

Faculty Senate
February 5, 2015
Approved Minutes

The regular meeting of the Faculty Senate was called to order at 2:35 on February 5, 2015 in the Lovejoy Library Third Floor conference Room LL3021 by Tom Foster, President.

Present: Agustin, Anop, Banker, Berger, Rowbotham, Cairo, Huyck for T.R. Carr, Carstens-Wickham, Chleboun, Cho, Wiediger for DeMeo, Foster, Fuchs, Abdolreza Osouli for Fujinoki, Gaehle, Glassman, Goebel-Parker, Heil, Hester, Hildebrandt, Ibroscheva, Jack, Jain, Kerber, Kerr, Kirk, Ko, Leem, Logue, Lueck, Madupalli, Moffett, Msengi, Nastasia, Nieto, G. O'Brien, L. O'Brien, Ozcan, Pailden, Benjamin Webb for Pettibone, Powell, Rehg, Sabby, Kelly Gable for Santanello, Springer, Taylor, Thornton, Williams, Wulfson, Yager

Excused: Gillespie

Absent: Celik, Cummings, James, Yu

Announcements

All Faculty Meeting TBD as soon as topic is finalized. Thanks to Steve Kerber for providing cookies and Dean McBride for the coffee.

Approval of Minutes: The December 4, 2014 minutes were approved as written with the agreement that when SharePoint is back online and anyone finds any discrepancies that they report them.

As of February 26, there have been no discrepancies in the minutes reported.

Action Items

Curriculum Council

Undergraduate Proficiency Examination Policy – 1K4 proposed changes: Tom Foster gave a brief explanation of the changes which includes “Students who pass the test will receive credit immediately.” This is in order for them to drop the course and add another as a replacement on their schedule. The credit hours for taking the proficiency test will count toward the 120 hours required for graduation.

The revisions were unanimously **approved**.

General Education Program – 1H1, Objectives for the Baccalaureate Degree proposed changes: at least three credit hours in each of the six Breadth areas ... (for a minimum of 18 credit hours).

The revisions were unanimously **approved**.

UPBC: Morris Taylor’s report included the Executive Order from Governor Bruce Rauner that Chancellor Julie Furst-Bowe sent from President Randy Dunn along with their messages. Morris reported that things

are changing regarding the state budget often many times a day. UPBC and the Budget Director Bill Winter are trying to determine the definition of “state funds” and “all funds available to a state agency from whatever source” in the definitions of the executive order. Income funds are associated with salaries. February 18 the Governor will give his budget speech.

Conversation began with questions for UPBC and expanded to a full conversation about issues surrounding the budget crisis.

Q. Travel outside of the state has been cut for now, but what about trips already in progress with airfare already purchased and such?

A. My understanding that most of our travel doesn't come from the State lines so travel that has been approved is still approved, but faculty still need to be watching travel expenditures.

Q. A new faculty said he asked the Provost that assuming we get through this budget problem this year are the we going to have the same discussion next year up till February and the next year up till February? Or do you as upper management have a plan to take action to get rid of this anxiety that runs through all the university every year. Every week we get all kinds of emails about this every year from August to now. I don't think this is appropriate for the whole society. Should be some action plan of the top management here instead of looking at the eyes of the state up to February what we are going to do. No one in our industry does anything before getting paid for that. I don't know if we have a good system residing in the university to tackle that; I'm afraid next year we're going to have this same discussion again.

A. Tom Foster responded that he has set time aside near the end of meeting to talk about what he is currently calling SIUE 2020. It's supposed to address that issue.

I understand this budget issue that is coming down as being transparent and being informative. I understand that side, but some people can't concentrate. I am tired of thinking about it. I can't do anything about it. I am not hired for this job of figuring out the school's budget. It's not my responsibility. I'm a researcher and have my PhD in a certain topic and I want to focus on that, do my research, do my teaching, do whatever I am hired for. Constant bugging about budgets is affecting my productivity and efficiency, and I am sure that is happening across the board here. One thing you can tell the administration is we don't want to be hearing about it. You are making the patient sicker and sicker instead of curing. We are becoming zombies. Must come up with an action strategy and has to be transparent. What am I supposed to do with the information that I am getting all the time.

I would argue that it comes as the price of shared governance. We can choose to hit that delete button, but being open and informed by our administration is part of shared governance. We as faculty have a responsibility, the administration has a responsibility. It works for better when everyone else knows what everyone else is doing.

Some people talk about not having phones or copy machines. What can we do about it?

We talk about it, but what can we do about it? Every single department is being bombarded with these things and I don't know what we can do about it. If you can tell us in open governance; yea we talk about it but what can we do about it? No clear message; tons of meetings, where they come and say they don't know. It's poisoning the whole campus for 5 or 6 months.

Short answer is if we could totally remove politics from administration we would probably be ok. In Illinois, it's not going to happen. There are cases where very informed people make plans and someone in legislature doesn't want it so it is trashed. So, no one can control this in the university community. In terms of plans, we have to have a plan to move forward. The landscape is changing; the professor cannot ignore the fiscal side. It's not the same academia that it used to be. Personally, I would rather be informed than not.

There a lot of smart people in this room that maybe collectively can put our heads together and work in spite of the politics of Springfield. After the budget speech on the 18th, UPBC has invited the Governor to SIUE to talk about the plans. No one knows until politicians make a decision on how much funding will be available. There have been people on this campus who have been talking about this for years and their voices have not been heard. Now the perfect storm is happening; that day is here and people are wondering why we are scrambling around like chickens with their heads cut off.

It is better that faculty are talking about it and have a plan prepared. Better to prepare for worst scenario and only have to cut part than to not prepare and have a cut not planned for.

Want to voice their concerns:

- 1) What specific cost-cutting measures are planned at the Vice-Chancellor level?
 - a. We are aware of external searches for Assistant Provost of Acad. Innovation and Effectiveness and Executive Director of International Affairs.
 - b. We are aware that there is NO freeze on the search for Director of Campus Recreation.
 - c. There continue to be external searches taking place (rather than less expensive internal searches) in the College of Arts and Science, School of Business, and School of Education, Health and Human Behavior.
 - d. Faculty, Chairs, and Deans have cut back on staff, grad assistants, increased class sizes, merged departments, etc.
 - e. There is grave concern that programs that provide the unique, high quality SIUE experience for undergraduate students will be cut. (EUE, URCA, Senior Assignment).
 - f. We are not aware of the cuts that are planned in the Provost's office. We would like information about these plans.

No new money going into these positions in the Provost Office. But why external searches? No answer to that.

Why aren't asking the Provost's Office these questions?

The two new positions for the Provost's Office are Assistant Provost of Acad. Innovation and Effectiveness and Executive Director of International Affairs. Both are getting paid from the salary that Sue Thomas left. No new money going into the positions.

Why the external search in these times.

That didn't make sense. Someone will be doing Sue's job, right?

No, for the restructured the position of Sue Thomas, the new person is doing Sue's old job and half of another job. My understanding there is no salary increase.

Q. Can we ask the Provost examples of what they are cutting?

A. Depends on which of the dollar percentage amounts we're asked.

Q. Let's hear them all. Worst case scenario and best case scenario.

A. Right now we don't have that information because the Provost has made his recommendations to the Chancellor based on this information. And the Chancellor gets the final say.

We have been told that EUE was suspended, (on committee).

But are going to hire administrators to administer

Getting a lot of flow of information without being part of the solution. If we would know what are some of the issues and how can we help, I think that would move us forward. Spending a lot of time with the information without a solution. Information is not a solution; who are they, to who and who is part of the solution?

To a point made earlier, I think it is important to make a distinction between quantity of information and quality information and the comity impact of it. I am getting a little tired of a barrage of emails that say we don't know. We got this.... prepare for the worst. It creates a psychological element to it that really does not make the moral particularly strong right now. This needs to be communicated to higher administration. There is a need to spend time for reviewing their strategies of transparency, as well. Well were just going to let you know whenever the storm is going to hit us. It's like the New York fiasco to prepare for the worst and oh well some snow fell down. The result is that you no longer trust the weather service. I don't want to say this is happening but in a way this is happening. There needs to be a stronger voice on the part of administration exactly what are we looking at, tone it down a little bit on the barrage of emails. We got this. What do we do going forward?

I listened to the governor's State of the State address yesterday; one thing that I thought was encouraging was the consolidation of city and state level agencies, relieving them of unfunded mandates that have been pushed on them from both state and federal agencies. On the solution side

maybe we can brainstorm about, talk to the Provost and Chancellor level. Maybe all universities can look at this and brainstorm. We have so many compliance officers here on campus (mandated). You have to pay the compliance officers and you have to pay their staff. Could this alleviate some of the burden. If the Governor gets his way... propose a solution. Maybe look at putting forward to discuss.

I don't think as faculty we can come up with a solution. As faculty we have vested interests. If they are talking about closing your program how are you going to say ok our program is going to be closed. We wouldn't say that, right? We are not bringing in enough students, let's close our program. Someone has to make that leadership decision. As faculty all we can do is talk and what else can we do. Some leadership can come up say sorry but we can't do anything else. Get ready for that. We should be ready for it.

That is certainly one take, we can sit down as faculty and lie down and let the administration make the decision. I was saving this for later, but we can talk about this now. Who is in charge of the curriculum at this university?

Faculty responded with "we are; faculty".

We are in charge of the curriculum, we are in charge of what programs exist, what departments exist to make those programs happen. That's our valley work, that's given to us by the Board of Trustees. When the Chancellor and the Provost were here in December, they kept saying we're going to make cuts strategically with impact. And we grilled them on that and those vague words. It occurred to me that those vague words are our fault.

As faculty we have adopted the statement that all departments are created equal. That has led to if we take cuts, we all take the same cut mentality. This is not true about SIUE. We have amazingly strong programs that we should be heralded for across the nation. We have the kind of programs that students do not know exist because we have been cutting them. We should be saying this program identifies who we are as SIUE. And this program deserves the kind of funding that would elevate it, because it has the capacity to do great things. So the Chancellor and the Provost are struggling with a coherent identity for SIUE. They can sit here and make cuts randomly as they try to figure out how do we balance the budget? But, the trick is how do we cut strategically at the curriculum level? I say it is a shared responsibility between faculty who run all of the programs and departments and the administration whose job it is to give us information we need to run these departments. This leads to SIUE 2020.

SIUE 2020 is to form a vision to form an identity that is consistent with the vision of the University, but provides guidance, provides for everybody in this room and across campus to know what they are getting at SIUE.

We are a regional state university and we do ok with funding. How is that different than UMSL?

We now have reciprocity with tuition with all neighboring states. We are no longer just competing with the 11 institutions in Illinois. The point is that Illinois is a net exporter of students. They leave Illinois because all of us look the same from the outside. We can't go on being bland. We need a flavor. If we

don't get a flavor why not just shut us down as a university. Let Carbondale take our students, we got, Northern, Eastern, Western; all four cardinal directions covered. We're great.

The Proposal is that we form a task force, involve many, many constituents as possible, mostly faculty.

As faculty we identify what characteristics make a great program. How can we take mediocre programs and retool them into great programs? As faculty we ask for this information, we come up with the criteria. We hold a "Classes Canceled All Faculty Meeting", where the task force presents its models, its data of who we can be. Let the faculty decide.

No one is going to say cut my department, that's exactly the right choice. If we can get an identity, enough that we can market it and sell it, if we can attract students...we can become known to be something. Rather having administration make these decisions for us we make them with administration.

Here is my concern, it seems like SIUE has an identity, if you compare to all other state schools other than U of I, our enrollment is the only one that has been growing strong.

Is that an identity?

The reason why that is happening is because of two positions; one is that we have the professional schools compared to Carbondale, increased the enrollment by 68% in the last six years and two we are close to the city, St. Louis. We are using that and getting a lot of students from Carbondale and UMSL. So those things have been working for them. The problem is external, we are part of the SIU system and the president is sending emailing concerning Carbondale and us together. Carbondale has lost ten thousand students in the last ten years. They have to compensate for that. We are burning with Carbondale's fire, together. We are in the same system and they see all the numbers together.

First of all, I agree those are two great points that SIUE has going for them. They don't make a great elevator speech. We are close to St. Louis and we have a hodge-podge of programs that are professional schools because Carbondale can make the same the speech. Northern has an engineering program.

But they are losing students. I know they are losing students but that's a statistic. Maybe we have a bigger faculty or...

Okay then let's find out. We don't want lower tuition to be our identity.

I applaud your idea about faculty being proactive in trying to come up with a vision, of coming up with an identity moving forward. The key to that is to look at data, it is mostly visionary and it would be a mistake on our part to analyze that data from the viewpoint to say this programs should go away. Frankly, we need the programs to attract as many people as possible. If we are talking about a vision in identifying exceptional performers among the programs, I think that's great, I think we have to basically do it ourselves with the support of institutional research and the budget director. I think it would be suicidal for us to involve the Provost and the Provost's staff, because they will take your data and use it

against you. It will go in the direction you don't want it to go. I encourage you to focus on the visionary part of it and on the programs.

The Provost is already collecting this data. I'd rather be in a position to influence than have our work done in parallel.

It is a great idea to visit this and we can do this in a constructive way that can be beneficial, but a lot of this has to do with marketing. I was telling my students that they are lucky to be going to SIUE, if you look at our faculty we come from the best universities in the country, top notch and care about the students and are committed. If you look at Lindenwood a lot of the faculty are part time, a lot of them are from local places. There is nothing wrong with local places, but a lot of us are from renowned schools. Advertising, when you go to Missouri all you see is the E. Why aren't they, a lot of it is being they aren't marketing. I think we have a great identity to a certain extent, whether in maybe Health Science or professional schools. Where is all that in the advertisements? Plus the division one sports, you may not like it but that attracts people too. It should be all over the place, TV, billboards; it should be at the blues games.

I have sat in on the marketing meetings; they are trying to figure out the identity of SIUE. We have a vision statement that reads like everyone else. We have a strategic plan that reads like everyone else.

Top notch faculty, full time faculty, committed faculty, you don't hear that. Why is that difficult to advertise? That is our identity. It is a good identity.

Because, the students don't care

But they do care.

Point of order by Shelly Goebel-Parker: Can we get back to the agenda?

Tom called for a motion to move back to agenda and required a 2/3 vote.

All discussion stops and everyone that wants to stop this line of discussion it requires a 2/3 vote. I need a show of hands to stop this discussion and move back to the agenda - 30 Yay--8 Na -

It was decided 2/3 voted in favor; therefore **motion carried**.

Please include in minutes otherwise we wasted entire hour. These comments need to go out to public.

Tom Foster clarified that the conversation will be revisited.

Therefore we **move** to the agenda.

Faculty Development Council: Elza Ibroscheva submitted a report and is posted on SharePoint and filed with the minutes. Elza added that a Save the Date for the Continuous Improvement Conference will be sent out soon and requested that everyone take the information back to their colleagues.

Graduate Council: Andrea Hester submitted a report and is posted on SharePoint and filed with the minutes.

Curriculum Council: Jeffrey Sabby submitted a report, posted to SharePoint and is filed with the minutes. Tom Foster added that just last fall 192 Form 90s came in 148 were approved; 25 programs/changes came in and 16 were approved. Bottom line is Curriculum Council is doing its job. The Curriculum Council is not the hold up on your program changes.

Rules & Procedures Council: Shelly Goebel-Parker reported the evaluations of the Chancellor and Provost is coming up. Next year the Chancellor's four year evaluation will be administered.

Welfare Council: Erin Heil submitted a report and it is posted on SharePoint and filed with the minutes. Erin added that some revisions on the Social Media Policy were approved by the executive committee approved on behalf of the Faculty Senate and now are in the Provost's Office.

Past President: Susan Yager reported that Enrollment Management Committee has begun meeting this spring. The enrollment numbers are the highest yet carrying over from fall to spring semesters. The numbers are looking good.

At this time questions with discussion followed about the evaluations of the Chancellor.

President Elect: Stacie Kirk reported that she attended the meeting for the planning of the Faculty and Staff Appreciation event. There will be a carnival theme with external donations for prizes and such.

Unfinished Business: None

New Business

1. Rules & Procedures Council Chair Shelly Goebel-Parker introduced proposed modifications to the Faculty Senate Constitution to include clinical faculty as members of the Faculty Senate (Rev.3) as a **first read**. Shelly also included some history of the initial proposal that went to the Provost's Office and was declined with suggestions for further work. There was discussion. It was decided to table this until next meeting so that Tom Jordan can come to the Senate and answer questions.
2. Executive Committee bringing to the Senate: Vote to suspend the Rules regarding class size limits in the Lincoln Plan until May 30, 2016. Tom introduced the request from the Provost should the budget cuts come in that the Deans and department chairs that have classesNo larger than 20% of currently Will give the Deans more flexibility and faculty teaching more students without more classes. Discussion about room sizes that will hold 20% more people. New Freshman Seminars capped at 25 could go up to 30. IS classes should go down to 50, NFS now everything in Lincoln program should go in place. Class size limits. Discussion about correct number ...Motion coming from the Executive Committee
A question was asked: Shouldn't we ask faculty members before taking this vote?

The vote was taken to suspend the Rules regarding class size limits in the Lincoln Plan/Program until May 30, 2016.

Yay - 30 Na – 2

Motion carries.

IBHE-FAC: Sue Wiediger submitted a report and it is posted in SharePoint and filed with the minutes. Sue highlighted some of the main points of the report.

Tom Foster would like to continue the discussion about the curriculum and identity at next meeting and should we go forward or not.

A request was made to put the SIUE2020 in a detailed outline for Senators to share with their colleagues and gather feedback. A brief description is posted on SharePoint for Senators to share with their units/colleagues. Once SharePoint is back up, and Senators find they want more details, Tom Foster will be glad to provide at that time.

Definition of faculty work load needs to be brought up to senators' units and colleagues. Tom is sending it to Welfare Council for further work on it.

Stacie Kirk reminded everyone that **nominations are being requested for President Elect.**

Adjournment: The meeting was adjourned at 4:13 p.m. (Fuchs/Hildebrandt).

Approved as submitted April 2, 2015

Vicki Kruse/University Governance

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Reports

Faculty Development Council Report January 2015

Faculty Development Center: Elza briefed the council on the status of the Faculty Development Center. At this point, the Taskforce for the FDC has completed its work, and has drafted all necessary documents, including mission statements, director' s job responsibilities, advisory board and operating papers. The paperwork has been passed on to the Provost, who will begin moving towards the launching of the virtual branch of the FDC.

EUE: Wayne Nelson informed the FDC that at this point, the status of the EUE application and the availability of funds for the same are uncertain. We will know more

once there is also more clarity about the overall budget situation.

Ex-Officio Member from the LIS: The FDC voted unanimously on amending the operating papers to include a non-voting, ex-officio member representing Library and Information Services. Elza will reach out to LIS to find out who is willing to serve in this capacity.

Travel Policy/Philosophy statement: The FDC discussed the idea of drafting a statement concerning the importance of travel to the teacher/scholar model at SIUE. The current SIUE travel policy is extremely brief and does not address this need. Elza informed the FDC that the Provost office and the Graduate Council have also expressed desire to be kept abreast of the progress of the drafting of this statement. The FDC agreed to begin by researching peer institutions and examine what kind of travel policies they have as well as solicit input from faculty members about the priorities they would like to see addressed in this statement. To simplify the process, the FDC agreed to generate a bulleted list of items, and then craft a statement based on it in a prioritized order.

Continuous Improvement Conference: The council continued planning the conference. Elza has designed a “save the date” poster, which will be distributed electronically once the formalities surrounding the paperwork of the keynote speaker and other sponsorship issues are cleared out. Lynn Bartel has offered to help with pre-registering attendants. The conference will be held from 9:30 a.m. to 12 p.m., with a breakfast at 9:00 a.m. The two panels scheduled right now will follow the keynote address and will focus on the importance of technological comfort for online education success as well as reflections on design, innovations and best practices from different schools, from students, and variety of faculty experiences, including potentially faculty who participated in the first of its kind winter session. Elza drafted a proposal, including rationale and budget and delivered that to Denise Cobb, who will contact her once she discusses the idea with the

Provost.

GRADUATE COUNCIL

Report to FSEC 1/22/2015, Faculty Senate 2/5/2015

Grad Council met on Thursday, December 18, 2014, 2:30 PM

I. Announcements

A. Course Review Committee (CRC) Report (attached)

B. Graduate Committee on Assessment (GCOA) Report (attached)

C. Enrollment Management Report

Scott Belobrajdic announced that graduate enrollment is up; there are 150 new graduate students this semester.

D. Graduate School Announcements

Susan Morgan announced that Shannon Hennessey, Director of Graduate Education, is leaving SIUE to take another job.

II. Report of the Programs Committee

A. Form 91A – Social Work (CAS-14-190)

The graduate program would like to move its admissions deadline from February 15th to January 15th. This change could potentially increase enrollment and efficiency.

B. Form 91A – Mathematics (CAS-14-155)

The graduate program wishes to offer more flexibility in its Statistics and Operations Research specialization by offering more choices to fulfill its required courses. Currently a student must take OR 440 but can now choose between that or OR 587a. Currently a student may take either OR 441 or OR 442, but now have OR 585 added as an alternative to both. These changes “will ensure that students have the background needed while providing more options so that they can complete their degree in a timely manner.”

C. Form 91A – Marketing Research (BUS-14-73)

The graduate program wishes to add a specialization in Business Analytics to “meet the needs of the corporate community and to meet competitive demands in the region.” This specialization will help students “develop applied skills relevant for business professionals involved with data driven decision processes.”

D. Form 91A – Business Administration (BUS-14-74)

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The graduate program wishes to “allow use the GRE exam and to waive the GMAT/GRE exam for applicants who received an undergraduate degree in business with a 3.5 or better GPA from an AACSB accredited School of Business.” This change should help with recruitment, especially of international students who do not always have access to GMAT testing.

E. Form 91A – Accountancy (BUS-14-75)

The graduate program wishes to offer six online courses to satisfy prerequisites for MSA students who have non-accounting degrees, ACCT 501, 502, 503, 504, 505, and 524. Students may still choose to take traditional classes to fulfill prerequisite requirements if they prefer: ACCT 200 or 524, and ACCT 301, 302, 303, 311, 312, 315, and 321. The program also wishes to add the GRE test, which can be submitted in place of the GMAT, as an admission requirement. Should an applicant have an overall undergraduate GPA of 3.5 (A=4.0) and an undergraduate accounting degree from a program with separate AACSB accounting Accreditation, they will be admitted to the MSA without being required to take the entrance exams. In addition, they would no longer be required to submit letters of recommendation from faculty members to qualify for admission under this standard. The graduate program also wishes to change the references to the TOEFL and IELTS scores in the catalog’s admissions requirements to meeting “the University’s requirement” in order to keep that section of the catalog up to date without further edits.

F. Form 91A – Educational Leadership (SOE-14-1032)

Since interest in “leadership” programs has “exploded,” the doctoral program wishes to add an option in General School Leadership to “expand the current program of study to be more

relevant to current and aspiring educational leaders who are interested in non-superintendency leadership roles.” It is designed for flexibility and targeted to those who are already in a leadership role without the training. It will consist of the same number of credit hours as the Superintendent Endorsement option, five core courses and five electives. Maximum anticipated enrollment would be 15 per year. There is an overlap between this and the teacher-leader option of the MS and SD degrees in Educational Administration.

G. Form 91A – Speech-language Pathology (SOE-14-1061)

The graduate program wishes to revise its thesis option, including moving the requirement of 469 to clinical experience, and replacing 498 with 558. Three courses (560, 558, and 547) will be adjusted from 2 to 3 credit hours. The new program will require 36 hours for the non-thesis option and 40 hours for the thesis option. It also wishes to clean up the catalog language to reflect current practices.

H. Form 92A – Integrative Studies, MA, MS (GRAD-14-05)

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The Graduate School proposes to offer a Master of Arts or Master of Science in Integrative Studies to provide a “unique combination of skills and knowledge that will be advantageous in the job market.” This graduate program will “provide a focused multidisciplinary education path for students who have academic interests that cross academic disciplinary boundaries. Students [will be] able to explore and make connections between different fields of study to meet their personal and professional goals.” This program will integrate the studies of two or more disciplines.

In this proposal, the Director of Graduate Education has responsibility for “developing [a] program assessment plan in coordination with the Graduate Committee on Assessment,” and “writing assessment and program review reports.” Marcus Augstin raised a concern that the Director of Graduate Education’s role may be crossing over into that of faculty. The director of undergraduate is a faculty member, but the Director of Graduate Education is not. He felt that the Graduate Council needs to protect faculty responsibilities in light of the impending discussion in the Faculty Senate about what faculty is. Jennifer Rehg pointed out that faculty are still going to oversee the students, even if the Director of Graduate Education has these responsibilities. Charles Berger felt that staff member writing an assessment report and program review report was problematic. The committee

decided to change the language to specify that the Director of Graduate Education was to coordinate both of these efforts.

I. Form 91C – Biotechnology Management (CAS-14-117)

When this proposal was reviewed in October, the Programs Committee had reservations about approving the moratorium due to the lack of a detailed plan to bring the program out of moratorium. This re-submission includes a six-step plan to move forward with an analysis and restructure of the graduate program. One of the key factors in successfully offering the biotechnology management graduate program in the future is identifying a source of funding.

The Programs Committee made a motion to adopt requests A-G and I. The motion passed unanimously.

After discussion, the Programs Committee made a motion to approve item I as amended; Koug Hee Leem seconded. The motion passed unanimously.

III. Report of the Educational and Research Policies (ERP) Committee

A. IACUC Institutional Policy – GC14/15-08

This document adds an animal welfare policy outside SIUE's assurance document.

B. Biohazardous Material Use – 1M3 – GC 14/15-09

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These changes add DURC (Dual Use Research of Concern) language to the policy, which is required by the National Institutes of Health.

Poonam Jain made a motion to accept the report from ERP; Cody Morrison seconded. The motion passed unanimously.

IV. Continuing Business

There was no continuing business.

V. New Business

Dean Jerry Weinberg discussed potential impact of budget cuts on the Graduate School.

Marcus Agustin made a motion to invite Parviz Ansari, the Provost and Vice Chancellor for Academic Affairs, to a Graduate Council meeting to discuss budget issues regarding research and development; Charles Berger seconded. The motion passed unanimously.***

Agustin thanked Associate Provost Weinberg for bringing this to the attention of the Graduate Council.

Respectfully submitted,

Andrea Hester, Chair of the Graduate Council and

Assistant Professor, Computer Management and Information Systems

*** Note: Provost Ansari joined Graduate Council for an open discussion meeting on Thursday, January 15, 2015.

Memo

To: Faculty Executive Committee

From: Jeffrey Sabby, Chair – Faculty Senate Curriculum Council

Date: January 15, 2015

Re: Faculty Senate Curriculum Council Report for January 15th Meeting

1. Announcements

None

2. Reports

a. Standing Committees and Operations

i. Undergraduate Programs Committee Report

- a. Co-Chairs: Bryan Jack, Gerry O'Brian
- b. Members: Susanne James, Sorin Nastasia
- c. **See Attachments A through E**

ii. Undergraduate Courses Committee Report

- a. Chair: Hoo Sang Ko
- b. Members: Jason Williams, Liza Cummings
- c. **See Attachment F**

iii. General Education Committee Report

- a. Anne Flaherty
- b. **See Attachment G**

iv. Academic Standards and Policies Committee Report

- a. Chair: Carl Springer
- b. Member: Ram Madupalli
- c. Nothing to Report

v. Committee on Assessment Report

- a. Members: Lenora Anop, Aminata Cairo
- b. **December Meeting Minutes – See attachment H**
- c. FSCC Chair requested Fast Track for two Environ. Science Courses – **See Attachment**

I

vi. Graduation Appeals Committee

- a. Members: Ann Kates (chair), Rick Essner, Greg Sierra, and Kim White
- b. No Report**

3. Unfinished Business/Action Items

- a. Continue eTextbook discussion (Report from FSCC Chair)
 - a. Discussed eTextbook Committee Timeline
- b. Continue Health Science Task Force (Report from FSCC Chair)
 - a. Discussed HSTF Committee Timeline

4. No New Business

Submitted by: Dr. Jeffrey A Sabby, Chair, Faculty Senate Curriculum Council, January 15, 2015

Welfare Council Report

January 15, 2015

The Welfare Council met on January 15, 2015 in the MUC Board Room

The Faculty Senate Welfare Council met on January 15, 2015 at 2:30 pm.

The minutes from the December 4, 2014 meeting were approved

The Council discussed the following information:

A) The passage of the social media policy amendment by the Faculty Senate Executive Council

B) Accomplishments of the Fall semester

a. Passage of the Internal and External Salary Equity Reports

b. Passage of the Sabbatical Policy revisions

c. Passage of the UCFPI Operating Papers Policy revisions

C) Outlook for the Spring semester

Subcommittee Reports-

Faculty Status: No report.

Faculty Benefits and Facilities: No report

Respectfully submitted,

Erin Heil

Co-Chair of the Welfare Council

Department of Sociology and Criminal Justice Studies

IBHE-FAC report for the SIUE Faculty Senate meeting on 5 February 2015

Since my last report to the Faculty Senate in December 2014 there have been two IBHE-FAC meetings.

The IBHE-FAC met on 12 December 2014 at the Illinois Board of Higher Education in Springfield, Illinois.

Michael Afolayan reported that the Academic Affairs Division at IBHE is now fully staffed. Gretchen Lohman was introduced as replacing Ocheng Jany. Seven people have requested information about the Faculty Fellows position.

Dr. James Applegate, Executive Director of IBHE, presented "Guided Pathways to Success" (GPS). Examples of Game Changers identified by Complete College America include: performance funding; co-requisite remediation (in which students needed remediation are enrolled in regular coursework plus assistance); 15 credit hours per semester, 120 hour bachelors and 60 hour associates (15 to Finish); and Structured Schedules (block scheduling of groups of required courses). There is a "Return on Investment (ROI)" focused advocacy strategy. One interesting quote from the discussion: "If you accept a student you're responsible for getting them a degree."

Dr. Applegate also reported that a Higher Education Legislative Caucus is forming. Higher education needs to speak with a consistent voice to be effective, and not be bickering internally. He recommended contacting our legislators and urging them to participate in the caucus.

Alan Phillips provided an update on IBHE planning and budget, very similar to materials presented at SIUE. Nkechi Onwuameze presented information about Dual Credit and also the Higher Education Distance Learning Act. These handouts were sent to the announce listserv in December, since feedback was requested by early January.

David Tretter, president of the Federation of Illinois Private Colleges and Universities, offered his perspective regarding higher education in the state. He discussed aggressive student recruitment, competition with other states, expectations for the new governor, and the importance of the new caucus as one of the few issue based caucuses.

FAC caucuses discussed: Public, academic freedom, financial impacts, and the day's presentations; Private, MAP funding, more discussion with Dave Tretter; Community Colleges, retirement issues, addressing mentoring and the day's presentations.

Dr. Jennifer Delaney, the 2014 IBHE Faculty Fellow and an Assistant Professor of Higher Education at UIUC, presented the preliminary findings of her study on the impacts of guaranteed tuition policies.

Three states (including Illinois since 2004 with the Truth in Tuition Law) have had some type of policy. These front-load a student's tuition. Among her significant findings: increases in in-state tuition, in-state fees, and out-of-state tuition; decreases in state appropriations and out-of-state enrollment.

A Resolution on FAC Statement Reaffirming Support of Shared Governance was brought forward from the Public Caucus, approved, and is included on the last page of this report. IBHE-FAC report for the SIUE Faculty Senate meeting on 5 February 2015 – page 2

The IBHE-FAC met on 16 January 2015 at Illinois Institute of Technology in Chicago, Illinois.

Russell Betts, Dean of the College of Science at IIT, discussed the turnaround that IIT has managed in their budget situation over the past eight years. Questions focused on representation and support of women, students of color, and local students in technology majors at IIT.

Michael Afolayan reported that 3 applications were received for the Faculty Fellowship.

All three caucuses discussed the possible impacts of President Obama's community college proposal. The Public caucus also discussed the City of Chicago proposal (free City College enrollment for Chicago Public School graduate with a 3.0 or better). **Examples of how state budget cuts are affecting students are requested.** The Private caucus discussed a range of college readiness issues, including reports about to come out of the University of Chicago connecting specific Chicago high schools with college success ("To&Through", see more at <http://toandthrough.uchicago.edu/>). Community College caucus discussed enrollment declines and budget cut impacts.

Eric Zarnikow, Executive Director of the Illinois Student Assistance Commission, discussed four issues connected to MAP funding. 1) The MAP task force two years ago concluded that the current first-come-first-served is the best available at the moment. 2) MAP Advising working group suggested setting goals of increasing completion by 5%, reducing achievement gaps between high and low income by 25%, and strengthening advising to all students. 3) MAP pay-it-forward study was sent to the General Assembly in December 2014, looking at the possibility of MAP recipients repaying some portion of the loan with some % of their income for x years and the rest forgiven. There would be many questions to answer before even a pilot of this should be considered. 4) He commented on college affordability – tuition and fees have increased much faster than the rate of inflation. Net unmet need has increased more than 300% since 2010. Need to continue to work on whether higher education is perceived as "worth it" and how barriers to attendance (such as confusing FAFSA and other paperwork) could be reduced.

The FAC election committee was formed to conduct elections for next year's officers.

The next meeting is 20 February 2015 at Robert Morris University in Chicago, Illinois.

With regards,

Susan D. Wiediger, representative for SIUE to the IBHE-FAC

Resolution on FAC Statement Reaffirming Support of Shared Governance

Whereas student interests are paramount at institutions of higher education, and

Whereas faculty¹ interact closely with students and thus have an in-depth understanding of student needs, and

Whereas faculty are closely associated with completion of student goals, and

Whereas faculty ownership of academic governance, including decisions on curricular, resource, and budgetary issues is of utmost importance, and

Whereas open discussion among all constituents and shared decision-making fosters greater understanding, and

Whereas the Faculty Advisory Council previously endorsed (endorsed 6/11/2010) shared governance as stated in our document “Shared Governance Participation in Budget Decision-Making and Policy Implementation”,

Be it therefore **Resolved** that we, the Faculty Advisory Council to the Illinois Board of Higher Education, do wholeheartedly reaffirm our commitment to shared governance at all institutions of higher learning in the State of Illinois.

Be it further **Resolved** that we support the AAUP document “Financial Exigency, Academic Governance and Related Matters.”

¹ The term “faculty” is used in this document to include without limitation all members of institutions of higher education directly engaged with teaching students regardless of distinctions such as job titles (professor,

instructor, etc.), union or contract status, or the location of the instruction (online, lecture hall, laboratory, field work, etc.).