



Southwestern Illinois College

Associate in Arts

POLITICAL SCIENCE - Teacher Licensure - Grades 9-12

Completion of an Associate in Arts or Science degree at Southwestern Illinois College fulfills SIUE’s general education requirements with the exception of an Interdisciplinary Studies course that all students must take during their junior and senior year at SIUE.

This “Transfer Program Guide” is an example of proposed curriculum for students to use while completing their associate’s degree. Reading, writing and math placement could alter the course sequencing and transfer date. Therefore, students should begin sequencing their reading/writing (if applicable) and math & science courses during the first semester, paying close attention to prerequisites. Students have the option of taking summer classes to lessen fall and spring course loads.

It is highly recommended that students meet with a SWIC advisor each semester. For additional information please contact the SIUE coordinator for advising and partnership programs in MC 1070. Please see “Important Student Notes” located on page two of this transfer guide.

Fall Year 1

Table with 2 columns: SWIC Course, Hours. Rows include ENG 101, COMM 151, POLS 150, IAI Mathematics, IAI Human Well-Being, and Total 15.

Spring Year 1

Table with 2 columns: SWIC Course, Hours. Rows include ENG 102, POLS 240, ED 255, IAI General Humanities, IAI Life Science, and Total 16.

Fall Year 2

Table with 2 columns: SWIC Course, Hours. Rows include Elective, SOC 153, ECON 201, IAI General Humanities or Fine Arts, and Total 17.

Spring Year 2

Table with 2 columns: SWIC Course, Hours. Rows include IAI Fine Arts, ECON 202, GEOG 152, POLS 270, IAI Physical Science, and Total 16. Associate Total 64.

1Students completing student teaching by 2022 will be required to take ED 255. The course will not be required post 2022. In that case, students may replace ED 255 with an elective.

2ANTH 150 can substitute for SOC 153.

Students receive an automatic Social Science Education minor with the completion of the degree. Recommended SWIC courses for completion of this minor (with grades of “C” or higher): ANTH 150, SOC 153, ECON 201, ECON 202, POLS 150, and HIST 101. Minor requirements can be completed at SWIC or SIUE.



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### IMPOTANT STUDENT NOTES

The preceding information is provided to assist students in the transfer process. In no way does this document substitute for meeting with an academic advisor. Students are advised to meet on a regular basis with advisors at SWIC. Courses taken through dual credit can be applied to required SIUE coursework; please contact SWIC advisor for more information.

**The Associate degree requires students to complete one Human Relations course and one Non-Western Course. These requirements may be met with a Fine Arts, Humanities, Social Science, or Behavioral Science.**

Students have 2 options when pursuing a Bachelor's degree in Political Science – Secondary Education.

- A Bachelor of Arts degree will require 2 semesters of the same foreign language, which can be taken at either SWIC or SIUE, in addition to 8 Humanities and/or Fine Arts Courses (some of which will be completed with the Associate degree.)
- A Bachelor of Science degree will require completion of 8 courses in life, physical, or social science, in addition to 2 courses with a lab component (some of which will be met with the completion of the Associate degree.)

### DECLARATION REQUIREMENTS (9 – 12 Licensure)

- A cumulative GPA of 2.5 (on a 4.0 scale) or higher
- Completion of ENGL 101 and ENGL 102 with grades of "C" or higher

### ADMISSION TO TEACHER LICENSURE

In order to be admitted into the teacher licensure program, students must:

- Receive a grade of "C" or above in all general education, major content, and professional education courses.
- Complete 43 semester hours of course credit and have a cumulative GPA of 2.5 or higher (this includes work at all institutions attended.)
- Successfully complete ED 255
- Please note that the State of Illinois is making significant changes in teacher education that may result in revised standards, programs, testing requirements and teaching certificates. It is very important that all prospective and current candidates work closely with their advisors to remain current about course and curriculum changes affecting progress through the programs.