

## Primary and Secondary Sources Gallery Walk

**Created By:** Kristin Westphal, 9<sup>th</sup> Grade English teacher, Collinsville High School, Collinsville, IL, [kwestpha@cusd.kahoks.org](mailto:kwestpha@cusd.kahoks.org)

**Activity Title:** The Dust Bowl Literature Gallery Walk

### Objectives

*Students will analyze and compare primary sources (photos) to secondary sources (mentor text/historical fiction).*

### Grade Level

*7<sup>th</sup> Grade-10<sup>th</sup> grade*

### Subject

*English Language Arts and Social Studies*

### Focus Question

*How do details in the secondary source (text) compare to the primary source (photograph)?*

### Standards

*RL.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.*

*RL.9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.*

*RL.9-10.6 Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.*

*SS.IS.4.9-12 Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.*

### Resources & Materials

- Primary and Secondary Source Literature Gallery Walk “source activity” (attached)
- Source Document Analysis Tool Graphic Organizer (attached)
- Writing response assessment (attached)

### Procedure

1. Students should be learning about the Dust Bowl in America and have knowledge of The Great Depression
2. In groups, students will do a Gallery Walk of photographs taken from the LOC.gov website. An excerpt from *Out of the Dust* will be attached. Students will analyze both sources to complete the Analysis Tool graphic organizer.
3. After completing and discussing in groups, students complete the assessment (writing response) individually.

### Evaluation

After completing the Gallery Walk, students will discuss in their groups what they have acquired from the photos and the excerpts. After their discussion and review, students will write a paragraph on the following prompt: Compare and contrast the two sources. What is learned from each and which is more meaningful?