Members Present: Kevin Cannon, Heidy Carruthers, Keith Hecht (chair), Shrikant Jategaonkar, Joshua Kryah, Yuliang Liu, Kelley McGuire, Corey Ragsdale, Johanna Schmitz, Deborah Sellnow-Richmond, Amy Winn, Maureen Bell-Werner, Effie Hortis, Tom Foster (for Elza Ibroscheva), Chris Leopold, Matthew Schunke, Chad Verbais, Brianna Abrego (student representative), Kaia Ford (student representative)

Guests: Jessica DeSpain (CODES general education pathway for underserved students), scheduled at 3:00

Absent: Chaya Gopalan, Jennifer Hernandez, Nima Lotfi-Yagin, Mary Ettling, Eric Ruckh

1. The meeting was called to order at 2:30 by the chair of the council, Keith Hecht (KH).
   a. Kaia Ford welcomed to the Council as a new student representative.
   b. Tom Jordan is present as a replacement for Elza Ibroscheva from the Provost’s Office.
   c. Jessica DeSpain will be joining the meeting at 3:00 to present the CODES general education pathway
   d. (The ex officio position from General Education is remains vacant.)

2. Minutes of 09/16/2021 meeting were approved as submitted.

3. Subcommittees and Reports
   a. Standing Committees
      i. Undergraduate Programs Committee – Jennifer Hernandez (absent)
         No report. There has not been a meeting.
      ii. Undergraduate Courses Committee – Debbie Sellnow-Richmond
         1. Committee is re-sending prioritized classes through process.
         2. Other courses mentioned at the last meeting were approved and moved forward.
         3. CODES package has moved forward.
      iii. Academic Standards and Policies Committee – Heidy Carruthers
         1. There will be a bundled vote to approve membership of this committee later in this meeting.
      2. Proposed Committee Roster:
         Academic Standards and Policies Committee
         Heidy Carruthers (chair)
         Geoff Edwards, Director of Retention and Student Success
         Chris Leopold, Director Enrollment Systems Research and Analysis
         Heather Yeager, Office of the Registrar
         Stephanie Hunziker, Faculty, Pharmacy
         Bryan Lueck, Faculty, Philosophy
         Student (TBD)
         Faculty (TBD)
      3. Admissions review committee added three new members:
         Simone Williams, Walter Siganga, and Andrew Leland
      4. The committee asked VC Jessica Harris for an updated syllabus statement.
         Harris will consult with High Impact trainers for input.
   iv. General Education Committee – Matthew Schunke
1. Student appeals have been processed
2. Will confirm that leadership has moved from Eric Voss to Matthew Schunke regarding any outstanding appeals that might need to be redirected
3. Additional sections of the first-year freshman transition seminars were needed. Staff with master’s degrees and institutional experience at SIUE were approved to lead nine additional sections. This was successful and qualified staff members will continue to be included as instructors for these classes. Because this need was identified during the summer, the matter was cleared through the Faculty Senate Executive Council. DFW scores improved by approximately 3%.
4. “US Cultures Experience” and “Global Cultures Experiences” package is under review and may come to the Curriculum Council at the next meeting with the goal of implementation in Fall 2023. New courses for this requirement will be reviewed in 2022.
5. The committee is working to finish some matters with Interdisciplinary Studies courses that have not been approved by the Senate since 2018.

v. Graduation Appeals Committee Liaison – Maureen Bell-Werner
There have been no appeals submitted. Meeting cancelled.

vi. Committee on Assessment – John Kryah
1. Speech Language Pathology Audiology – minor changes were tabled for future consideration so that clarifications could be made
2. HONS initial assessment plan received by committee who praised the quality of Director Erik Ruckh’s report
3. The Lovejoy Library assessment plan is still in process
4. SET Continuous Review Committee – no report

b. Additional Reports

i. Enrollment Management – Chris Leopold

### Enrollment Management Report – Curriculum Council Meeting: 10/21/2021

<table>
<thead>
<tr>
<th>Spring 2022 Admission Summary</th>
<th>2021</th>
<th>2022</th>
<th>Difference</th>
<th>% Change Year over Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>512</td>
<td>767</td>
<td>255</td>
<td>50%</td>
</tr>
<tr>
<td>New First-Year</td>
<td>114</td>
<td>392</td>
<td>278</td>
<td>244%</td>
</tr>
<tr>
<td>Domestic</td>
<td>99</td>
<td>128</td>
<td>29</td>
<td>29%</td>
</tr>
<tr>
<td>International</td>
<td>15</td>
<td>184</td>
<td>169</td>
<td>1127%</td>
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<tr>
<td>New Transfer</td>
<td>288</td>
<td>264</td>
<td>-24</td>
<td>-8%</td>
</tr>
<tr>
<td>Domestic</td>
<td>283</td>
<td>253</td>
<td>-30</td>
<td>-11%</td>
</tr>
<tr>
<td>International</td>
<td>5</td>
<td>11</td>
<td>6</td>
<td>120%</td>
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<tr>
<td>Graduate</td>
<td>207</td>
<td>430</td>
<td>223</td>
<td>108%</td>
</tr>
<tr>
<td>Domestic</td>
<td>127</td>
<td>99</td>
<td>-28</td>
<td>-22%</td>
</tr>
<tr>
<td>International</td>
<td>75</td>
<td>315</td>
<td>240</td>
<td>320%</td>
</tr>
</tbody>
</table>

| International                 | 100  | 521  | 421        | 421%                    |
| Undergraduate                 | 25   | 206  | 181        | 724%                    |
| Graduate                      | 75   | 315  | 240        | 320%                    |
ii. Registrar – Maureen Bell-Werner
   1. Winter session syllabi are due November 1st. This is a requirement.
   2. “W” deadline for full-term courses is October 29th.
   3. The Registrar is working on summer and fall 2022 class schedules.

iii. Educational Outreach - Mary Ettling
     No report

iv. Academic Advising – Effie Hortis
   1. Advising meetings are continuing before registration begins on November 1st.
   2. Advisors are working on Starfish flags.
   3. New Student Orientation Day organized by Admissions is set for December 2nd for students starting in Spring 2022.

v. Learning Support Services and Supplemental Education – Chad Verbais
    No report

vi. Office of Accreditation, Assessment and Academic Planning – Elza Ibroscheva
    No report. (Note: Eight program reviews are underway. There will not be a program review ready for the Curriculum Council this semester.)

6. Announcements and New Business
   a. Vote to approve three items – all passed by unanimous roll call vote:
      i. Secretary for the Curriculum Council – Johanna Schmitz
      ii. Approve the roster for the ASP committee, (see 3.b.iii.2. above)
      iii. Maithili Deshpande will chair the search for new Director of Assessment
   b. The Council is still seeking a search committee chair for the new Director of General Education. Position remains vacant.
   c. CODES (Community-oriented Digital Engagement Scholarship), alternative gen ed pathway
      Guest presentation by Jessica DeSpain, English (See document on SharePoint)
      i. The CODES initiative began in 2017 to create an alternate general education pathway as an option to satisfy graduate requirements set in the Lincoln Plan, as the HONS program curriculum already does. CODES has been approved by the General Education Committee.
      ii. CODES will serve up to 25 students in a community engagement, skills courses and projects with a digitally inflected - digital spaces as communities and will be articulated to the Lincoln program already in place (if a student were to leave CODES to opt for the Lincoln Plan).
      iii. These will include high impact practices (i.e., working on a research project with faculty) for underserved students which may improve retention by 50%.
      iv. Students will be grouped into small research teams and interact with community organizations to solve “wicked” or seemingly unsolvable problems along with skills courses (writing, speaking, etc.)
      v. CODES is “digitally inflected” as digital spaces are community spaces and will be incorporated in the final projects.
      vi. SIUE will have a transfer agreement with Lewis & Clark Community College (through NEH Grant in 2018) where students will complete two years before transferring to SIUE. During these first two years, students will be “co-enrolled” at SIUE and have access to SIUE resources. SIUE’s SOC 123 will be one class to be co-enrolled. (Terms of the “co-enrolled” agreement are still in negotiation.)
      vii. Matt Schunke, General Education Committee reported that there were no concerns when this committee approved the CODES program application. There was some
general question about what standards are in place for other alternatives to the Lincoln Plan. Any bar that could have been set would have been surpassed by the CODES program.

viii. Funding is supported for two years through the NEH implementation grant with the provision that the provost’s office would support CODES after the first two years.

ix. Student qualifications will include: Pell Grant, parents earning less than $65,000/year, first generation students, and eleven of twenty-five will be African-American.

x. Tom Jordan asked about increasing the capacity of the program above 25 students. DeSpain said that after four years there would be an assessment. Only then would she entertain expanding the program.

xi. Chris Leopold pointed out challenges regarding “time to degree” regarding pre-requisites in programs. DeSpain said that her committee has worked with various programs and agreed that it will not work in every school. For example, she stated that CODES would work with FAME and GAME students in Nursing but not in Civil Engineering.

xii. SIUE’s SOC 123 would be a key course to foster the integration process for students transferring from Lewis and Clark after two years. Students will also have access to SIUE resources and will have been introduced to the CODES program at SIUE before they transfer.

d. The CODES program was approved by unanimous vote.

7. Public Comments
   None, no public present

8. The meeting was adjourned at 3:17 pm by Keith Hecht.