The regular meeting of the Faculty Senate was called to order at 2:30pm on Thursday, September 1, 2022 in Mississippi/Illinois Room of the Morris University Center by President Jingyi Jia.

**Present:** Jingyi Jia, Barb McCracken, Duff Wrobbel, Joaquin Florido Berrocal, Robert Bitter, Bob Blackwell, Alicia Cantebury, Wai Cheah, David Cluphf, Ivy Cooper, Igor Crk, Carole Frick, Valerie Griffin, Mitchell Haas, Michael Hair, Katie Hanser, Cedric Harville II, Keith Hecht, Lauren Heimbuecher, Heather Johnson, Tim Kalinowski, Theresa Kelly, Marie Klopfenstein, Soondo Kweon, Gregory Littman (for Alison Reiheld), Yuliang Liu, Adriana Martinez, Cassandra Maynard, Shannon McCarragher, Kelley McGuire, Ken Moffett (for Suranjan Weeraratne), Shadrack Msengi, Bhargav Patel, Jodi Patton-Jordan, Mary Anne Pettit, Ann Pokess (ex officio), Brad Reed, Nicola Schmidt (herself and also for Merdith Verocchi), Johanna Schmidt, Debbie Sellnow-Richmond, Kamran Shavezipur, Michael Shaw, Chrissy Simmons, Jayme Swanke, Ralph Tayeh, Ezra Temko (for Isais Wellington Smith), Cinnamon VanPutte, Carrie Vogler, Susan Wiediger (ex officio), Elizabeth Wiemers, Amy Winn, Xudong Yu, Julie Zimmerman (for Corey Ragsdale), Jennifer Zuercher

**Absent:** Kevin Cannon, R. Duane Douglas (ex officio), Keith Edwards, Chaya Gopalan, Jennifer Hernandez, Christienne Hinz, Stephen Kerber (ex officio), Joshua Kryah, Edward Navarre (ex officio), Bernadette Sobczak, Jie Ying

**Guests:** Denise Cobb, Matt Schunke, Jeremy Snipes, Bill Winter

Faculty Senate unanimously approved the request of Michael Shaw, Shadrack Msengi, and Johanna Schmitz to attend the meeting via Zoom.

**Guest:**
Provost Denise Cobb presented on the SIUE Strategic Plan. Cobb went through the progress of all of the working groups between 2019 and present time. We are revisiting our mission and vision, as well as adding a statement on equity, diversity and inclusion. After feedback from constituent groups over the past few months, one of our values, citizenship, will be changed to civic engagement. The five pillars were detailed: Access and Opportunity; Student Success; Excellent and Diverse Faculty & Staff; Partner and Change-Agent; Financial Stability. Cobb then went through the Strategic Plan Goals, focusing on: increasing enrollment of prepared and diverse students to 14,500 by 2025; reaching a 90% retention and a six-year graduation rate of 75%; increasing net tuition revenue by 9% and creating new opportunities to cover 10% of operational costs with philanthropic giving and other new revenue sources. The floor was opened to questions. Concerns were raised about the investment on a new university logo when we are facing financial hardship.

**Announcements:**
Jingyi Jia reminded all newly elected or appointment members of Faculty Senate must complete the electronic Open Meetings Act (OMA) training; this training is mandatory for new members only. In addition, each standing committee must designate one committee member to take the OMA training once a year. Once completed, please send your certificate of completion to Michael Tadlock for filing.

**Consideration of Minutes:**
A motion was made to update the April 7, 2022 meeting minutes for the Policy II-47 revision summary. The minutes stated at least 10% and matching the tenure-line faculty CBA if it specifies a higher percentage; the minutes should have stated, as the Policy II-47 revision states, at least 11% and matching the tenure-line faculty CBA if it specifies a higher percentage. The minutes for the April 7, 2022 meeting were approved as amended.

**Action Items:**
Bob Bitter gave a second reading of the Policy II-47 revision. The policy revisions were approved by Faculty Senate with one abstention.

Matt Schunke gave a second reading to the proposed changes to the General Education Program. The proposed changes were approved by Faculty Senate with one abstention.

Ezra Temko explained the Faculty Senate Reorganization changes, which update some standing council names and better describes the services those councils provide. Temko also explained the operating papers for the newly approved council, University Budget, Finance and Operations. These operating papers are standard and consistent with other Faculty Senate councils; once the council begins meeting and decides amendments are needed to these operating papers, they can request an update. Both the Faculty Senate Reorganization and the University Budget, Finance and Operations Council operating papers were approved by Faculty Senate with one abstention.

**Unfinished Business:**
Ezra Temko reminded Senators that the October 2022 Faculty Senate meeting will suspend Roberts Rules of Order to provide a mock session using the Modified Feminist Process.

**New Business:**
Duff Wrobbel gave a brief update on the Family Friendly Policy. Tom Jordan from the Provost’s Office has requested that suspend some of the things in the policy because they are not being used. The particular provisions are moot with the CBA, and have never been used.

Duff Wrobbel gave an update to the Equity Advisor (EA) program. We have several faculty who are trained to work with search committees to ensure that the search is done to maximize the odds of us having an equitable search with the most diverse applicant pool. The feedback from those in the program is that committees which are attentive to their EA are doing everything to ensure a fair and equitable search, and they don’t need an EA. If a committee is not attentive to their EA, there is little that can be done about it, as the EA is a non-voting, ex officio member of search committees. Wrobbel suggested giving the EA position some level of power on committees.

**Reports from Standing Committees:**
The first UPBC meeting for Fall will take place on September 9, 2022.

The current IBHE Faculty Advisory Council report was posted earlier today. A brief summary was provided by Susan Wiediger.

**Reports from Council Chairs:**
There were no reports.

**Public Comment:**
There was no public comment.

**Adjournment:**
The meeting adjourned at 4:03 pm.

Submitted by Michael Tadlock, University Governance
IBHE-FAC report for the SIUE Faculty Senate meeting on 5 May 2022

The IBHE-FAC met on 22 April 2022 via Zoom, with virtual hosting by National Louis University.

FAC Chair Shawn Schumacher reported on speakers for the May meeting, which will be hybrid (in-person but with Zoom option). The June meeting was originally scheduled to be in conjunction with the IBHE on the 7th, but will now be June 17th, a host is being sought (perhaps Lincoln Trail College). Shawn is working with Stephanie Bernoteit (IBHE) to send out invitation letters to new institutions rotating onto the FAC. Andy Howard, Election Committee Chair, reported that Dan Hrozencik and Linda Monge have joined him on the committee and reviewed the nomination and election process. Linda Saborio, FAC Vice-Chair, provided some hotel and travel information for the May meeting. Melette Pearce, FAC Secretary, is in the process of updating the membership list as caucuses complete their election processes; people not getting the listserv emails should contact her.

Jaimee Ray, IBHE Legislative Liaison, provided an update on the higher ed omnibus bill. Some fees and fines were removed and then the bill received bipartisan support. Another bill with potential impact on high education is sponsored by Rep. West and would require schools to designate a benefits navigator to assist students.

Stephanie Berneite, IBHE Executive Deputy Director, discussed issues related to equity plans and how the strategic plan will be folded into program review. Institution-level plans should address closing equity gaps in access, progress, completion, and attainment. Diverse students, including working adults, transfer students, students of color, and low-income students should be considered in providing wrap around student support services to ensure equitable access and retention. Institution strategies should also discuss faculty, staff and administrators.

Dave Tretter, President of the Federation of Independent Illinois Colleges and Universities, addressed the FAC on a range of topics: funding levels, demographic shifts, views of higher education and its value. In discussion, the idea of a “subscription model” was discussed, differences between how political parties view higher education, and varied views of the future of higher education.

Dr. Lisa Downey, Associate Professor and Associate Dean for Undergraduate Educator Preparation and Sasha Villagran-Frost, Project Director, HSI Teacher Pipeline Initiatives, Undergraduate College from National Louis University presented on the topic of “Undergraduate Educator Preparation at NLU: Paving the Way for Emerging Latinx Teachers”. Their program has grown from just under 200 to over 1200 in less than five years, which they believe is due to their innovative approach, including Adaptive Cycles of Teaching (ACT, a research-based curriculum). They are very competency based, with a lot of online coursework, virtual field coaching, and many partnerships and memorandums of understanding across the country. Much of this development is supported by an HIS grant of 2.8 million dollars. They recognize that they are not just enrolling the student – they are also enrolling their family, and provide support and professional development within the community as a whole.
Mike Phillips, FAC Legislative Liaison, talked about maybe trying to set up some meetings around the springfield meeting, but legislators will mostly not be around at that time. He reminded people to vote in primaries in June – candidates are actively meeting with constituents now.

Minutes were passed. Election deadlines were set and nominations made from the floor. Although the Equity Working Group had shared a draft paper, they got enough feedback that they will defer the vote until May to allow time to more thoughtfully respond. There was some discussion about the topics in the paper.

Caucuses and working groups met, then reported out.

Selected caucus notes:
- All groups discussed
  - Possible questions for Senator Bennett in May;
  - Caucus officers, terms for members, and (for Private and Two-Year caucuses) at-large positions;
  - Issues of academic freedom and mandatory or encouraged LMS use; and
  - Use of testing for placement of students.
- In addition, the Public caucus discussed strategic enrollment issues, and the Private & Independent caucus discussed modality of meetings.

Selected working group notes:
- Equity and Diversity: Appreciated feedback and will get revision out in time to vote in May. Important to get the paper out this year if possible to be timely and provide input to the IBHE.
- Student Debt and Affordability: Discussion about side-by-side comparisons of the states.
- Dual Credit/Remote and Online Learning: Ongoing discussion of how equity intersects with dual credit. There is an idea to produce a “student bill of rights”. Also discussed academic freedom violations.
- Performance Based Funding: Draft of white paper finished, will be circulated for comments.
- Student and Faculty Mental Health: Survey released this week; watch for email with more details. Please respond before the May meeting; work on the analysis will likely extend into fall.

There was a short discussion about the math texts rejected in Florida and where to find examples of the problems. In May, we will be joined by Senator Bennet and speakers on the impact of dual credit on STEM programs. Shawn thanked Joao Goebel and National Louis University for hosting, and Melette Pearce for her service as secretary.

The next IBHE-FAC meeting will be May 20th, in Springfield, IL, at the building of the Illinois Association of School Boards.

With regards, Susan D. Wiediger, representative for SIUE to the IBHE-FAC. For more information about any of these items, please contact me via email at swiedig@siue.edu.
The IBHE-FAC has met twice since the last Senate meeting in May. For new senators, the Faculty Advisory Council to the Illinois Board of Higher Education is unusual in the country – we have representatives from each of the twelve public four-year institutions, twelve from private and proprietary four-year institutions, and twelve from community colleges. We meet ten times a year, are advisory to the IBHE, and discuss a range of topics. The FAC website is http://www.facibhe.org/.

The IBHE-FAC met on 20 May 2022 at the Illinois Association of School Boards in Springfield, with a Zoom option.

In addition to updates regarding upcoming meetings, there was an interesting discussion about the fact that since it is campaign season, learning more about what candidates' positions are on higher education by attending their presentations is a good idea. If they do not share information on this, one can introduce themselves as a professor, and about how they think about higher education in their work. Also one can volunteer to answer questions that the candidate may have for them as we can help to educate people about our experiences too. IBHE Board member Jennifer Delaney shared her thoughts that perhaps IBHE or FAC can think of how to formalize the process of white papers and other research on ideas that could actually inform the policies of the IBHE in a more formal way.

Dr. Xiaodan Hu, Assistant Professor, Higher Education and Student Affairs and Community College Leadership Program Coordinator at Northern Illinois University presented on “Current Research on Dual Enrollment: What Do We Know?” Dr. Hu discussed a range of topics and associated research; information shared by Dr. Hu will be available to FAC members.

The Equity, Racial Justice, and Diversity working group paper titled “Advancing Equity in Illinois Higher Education” was brought forward for approval; after significant discussion, the paper paper was approved with minor revisions to be made under the charge of Julie Clemens.

Senator Scott M. Bennett (D-52nd District; Senate Higher Education Committee (Chair)) spoke informally with the FAC. Major topics were higher education funding, outmigration, and student financial support.

Caucuses did not meet. Working groups met and provided updates on progress.

The IBHE-FAC met on 17 June 2022 at Lincoln Trail College, with a Zoom option.

Appreciation was extended to officers and members rotating out of positions. Stephanie Bernoteit (IBHE) provided some updates, including that the governor signed into law a series of higher education bills on June 7th, including HB5464 (omnibus), HB4201 (benefits navigators, and SB3991 (children’s savings plans).

Erin Volk, Director of Instructional Services, Lincoln Trail College, presented regarding “Building Relationships in Lincoln Trail College’s Dual Credit Program”. Discussion included how they include parents and practical information about navigating higher education. Some high schools or parents push students toward dual credit and degrees, but LTC works hard to
make sure students identify what is best for them. Workload issues can be problematic for students.

Adam Connolly, Vice President of Enrollment Management, and Jackie Acosta, Vice President, of Ruffalo Noel Levitz, presented regarding “The Current Landscape of Higher Education: Recruitment and Retention”. Discussion included the demographic cliff, student perceptions of the value proposition of higher education. Recruiting a student is more expensive than retaining them…but we need to re-recruit each semester and remind them of why they chose our school. A key faculty role can be providing narratives of success later in programs to aid in recruiting for why college is worth it.

Election results were reported for next year’s officers. Caucuses and Working Groups met. Reports focused on wrapping up this year and planning for next year. Some of the meetings for next year already have hosts, some are still in process of deciding.

The next IBHE-FAC meeting will be September 16th, at Illinois Central College.

With regards, Susan D. Wiediger, representative, and Shelly Goebl-Parker, alternate representative, for SIUE to the IBHE-FAC. For more information about any of these items, please contact us via email at swiedig@siue.edu or egoeblp@siue.edu, respectively.

Note that the current term on the FAC ends after the 2023-2024 academic year. Anyone interested in serving as the SIUE representative might think about whether this fits with their teaching schedule and discuss the commitment with Sue or Shelly.