FACULTY SENATE
September 4, 2014
Approved Minutes

The regular meeting of the Faculty Senate was called to order at 2:31 p.m. on September 4, 2014 in the Mississippi Illinois Rooms, Morris University Center by Tom Foster, President.


**Excused:** Banker, Gillespie, Kirk

**Not Present:** Bell-Scriber, Evrensel, Fujinoki, Wiediger (Ex Officio)

**Announcements**

Tom Foster announced in addition to the announcements on the agenda: The Chancellor’s reception on November 6 will take place immediately after the November Senate meeting in the same location; the Social Media Policy was approved but will not take effect until January 1, 2015 for the convenience of faculty learning about it after their syllabi were already made and posted for the fall semester; Terri Poirier will serve on the School of Education, Health & Human Behavior Dean Search Advisory Committee; Allison Thomason will serve on School of Business Dean Search Advisory Committee. OMA Designee for each Council or committee must take the training annually and turn in certificate to Todd Wakeland; Tom Foster’s personal goal is to try to get the meetings over by 4:00 p.m.

**Guest Speaker**

Provost and Vice Chancellor for Academic Affairs Parviz Ansari was introduced and gave a brief personal history and history of his Academic career. Some highlights:

- Born in Iran and always wanted to be an astro physicist and work for NASA
- Leadership is not about the individual but how he impacts the world
- It’s about the students and in the end all of us
- How do we choose our goals? Collaboratively and collectively
- To grow the university there must be a reason or purpose
- Remove the silo mentality
- How do you use old ideas and reshape them?
- Entrepreneurship to innovation
- Scholarship to classroom, thinking outside the box, citizens
- Economic engine, making a difference
- Planning strategically
- Faculty Center/effective?
Biggest investment is faculty
Big thinker
Curriculum, a lot of time, is this enough?
Work for same purpose
Best for students
Online education
Enrollment management/enrollment up
Resources growing? More students?
State appropriations 39%, becoming more like a private university
Fundraising
Finances complicated
Help Provost and SIUE going forward
International programs will move to academic affairs

Question and Answer Session:

Q. Will the Provost visit units?
A. Absolutely, but please invite him to activities of your unit, including fundraising.

Q. Where is Graduate Education at SIUE going?
A. Looking at the past 200 years, and how Community Colleges are offering 4 year degrees, Graduate programs/ Sustain it over the years. Need to respond to needs of the community. It is complicated to answer.

Q. Budget cuts: can the Provost give some ideas how he will address strategic plans and budget cuts?
A. The Provost understands it is done with a lot of anxiety, but have to respond to it because of mandates and such. There are certain programs that cannot really be cut, and that would be the Dean’s decision. Go after fundraising seriously because if you don’t try, you are not going to get funds. Go internationally.

Indirect recovery? Targeted, giving back
Companies, partnerships and they give funds.
Over time a partnership can be built
How do you optimize operation?
Are there ways to optimize what SIUE already has?
From “in the red” to having a surplus
Use money properly, on department and college level
There is no magic formula
Faculty Senate Orientation

Susan Yager presented a PowerPoint for the orientation. Each Council Chair including Graduate Council gave a summary of responsibilities and tasks. Susan included information about the Illinois Open Meetings Act which in addition to each Senate and committee member taking OMA training (this training only needs to be taken once) a Designee on each OMA compliant Council and Committee will need to take OMA Designee training annually (preferably different person for each entity). The slides and the handout “Faculty Senator Orientation – 2014 are filed with the minutes.

Consideration of Minutes: The May 1, 2014 minutes will be on next month’s agenda for approval. There was a concern of an omission of language concerning the Rules and Procedures Council action item.

UPBC: Morris Taylor provided a PowerPoint earlier with a handout. The UPBC (University Planning and Budget Council) is an advisory council to the Chancellor. The handout is filed with the minutes.

Question: Cash Flow?

A. The State is behind in appropriations $13 million at this time. The state still owes SIUE $500,000 for FY14.

Unfinished Business: None.

New Business

Faculty Development Council Annual Report: The annual report was posted on SharePoint prior to the meeting. Elza Ibroscheva, Chair of Faculty Development Council brought the report forward for approval. It was unanimously approved.

Public Comment: None

Adjournment: The meeting was adjourned at 4:00 pm (Berger/Duhigg)

Approved as submitted October 2, 2014 by the Faculty Senate
Vicki Kruse/University Governance
Amid smaller enrollments, Illinois universities, colleges forced to adjust to changing landscape

By Steve Tarter of the Journal Star

July 19, 2014 7:47PM

PEORIA — Bradley University’s decision last month to trim $7 million from a $175-million annual budget due to a decline in enrollment was just the latest indication of changes sweeping across higher education.

In Illinois, most state universities as well as almost all community colleges face continued enrollment declines.

Aside from the rising cost of a college education and mounting student debt, colleges face another problem.

“There’s greater competition for a dwindling number of students,” said Tony Bankston, dean of admissions at Illinois Wesleyan University in Bloomington.

More bad news for colleges: The number of high school graduates in Illinois will continue to decline. A study performed by Western Illinois University that reported 166,000 high school graduates in the state in 2011 predicts the number of graduates will be 158,000 by 2015.

With fewer high school graduates — not just in Illinois but across the country — more colleges are recruiting from the Chicago metropolitan area, historically a rich talent pool for Bradley and other central Illinois schools.

Bankston says recruitment, particularly by schools from the Northeast, has “exploded” in Chicago. Ten years ago, where five or six schools did most of the recruitment in Chicago, now 120 schools are involved, he said.

But Illinois schools face other problems, said Andy Borst, dean of admissions at Western Illinois University where enrollment dipped 4 percent last year to below 12,000 students between the school’s two campuses in Macomb and the Quad Cities. The state’s financial problems mean greater volatility when it comes to grants, he said.

Illinois is also losing students to other states, said Borst. “Coupled with the fact that state funding reductions have caused us to increase our tuition prices, other flagship universities can charge an
Illinois student out-of-state tuition and he or she will still pay less than most Illinois in-state tuitions. We are, in fact, pricing ourselves out of the market,” he said.

Borst said he’d heard reports that Illinois students will make up 40 percent of the freshman class at the University of Missouri this year.

Community colleges are also dealing with changes. Illinois Central College — with campuses in Peoria and East Peoria — has seen three successive years where admission has declined, said school president John Erwin.

“I can predict that enrollment at ICC will be down 5 percent this fall,” he said, anticipating enrollment somewhere between 10,500 and 11,000 students.

But Erwin has seen enrollment fluctuations before. “We’ve had as many as 13,500 students (in 2005) when we were bursting at the seams,” he said.

Since the acquisition of its north Peoria campus, the former Zeller Zone Center, the college has seen the need to reduce its footprint, said Erwin, pointing to ICC’s exodus from Downtown Peoria next year.

“We’re in a better place with taxpayers as we right-size ourselves,” he said.

It’s not just a matter of brick-and-mortar buildings when it comes to education, said Erwin. While ICC’s enrollment may have declined in recent years, enrollment for online classes has increased, he said.

“It’s no longer the traditional classroom. Students are taking advantage of access,” he said.

Online growth has also been a key reason why the University of Illinois at Springfield has bucked the downward trend of enrollment at state schools, said Ray Schroeder, the school’s associate vice chancellor for online learning.

“Over the years, the online programs have grown to serve more than one-third of our students,” he said, indicating the school’s 1,650 online “majors” from 48 states and a dozen foreign countries helped swell the UIS enrollment to more than 5,000.

“As a result of the growth of the online student population, enrollments at UIS have continued to grow when enrollments at other universities have stagnated or dropped,” said Schroeder.

“Generally, those universities that have embraced 21st century approaches such as online learning continue to thrive despite the challenges of higher costs and lower governmental subsidies,” he said.

Another example of that growth is Western Governors University, an online college based in Salt Lake City with 46,000 students nationwide — 950 in Illinois.

“The average age of our student is 37. We’ve been growing at 30 percent annually for the last several years,” said Allison Barber, the school’s chancellor.

“Our tuition is $6,000 a year because we have no buildings, no sports teams.
"We offer degrees in four areas: business, information technology, health professions and education. We offer both bachelor’s programs and master’s degrees,” said Barber.

“Our secret sauce is that every student is partnered with a faculty member,” she said, noting that the school employs 500 faculty members nationwide.

Barber makes three predictions regarding the future of a college education in this country: the traditional university will expand to embrace and engage online programs; competency-based education will continue to grow; and, students will drive the debate.

Some have made dire predictions on the future of colleges, such as Harvard University business professor Clayton Christensen’s suggestion that half of the country’s universities will be bankrupt in 15 years.

“While some have called this alarmist, the point is that higher education is facing significant enrollment and financial challenges that will result in some dramatic outcomes,” said Robert Breuder, president of the College of DuPage.

Not all area schools are dealing with deficits, however. Tim Kefauver, vice president for enrollment at Monmouth College, reports a record class for this fall at the Monmouth school of 1,300 students. He points to the school’s strong reputation, an endowment of $90 million and a capital program that has seen $120 million spent on new facilities since 2002.

At Knox College in Galesburg, a school of 1,400 students, Laura Behling, vice president of academic affairs and dean of the college, looks for this fall’s incoming freshman class to be about the same as last year: 400 students.

“We have to keep doing what we’ve been doing for 170 years. Predictions on the demise of small liberal arts colleges have been around for decades,” she said.

Yet Knox remains aware of the changing college environment, she said. "We’re paying attention to online classes. We’re part of a consortium of 14 schools offering an online calculus course," said Behling.

In addition, some Knox faculty members put lectures online that students watch in advance and then discuss in class, she said.

ICC’s Erwin looks at the changing environment in higher education as a challenge. “ICC will be better because of technology. We’re going to figure this out,” he said.

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http://www.pjstar.com/article/20140719/NEWS/S/140719000
Faculty Senator Orientation
September 4, 2014

Introductions

- Your name?
- Your department?
- You represent?
- Your Council (and if you are an officer)?
Who is a Faculty Senator?

- Represent faculty across campus
  - Graduate Council members
  PLUS
  - 39 proportionally allocated to academic units
- Serve 3-year term that begins with new academic year

What is Expected of Faculty Senators?

- Represent interests of our constituents
- Attend ALL meetings of Faculty Senate and respective councils/subcommittees
  - Faculty Senate = 1st Thursday
  - Faculty Senate Councils = 3rd Thursday
  - Faculty Senate Executive Committee = 2nd & 4th Thursdays
Faculty Senate Online

- University Governance (http://www.siu.edu/ugov/)
  - Faculty
    - Faculty Senate & 4 Councils
    - Graduate Council & 2 Committees
  - Staff
- SharePoint (https://sharepoint.siu.edu)

Illinois Open Meetings Act

- Elected/appointed members of a public body subject to OMA
- Required to complete OMA electronic training ONCE during your term
  - Must complete within 90 days
  - Forward certificate to Vicki Kruse
- NEW: Designees must complete annually
Faculty Senator Orientation – 2014

When: Thursday, September 4, 2014, starting after Provost’s welcome at 2:30 p.m.
Where: Mississippi/Illinois Room

Introductions:
- Faculty Senate officers and Council Chairs
- Graduate Council officers and Committee Chairs
- University Governance secretary

Who/what is Faculty Senate?
- We represent tenured & tenure-line faculty across campus.
- We are the faculty-elected members of the Graduate Council PLUS 39 proportionally-elected members.
  o Graduate Council members are elected by graduate faculty across campus and are responsible for academic policy in Graduate School programming. They serve on both Graduate Council and Faculty Senate – and are expected to attend all meetings of each! Committees include (each chair presents brief recap of purpose of committee and what’s being considered this academic year):
    - Educational and Research Policies = outgoing Andrea Hester, incoming ?
    - Programs = outgoing Koung Hee Leem, incoming ?
  o The 39 proportionally-elected Faculty Senators represent tenured & tenure-line faculty across campus. They serve on one of four Faculty Senate Councils (each chair presents brief recap of purpose of committee and what’s being considered this academic year):
    - Curriculum = outgoing Duff Wrobbel, incoming Jeffrey Sabby
    - Faculty Development = outgoing Faith Liebl, incoming Belinda Carstens-Wickham and Elza Ibroscheva
    - Rules & Procedures = continuing Shelly Goebl-Parker
Welfare = outgoing Mark Hildebrandt and Ken Moffett, incoming Tim Ozcan and Erin Heil

As with Graduate Council members, Faculty Senators are expected to attend all meetings of Faculty Senate AND their Councils!

- We serve 3-year terms that begin with the new academic year.

What’s expected of Faculty Senators?

- Our constituents elected us to represent their interests and use our best judgment to accomplish this. They have conveyed their trust in our ability to do the job as well as we can!
- This trust means that you should not be making decisions in a vacuum! The best way to represent our constituents is to talk with them about what’s going on, what’s proposed, what’s being voted on, what’s being discussed, ... due diligence is expected regarding all matters you are presented with!
- Just as we expect of our students, you should attend each meeting, arrive on time, stay for the entire meeting, and be prepared!
- Faculty Senate meetings and Faculty Senate Council meetings are scheduled for Thursdays from 2:30 – 4:30 p.m.
  - 1st Thursday – FS meeting
  - 2nd & 4th Thursday – FSEC meetings
  - 3rd Thursday – FS Council meetings
- Meeting agendas and documents for your consideration are posted through SharePoint at least 48 hours prior to each meeting. You are expected to come to each meeting prepared to ask relevant questions, discuss topics presented, and vote!

Faculty Senate online:

- Brief tour of web site (http://www.siue.edu/ugov/faculty/)
- Organizational chart and Statement on Shared Governance at SIUE on home page

Statement on Shared Governance at SIUE

Shared governance is the collaborative effort of all constituents toward interpreting and achieving the university mission. The strengths of all constituents are acknowledged and respected, and all strive for a clear and common understanding of their respective contributions to decision-making. While it is understood that some decisions are the sole or ultimate responsibility of a single constituent, and that specific authority is often established by either policy or charge, both faculty and administrators remain continuously invested in shared governance, and make every effort to provide the appropriate input needed to ensure the best outcomes. Because it takes full advantage of the collective expertise and diverse experiences of all constituents, shared governance maximizes the quality of decision-making, reinforces the collective value of all members of the academic community, and encourages shared ownership of and responsibility for SIUE’s mission, vision and values. Shared governance both assumes ethical conduct by all constituents and accommodates reasoned disagreement. It also supports respectful interaction and timely decision-making by all constituents vested in a given decision. When authority and responsibility for decision-making rest in separate constituencies, reasonable efforts are made to communicate across constituencies during the decision-making process. Whenever there is shared authority and responsibility for a decision, the precise nature of that sharing, whenever not already designated by policy or charge, should be negotiated in good faith and agreed upon by involved constituencies. Finally, shared governance assumes that policies will be operationalized in a manner that provides balance in the voice, responsibility, and authority of all involved in the academic mission of the university. Final: "Statement on Shared Governance" was endorsed by the Faculty Senate on April 5, 2012

Illinois Open Meetings Act:

- We are elected/appointed members of a public body subject to OMA.
We are required to complete OMA electronic training ONCE during our term of election/appointment.

- If you are a continuing Faculty Senator, you should have already completed this requirement. You are not required to take this training again.
- If you are a new Faculty Senator, you MUST complete this requirement no later than the 90th day after assuming responsibilities as a member of the public body (http://foia.ilattorneygeneral.net/pdf/Open_Meetings_Act_Elected_Appointed_Members.pdf).
- Following successful completion of OMA training, please forward the .pdf file to Vicki Kruse in the University Governance office.

Faculty Development Council AY 2013-14 Annual Report
The Faculty Development Council (FDC) was composed of 10 faculty and three ex officio representatives including Lynn Bartels (representative from the Provost’s office), Aminata Cairo, Belinda Carstens-Wickham, Serdar Celik, Ayse Evrensel, Elza Ibroscheva, Faith Liebl (Chair), Shadrack Msengi, Wayne Nelson (EUE Director), Cathy Santanello, Johanna Schmitz, Matt Schmitz (representative from Information Technology Services), and G Stacey Staples. During the 13-14 AY, the FDC organized a series of presentations, reviewed 21 EUE applications, amended the FDC and Teaching Excellence Award Committee (TEAC) operating papers, and continued to explore ways to better support faculty development.

Teaching Talks: Shifting Pedagogy Towards the New Reality
FDC organized a series of short presentations on effective teaching practices. In previous years, FDC assisted the Office of Innovation and Effectiveness with the Continuous Improvement Conference, which included a series of short presentations on teaching practices. In an effort to improve faculty participation and attendance, FDC organized series of short presentations focusing on REALITY topics interest to faculty including international programming, experiential learning, development of online courses and programs, enhancing learning in face-to-face settings, and enhancing learning in online, hybrid, and blended formats. Presenters from each team were invited to give a 15 minute presentation on best teaching practices.

The Teaching Talks were held on February 21, 2014 in the Dunham Hall Theater. Each presentation was followed by short discussions among attendees. Presentations were recorded and posted on the Faculty Development page of the Office of Innovation and Effectiveness (https://www.siue.edu/innovation/teaching/talks/index.shtml) to provide an opportunity to view presentations they could not attend. The workshop attracted over 45 faculty including Provost Boyle and Associate Provost Denise Cobb.

EUE Applications: 21 EUE applications requesting ~$260K in funding reviewed by three separate panels comprised entirely of FDC members. One of the 21 applications was reviewed by all three panels. After discussion both within and between panels, 12 of the 21 proposals were recommended for funding.

Operating Paper Revisions: Revisions to the FDC and TEAC operating papers were approved. FDC Operating Papers were revised to provide flexibility in the number of members and to update the description of the faculty development ex officio representative. The TEAC Operating
Papers were revised to increase the amount of one of the Teaching Distinction Awards, which is awarded to one clinical or non-tenure track faculty, to $1500. The proposed revisions were approved by the full Senate during the April meeting.

**FDC Responsibilities:** FDC continued to seek additional ways to foster faculty development on campus. FDC discussed populating other campus committees and possibly assuming Program Review responsibilities, which is currently under the purview of the Curriculum Council (CC). Thus, FDC could assist by

- assuming the responsibility for program review. The program review process could inform faculty development and would expand faculty representation on program review panels.
- seeking membership on additional committees including TEAC, program review, and other Faculty Senate positions.
- assisting the Emeriti Association with the review of faculty development proposals.
- promoting the Faculty Development Workshops offered by the Office of Innovation and Effectiveness.