FACULTY SENATE EXECUTIVE COMMITTEE

Zoom Meeting ID 920 3685 0196 February 11, 2021 – 2:30pm Approved Minutes

The regular meeting of the Faculty Senate Executive Committee was called to order at 2:30pm on Thursday, February 11, 2021 in Zoom by President Laurie Rice.

Present: Laurie Rice, Jocelyn DeGroot-Brown, E. Duff Wrobbel, Keith Hecht, Tim Jacks, Jingyi Jia, Stephen

Kerber, Mike Shaw, Ezra Temko

Guests: Andrew Griffin, Tom Jordan, Ann Popkess (UPBC)

Public Comment:

There was no public comment.

Guest:

Andrew Griffin, Chair of the Carnegie Classification Committee, was a guest at the meeting to share the results of the committee's findings which have already been submitted to the Provost and Chancellor. The committee was charged by the Graduate Council to see what people felt about the University's current classification and whether there was a desire to move to R2 status.

Work was completed in five phases. SIUE is currently considered Doctoral/Professional, which is a new classification, however the University is only a few students short of being considered R2 and is purposely controlling numbers to remain in the current classification. Feedback was gathered from internal and external sources, and the committee looked at the literature available about universities who have made the transition.

There were diverse opinions, which was consistent with both the internal and external information. A desire to keep teaching as the priority, not wanting funding to shift from undergraduate learning, support for first generation college students, and the idea that it is better to be a Doctoral/Profession with a high ranking than an R2 with a low ranking were the major concerns noted. Moving to R2 does not have strong support, and about 30% of responses were neutral. Only 23% of those who responded to the survey attended the town halls, so there is some disconnect. The committee determined that the move could be done without negative impacts to the budget, which is not supported by existing literature.

The floor was opened to questions. There has been discussion of getting the information out to the SIUE community, and all documents used by the committee are still available on the Graduate Council website.

Unfinished Business:

Temko provided additional documentation about instructor voting and representation, which is attached. Responses from Schools and possible scenarios for Faculty Senate representation in the 2021-

2022 year were reviewed. Temko noted that formal policy language and amending documents would be hashed out if there was a desire to go forward.

Tom Jordan shared some informational points to consider: non-tenure track (NTT) faculty are currently the only employee group not represented by one of the recognized constituent groups; NTT faculty are limited to the Schools of Education, Health and Human Behavior (SEHHB), Business, Engineering, the College of Arts & Sciences (CAS); the use of full-time equivalent (FTE) is a problematic metric since it varies semester to semester; extending voting to instructors could possibly change the relative power of tenure track faculty within a department/unit; potential quorum issues would need to be considered as instructors are generally not mandated to attend meetings or obliged to do service. He also suggested the possibility of expanding the number of Senators with slots exclusive for representation of instructors regardless of unit. If a policy proposal was submitted, the University would be obliged to negotiate any mandatory items with relevant unions.

There was further discussion about how to include NTT faculty. SIUC includes instructors in their Faculty Senate with a function similar to a Council to ensure they do not lose their voice. The discussion will continue at the next meeting after further information gathering.

Announcements:

Jacks was welcomed and thanked for serving as Chair of the Faculty Development Council. Juliet Gray was selected to serve as the Faculty Senate representative on the School of Nursing Dean Search Committee.

Public Comment:

There was no public comment.

Consideration of Minutes:

The minutes for the January 28, 2021 meeting were approved as written.

Action Items:

There were no action items.

New Business:

There was no new business.

Reports:

The University Planning and Budget Committee (UPBC) report is attached.

The Faculty Development Council has not met this semester. Lynn Bartels organized the election for Chair to fill out the remainder of Marie Klopfenstein's term.

The Admissions Criteria Task Force is still behind on their work. The Undergraduate Courses Committee is behind on some reviews, but there have been some changes made to how things are completed to allow them to get caught up.

The Rules and Procedures Council continues to prepare for elections, and surveys will be going out soon.

The Welfare and Governance Council finalized wording on changes to the Honorary Degree and Distinguished Service Award policy changes. The grievance policy is ready to be discussed with Tom Jordan. The Council will discuss library transparency and the dual career policy at their next meeting.

The President shared highlights for the Board of Trustees meeting, noting that the Board is against any increase in tuition and fees. DeGroot pointed out that J. Phil Gilbert's term has expired, and there is a vacancy. Rice shared the statement on vaccine distribution with the Council of Illinois Senates, and while some seemed supportive the President was very much against it. There has been discussion of a 1C group for vaccination, but no indication of when it would happen or who would be included. Group 1B has been expanded to include those with co-morbidities beginning February 25.

There were no other reports.

Adjournment:

The meeting adjourned at 4:19 pm.

Submitted by Anne Hunter, University Governance

FACULTY SENATE EXECUTIVE COMMITTEE

Zoom Meeting ID: 920 3685 0196, Password: chimega

https://siue.zoom.us/j/92036850196

RH 3324, Chancellor's Conference Room February 11, 2021 – 2:30PM AGENDA

- I. CALL TO ORDER
- II. PUBLIC COMMENT*
- III. GUEST
 - a. Andy Griffin Carnegie Committee Report
- IV. ANNOUNCEMENTS
- V. CONSIDERATION OF MINUTES
 - a. January 28, 2021
- VI. ACTION ITEMS
- VII. UNFINISHED BUSINESS
 - a. Instructor Voting & Representation
- VIII. NEW BUSINESS
- IX. REPORTS FROM COUNCIL CHAIRS
 - a. UPBC Ann Popkess
 - b. Faculty Development Council Tim Jacks
 - c. Curriculum Council Keith Hecht
 - d. Rules & Procedures Council Ezra Temko
 - e. Welfare and Governance Council Steve Kerber & Jingyi Jia
 - f. Graduate Council Yuliang Liu
 - g. Past-President Jocelyn DeGroot Brown
 - h. President-Elect Duff Wrobbel
 - i. President Laurie Rice

X. ADJOURNMENT

^{*}Due to Restore Illinois Phase 4 restrictions, the Faculty Senate is accepting public comments via email to encourage social distancing and safety. Submitted comments will be read aloud during the meeting and added to the minutes. Please submit any comments to the University Governance Office at anhunte@siue.edu prior to the start of the meeting. Meetings will be accessible via Zoom, and login information is included in the agenda.

Faculty Senate Counts						
School	Sum	# of FTE TT faculty & clinical faculty	Percent	%*39	Seats	Math
BUS		3.	3 7%	2.754647	3	
CAS		24	9 46%	18.05019	18	
EDHHB		7	3 14%	5.654275		
ENG		5	9%	3.624535	3	4
LIB		1-	4 3%	1.01487		
NRS		2:	2 4%	1.594796	2	1
PHRM		3:	7%	2.827138	3	
SDM		4	3 9%	3.479554	3	
					39	
Count All Ranks (includes instructors, lecturers, and part-time clinical)						
School	Sum	Work Units (staff years at this point in time)	Percent	%*39	Seats	
BUS		45.121			3	
CAS		250.7187				
EDHHB		79.636		5.177594		
ENG		47.421				
LIB		14.981				
NRS		62.721		4.077875		
PHRM		39.86		2.592041	3	
SDM		59.386	3 10%	3.861068		
					39	
Remove Lecturers (part time instrutors)						
School	Sum	Work Units (staff years at this point in time)	Percent	%*39	Seats	
BUS		41.776			3	
CAS		239.1547				
EDHHB		73.301				
ENG		45.273		3.176807		
LIB		12.687				
NRS		44.347				
PHRM		39.86				
SDM		59.386	3 11%	4.167155		
					39	

Dean Cem Karacal:

1/25/21

Thanks for reaching out. I should be able to get back to you before February 11 after discussing the issue with the Engineering Executive Committee next week.

2/4/21 Ezra,

The School of Engineering have a limited number of full time instructors. However, we have multiple individuals hired as Lab Managers teach courses as part-time instructors. In our current practice, we allow full-time instructors and lab managers with teaching duties participate in committees, department meetings and vote on issues regarding department operations and instruction. These individuals neither participate in P&T and research related meetings or discussions nor vote on those issues. This practice has been serving us well and we intend to keep it this way. If I am not mistaken, this is similar to the other practices elsewhere on our campus.

As far the representation of NTT faculty in the Faculty Senate (FS) or other shared governance, I don't think it is a good idea. Faculty Senate deals will all kind of issues, including P&T policies, research and strategic planning. Some of these issues are directly related to TT faculty only. If we allow instructors to participate, they will be voting on issues that are not in their job description and they are not allowed to vote in their own schools and departments. This may negatively influence the outcomes in the FS deliberations.

In regards to their participation in shared governance, I would recommend establishing a structure somewhat analogous to FS for NTT faculty only. This body does not need to be as elaborate as FS and should be given the opportunity to express its opinion on operational and instructional issues as an additional input to university administration.

Please let me know if you need further information.

Cem K.

1/26/21

Hi Ezra,

Thank you for addressing this important issue. In the School of Pharmacy, all full-time faculty (tenure or non-tenure track) have full voting privileges. We do not regularly have any full-time instructors but if we did they would be permitted to vote as well. My only concern with the draft proposal is that it does not show how the change in allocation formula would actually impact unit representation. Those units that have a high number of instructors (full or part-time), could dramatically reduce the representation from units with no or very few instructors. Broader representation with diversity in thought is always desirable but I am worried that the proposed approach could over-represent some programs simply because they have higher numbers of part-time instructors, many of whom have similar perspectives or interests. This seems counter-intuitive to me at face value but I am open to change but think we should consider all aspects of any changes, both good and bad. Just my two cents. Thanks for sharing and seeking input.

-Mark Luer

Mark S. Luer, Pharm.D., FCCP Dean & Professor SIUE School of Pharmacy

1/27/21

Hi Ezra, I wanted to make sure to acknowledge receipt of your message. I plan to talk with the Deans at Deans' Council this morning. I have asked Tom Jordan to sit in on these discussions. I will get back to you as soon as I can. It may take us a little time to work through the complexities, but I appreciate the opportunity.

All the best, Denise

1/27/21

Good morning Ezra,

Thank you for reaching out and asking our opinion. Unfortunately, this policy is not applicable for the SON. Our instructors, while all FT, teach only in the undergraduate program and hold only a Master's degree. They are on term contracts, not continuing contracts. (Note, we have two instructors who have a doctoral degree, but they have elected not to pursue a TT or Clinical Track position and have chosen to retain the Instructor rank).

Because of their educational preparation and teaching focus, our instructors do not vote or participate in any SON curricular or faculty matters at the graduate level. Further, they are encouraged to hold membership on one SON committee, but it isn't required, and there is no expectation for our instructors to participate in research or scholarship.

Based on all of this, our instructors would not be well versed to represent us on all FS matters and policy issues. We therefore would not be in favor of this policy.

I hope this is helpful. Please let me know if you have any questions. Thank you again.

Laura

Laura W. Bernaix, PhD, RN Dean and Professor SIUE School of Nursing

1/26/21

Ezra

Sorry for the delayed response. I was verifying my information. Our entire faculty has voting privileges at the School of Dental Medicine.

This would include tenured, tenure-track and clinical track; full and part-time.

Bruce E. Rotter DMD, MS Professor and Dean Southern Illinois University School of Dental Medicine

Draft proposal:

Faculty Senate allocation of seats:

The Faculty Senate allocates seats proportionally by various academic units. Going forward, in terms of the distribution of the number of senators, the count would be based on the FTEs for all employees compensated for their engagement in research, creative activities, and/or instruction who do not have a 100% administrative assignment within the school/college/university. (A 0.5 FTE would count as 0.5 and a 1.0 FTE would count as 1.0, with the sum of FTEs among qualified employees within a particular academic unit used for determining allocation of senate seats. If Faculty Senate adopted this change, it would be effective starting with the AY2022/2023 FS.)

Votina:

For the purposes of matters of curriculum and elections, all FTEs who participate as instructors on record are to be considered voting faculty within their academic units at the department level, the college/school level, and the university level. Any of these individuals who do not have a service requirement that comes with an expectation to attend academic unit meetings do not count towards quorum requirements. Departments and colleges/schools may adopt exceptions to this policy through their operating papers, using the prescribed process for changing their OPs, and the Faculty Senate may adopt different policies through their constitution and bylaws, using the prescribed process for changes to those documents.

Representation/Service

Any FTE compensated for their engagement in research, creative activities, instruction, and/or service may be selected (elected, appointed, etc.) to serve (e.g. as a member, officer, committee member, representative, etc.) on a governance body (e.g. Faculty committees, Councils, Congresses, Assemblies, Senates, etc.) corresponding with their academic unit(s), so long as there is a method for their service to be compensated, and provided they meet other germane requirements for the position (e.g. the Faculty Senate President-Elect has to already be a senator, NTT instructors cannot serve on personnel or P&T committees, etc.). Departments and colleges/schools may adopt exceptions to this policy through their operating papers, using the prescribed process for changing their OPs, and the Faculty Senate may adopt different policies through their constitution and bylaws, using the prescribed process for changes to those documents.

UPBC Faculty Senate Report

2/11/2021

UPBC met on Feb 5^{th} 2021 and reviewed all the vice chancellor and director requests and priorities for funding and will vote to endorse recommendations at the March meeting.

CHAPA chair N Huyck: Provided 2 items to Rules and Procedure survey chair for inclusion in the provost 4 year evaluation. Committee is now working in small teams to complete interviews of key stakeholders identified by Provost. CHAPA survey of NTT, staff and students is underway and anticipated to be released in early March.