



## Southwestern Illinois College

### Associate in Arts

### ART EDUCATION - Teacher Licensure (K-12)

Completion of an Associate in Arts or Science degree at Southwestern Illinois College fulfills SIUE’s general education requirements, with the exception of an Interdisciplinary Studies course that all students must take during their junior and senior year at SIUE.

This “Transfer Program Guide” is an **example** of proposed curriculum for students to use while completing their associate’s degree. Reading, writing and math placement could alter the course sequencing and transfer date. Therefore students should begin sequencing their reading/writing (if applicable) and math & science courses during the first semester, paying close attention to prerequisites. Students have the option of taking summer classes to lessen fall and spring course loads.

It is highly recommended that students meet with a SWIC advisor each semester. For additional information please contact the SIUE coordinator for advising and partnership programs in MC 1070. Please see “**Important Student Notes**” located on page of two of this transfer guide.

#### Fall Year 1

SWIC Course	Hours
ENG 101 Rhetoric & Composition I	3
IAI IAI Mathematics	4
ART 111 Basic Design I	3
Art 150 Drawing I	3
COMM 151 Fundamentals of Public Speaking	3
<b>Total</b>	<b>16</b>

#### Spring Year 1

SWIC Course	Hours
ENG 102 Rhetoric & Composition II	3
ART 112 Basic Design II	3
ART 252 Life Drawing	3
<sup>1</sup> ED 255 Introduction to Education	3
IAI IAI Behavioral Science	3
<b>Total</b>	<b>15</b>

#### Fall Year 2

SWIC Course	Hours
ART 104 Art History I: Prehistoric-Gothic	3
IAI IAI Life Science	4
IAI IAI Humanities	3
IAI IAI Social Science	3
IAI IAI Comm, HUM, Social or Behavioral	3
<b>Total</b>	<b>16</b>

#### Spring Year 2

SWIC Course	Hours
ART 105 Art History II: Renaissance-Modern	3
IAI IAI Physical Science	4
IAI IAI Social or Behavioral Science	3
ED 267 Diversity in 21st Century Schools	3
IAI IAI Human Well Being	2
Elective	2
<b>Total</b>	<b>17</b>
<b>Associate Total</b>	<b>64</b>

<sup>1</sup>Students completing student teaching by 2022 will be required to take ED 255. The course will not be required post 2022. In that case, students may replace ED 255 with an elective.



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### IMPORTANT STUDENT NOTES

The preceding information is provided to assist students in the transfer process. In no way does this document substitute for meeting with an academic advisor. Students are advised to meet on a regular basis with advisors at SWIC and SIUE. Courses taken through dual credit can be applied to required SIUE coursework; please contact SWIC advisor for more information. **The Associate degree requires students to complete one Human Relations course and one Non-Western Course. These requirements may be met with a Fine Arts, Humanities, Social Science, or Behavioral Science.**

- Students are required to complete a Bachelor of Science degree. A Bachelor of Science degree will require completion of 8 courses in life, physical, or social science, in addition to 2 courses with a lab component (all of which will be met with the completion of the Associate degree.)
- Students majoring in Art Education can elect to apply to the Bachelor of Fine Arts (BFA) degree. It is highly recommended that students visit their SWIC Advisor or the SIUE Site Coordinator at the Belleville SWIC campus in MC 1070 for information.

### DECLARATION REQUIREMENTS FOR A BACHELOR OF SCIENCE

- An overall GPA of 2.5 in transferable work

### ADMISSION TO TEACHER LICENSURE

In order to be admitted into the teacher licensure program, students must:

- Receive a grade of "C" or above in all general education, major content, and professional education courses.
- Complete 43 semester hours of course credit and have a cumulative GPA of 2.5 or higher (this includes work at all institutions attended.)
- Successfully complete ED 255
- Please note that the State of Illinois is making significant changes in teacher education that may result in revised standards, programs, testing requirements and teaching certificates. It is very important that all prospective and current candidates work closely with their advisors to remain current about course and curriculum changes affecting progress through the programs.