

**FACULTY SENATE EXECUTIVE COMMITTEE**

**Zoom Meeting ID 920 3685 0196**

**January 14, 2021 – 2:30pm**

**Approved Minutes**

The regular meeting of the Faculty Senate Executive Committee was called to order at 2:32pm on Thursday, January 14, 2021 in Zoom by President Laurie Rice.

Present: Laurie Rice, Jocelyn DeGroot-Brown, E. Duff Wrobbel, Keith Hecht, Jingyi Jia, Stephen Kerber, Mike Shaw, Ezra Temko

Guests: Ann Popkess (UPBC)

Excused: Marie Klopfenstein

**Public Comment:**

There was no public comment.

**Announcements:**

There were no announcements

**Consideration of Minutes:**

The minutes for the December 10, 2020 meeting were approved as written.

**Action Items:**

There were no action items.

**Unfinished Business:**

There was no unfinished business.

**New Business:**

A proposal to make a statement about the events that took place on January 6 in the nation's capital was presented and discussed. The length, specific statements, potential reactions, and actions that could follow were part of the discussion. There was a motion and second to approve the draft as amended, and it was adopted unanimously. The message will be distributed to constituency heads, the Chancellor, the Provost, and the System President.

Mary Macharia was appointed to the Listserv Monitoring Panel. Temko was thanked for finding a volunteer.

Sarah VanSlette was appointed to the University Center Board, replacing Undrah Baasanjav for the spring semester. Wrobbel was thanked for finding a volunteer.

**Reports:**

The University Planning and Budget Committee (UPBC) meets on Friday, January 22.

The President-Elect Nominating Committee was formed by the Rules and Procedures Council and consists of Rice, Wrobbel, and Temko. Names will be presented at the February Faculty Senate meeting. Nominees must currently be on the Faculty Senate, and suggestions can be sent to the nominating committee.

The Rules and Procedures Council reviewed instructor voting by college. They discussed a policy to create consistency and establish a process. The proposal was reviewed and is attached. Feedback will be informally sought from Deans before presenting to the Senate.

There were no other reports.

**Adjournment:**

The meeting adjourned at 3:59 pm.

Submitted by Anne Hunter, University Governance

**FACULTY SENATE EXECUTIVE COMMITTEE**  
**Zoom Meeting ID: 920 3685 0196, Password: chimega**  
**<https://siue.zoom.us/j/92036850196>**  
**RH 3324, Chancellor's Conference Room**  
**January 14, 2021 – 2:30PM**

**AGENDA**

- I. CALL TO ORDER**
- II. PUBLIC COMMENT\***
- III. ANNOUNCEMENTS**
- IV. CONSIDERATION OF MINUTES**
  - a. December 10, 2020
- V. ACTION ITEMS**
- VI. UNFINISHED BUSINESS**
- VII. NEW BUSINESS**
  - a. Possible statement or resolution from FSEC on the events of January 6, 2021
  - b. Faculty Senate representative on the 5-person listserv monitoring panel
  - c. University Center Board (UCB) Appointment, replacing Undrah Baasanjav while she is on sabbatical (must be a Faculty Senator)
- VIII. REPORTS FROM COUNCIL CHAIRS**
  - a. UPBC – Ann Popkess
  - b. Faculty Development Council – Marie Klopfenstein
  - c. Curriculum Council – Keith Hecht
  - d. Rules & Procedures Council – Ezra Temko
  - e. Welfare and Governance Council – Steve Kerber & Jingyi Jia
  - f. Graduate Council – Yuliang Liu
  - g. Past-President – Jocelyn DeGroot Brown
  - h. President-Elect – Duff Wrobbel
  - i. President – Laurie Rice
- IX. ADJOURNMENT**

\*Due to Restore Illinois Phase 4 restrictions, the Faculty Senate is accepting public comments via email to encourage social distancing and safety. Submitted comments will be read aloud during the meeting and added to the minutes. Please submit any comments to the University Governance Office at [anhunte@siue.edu](mailto:anhunte@siue.edu) prior to the start of the meeting. Meetings will be accessible via Zoom, and login information is included in the agenda.

January 14, 2021

**Faculty Senate Executive Committee Statement on the Events of January 6, 2021**

We, the SIUE Faculty Senate Executive Committee, are deeply disturbed by the events on January 6, 2021, when an armed mob mobilized and attempted to block Congress's certification of the presidential election, at the urging of President Donald J. Trump, who promoted false information about the integrity of the electoral process. President Trump undermined the democratic bargain that win or lose, we accept the results of a free and fair election. President Trump falsely stated that he had won the presidential election, despite repeated recounts, the certification by each state's officials, and the decision of the electoral college. President Trump misled the mob that he had recruited with false hopes that Members of the Congress and the Vice President could overturn the certified will of the people in enough states to tip the outcome in his favor. President Trump and his allies summoned insurgents to a rally and stirred up their false beliefs and passion. The result was an armed, violent insurrection in the U.S. Capitol, attempting to stop members of Congress from carrying out their constitutionally sworn duties to certify the election results. In doing so, President Trump and his conspirators defiled one of our nation's most sacred public places, put the lives of those in our Capitol at great risk, and placed our democracy in grave peril.

As the nation reflects on what happened and what brought us to this point, we note that Citizenship, Integrity, Wisdom, and Inclusion are not only four of SIUE's core values -- these qualities would have helped prevent these assaults on our democracy. Knowingly spreading false information stands contrary to the values of wisdom and integrity. President Trump and those elected officials who contributed to helping him perpetuate a lie meant to subvert democracy and the will of the people failed to show true accountability to those they serve. They chose short term political considerations over their constitutional duties. This displays a dangerous lack of integrity. Further, these actions failed to exemplify the value of citizenship, which we describe in part at SIUE as "Social, civic and political responsibility -- globally, nationally, locally, and within the University." Further, while many involved in the insurrection may have mistakenly thought they were being patriots, they instead violated the rule of law and our nation's norms of citizenship.

We affirm intellectual freedom and diversity of thought and respect for individuals as important aspects of inclusion, yet wisdom and integrity require us to be honest "...in our communications and in our actions." This should include being honest about what has happened. That President Trump lost the election is not simply our opinion. It is a learned assessment, affirmed by judges, in over 60 court cases where President Trump and his allies' case of a stolen election was dismissed for lack of evidence. There has been no credible evidence of widespread voter fraud. There has been no credible evidence of election fraud in any state that would change the result of who won in that state. No challenge to a state electoral law or their administration has been successful, even when heard by judges appointed by President Trump. He made his arguments in court, as is his legal right, and yet he lost.

Critical thinking skills play a vital role in helping individuals assess the quality of information and the strength or weakness of arguments. A strong foundation in critical thinking skills helps protect citizens from being led astray by demagogues or the spread of misinformation. SIUE is committed to students developing information literacy and critical thinking skills. Now more than ever, fostering these skills matters.

This is not an ask to politicize the classroom or support any particular political party or candidate. SIUE's commitment to civic responsibility and our core values transcend the politics of today, and call on us to all do our part to work together to develop and grow our consciousness and the skills and tools required of us to meet the responsibilities of citizenship and community.

We encourage faculty to consider afresh how they can help contribute to the development of these skills and values in the classroom.

We also call on all members of the SIUE community to carefully reflect on how each of us might better live out these values and encourage them in others.

Southern Illinois University Edwardsville, as a premier Metropolitan University, will be recognized nationally for the excellence of its programs and development of professional and community leaders.

From Faculty Senate's bylaws:

3. Nomination and Election of the President-Elect of the Faculty Senate.

a. **Nomination of a candidate for President-Elect** may be made either by the Nominating Committee or by nomination on the floor of the Faculty Senate. Nominees must be members of the Faculty Senate. The Nominating Committee shall consist of the President of the Faculty Senate, the President-Elect of the Faculty Senate, and the Chair of the Rules and Procedures Council. The Chair of the Rules and Procedures Council shall chair the Nominating Committee. **This committee shall be formed in January. The committee shall prepare a slate of one or two candidates to represent to the Faculty Senate at the February meeting. The committee must contact potential candidates to ensure their willingness to serve prior to advancing their names.** At the February meeting of Faculty Senate, the Chair of the Rules and Procedures Council shall present the slate of candidates to the Senate. Nominations will then be accepted from the floor of the Senate. If such nominees are not present when nominated, it will be the task of the Nominating Committee to determine whether they are willing to serve. Declining nominees will not be included on the ballot.

***Instructor Voting by College/School: Results for 12/2020 RPC Meeting***

*School of Business:*

Instructors are faculty and can vote. Typical practice is not to have instructors serve on school's standing committees.

*College of Arts & Sciences:*

Only tenured and tenure-track faculty are voting faculty for CAS and at the department level only tenured and tenure-track faculty can vote on curriculum and personnel matters.

*Graduate School*

Only tenured and tenure-track faculty are Graduate Faculty, though there is a process for exceptions to this policy.

*School of Education, Health and Human Behavior*

Departments can do what they want. For SEHHB faculty, voting members are "all tenured and tenure-track faculty holding a full time appointment with the University and who do not have more than a 50% administrative assignment within the SEHHB. "

*School of Engineering*

"Full time instructors on continuing appointment (Non Tenure Track, NTT, faculty) are given the privilege of voting on department and school affairs as long as it is not a vote on tenure and promotion related matters and policies nor on policies and issues dealing with research." TT faculty voted this in a number of years ago with their required over 2/3 vote (to allow NTT faculty to vote on curricular and student related issues).

*School of Nursing*

They don't have FT instructors on continuing contracts; they are yearly term contracts. Their FT instructors do vote and are counted as part of the required quorum.

*School of Pharmacy*

All faculty who are at least 0.5 FTE faculty position can vote.

*Library and Information Services:*

Only tenured or tenure-track FTE faculty and instructors can vote. Faculty with term appointments cannot vote, though they are encouraged to attend faculty meetings and participate in discussions.

*School of Dental Medicine:*

Faculty can vote. Faculty are defined as: "The faculty shall consist of all full-time and part-time\* professors, associate professors, assistant professors, instructors, and such other members of the University academic staff as the faculty itself shall determine."

RPC discussed the below proposal and is passing this idea on to FSEC for discussion

(Ezra note: FSEC discussion and then depending on outcome regarding process and policy, formal write-ups should be given for feedback to schools/colleges/departments for feedback prior to FS vote)

Adopting an SIUE-wide policy, with exceptions to go through FS's Curriculum Council and/or Grad Council

Departments – All FTEs who participate as instructors on record may vote on curriculum issues, those without service requirements to be at committee meetings do not count towards quorum requirements, this is default but departments can adopt different policies in their OPs.

College/School/Faculty Senate:

1) Allocation / Being Represented:

All employees compensated for their engagement in research, creative activities, and/or instruction who do not have a 100% administrative assignment within the school/college/university shall count towards representation allocation, with their status counting (0.5 vs 1.0 etc.) for how much representation they have.

2) Voting / Being a representative:

Any FTE compensated for their engagement in research, creative activities, instruction, and/or service may be elected to serve on any of these governance bodies they are in, so long as there is a method for their service to be compensated.

Exceptions go through FS's Curriculum Council

*-Allocation and representation changes would involve not just adopting a policy but changes to constitution/bylaws/OPs/etc. Anything that involves changes to FS Constitution & Bylaws should be incorporated into the Faculty Senate reorganization process and moved through with that rather than adopted now separately.*