

Lincoln Land Community College
Associate of Arts
MAJOR Special Education

Completion of an Associate in Arts or Science degree at Lincoln Land Community College fulfills SIUE’s general education requirements with the exception of an Interdisciplinary Studies course that all students must take during their junior or senior year at SIUE.

This “Transfer Program Guide” is an *example* of proposed curriculum for students to use while completing their associate’s degree. Reading, writing, and math placement could alter the course sequencing and transfer date. Therefore, students should begin sequencing their reading/writing (if applicable) and math & science courses during the first semester, paying particular attention to prerequisites. Students have the option of taking summer classes to lessen fall and spring course loads.

It is highly recommended that students meet with a Lincoln Land advisor; for additional information please contact the SIUE coordinator for advising and partnership programs. Please see “**Important Student Notes**” located on page two of this transfer guide.

Fall Year 1

| LLCC Course | | Hours |
|----------------------|--------------------------------|-----------|
| ¹ EGL 101 | Composition I | 3 |
| CMN 101 | Public Speaking Fundamentals | 3 |
| PSY 101 | Introduction to Psychology | 3 |
| MAT 251 | Math for Elementary Teachers I | 3 |
| IAI FA | IAI Fine Arts | 3 |
| Total | | 15 |

Spring Year 1

| LLCC Course | | Hours |
|----------------------|---------------------------------|-----------|
| ¹ EGL 102 | Composition II | 3 |
| BIO 101 | General Biology | 4 |
| IAI HUM | IAI Humanities | 3 |
| MAT 252 | Math for Elementary Teachers II | 3 |
| EDU 201 | Introduction to Teacher Educ. | 3 |
| Total | | 16 |

Fall Year 2

| LLCC Course | | Hours |
|------------------------|----------------------------------|-----------|
| HIS 111/HIS 112 | U.S. History to 1877/1877 to now | 3 |
| ^{1,2} EDU 215 | Students with Disabilities | 3 |
| IAI FA/HUMN | IAI Fine Arts/ Humanities | 3 |
| GEG 102 | World Regional Geography | 3 |
| PSI 101 | Physical Science(Lab) | 4 |
| Total | | 16 |

Spring Year 2

| LLCC Course | | Hours |
|------------------------|----------------------------------|-----------|
| ELE | Elective | 3 |
| POS 101 | Intro. to American Politics | 3 |
| GEO 101 | Physical Geology | 4 |
| ¹ PSY 214 | Introduction to Child Psychology | 3 |
| Total | | 13 |
| Associate Total | | 60 |

¹ Courses required for the SIUE SPED program.

² "B" grade or higher required for EDU 215.

Students must complete 50% or more of SIUE degree requirements at SIUE (120 + hours required for graduation).

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IMPORTANT STUDENT NOTES:

Admission Requirements

Admission to a major within the special education program requires satisfactory completion of the pre-special education program described in the section below. A student handbook and application forms for admission to the major are available in the School of Education, Health and Human Behavior student services, Founders Hall, room 1110. Applications should be completed by **February 1 for the fall semester**.

Application to the program is a competitive process. Applying to the program does not guarantee admission.

In order to be admitted to a teacher education cohort in special education, students must achieve:

Admission to SIUE

A cumulative GPA of 2.5 or higher from all secondary institutions attended
42 semester hours of coursework

Grades of C or higher in each course included in the 15 hours of foundations coursework

A **grade of "B" or higher in EDU 215** or an equivalent professional level course

Good academic standing at SIUE (if applicable)

Application for admission to the special education program and transcript of all course work completed. These should be submitted **by February 1 for fall admission**.

SPECIAL EDUCATION APPLICATION DEADLINE: February 1

February 1: Students seeking admission for the following fall term. Application is available on our website in September. https://www.siu.edu/education/advising/Program_StudentTeaching_applications.shtml
Check with your SEHHB Student Services advisor to verify that we have all of your updated coursework. Please note: applying to the university and to the School of Education programs are separate application processes.

Please submit to:

Undergraduate Advisor for Special Education

School of Education, Health and Human Behavior Student Services

Southern Illinois University Edwardsville

Edwardsville, IL 62026-1062

The major application is not to be confused with the application for admission to SIUE. [Apply online](#) or visit the SIUE Office of Admissions.

Transfer

Transfer students should contact an advisor in the School of Education, Health and Human Behavior student services as early as possible to discuss transfer procedures.