairs request ENSC 490, ENSC 498 SRA, were reviewed and approved.**
- vi. **Graduation Appeals Committee**
 - a. Members: Ann Kates (chair), Rick Essner, Greg Sierra, and Kim White
 - b. **Nothing to Report**

3. The FSCC chair received a request from History to pursue a dual-credit program with Edwardsville High School. I have attached all of the information pertinent to this discussion in Attachment I (the Dual Credit File folder). I have also have attached the Dual Credit Report (Attachment H). **I believe that this material need to be added to the FSEC agenda for the Thursday, February 26, 2015 meeting. The appropriate materials need to get into the right hands to further this program.**

Submitted by: Dr. Jeffrey A Sabby, Chair, Faculty Senate Curriculum Council, February 19, 2015

Rules & Procedures
Report to Faculty Senate
March 5, 2015

Evaluations

We have been involved in preparing the Chancellor's & Provost's evaluations. They should go out after Spring Break. We are trying to coordinate timing with the CHAPPA evaluation process.

Elections

Apportionment of the faculty senate has been completed and units will be notified this week about election needs. The apportionment count will be uploaded to Sharepoint.

Definition of Faculty

The council decided that it would be best for the discussion of the clinical faculty to be carried out with the support of Deans from the schools that include clinical faculty. Also Wai Chea's notes from his interviews with the deans (Fall 2013) will be included along with Steve Kerber's questions which reflect concerns and questions similar to those raised in the Senate during discussion last month. Tom Jordan has also agreed to come and be part of this discussion as well. He has supplied many documents relevant to the issue – those have been posted to Sharepoint.

Respectfully Submitted,

Shelly Goebel-Parker
Rules & Procedures, Chair