

Faculty Development Council 2009-2010 Annual Report

November 18, 2010

During the 2009-2010 year, the FDC struggled to find its place in the broader Senate. We outline here our five main functions during this past year:

1. EUE Review: the most significant function of the FDC is to review and recommend to the Provost which EUE grants are to be funded.
2. Several members of the FDC were active in the planning of a “faculty development center”. The idea for this center grew out of the faculty senate executive committee / provost senior staff retreat. Vicki Scott (Assistant Provost for Academic Innovation and Effectiveness) organized a committee to develop an implementation plan, but the plan was never finalized due to the perception of budget concerns.
3. We discussed, but failed to agree on the need for or details of, a definition of faculty development. It would be helpful to the Council to clarify our role.
4. We continued to analyze the data from the faculty development survey administered during the 2008-2009 year.
5. In cooperation with Information Technology Services, we organized the “Hands-on Technology in Teaching and Research” symposium held on August 18, 2010. There were 11 sessions given by faculty members in either 30 minute or 60 minute timeslots; 45 unique attendees often attended more than one session.