



Southwestern Illinois College

Associate in Arts

HISTORY - Teacher Licensure - Grades 9-12

Completion of an Associate in Arts or Science degree at Southwestern Illinois College fulfills SIUE’s general education requirements with the exception of an Interdisciplinary Studies course that all students must take during their junior and senior year at SIUE.

This “Transfer Program Guide” is an example of proposed curriculum for students to use while completing their associate’s degree. Reading, writing and math placement could alter the course sequencing and transfer date. Therefore, students should begin sequencing their reading/writing (if applicable) and math & science courses during the first semester, paying close attention to prerequisites. Students have the option of taking summer classes to lessen fall and spring course loads.

It is highly recommended that students meet with a SWIC advisor each semester. For additional information please contact the SIUE coordinator for advising and partnership programs in MC 1070. Please see “Important Student Notes” located on page two of this transfer guide.

Fall Year 1

Table with 2 columns: SWIC Course, Hours. Rows include ENG 101, COMM 151, HIST 101, IAI General Humanities, IAI Mathematics, and Total 16.

Spring Year 1

Table with 2 columns: SWIC Course, Hours. Rows include ENG 102, ANTH 150, HIST 102, ED 255, IAI Life Science, and Total 16.

Fall Year 2

Table with 2 columns: SWIC Course, Hours. Rows include POLS 150, Geog 152, HIST 180/230, IAI Fine Arts, IAI Physical Science, and Total 16.

Spring Year 2

Table with 2 columns: SWIC Course, Hours. Rows include POLS 240, ECON 201 or 202, IAI General Humanities or Fine Arts, HIST 181/230, IAI Human Well Being, Elective, and Total 16.

1SOC 153 can substitute for ANTH 150.

2HIST 230 can substitute for either HIST 180 or HIST 181. Students are required to take 2 American History courses.

Students receive an automatic Social Science Education minor with the completion of the degree. Recommended SWIC courses for completion of this minor (with grades of “C” or higher): ANTH 150, SOC 153, ECON 201, ECON 202, POLS 240, POLS 150. Minor requirements can be completed at SWIC or SIUE.



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**Important Notes:** The preceding information is provided to assist students in the transfer process. In no way does this document substitute for meeting with an academic advisor. Students are advised to meet on a regular basis with advisors at SWIC and SIUE. Courses taken through dual credit can be applied to required SIUE coursework; please contact SWIC advisor for more information. **The Associate degree requires students to complete one Human Relations course and one Non-Western Course. These requirements may be met with a Fine Arts, Humanities, Social Science, or Behavioral Science.**

Students have 2 options when pursuing a Bachelor's degree in History – Secondary Education.

- A Bachelor of Arts degree will require 2 semesters of the same foreign language, which can be taken at either SWIC or SIUE, in addition to 8 Humanities and/or Fine Arts Courses (some of which will be completed with the Associate degree.)
- A Bachelor of Science degree will require completion of 8 courses in life, physical, or social science, in addition to 2 courses with a lab component (all of which will be met with the completion of the Associate degree.)

\*A course that satisfies both the ERGU and EREG requirement will only be counted as one and not both.

### ADMISSION TO TEACHER LICENSURE

In order to be admitted into the teacher licensure program, students must:

- Receive a grade of "C" or above in all general education, major content, and professional education courses.
- Complete 43 semester hours of course credit and have a cumulative GPA of 2.5 or higher (this includes work at all institutions attended.)
- The overall GPA in all history courses must be 3.0 or higher in order to student teach. Only courses in the major and minor with a grade of "C" or better will be applied to meet professional educator licensure requirements.
- Please note that the State of Illinois is making significant changes in teacher education that may result in revised standards, programs, testing requirements and teaching certificates. It is very important that all prospective and current candidates work closely with their advisors to remain current about course and curriculum changes affecting progress through the programs.