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## ***Hands-on Activities & Free Resources to Help Students Become Civically Engaged***

Download materials at [www.siu.edu/tps/conference-materials.shtml](http://www.siu.edu/tps/conference-materials.shtml)

*Regional Civics Conference*

*O'Fallon Township High School, O'Fallon, IL*

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Teaching with Primary Sources Program at SIU Edwardsville



This session will include hands-on activities that can be taken back and used in your classroom. We'll explore resources from the Library of Congress and The Center on Representative Government at Indiana University and share valuable searching tips and guides.

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### **Session Agenda**

- ❖ Welcome
- ❖ Caucus Style Exercise with Primary Sources
  - SS.CV.1.9-12: Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.*
  - SS.CV.2.9-12: Evaluate the opportunities and limitations of participation in elections, voting, and electoral process.*
  - SS.CV.5.9-12: Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights.*
  - SS.IS.3.9-12: Develop new supporting and essential questions through investigations, collaboration, and using diverse sources.*
  - SS.IS.1.9-12: Address essential questions that reflect an enduring issue in the field.*
- ❖ Searching the LOC.gov & Exploring the Online Exhibits
- ❖ Annotation Exercise with Primary Sources- Topic: Controversial Elections
  - SS.CV.1.9-12: Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.*
  - SS.CV.2.9-12: Evaluate the opportunities and limitations of participation in elections, voting, and electoral process.*
  - SS.CV.3.9-12: Analyze the impact of constitutions, laws, and agreements on the maintenance of order, justice, equality and liberty.*
  - SS.CV.5.9-12: Analyze the impact of personal interest and diverse perspectives on the application of civic dispositions, democratic principles, constitutional rights, and human rights.*
  - SS.IS.4.9-12: Gather and evaluate information from multiple sources while considering the origin, credibility, point of view, authority, structure, context, and corroborative value of the sources.*
  - SS.IS.5.9-12: Identify evidence that draws information from multiple sources to revise or strengthen claims.*
  - SS.IS.2.9-12: Explain how supporting questions contribute to an inquiry.*
- ❖ Chronicling America & Congress.gov at LOC.gov, & a special Civics Search Guide Resource
- ❖ Teacher Resources from The Center on Representative Government at Indiana University
- ❖ Q & A