1. The meeting was called to order at 2:32 by Keith Hecht (KH), CC Chair. Will be meeting with XX to discuss Chad Verbais’s concern regarding new admissions policies.

2. Consideration of Minutes of 3/18/21 meeting
   No modifications or corrections were recommended; the minutes stand as submitted.

3. Subcommittee Reports
   a. Standing Committees / Operations Reports
      i. Undergraduate Courses Committee – Debbie Sellnow-Richmond
         Everything was approved that needed to be cleared before Summer/Fall registration.
      ii. Undergraduate Programs Committee – John Foster
         Approved 6 490As and sent others back for revision.
      iii. Academic Standards and Policies Committee – Kevin Hockenberry
         No report
      iv. General Education Committee – Eric Voss
         Report Posted: The General Education Committee had three meetings since the last report. The following details the business done at these meetings.
         • approved nine student appeals and denied four student appeals.
         • approved 10 course updates
         The committee approved FST 101 to be offered as a course during the Summer Success program in Su 21.
      v. Committee on Assessment Liaison – Kelley McGuire
         Report posted.
      vi. Graduation Appeals Committee Liaison – Maureen Bell-Werner
         No appeals. Meeting will be cancelled.

b. University Reports
   i. Enrollment Management – Chris Leopold
      Report Posted on SharePoint.
      Summer 2021 Summary
      Enrollments for summer are up by 7% overall and at each individual level, most notably at the
      graduate level by 20%, compared to this time last year.
      Credit hour production is up by almost 9%
      Fall 2021 Summary:
      Enrollments for fall are down by 5% overall, mostly due to undergraduate enrollment being
      down by 7.5%, compared to this time last year.
      Graduate and Pharmacy enrollments are both up.
   ii. Registrar – Maureen Bell-Werner
      Wednesday, May 3, catalog will be published
      Grades are due May 10 at noon
   iii. Educational Outreach - Mary Ettling
iv. Academic Advising – Elizabeth Sanders representing Effie Hortis
   Orientation for transfer students is tomorrow
v. Learning Support Services and Supplemental Education – Chad Verbais
   Will begin offering tutoring to incoming students who have taken the ALEKS placement test for math. Has been unproctored but will be proctored from now on. If a student doesn’t place into a desired course, the program creates an individualized plan for student to take modules to strengthen relevant skills.
vi. Office of Accreditation, Assessment and Academic Planning– Elza Ibroscheva
   Have begun to introduce and solicit feedback on the quality initiative as part of reaccreditation. It has been shared at diversity summit, etc. It came together as a result of the anti-racism task force and drive to retain students. It has focused on “surviving to thriving”. Should be submitted to HOC by May to see if it is positively reviewed and then will begin implementing the initiative in Fall 2021.
   Trying to catch up on academic approvals; making progress there.

4. New Business
   i. Program Review – Philosophy
      Program Review Chair: Shelly McDavid (SM)
      Philosophy Chair: Christopher Pearson (CP)
      CAS Associate Dean: Jen Rehg (JR)
      i. Program Review Team Report Summary (An abbreviated review was conducted since the program had just undergone an extensive accreditation review.)
         a) Overall Strengths: The program does an extraordinary job with teaching general education curriculum (RA 101), various schools ethics courses, and interdisciplinary courses. Most of the faculty indicate they enjoy teaching the entry level courses as much as the ones related to the major. The faculty and their broad range of research and teaching experiences and interests is admirable, particularly considering the size of the university. The course offerings are also impressive considering the constraints the department must work within. The morale and toxic work environment issues from several years ago appear to be nonexistent and the chair and the prior chair have worked very hard to adjust this climate issue. It is apparent from all faculty that the pandemic has affected the level of comradery; however, this is an issue across the university. The faculty indicated their overwhelming support of the chair and are appreciative of his hard work. The senior assignment and early assessment are useful tools to assess student learning, particularly in relation to the rubrics utilized. The program has also worked towards increasing faculty diversity.
         b) 8 recommendations were made for improvement: (1) Senior assignment requires more structure and skills building in courses leading up to this course. (2) Need to work on their marketing and recruitment to improve enrollment and to recruit more diversity into the program. (3) Better communication with students in the department – list-serv, email groups, etc. (4) Need to better communicate the usefulness of the degree. (5) A common feeling among faculty members is that their offices are too scattered around Peck Hall. Provided that this is administratively feasible, the department should strongly consider relocating faculty offices together. (6) We encourage the continuation of social events such as the Lyceum club and other informal gatherings like the department happy hours so faculty can socialize. (7) Diversity in the Faculty/ Diversity within the student population. Department needs to model their desire for diverse student body, through more diversity within the faculty make-up. (8) Minors are doing really well, and the department should consider ways to build upon the success of their minors.
         c) The review team assigned the program a rating of Notable Merit.
   ii. SEHBB Dean and Department Chair responses: Council was referred to written reports provided prior to the meeting.
   iii. Council Questions for Review Team Chair (SM) and Summary of Responses: It seems like many of the concerns are with physical space. Is that affecting morale? Covid in general is affecting morale and this has added to that, so yes. Diversity also seems to be a theme. Can you summarize? If you want to recruit diverse students, it’s useful to have faculty who “look like” the students you want to recruit on faculty. Some progress is being made, but there is still a need for more diversity. What do you mean when you say
progress has been made? They indicated that they hired an additional faculty member who contributed to gender diversity. Both Chair and Dean took issue with the last recommendation regarding building on the strength of the minor program. Were you thinking of anything specific or just calling out that the minors are doing great? Mostly just calling out that they were doing great and they might use that to recruit more majors. I was surprised not to see numbers in the report such as # of majors and minors, etc. Was that information that you had? Yes, it was provided in the documents we got prior to holding the interviews.

iv. Council Questions for Department Chair (CP) and Dean (KL) and summary of responses: We saw a lot of information about space issues. Has there been any response to that? The Dean’s response sounded a bit passive. Are you getting any closer to each other? CP: The results are not there but the effort is there. Bill Retzleff has talked with us and acknowledged that it’s an issue but it’s a slow process to resolve it. So we aren’t together. We also don’t have any common space and it’s a detriment to a department not to have designated space. Are you on the same floor of Peck or are you spread out? CP: Spread out. Faculty on every floor of peck. Will have 18 faculty members come Fall. Why the separation? JR: Was initially done intentionally with the goal of fostering interdisciplinary collaboration and not creating isolated departments. But there’s now no way to get the department together. There’s no setup in Peck to accommodate it even if everyone in Peck was moved. The Dean’s approach isn’t really passive – it’s an active approach. Every time someone leaves or comes, the effort is made to consolidate office space. But a lot of faculty are unwilling to move. It’s a good idea to have faculty members within a department closer together, but at this point it just isn’t possible. I didn’t mean passive in a negative sense but rather the approach of allocating spaces as people leave.

JR: Most departments in CAS don’t have their own conference space. A lot of departments meet in classrooms. We have a conference room that CAS owns and a lot of departments use that for department meetings etc., but Philosophy hasn’t done that. CP: I appreciate the reminder about the conference room. It would be much easier if a conference room was designated for departments, and the departments controlled scheduling rather than having to go through university scheduling to reserve the space. JR: They are actually being used as classrooms and that’s the challenge. What’s the prognosis for Peck Hall being renovated and upgraded? JR: We’re in the queue, but not the immediate queue. And it will not involve structural changes to classroom space, etc. -- more upgrading structure (and HVAC, etc.). You indicated you have a new hire. Will that new hire change the diversity profile of the department? CP: It’s not a person of color, but it is a woman and her academic interests and focus contribute to the diversity of the department. She specializes in the philosophy of disability, and she identifies as a person with a disability. This seems really good. Our advertising made this a point of focus. What have you done to diversify? CP: Used university resources to focus on diversity in hiring materials. Search committees were balanced for gender etc. Targeted a group in philosophy called MAP (Minorities and Philosophy) – devoted to promoting/advancing more diverse pool of candidates in philosophy. Will there be an opportunity any time soon to make new hires? Is there turnover in the faculty? CP: The best case is that by the next time we come up again for program review we might have 2 new hires – maybe both TT, maybe a split TT and NTT. There is the possibility of a diverse hire, but we’re not looking at a large number. What about a targeted hire? JR: Position requests are evaluated each year. All departments are allowed to submit requests. When a dept is approved for a position, if they have identified a candidate who brings a unique contribution, they can pursue a targeted hire rather than an open search. There IS a lot of diversity in terms of research and teaching interests in the department. The interdisciplinary piece is also impressive. CP: We are rare in terms of the intellectual diversity of the department for an institution the size of SIUE. The number of majors and projections were not included in the report. Can you share your goal for the number of majors and how many you’ve had? CP: The former chair’s goal was 40-50, but I can’t figure out how we would accommodate that many. My target is more 30-40. We hover in mid-20’s, but want to hit the target (35 to 40 would be perfect). This is a realistic target; we just have to find the students and let them know it’s a good major for them. Will continue to work on recruiting. Is it common for students to double major? CP: There are 3 good types of candidates to major in philosophy: (1) students aspiring to law school, (2) double majors – political science, English, economics, etc. (3) people who just love philosophy. What
Faculty Senate Reorganization

Voss made a motion to rate the program departments but doesn’t always make the final report. General softer skills are often prerequisites for jobs. Just need to get it out there. Senior assignment and pre/readiness came up a lot. You didn’t seem to agree with some of the recommendations. CP: We have struggled with this as a department. We’ve made progress. I think the dept loses sight of how ill-prepared students were in the first years of senior assignment. But it could be better. Some of my objections to recommendations are related to the way philosophy education has to work. We have approved some changes that we hope will address the concerns about preparedness. We have flipped two classes – SA (490) is in fall and Senior seminar (480) is in spring. Will flip those with directive to instructors to have a significant research component in the seminar to help prepare them for SA, where they have to carry out research. 480 will be less demanding because they won’t have full independence in choosing topics (which they do in 490). Is there more than one advisor for SA? 490 is the instructor of record and gives general guidance but they have a mentor in their area of focus who advises them in that particular topic. KH: Both dean and chair response seem to take issue with comment about building success with minors. This wasn’t a separate bullet point but rather a subpoint under social activities. The review chair indicated that that wasn’t intended as a major point.

v. Council Discussion and Ratings: MBW: Is it required for the reviews to include specific numbers wrt enrollment, retention, etc? EI: Some teams do it without question and others miss it. We could incorporate a table that’s required in the future. CL: It is required in the self-study completed by the departments but doesn’t always make the final report. No committee members expressed concerns. Eric Voss made a motion to rate the program In Good Standing. Chaya Gopalan seconded. The motion passed unanimously in a bundled rollcall vote. Amy Winn moved to rate the program Sustainable at Present Enrollment. Debbie Selnow-Richmond seconded. The motion passed unanimously in a bundled rollcall vote.

5. Unfinished Business

i. 2021-2022 Curriculum Council positions

John Foster has volunteered to remain as Chair of Undergraduate Programs.
Debbie Selnow has volunteered to remain as Chair of Undergraduate Programs.
Keith Hecht has volunteered to remain as Chair of CC.
Kevin Hockenberry has volunteered to continue on Academic Standards and Policies.
The position of Council Secretary remains unfilled.
KH was recommended to be forwarded as Chair on unanimous bundled vote.

6. Faculty Senate Reorganization

i. CC has the biggest change. The recommendation is to split it into 2 separate councils: UG academic policy and planning (gen ed and student success) and UG curriculum and oversight. Academic Standards and policies would cease to exist as a separate committee.

ii. KH: Senate reorganization came about as a result of the creation of the FA. The FA deals with lots of areas that were previously handled by the FS so reorganization was needed. CC is considered to have the highest workload of all councils so it was recommended that it be split. There will also be 10 additional FS members if NTT faculty are brought into FS. If CC stays the same (doesn’t split), we’ll have more members and can distribute work more. Discussion points: Workload seems manageable at this point but has been bigger in the past. Will workload actually decrease for the curriculum and oversight program? They’ll still have program reviews, etc. Also will staff who are on the councils be required to attend both council meetings? Dividing council doesn’t seem to divide the work load very much. Don’t know if it achieves the goal it set out to achieve. Do we possibly lose “coherence” by having gen ed separate from the programs and courses?

iii. How about including NTT on FS? Most comments were positive. KC: NTT have no service responsibilities. Will that change? KH: Sounds like it’s done on a voluntary basis. They wouldn’t have to come from specific areas, so it’s about who’s interested in serving. KC: Additional work for them but no compensation? KH: additional work that they have asked for. The ability to have a voice and be part of shared governance.
iv. KH: If you have things you want to voice, send an email or zoom with me to talk about it. We have every opportunity to bring up issues in FS meetings. Speak up if you have concerns. EV: Is it at a point of a second reading and vote? KH: That’s what the rules/procedures council is hoping for. I don’t think it’s going to happen because the CC split needs to be fleshed out better, and there are other concerns. The plan would not be to implement changes until spring 2022. We plan to push the vote off until September. We’ll have new senators to bring up to speed with the proposal, but we’re not at the ready point yet. We’ll hear what other councils had to say about things at FSEC next week. NTT doesn’t seem to have objections, but council structure does.

7. Public Comments
   No members of public present.
8. The meeting was adjourned at 4:25 by KH.