The regular meeting of the Faculty Senate Executive Committee was called to order at 2:30pm on Thursday, September 27, 2018 in the Magnolia Room of the Morris University Center by President Nastasia.

Present: Sorin Nastasia, Marcus Agustin, Jocelyn DeGroot-Brown, Shadrack Msengi, Laurie Rice, Wai Cheah, Dan Segrist, Ed Navarre
Absent: None
Guests: Nancy Lutz (UPBC)

Guest Speakers:
There were no guest speakers.

Announcements:
Student Body President Mackenzie Rogers will be a guest at the October 11, 2018 Faculty Senate Executive Committee meeting, and Staff Senate President Gretchen Fricke will be a guest at the October 25, 2018 meeting.

The ICAC appointments were announced. Jennifer Miller, Anne Powell, and Thad Meeks have been appointed with terms expiring in 2021. Juliet Kerico Gray will replace Mark Grinter with a term expiring in 2019.

Chin-Chuan Wei will serve as a substitute for Christina DeMeo in the Faculty Senate and Rules and Procedures Council.

Consideration of Minutes:
The minutes for the September 13, 2018 were approved as written.

Unfinished Business:
OMA designees were announced by the Council Chairs. Lisa Green is the designee for the Welfare Council, Jared Sheley for the Rules and Procedures Council, Jennifer Miller for the Graduate Council, and Faith Liebl for the Curriculum Council. The designee for the Faculty Development Council needs to be determined.

The Curriculum Council did a first read on two sections of the Admissions Policy (1E1) that need to be modified to reflect the updates to University Policy 1i1 “Academic Warning, Probation and Suspension” that were approved by the Faculty Senate. One section is ready for a second reading, but they want to spend some more time on the second section.
The proposed Faculty Senate and Faculty Association leadership meeting was tabled until the next meeting.

**New Business:**
The Curriculum Council approved and recommended a resolution from Faculty Senate to allow Admissions to make updates on ACT/SAT equivalency based on current standards whenever new equivalency guidelines are issued by issuing a memo to the Curriculum Council whenever such updates are made. There was discussion and amendments to the resolution. It was unanimously approved to submit the following resolution to the Faculty Senate for adoption:

Whereas, the Southern Illinois University Edwardsville admissions policy (1E1) provides minimum ACT scores for admission; and

Whereas, these minimum ACT scores are accompanied by their SAT equivalent scores in policy 1E1; and

Whereas, these equivalencies are important because prospective students may have taken either of these tests; and

Whereas, as Illinois has recently switched to being a state that prefers SAT, more prospective students and their families will need to know whether their SAT score qualifies them for admission; and

Whereas, these equivalencies are set by the College Board’s *Guide to ACT/SAT Concordance* and are regularly updated; and

Whereas, regularly updating the equivalency scores displayed in Policy 1E1 to reflect the current issue of the College Board’s *Guide to ACT/SAT Concordance* makes sure this policy remains accurate; and

Whereas, these updates to equivalency scores do not change the University’s established and approved admissions standards.

Therefore, the faculty of Southern Illinois University Edwardsville directs the Office of Admissions (after consultation with the Office of the Provost) to update the equivalency score reported in University Policy 1E1 with each new issue of the College Board’s *Guide to ACT/SAT Concordance* and provide the Curriculum Council written notification of the update.

Issues with communication about time commitments for Faculty Senators were discussed, and various solutions were proposed. It was determined that the Rules and Procedures Council can communicate information about meeting schedules and time commitments as they identify vacancies in the Senate.
The process will start in December or early January, and another reminder will be sent after the election. It was also suggested to send the information to existing Senators to remind about Spring semester commitments.

Faculty Senate Council SharePoint sites were discussed. There were some issues with access, and some sites had not been used for several years. Everyone should now have access and should use them for Council business.

Information on committee membership is outdated. Council Chairs were asked to send the membership of their subcommittees to University Governance so a central document can be made.

The process for completing the four year review of the Chancellor needs to be started following CHAPPA rules. The process and sources of information were discussed.

Reports:
The first UPBC meeting for Fall will take place on September 28, 2018.

The Faculty Development Council reported that the Center for Faculty Development will be ready by January 2019. The application for the Excellence in Undergraduate Education (EUE) program has gone out, and faculty are encouraged to apply by January 29, 2019. Mid-Week Mentor will take place every Wednesday from 12-1pm in the Provost Conference Room. The book club was discussed, and another one will be coming soon. Ideas for the Continuous Improvement Conference are still being brainstormed; a selection will be made after October 2. An OMA designee still needs to be determined.

Curriculum Council posted a report on SharePoint. The 1E1 changes were discussed. Zenia Agustin provided training in CurricUNET. The Council is looking at revising their operating papers, which will need to go to the full Senate once drafted.

The Rules & Procedures Council determined role assignments. Wai Cheah will also serve as Secretary for the Council. Junvie Pailden has tentatively agreed to be the Chair-Elect and his name will be forwarded for next year’s Chair, however he has submitted a sabbatical proposal for next year. The OMA designee for the Rules and Procedures Council will be Jared Sheley. The Constitution and Bylaws Committee will be Jared Sheley, Vince Rapini, and Wai Cheah. The Evaluation and Liaison Committee will be Junvie Pailden, Jonathan Pettibone, and Wai Cheah. The Personnel Committee will be Chin-Chuan Wei, Andrzej Lozowski, and Wai Cheah; Christina DeMeo will replace Chin-Chuan Wei in the spring.

Welfare Council had their first meeting and set goals for the year. An initial draft of a civility statement for the Faculty Handbook will be worked on. There was a preliminary discussion of revising operating papers for the Faculty Grievance Committee. Lisa Green will be the OMA designee.

Graduate Council looked at the program review process and undergraduate approvals. There will be a meeting in October. They are looking at a 4 years + 1 graduate program; the CAS deadline is Friday.
Graduate students are now part of textbook rental; Vice Chancellor Waple is looking into issues that have come up, so please report if you hear of problems with the rental process. The Council operating papers are being looked at for revision, specifically for ex officio members and designees. Duff Wrobbel was chosen as Chair-Elect.

Past-President, President-Elect had no report.

President Nastasia posted a report to SharePoint and briefly reviewed it. Diversity Day event information is available on the SIUE website, and seats for the breakfast and luncheon are now able to be reserved. The Council of Illinois Senators will be on October 23. He attended the Student Government meeting and pointed out student representatives on committees.

**Public Comment:**
There was no public comment.

**Adjournment:**
The meeting adjourned at 3:33pm.

Submitted by Anne Hunter, University Governance
I. CALL TO ORDER

II. GUEST SPEAKERS

III. ANNOUNCEMENTS
   a. Guest speakers for October FSEC meetings:
      Student Body President Mackenzie Rogers, October 11
      Staff Senate President Gretchen Fricke, October 25
   b. ICAC Appointments – Jennifer Miller, Anne Powell, Thad Meeks with terms expiring in
      2021; Juliet Kerico Gray to replace Mark Grinter with term expiring in 2019 with option
      of renewal
   c. Chin-Chuan Wei FS (Rules & Procedures Council) substitute for Christina DeMeo

IV. CONSIDERATION OF MINUTES
   a. September 13, 2018

V. UNFINISHED BUSINESS
   a. OMA Designees – FS/FSEC and one from each Council
   b. Two sections of the Admissions Policy (1E1) need to be modified to reflect the updates
      to University Policy 1i1 “Academic Warning, Probation and Suspension” which were
      approved by the Faculty Senate in Spring 2018
   c. Proposed Faculty Senate and Faculty Association leadership meeting and proposed
      Faculty Senate and Faculty Association open forum for all faculty to discuss system
      issues and implications on SIUE

VI. NEW BUSINESS
   a. The Curriculum Council is recommending a resolution from Faculty Senate that would
      allow Admissions to make updates on ACT/SAT equivalency based on current standards
      whenever new equivalency guidelines are issued and require a memo be sent to the
      Curriculum Council whenever such updates are made.
   b. The process of informing departments, chairs, deans, and college/school elections
      committees about Faculty Senators’ time commitment for Thursday afternoons
   c. Faculty Senate Councils’ use of SharePoint sites and the process of providing SharePoint
      administrative rights when changing Council leadership
   d. The membership of the various FS committees
   e. Chancellor’s Fourth Year Review
VII. REPORTS FROM COUNCIL CHAIRS
   a. UPBC – Nancy Lutz
   b. Faculty Development Council – Shadrack Msengi
   c. Curriculum Council – Laurie Rice
   d. Rules & Procedures Council – Wai Cheah
   e. Welfare Council – Dan Segrist
   f. Graduate Council – Ed Navarre
   g. Past-President – Marcus Agustin
   h. President-Elect – Jocelyn DeGroot
   i. President – Sorin Nastasia

VIII. PUBLIC COMMENT

IX. ADJOURNMENT

The next FSEC meeting will be Thursday, October 11, 2018 at 2:30pm in the Magnolia Room, Morris University Center
University Admission Policies – 1E1 (A, D & F)

A. Admission of Traditional First-Time Freshmen

II. Admission Criteria

Priority consideration for admission will be given to students whose applications meet minimum standards for automatic admission and are completed by the priority or final deadlines. Students who do not meet minimum standards are subject to additional review by the Admissions Review Committee. Applications completed after the priority filing date or final application deadlines will be considered as space is available.

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<tr>
<th>TERM</th>
<th>PRIORITY FILING DATE</th>
<th>FINAL APPLICATION DEADLINE</th>
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<tr>
<td>Fall</td>
<td>December 1</td>
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<td>Summer</td>
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High School Course Requirements and Remedies

Applicants seeking admission to the University must successfully complete the following high school course requirements: 4 years of English, 3 years of mathematics, 3 years of laboratory science, 3 years of social studies, and 2 years of electives.

Applicants who have earned an ACT composite score of 25, SAT ERW + M of 1200, or higher and who either are in the upper quarter of their high school class or have a grade point average of 3.00 on a 4.00 scale in their college-prep courses are considered to have also met all high school subject pattern requirements.

Students are required to remedy any high school course deficiencies as determined by the Office of Admissions in one of the ways listed below:

- **English**
  - Earn an ACT English subscore of 21 or above and an ACT Reading subscore of 21 or above, or earn an SAT Writing and Language test score of 28 or above and an SAT Reading test score of 27 or above, or earn successful placement in English 101.

- **Mathematics**
  - Earn successful placement in MATH 120 or above, or successfully complete Quantitative Reasoning (QR 101).

- **Science**
  - Earn an ACT Science Reasoning subscore of 23, or successfully complete a 3 semester hour course in either physical or life science.

- **Social Science**
  - Successfully complete a 3 semester hour course in social science.

- **Electives**
  - Successfully complete a 3 semester hour course in fine arts and humanities.

First-Time Full-Time Freshmen Minimum Standards for Automatic Admission

Students with an 18 or better composite ACT score (960 SAT ERW + M) and a high school g.p.a. of 2.50 or better on a 4.0 scale will be automatically admitted to the university, as space is available.

Students with an ACT composite less than 18 (960 SAT ERW + M) or a high school g.p.a. less than 2.50 will be considered for admission by the Admission Review Committee on a rolling basis, as space is available.

The candidates reviewed by the Admission Review Committee will be considered for admission based on The Committee's assessment of student's ability to succeed at the university. In addition to the required admission information, The Committee may consider information such as 7th or 8th semester grades, letters of recommendation, a graded writing sample, a personal statement or a personal interview with selected members of the committee and the success rates of previous enrollees from the candidate's high school or admission counselor recommendation.
Applicants who have a cumulative high school grade point below 2.00 or an ACT score below 17 (or SAT ERW + M below 920) will be denied admission. Applicants who have been out of school for more than five years that do not meet the traditional first-time criteria or have not taken the ACT and/or SAT are subject to review by the Admission Review Committee.

D. Transfer Students
Applicants are considered a transfer student when they present course work from regionally-accredited two-year and four-year institutions, unless all hours were earned in college courses while still in high school.

A. Students who have attempted at least 30 semester hours in courses at regionally-accredited institutions are admissible in good standing, provided they have earned a minimum cumulative 2.0 (C) grade-point average in such course work at the previous accredited school(s) attended.

B. The admissions criteria for students who have attempted fewer than 30 semester hours in courses at regionally-accredited institutions are as follows:
   1. Good Standing - Students are admissible in good standing, provided they have earned at least a cumulative 2.00 (C) grade-point average in such course work at the previous regionally-accredited school(s) attended and meet the criteria of the appropriate admission category for entering freshmen.
   2. Academic Warning – Students who do not have at least a cumulative 2.0 (C) grade-point average and have at least a 2.0 (C) grade-point average in their last semester are admissible on academic warning, provided they meet the criteria of the appropriate admission category for entering freshmen.
   3. Academic Probation - Students who do not have at least a cumulative 2.00 (C) grade-point average and have less than a 2.0 (C) grade-point average in their last semester are admissible on academic probation, provided they meet the criteria of the appropriate admission category for entering freshmen.
   4. All transfer students who have attempted fewer than 30 semester hours must also meet the high school course requirements as described under the appropriate freshman category.

The transfer average (i.e., the cumulative grade-point average in all course work from all regionally-accredited institutions previously attended) is used only in determining the applicant’s eligibility for admission. Once a student is admitted, the student’s SIUE record will reflect the total number of acceptable transfer credit hours (hours earned in transferable courses with grades of A, B, C, D, pass, satisfactory, etcetera), but the only grade-point average calculated will be for work completed at SIUE.

Applicants wishing to be considered for admission as transfer students must complete their admissions files at least four weeks prior to the beginning of the term for which admission is sought. For applicants with at least 30 semester hours of course work as stipulated above, a complete file consists of an application for undergraduate admission, an official transcript from each institution previously attended, and the application fee. For applicants with fewer than 30 semester hours, a complete file consists of an application for undergraduate admission, an official transcript from each institution previously attended, credentials prescribed by the appropriate admission category for entering freshmen, and the application fee. (An official transcript must be sent directly to the Office of Admissions by each institution. All transcripts become the official property of the University and will not be returned or issued to another institution.) Any questions about the acceptability of specific courses for admission and/or for transfer credit should be directed to the Office of Admissions.

F. Readmission of Former Students (Undergraduate)
Former students who have not attended SIUE for one calendar year (i.e., registered and paid fees) must apply for readmission.

The readmission criteria for former students are as follows:
   1. Former students are admissible, subject to the following conditions:
      a. Those students whose academic classification is Academic Good Standing will be admitted with the same classification and class/college/major. Students indicating a desire to change majors on the application for readmission, or who were previously admitted to programs that are no longer available, shall be readmitted with an undeclared major. These students may request a new major through the advisement process and must meet the entrance requirements for that program.
b. Those students whose academic classification is Academic Warning or Academic Probation will be admitted with the appropriate classification of Academic Warning or Academic Probation and an undeclared major. Such students must receive academic counseling and advising prior to enrolling in classes and must adhere to the agreed upon plan of action developed with their advisor.

c. Those students whose academic classification is Academic Suspension will be admitted with a classification of Academic Probation and an undeclared major provided the student has not had more than one suspension. Such students must receive academic counseling and advising prior to enrolling in classes and must adhere to the agreed upon plan of action developed with their advisor.

2. Former students who have two academic suspensions must seek approval for readmission from the Suspension Appeals Committee. Students will not be allowed to re-enter the University without approval from this committee.

3. Former students who have been academically suspended three time are ineligible to return to the University.

   Former SIUE undergraduate students approved for readmission after six years of absence (from their last term of enrollment) from SIUE under one of the following conditions will have the option to be treated as transfer students for the purpose of calculating their SIUE grade point average (GPA) earned after reentry:

   a. Successful completion of 30 semester hours at a regionally accredited institution of higher education.
   b. Completion of a transfer associate's degree at a regionally accredited institution of higher education.

   Link Suspension Appeals Committee to file://C:/Users/jharbau/Downloads/Suspension%20Appeal%20Form%20-%20May%202017%20(4).pdf.
The curriculum council met on September 20, 2018

The following appointments were approved:

- Secretary: Stacey Brown Amilian
- FSSC OMA designee: Jane Barrow
- Undergraduate Programs Committee
  - Chair: Igor Crk
  - Members will be: Lakesha Butler, Debbie Mann, Jane Barrow, Christine Leopold, Stacey Brown Amilian, Kathryn Brady
- Undergraduate Courses Committee
  - Chair: Ben Webb
  - Members will be: Debra Jenkins, Erik Krag, Linda Lovata, Christine Leopold, John Foster
- Academic Standards and Policies Committee:
  - Chair: Faith Liebl

The curriculum council discussed goals for this academic year.

The curriculum council received CurricUNET training from Zenia Agustin.

Tom Jordan and Jennifer Harbaugh brought proposed changes to Policy 1E1 (Admissions) to the Curriculum Council and also inquired about a process that would allow regular updates to the ACT/SAT equivalency scores displayed to make them comport with

In response:

1. The Curriculum Council heard a first read of substantive changes to Policy 1E1 that would update it to comport with the academic probation and suspension policy (111) passed last academic year.
2. The Curriculum Council approved changes to Policy 1E1 (Admissions) to correct the ACT/SAT equivalency score displayed so that it conforms with the latest version of the College Board’s Guide to ACT/SAT Concordance.
3. The Curriculum Council passed a motion to recommend a process to the Faculty Senate that would enable Admissions, in conjunction with the Provost’s Office, to regularly update the equivalency scores displayed in 1E1 with each new issue of the College Board’s Guide to ACT/SAT Concordance.

The council received reports from various committees and ex officio members and approved new members to the General Education Committee: CAS-Min Liu; School of Business-Rakesh Bharati.
President’s Report to Faculty Senate Executive Committee  
September 27, 2018

Constituency Heads Meeting  
September 18, 2018 meeting  
New Strategic Plan proposal from the Chancellor’s office  
This document represents insights from many parts of SIUE over a significant period of time. It is a variation of the 2013 Strategic Plan and also includes concepts from the New Reality conversations, the SIUE Congress, UQC. A steering committees to initiate new Strategic Plan conversations will include the presidents of the Faculty Senate, Staff Senate, and Black Faculty Association. Dialogues with constituencies will be held tbd.

University Quality Council  
September 6, 2018 meeting cancelled  
October 4, 2018 next meeting

University Diversity Council  
September 26, 2018 meeting  
SIUE Diversity Day – October 16, 2018  
Diversity and Inclusion Strategic Plan Discussions:  
**November 8, 2018 – Goal 3**  
12:30 – 2:00 p.m., Founders Hall 0111  
**November 30, 2018 – Goal 4**  
1:00 – 2:30 p.m., Peck Hall 2405

Council of Illinois University Senators  
FS Presidents in Illinois are members  
A Fall 2018 meeting is in the process of being set

Student Senate

Guest speaker at Student Senate meeting on Monday, September 24. Discussed what the Faculty Senate is and does.