SIUE Faculty Senate Curriculum Council
Magnolia Room, Morris University Center
November 15, 2018
Unapproved Minutes

Members Present: Laurie Rice (Chair), Jane Barrow, Kathryn Brady (excused), Stacey Brown Amilian (secretary), Lakesha Butler (absent), Igor Crk, John Foster, Debra Jenkins, Erik Krag, Faith Liebl, Linda Lovata, Debbie Mann

Student Senate Members: Hannah Coleman and Shawn Gilles (absent)

Ex-Officio Members: Chris Leopold, Laura Strom, Mary Ettling, Maureen Bell-Werner, Zenia Agustin, Matt Schunke (absent), Jessica Harris (excused), Chad Verbais, Erik Ruckh (excused)

1. Call to order
   a. 2:30 pm

2. Consideration of Minutes
   a. Stand approved as corrected

3. Announcements
   a. None

4. Unfinished Business
   a. FST and IS Policy Revisions (Second Read)
      i. Faith moves to approve Policy 1H1; Erik seconds, all approve; motion passes

5. New Business
   a. Overview of Badging Pilot Program (Mary Ettling, Office of Educational Outreach and Gireesh Gupchup)
      a. Brief background provided We need to be adaptable with employers; How can we be closer aligned to workforce needs? One option is for Badging and micro-credentialing. We would like to start a 3-year pilot program. Badge is an electronic credential and therefore immediately verifiable with metadata. Some industries are adopting badging and others are lagging (IT is one of those that use badging quite a bit). Badges can also be thought of as a competency test and therefore an employer can translate this to a verifiable skill. How can we think about this for SIUE? One goal: employability. These badges could give students an edge for hiring. We are ensuring that students get the edge in the workplace.
      b. Good discussion ensued with some of the biggest questions posed below;
      c. What is the process the student/worker has been through and how is it measured?
         i. Badge could be a course or a couple of courses: Technical badges such as software knowledge (QuickBooks, etc.) and non-technical badges (soft skills: Leadership, team-building, diversity and inclusion, etc.)
      d. Isn’t the baccalaureate degree enough?
         i. If it will help set the student, then why not help the student.
      e. Is this supposed to be a revenue-generating idea for SIUE, especially in regards to those coming from the workforce? Would this add to the faculty workload (question was asked about a badge for foreign language, how would this be evaluated?)
         i. We would not charge our students anything extra and there is probably some additional money for faculty. There will need to be some investment up front and it is good to think about these issues in terms of investment and salary. How to keep these badges maintained over time?
f. Do these badges correspond to a widescale acceptance? Does it have legitimacy?
   Is this attached to a portfolio of some kind? Do these badges carry value?
   i. Depends on how this is marketed; is this an executive education focus or focused on students (like a mini-minor of a set of courses). We need to define which ones we want to do in the beginning.
   ii. Seems like the other microcredentials/badge programs are focused on continuing education/executive education. Maybe we need to focus on other nationally-recognized certification programs or start small, maybe Liberal Studies.

b. Policy 1P1 (Changes applicable to undergraduate students)*.
   a. We don’t have jurisdiction over this, but might be in our interest.
   b. Fees were changed for graduate students, so that they could be part of the rental program, but policy was not updated. Many changes to the policy occurred (please see document on Sharepoint).
   c. Process for any policy change: Textbook Services Advisory Committee, Vice-Chancellor for Student Affairs, Provost, and the Chancellor.
   d. Should we recommend a faculty senator on the textbook services advisory committee?
      i. Stacey motions that when there are changes to the policy for the Textbook Service Advisory Committee, the chair of the Academic Standards and Policies Committee would sit on that committee to help with writing policy. Jane seconds. All approve.
   e. Are there any changes that affect undergraduate textbook choices to bring back to the advisory committee?
      i. Proficiency textbook request (item 12-1,iii – unclear about semester)

*Changes applicable to graduate students are under consideration in Graduate Council

6. Committee Reports
   a. Standing Committees and Operations
      i. Undergraduate Programs Committee. Chair Igor Crk
         1. Accelerated Master’s has questions regarding catalog copy for some of the programs.
      ii. Undergraduate Courses Committee. Chair Debra Jenkins
         1. Finally caught up, reviewed 16, sent back 4; one new
      iii. Academic Standards and Policies Committee. Chair: Faith Liebl
         1. Draft of credit for prior learning assessment should be given to the committee for our next meeting
      iv. General Education Committee. Chair: Matthew Schunke
         1. Report posted to sharepoint
      v. Committee on Assessment. Linda Lovata
         1. No report
      vi. Graduation Appeals Committee. Laura Strom
         1. No appeals
   b. Additional Reports
      vii. Enrollment Management – Scott Belobrajdic or Chris Leopold
         1. No report
      viii. Registrar – Laura Strom
         1. No report
      ix. Educational Outreach - Mary Etting
         1. Thank you for your time and comments on badging.
x. Academic Advising – Maureen Bell-Werner
   1. No report

xi. Learning Support Services and Supplemental Education – Chad Verbais
   1. No report

xii. Academic Innovation and Effectiveness – Jessica Harris
    1. No report

Meeting for December canceled; next meeting is January 17 at 2:30 pm
Any changes to courses or programs need to be approved by the end of the Fall semester to make it into the catalog

7. Public Comments
   No one from public

8. Adjourn – 4:15 pm