

FACULTY SENATE EXECUTIVE COMMITTEE

Zoom Meeting ID 920 3685 0196

August 27, 2020 – 2:30pm

Approved Minutes

The regular meeting of the Faculty Senate Executive Committee was called to order at 2:30pm on Thursday, August 27, 2020 in Zoom by President Laurie Rice.

Present: Laurie Rice, Jocelyn DeGroot-Brown, E. Duff Wrobbel, Keith Hecht, Jingyi Jia, Stephen Kerber, Mike Shaw, Ezra Temko

Excused: Marie Klopfenstein

Guests: Ann Popkess (UPBC)

Announcements:

The Board of Trustees meeting will be held on September 17 at the School of Dental Medicine.

Consideration of Minutes:

The minutes for the April 23, 2020 meeting were approved as written.

Action Items:

There were no action items.

Unfinished Business:

The organizational chart will be reviewed and language for representation on search committees will be presented at the next meeting.

The Faculty Senate reorganization had to be tabled due to the stay-at-home order. Rules & Procedures Council will have an initial discussion and bring back suggestions to the Executive Board. Ideally the new structure will be in place by next fall.

New Business:

A proposal for Council membership was posted to SharePoint and is attached. There was a discussion about Welfare and Governance having lost experienced members, and Ken Moffett was moved from Curriculum Council in trade for a to-be-determined Senator from the College of Arts and Sciences (CAS). A motion was made and seconded to adopt the membership with the change, and it was adopted unanimously.

Laurie Rice will serve as the Open Meetings Act designee for the Faculty Senate Executive Committee. Councils should pick a designee at their first meeting.

Changes to the Open Meetings Act requirements were reviewed. Meeting locations are reserved at the Morris University Center, but changes can be communicated to University Governance. One person must be physically present at the meeting location. Meetings must be recorded and sent to University Governance for retention, and votes must take place by roll call.

Junvie Pailden and George Pelekanos were presented for renewed terms on the Parking and Traffic Committee with no objection. Intercollegiate Athletics Committee (ICAC) appointments were discussed. Four positions have been serving and have terms that will end in 2023, but they were not ratified and at least one needs to be replaced.

The Academic Continuity Task Force suggested a SET appendage to account for the current learning environment. The proposed questions are optional and for informational purposes only and would be available as an appendage to the review tool already used. The questions have to be added as a group due to technical restraints. There was discussion, and the topic will be presented to the Faculty Senate at the next meeting.

A request to temporarily suspend test score requirements for AY20-21 is still being worked on, but it will require a quick approval once finalized. It was temporarily in place over the summer when the full Senate could not be called. As testing centers are closed due to COVID-19, it needs to be suspended through spring at a minimum. It will be placed on the agenda for the next Faculty Senate meeting and can be discussed by the Curriculum Council as a permanent change.

Reports:

The University Planning and Budget Committee (UPBC) posted a report and membership for the 2020-2021 year, and it is attached.

The Rules and Procedures Council is working to resolve incomplete elections.

The Welfare and Governance Council will be concluding work on the grievance procedure for non-represented faculty.

The Past-President served on the Academic Continuity Task Force.

The President posted a report that is attached. There is discussion on ways the Black Faculty and Staff Association (BFSA) can work together with the Faculty Senate, and a joint meeting to deal with anti-racism in teaching and service is being considered. If needed, there may be more than one All Faculty Meeting.

There were no other reports.

Public Comment:

There was no public comment. It was decided to move public comment to the beginning of the meeting after a brief discussion.

Adjournment:

The meeting adjourned at 3:58 pm.

Submitted by Anne Hunter, University Governance

FACULTY SENATE EXECUTIVE COMMITTEE
Zoom Meeting ID: 920 3685 0196, Password: chimega
<https://siue.zoom.us/j/92036850196>
Willow Room, Morris University Center
August 27, 2020 – 2:30PM

AGENDA

- I. CALL TO ORDER**
- II. ANNOUNCEMENTS**
 - a. Board of Trustees Meeting September 17 at School of Dental Medicine
- III. CONSIDERATION OF MINUTES**
 - a. April 23, 2020
- IV. ACTION ITEMS**
- V. UNFINISHED BUSINESS**
 - a. Faculty Senate Representation on Search Committees
 - b. Timeline and Process for Faculty Senate Reorganization
- VI. NEW BUSINESS**
 - a. Council Membership
 - b. Open Meetings Act Designees
 - c. Open Meetings Act Compliance during COVID-19
 - d. Faculty Senate Appointments
 - i. Parking & Traffic Committee
 - ii. Intercollegiate Athletic Committee
 - e. SET Appendage Temporary Approval for AY 20-21
 - f. Temporary Suspension of Test Score (ACT/SAT) Requirements for AY 20-21
- VII. REPORTS FROM COUNCIL CHAIRS**
 - a. UPBC – Ann Popkess
 - b. Faculty Development Council – Marie Klopfenstein
 - c. Curriculum Council – Keith Hecht
 - d. Rules & Procedures Council – Ezra Temko
 - e. Welfare and Governance Council – Steve Kerber & Jingyi Jia
 - f. Graduate Council – Mike Shaw
 - g. Past-President – Jocelyn DeGroot Brown
 - h. President-Elect – Duff Wrobbel
 - i. President – Laurie Rice
- VIII. PUBLIC COMMENT***
- IX. ADJOURNMENT**

*Due to Restore Illinois Phase 4 restrictions, the Faculty Senate is accepting public comments via email to encourage social distancing and safety. Submitted comments will be read aloud during the meeting and added to the minutes. Please submit any comments to the University Governance Office at anhunte@siue.edu prior to the start of the meeting. Meetings will be accessible via Zoom, and login information is included in the agenda.

Proposed 2020-2021 Faculty Senate Council Memberships

***Yellow**: “New” (2023 term) Senators

***Aqua**: Moved senator mid-term (at their request)

***Bold**: Council chair

Curriculum Council (14)

Brady, Kathryn	Edu, Health, Human Behavior	Applied Health	Curriculum	2021
Carruthers, Heidi	Arts and Sciences	Foreign Languages & Literature	Curriculum	2022
Cathorall, Michelle	Edu, Health, Human Behavior	Applied Health	Curriculum	2022
Foster, John	Arts and Sciences	Public Administration & Policy Analysis	Curriculum	2021
Gaehle, Kay	School of Nursing	Primary Care & Health Systems	Curriculum	2023
Gopalan, Chaya	Edu, Health, Human Behavior	Primary Care and Health Systems	Curriculum	2022
Hecht, Keith	School of Pharmacy	School of Pharmacy	Curriculum	2022
Hockenberry, Kevin	Arts and Sciences	Theater & Dance	Curriculum	2023
Hubert, Amy	Arts and Sciences	Biological Sciences	Curriculum	2023
Kryah, Joshua	Arts and Sciences	English Language & Literature	Curriculum	2022
Lotfi Yagin, Nima	Engineering	Mechanical & Mechatronics Engineering	Curriculum	2022
Moffett, Kenneth	Arts and Sciences	Political Science	Curriculum	2022
Sellnow-Richmond, Debbie	Arts and Sciences	Applied Communication Studies	Curriculum	2023
TBD	Arts and Sciences		Curriculum	2023

Faculty Development (8)

Carter, Kim	Arts and Sciences	Social Work	Faculty Development	2022
Garcia, Hernando	Arts and Sciences	Physics	Faculty Development	2021
Jacks, Tim	Business	Computer Management & Information Systems	Faculty Development	2021
Klopfenstein, Marie	Edu, Health, Human Behavior	Applied Health	Faculty Development	2021
Martinez, Adriana	Arts and Sciences	Geography	Faculty Development	2021
Reiheld, Alison	Arts and Sciences	Philosophy	Faculty Development	2023
Wang, Yadong	Engineering	Electrical & Computer Engineering	Faculty Development	2021
Welch, Dan	Dental Medicine	School of Dental Medicine	Faculty Development	2023

Rules and Procedures (7)

Frick, Carole	Arts and Sciences	Historical Studies	Rules and Procedures	2023
Hanlon, James	Arts and Sciences	Geography	Rules and Procedures	2022
Lu, Yun	Arts and Sciences	Chemistry	Rules and Procedures	2023
Rapini, Vince	Dental Medicine	School of Dental Medicine	Rules and Procedures	2021
Shavezipur, Kamran	Engineering	Mechanical & Mechatronics Engineering	Rules and Procedures	2023
Sheley, Jared	School of Pharmacy	School of Pharmacy	Rules and Procedures	2021
Temko, Ezra	Arts and Sciences	Sociology	Rules and Procedures	2022

Welfare (10)

Baasanjav, Undrah	Arts and Sciences	Mass Communications	Welfare	2021
Bitter, Robert	Dental Medicine	School of Dental Medicine	Welfare	2022
Crk, Igor*	Engineering	Computer Science	Welfare	2023
Griffin, Valerie	School of Nursing	Family Health & Community Health	Welfare	2023
Jia, Jingyi	Business	Economics & Finance	Welfare	2022
Kerber, Stephen	Library & Information Services	Library & Information Services	Welfare	2021
Maynard, Cassandra	School of Pharmacy	School of Pharmacy	Welfare	2023
TBD	Arts and Sciences		Welfare	2023
TBD	Arts and Sciences		Welfare	2022
TBD	Edu, Health, Human Behavior		Welfare	2023

*expressed preference for council

SET Appendage Questions

Uses a six-point scale: Strongly Disagree (1), Disagree (2), Neither Disagree Nor Agree (3), Agree (4), Strongly Agree (5) and Not Applicable (6)

1. The instructor provided opportunities for me to demonstrate my learning.
2. Materials provided in this course (documents, Power Point lectures, videos, etc.) helped me to learn the course content.
3. I would have preferred this course content was offered in a face-to-face classroom.
4. Cheating on exams is a problem in this course

Items related to SYNCHRONOUS online only if applicable:

5. The quality of the synchronous sessions enhanced my learning.
6. The amount (frequency) of synchronous learning was adequate.
7. Attendance and participation requirements for synchronous meetings were made clear.



TO : Chancellor Pembroke and Provost Cobb

FROM: Scott Belobrajdic

RE: Test Optional Undergraduate Admission

DATE: 8.17.20

Proposal

SIUE Enrollment Management, with support from the Office of the Provost, proposes SIUE adopt a two and one half year pilot program, beginning spring 2021 and running through fall 2022, allowing incoming freshmen and transfers with fewer than 30 transferable credit hours to be considered for admission without submitting a standardized ACT or SAT test. We seek to become "test optional" for that time period.

Rational

The pilot period will be used to further research the student variables leading to retention and success at SIUE. A recent count of four-year U.S. schools going test optional or test blind has reached 232 institutions including all of our major Illinois public competitors. We are the last among our competitors in Illinois to make a statement regarding standardized testing based on testing bias, Covid-19 gathering restrictions impact, or both. <https://www.nytimes.com/article/sat-act-test-optional-colleges-coronavirus.html> <https://www.insight-education.net/list-test-optional-colleges-2021/>

Most of our prospective students have not had access to the SAT or ACT standardized tests due to Covid- 19 gathering restrictions in Illinois. For this reason, the University of Illinois System (for example) has announced a temporary removal of the standardized testing requirement for admission. ([U of I System Test Optional](#))

Other institutions, such as SIUC ([SIUC Test Optional](#)), EIU, WIU, and NIU and ISU ([Illinois State Test Optional](#)), have moved test optional permanently in recognition of research demonstrating testing bias and inequity. A national trend has been developing for several years which is likely to remove standardized testing requirement from the admission process for many/most schools within the next half decade.

Our approach through 2022 - Admit students with a 2.6 or higher high school G.P.A.

Based on preliminary research completed by Carrie Butts-Wilmsmeyer, Director of The SIUE Center for Predictive Analytics, "both G.P.A and ACT (standardized) test scores can predict the likelihood of student retention at SIUE. GPA is much more important than ACT (standardized) test scores, overall. There may be some majors where this is not true, although the general major area did not suggest this is a concern. However, in general, high school GPA was weighted approximately 6.5 times more heavily." Her

analysis shows SIUE students with a high school G.P.A. of 2.6 have a 78.6% probability of returning for year two. Those with a G.P.A. of 2.6 or less have a 49.4% probability of returning.

Approval

We seek the approval of the Chancellor, Provost, and the Faculty Senate for the pilot. The pilot will temporarily take precedent over University Admission Policy 1.E.1.A.II

A.

II. First-Time Full-Time Freshmen Minimum Standards for Automatic Admission

~~Students with an 18 or better composite ACT score (960 SAT ERW + M) and a high school g.p.a. of 2.50~~ 2.6 or better on a 4.0 scale will be automatically admitted to the university, as space is available.

~~Students with an ACT composite less than 18 (960 SAT ERW + M) or a high school g.p.a. less than 2.50~~ 2.60 will be considered for admission by the Admission Review Committee on a rolling basis, as space is available.

The candidates reviewed by the Admission Review Committee will be considered for admission based on The Committee's assessment of student's ability to succeed at the university. In addition to the required admission information, The Committee may consider information such as 7th or 8th semester grades, letters of recommendation, a graded writing sample, a personal statement or a personal interview with selected members of the committee and the success rates of previous enrollees from the candidate's high school or admission counselor recommendation.

~~Applicants who have a cumulative high school grade point below 2.00 or an ACT score below 17 (or SAT ERW + M below 920) will be denied admission.~~

Applicants who have been out of school for more than five years that do not meet the traditional first-time criteria ~~or have not taken the ACT and/or SAT~~ are subject to review by the Admission Review Committee.

Pilot Research

We will continue our collaborative work with The Center for Predictive Analytics, Enrollment Systems Research and Analysis, Institutional Research and the faculty of the Admissions Review Committee. Our goal is to create an alternative admission process accurately identifying student success attributes and variables without relying on standardized national testing.

Additional Consideration

If approved, we understand SIUE will be admitting students previously not admissible to SIUE. Some students may have a high risk of not succeeding at SIUE. These students will engage in appropriate placement testing and they will be offered Developmental Coursework when appropriate. We are proposing, as part of the GEERS funding initiative, that Developmental Coursework be provided at no cost for Pell-eligible students enrolling spring 2021 and fall 2021.

Implementation Timeline

We will begin marketing new admission standards immediately upon approval.

FSEC – UPBC report

August 27 2020

First meeting of the year will be September 4 2020

Attached is the new membership list from 2020-2021

Plan is to schedule all budget reports from Vice Chancellors this fall—which were deferred from Spring.

Thank you.

Ann Popkess

Associate Professor

Chair, UPBC

**UPBC MEMBERSHIP
2020-2021**

<u>Name</u>	<u>Appointed</u>	<u>Term Expires</u>
<i>Faculty</i>		
Ann Popkess (Chair) apopkes@siue.edu	July 1, 2020	June 30, 2023
Charles Berger (Faculty Assoc. Rep.) cberger@siue.edu	July 1, 2019	June 30, 2022
Josie DeGroot-Brown (Past Pres.) jocbrow@siue.edu	July 1, 2020	June 30, 2021
Robert Douglas rodougl@siue.edu	July 1, 2020	June 30, 2023
Stephen Kerber skerber@siue.edu	July 1, 2020	June 30, 2023
Mark Luer (Dean Rep.) mluer@siue.edu	July 1, 2020	June 30, 2023
Edward Navarre (Grad. Council Rep.) enavarr@siue.edu	July 1, 2019	June 30, 2022
Jeffrey Sabby jsabby@siue.edu	July 1, 2018	June 30, 2021
Dan Segrist dsegris@siue.edu	July 1, 2019	June 30, 2022
Prince Wells (BFSA Rep.) pwells@siue.edu	July 1, 2019	June 30, 2022
Randy Pembroke (<i>ex officio</i>) rpembro@siue.edu	August 1, 2016	--
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<i>Staff</i>		
Jan Caban jcaban@siue.edu	July 1, 2020	June 30, 2023
Cindy Cobetto cgorsag@siue.edu	July 1, 2018	June 30, 2021
Ian Toberman (Past Pres.) itoberm@siue.edu	July 1, 2020	June 30, 2021
Bill Winter (<i>ex officio</i>) wwinter@siue.edu	January 1, 2004	--
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<i>Students</i>		
Maddie Walters (Pres.) madwalt@siue.edu	July 1, 2020	June 30, 2021
Brigid Aslin baslin@siue.edu	July 1, 2020	June 30, 2021
Sam Childerson sachild@siue.edu	July 1, 2020	June 30, 2021

President's Report to Faculty Senate Executive Committee

August 27, 2020

Meetings

8/13 Constituency Heads meeting

Updates on system Conversations of Understanding, testing, enrollment, budget. Briefly discussed FS involvement with R2 committee – potential all faculty meeting?

8/17 Welcomed new faculty

Welcomed new faculty and briefly introduced the work of the Faculty Senate.

8/26 meeting with J.T. Snipes, President of Black Faculty and Staff Association

Discussed potential partnerships between BFSA and FS, including a potential all faculty meeting focused on anti-racism in teaching, research, and service.

Other actions:

Notified BFSA president of FSEC support for their statement on racism

Temporary Suspension of Test Score proposal memo

Working on filling open committee assignments: IBHE, ICAC, Parking and Transportation, UHAC, Grievance

Potential Faculty Advisory Committee for Southern Illinois University System