

SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

S T U D E N T A F F A I R S

2019-2020
Year End
Impact Report



TABLE OF CONTENTS



Letter from the Vice Chancellor	3
Division-Wide Teams	4
Guiding Framework	5
Organizational Chart	6
ACCESS (Accessible Campus Community and Equitable Student Support)	7
Campus Recreation	8
Career Development Center	9
Center for Student Diversity and Inclusion (CSDI)	10
Counseling Services	11
Dining Services	12
Early Childhood Center (ECC)	13
Health Service	14
Kimmel Student Involvement Center	15
Morris University Center & Student Success Center	16
SOAR (Student Opportunities for Academic Results)	17
University Housing	18
SIUE Experience & New Student Transitions	19
Student Conduct	19

INTRODUCTION



Dr. Jeffrey Waple
Vice Chancellor of Student Affairs

The Division of Student Affairs is pleased to present the 2019-2020 Year-End Impact Report. The impact of Student Affairs services and programs is demonstrated by our data and articulated through student voices. We serve a talented, motivated, and widely diverse student body and our rich array of student organizations, support services, co-curricular programs, and experiential opportunities are designed to help students discover common bonds and develop competencies that will prepare them to design their individual futures

This past academic year has been a challenge for our Division and the University. During the fall semester we completed the renovation project to Starbucks in the MUC, addressed the impact the minimum wage increase would have on our division, completed the renovation to ACCESS, and identified space for a new Veterans Center. We were rolling along smoothly in the spring and then COVID-19 became part of our daily work. I applaud our staff who moved many programs and services to a virtual environment, while departments like University Housing, Health Service, Textbook Service, and Dining Services maintained on-ground operations for our students who remained on-campus. I commend the tireless efforts of staff in Student Affairs for their hard work and dedication to meeting students where they are and providing quality programs and services in both virtual and on-ground experiences that assist our students in Shaping a Changing World.

Selected highlights include:

1. Opening of the Esports Arena in Bluff Hall
2. Creating new mission, vision and values statements as part of the Division-wide Strategic Planning Process
3. Creating a new Starbucks location in Lovejoy Library
4. Completing the Early Childhood Center Playground project

A handwritten signature in black ink that reads "Jeff M. Waple". The signature is written in a cursive, flowing style.

Dr. Jeffrey Waple

Vice Chancellor of Student Affairs

DIVISION WIDE TEAMS

Assessment Team

The Division of Student Affairs renewed its commitment to assessment by implementing our Assessment Team in fall 2018, which includes one member from each Student Affairs unit as well as three Members-At-Large.

This year the team completed an inventory of existing assessments being utilized across the division, launched a division-wide implementation of the Student Affairs Student Employment Assessment, formed two working teams focused on student employee supervision and GA/TA competency development, and updated the process for departmental program reviews utilizing the Council for Advancement of Standards (CAS) Standards as our framework. The program reviews will begin in 2022.

Staff Development Team

This team was created in fall 2015 to develop new traditions and ways to recognize and celebrate staff within the Division of Student Affairs at SIUE; to help new Student Affairs employees in their transition to Student Affairs; and to provide ongoing professional development opportunities for Student Affairs staff at all levels. Events and activities of the team include a division-based mentoring program, summer mini-conference, brown bag presentations, celebrations or gatherings to develop relationships within Student Affairs, and an annual recognition program.

Strategic Planning Team

While the institution began its update to its strategic plan, Student Affairs began the division's process. The Strategic Planning Team was formed and charged with the following goals:

1. Develop and set five to seven key areas of focus needed to achieve the vision over the next five years.
2. Discover, analyze, and synthesize current trends, perceptions, limitations, needs, and resources for Student Affairs.
3. Create a plan to achieve the vision, including long-term strategic objectives and annual goals.
4. Develop an implementation plan to integrate the Student Affairs strategic plan with department-level strategic plans and connect to the SIUE strategic plan.
5. Create a structure to assist in the development of department-level plans including identification of key performance indicators.
6. Develop an evaluation process to determine success to be used in the first year and beyond.
7. Maintain excellent communication and engagement from key stakeholders internal and external to Student Affairs.

The Strategic Planning Team worked throughout 2019-2020 to update the Division's mission, vision, and values through multiple division-wide working sessions.

OUR GUIDING FRAMEWORK

Student Affairs strives to engage the SIUE community in services and programs that make lifelong learning possible. This strategic plan is designed to focus our efforts on providing an SIUE student experience in which every student feels supported by the campus environment, connected to the institution, and prepared for the challenges of today and tomorrow.

Mission

Student Affairs supports students as they learn from and navigate life's opportunities and challenges.

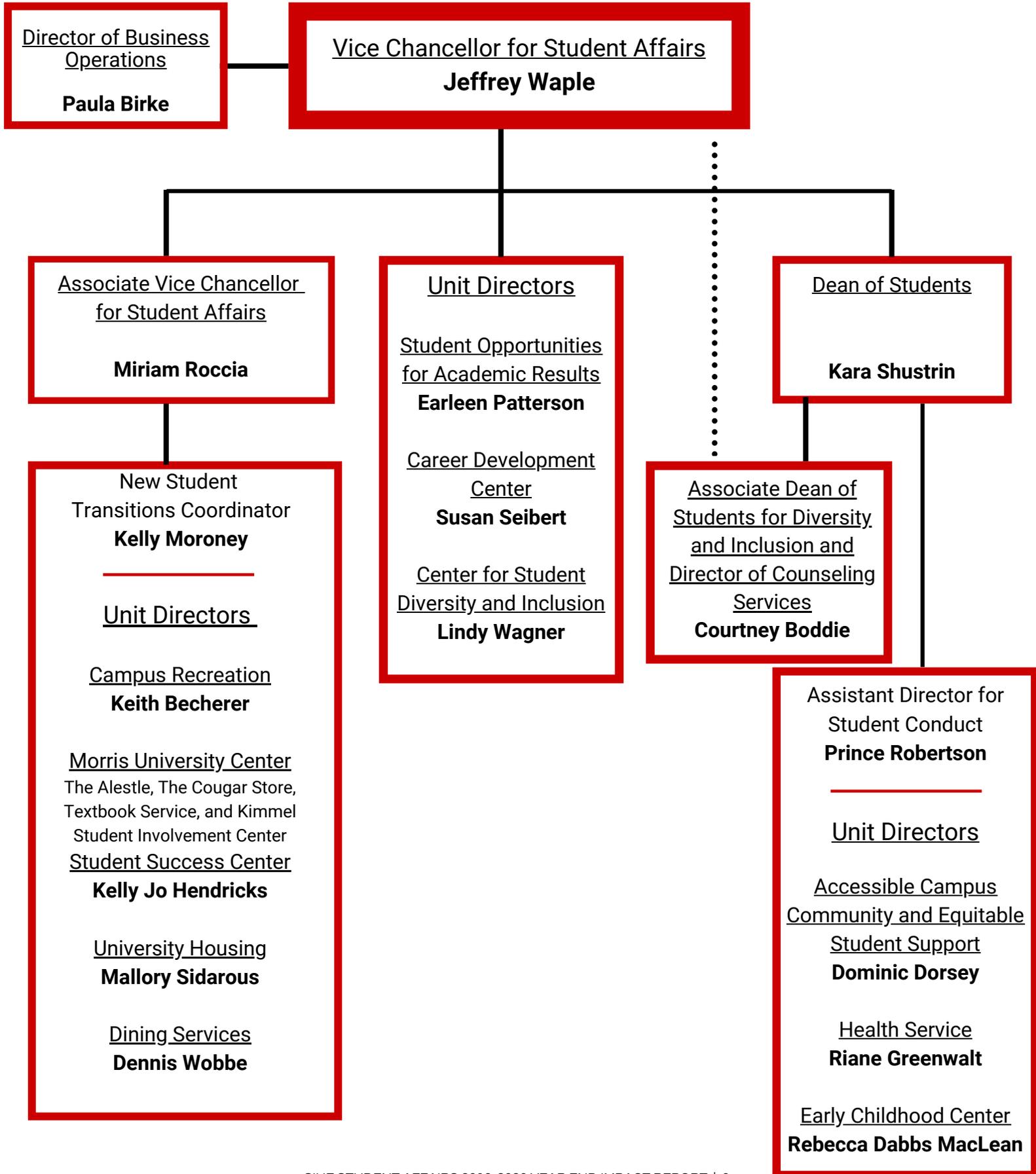
Vision

Student Affairs boldly prepares students to impact a changing world.

Values

Collaboration	We intentionally seek partnerships for the purpose of transforming student learning.
Cultural Competence	We continuously self-reflect and critique, as we expand our knowledge of social identities, cultures, and worldviews of others.
Community	We value the needs of the individual on their path to success while promoting an environment that is inclusive and engaged.
Social Justice	We commit to creating a community that facilitates full and equitable access to learning while identifying and removing barriers.
Well-being	We invest in people, places, and spaces to strengthen the well-being of all.
Transformational Action	We take action, challenge assumptions, and strive to bring forth sustainable change.

ORGANIZATIONAL CHART





ACCESS (Accessible Campus Community and Equitable Student Support)

"The office of Accessible Campus Community & Equitable Student Support (ACCESS) continues to live out its mission to provide reasonable accommodations by ensuring that diverse learners have equal access to the University and its programs. Through proactive and intentional interventions, resources, and programming designed to remove barriers; ACCESS works to reduce stigma, encourage personal growth, and increase effective communication in all aspects of the collegiate experience." - Dr. Dominic Dorsey, Director of ACCESS

"Whether I needed an accommodation or to feel heard, I could find that support at ACCESS. I was able to find assistance at this office, and the people who work there genuinely care about the students they serve. They set me up for success by providing me what I needed to thrive at the university."

- Clarence Czachor, SIUE Graduate

Highlights

- 913 students with disabilities obtained services through ACCESS in 2019-2020. This is a 24.49% increase from the previous year.
- 78 students participated in the BUILD mentoring program, a 69.5% increase from the previous year.
- 276 students used volunteer note taking services for 749 classes.
- The average GPA for an undergraduate student served through ACCESS was 3.148.
- ACCESS staff began hosting "Virtual Living Room" sessions to build and maintain community during the COVID-19 pandemic.



Campus Recreation

Campus Recreation offers the SIUE community recreational and educational opportunities that teach the values of mind, body and spirit wellness.

"Student development, especially for our student employees, is a high priority. The opportunity to host the annual State of Illinois Recreation Workshop (IIRSA) in October 2019 was a point of pride this year. Hosting over 100 recreation professionals and colleagues from nearly 20 colleges and universities allowed our students a great opportunity for growth. Multiple SIUE students, both undergraduate and graduate, got the opportunity to be directly involved with the workshop including the planning committee, operations committee and presenting at the workshop." - Keith Becherer, Director of Campus Recreation

Highlights

- The new Esports Arena, located in Bluff Hall, opened in January 2020.
- 52.9% of students utilized Campus Recreation facilities, programs, and services.
- 713 students participated in 53 active club sports organizations.
- Campus Recreation student employees earned an average GPA of 3.34 in the Spring 2020 semester.



Career Development Center

"The Career Development Center provides comprehensive and individualized career services to promote life-long career success and professional excellence. We offer guidance and resources related to career exploration and development, planning and preparation, experiential education, professional growth, and job attainment. This is accomplished by partnering with faculty, staff, alumni, and employers to help guide students through the transition to their future success." - Susan Seibert, Director of Career Development Center

Co-Ops & Internships

- 97% of students rated their experience as outstanding or very good
- 259 students participated
- Average hourly wage: \$16.29

Highlights

- The Career Development Center (CDC) provided services to 5,279 unique students, 49% of full-time enrollment.
- 453 students obtained professional attire through the Cougar Career Closet, a 96% increase from the previous year.
- 4,891 students participated in 227 workshops and presentations.
- 2,163 students and 455 employers attended 8 career fairs.
- 689 total mock or practice interviews were conducted by CDC career counselors and recruiter volunteers.
- 43 companies conducted 364 interviews for full-time career positions or internship/co-op positions.



Center for Student Diversity and Inclusion (CSDI)

The Center for Student Diversity and Inclusion (CSDI) is dedicated to achieving and supporting SIUE's institutional goal of inclusion which is central to the learning, development and success of our student community. CSDI aims to ensure a campus community that is welcoming, supportive and respectful of all individuals, differences, cultures and diversity of thought.

"The programs in the CSDI have taught me the importance of listening, as everyone has a unique voice capable of sharing valid thoughts, opinions, and experiences. The people in the CSDI have given me the courage to become a leader and make sure everyone has a chance to be heard. I can truly say that the CSDI has played a pivotal role in my SIUE experience, and I would not be who I am today without all I have learned there."

- SIUE student

Highlights

- Nearly 20 people participated in the National Coming Out Day event offered during LGBTQIA+ History Month to celebrate and support members of the SIUE community who have felt safe and empowered to express their gender identity and sexual orientation. The Theater Department partnered with the CSDI to provide a door for event participants.
- More than 80 people participated in the Mobile Black History Museum event during Black Heritage Month that featured the legendary Professor Griff and a collection of more than 100 original artifacts of Black Memorabilia.



Counseling Services

"We support students by enhancing their psychological functioning, supporting the development of their cultural identities, and bolstering personnel preparation to assist students-in-distress." This enables them to be academically and socially engaged, core tenets of retention (Astin, 1984; Chickering, 1969; Hettler, 1980; Tinto, 1975, 1993). - Dr. Courtney Boddie, Associate Dean of Students for Diversity and Inclusion and Director of Counseling Services

Top Reasons for Visits to Counseling Services

- Anxiety
- Depression
- Post-traumatic stress

Highlights

- Counseling Services conducted a total of 2,912 appointments with a total of 723 unique clients.
- Successfully transitioned to tele-therapy to support clients during COVID-19 pandemic.
- Developed a Social Service program for the department which will utilize bachelor level social work interns to assist clients linked with Counseling Services, Health Service, and ACCESS.



Dining Services

"Campus dining is an integral part of the campus life experience. Various studies have shown eating a well-balanced, nutritious meal helps students succeed in the classroom. Our dining program makes it easy for our students to eat a well-balanced meal; we have a passion for food and focus our attention on convenience, flexibility, and variety in the foods we serve. We are committed to serving the diverse dining needs of the University community. Dining on campus gives our students the opportunity to socialize with friends, take a break from a hectic college schedule, and enjoy an atmosphere designed with students in mind." - Eric Ruhmann, Chef

"I've worked in Dining Services almost my entire college career. It has provided me with an opportunity to work close to my home on campus and make connections with others on campus. Dining Services has helped me develop my leadership skills as well as my time management, my customer service, and my problem-solving ability." - Darien Six, SIUE student and Dining Services employee

Highlights

- Increased the use of sustainable packaging by 125%.
- Produced over 5,600 meals for students still living on campus, Head Start and the Early Childhood Center during the COVID-19 pandemic.
- Sales of plant-based food items increased by 14%.
- The Starbucks location in Lovejoy Library was completed ahead of schedule and will open in fall 2020.
- 1,600 faculty, staff, and students attended Taste of SIUE, an increase of 200 over the previous show's attendance
- Increased international food options and provided additional culinary training to staff.



Early Childhood Center (ECC)

"The Early Childhood Center is a vital, vibrant community, characterized by rich relationships and thoughtful dialogue. We aim to create an environment that reflects and honors children's families, building bridges between home and the center that allow children to move easily and fluidly between these two central arenas of their lives. We offer ourselves as resources for families, students, and visitors about child growth and learning. We see families as resources for teachers about their children's cultural contexts, passions, and developmental journeys. We recognize families balance school, work and home, and we seek to support them in their efforts to hold those substantial responsibilities." - Rebecca Dabbs-McClean, Director of Early Childhood Center

Student Parent Successes

- 5 parents achieved graduation
- 14 parents continue to make academic progress
- 0 parents withdrew or transferred

Highlights

- \$159,622.18 in grant funding provided families access to high quality early childhood education.
- 87 children engaged in ECC classes.
- 38 student parents attended support groups.
- 32 students and 12 graduate assistants worked at the ECC.
- Undergraduate student employees earned an average GPA of 3.44; Graduate student employees earned an average GPA of 3.64.
- Over 300 visitors (students, researchers, educators, and administrators) observed ECC programming.



Health Service

"Health Service provided on-ground services throughout the year, caring for students with medical and emotional support, especially during this unprecedented time of COVID-19."

- Riane Greenwalt, Director of Health Service

Campus & Community Partnerships

- Health Service has partnered with School of Dental Medicine, School of Nursing, and School of Pharmacy for their pre-clinical requirements.
- Health Service has given support to Athletics for non-injury and pre-participation care.
- Health Service partnered with Madison County Correctional Center to provide programming in the community.
- The Health Service director participates in several county health program committees (Drug-Free Partnership; Recovery Oriented System committee).

Highlights

- 6,129 students visited Health Service for medical needs.
- Health Service professionals administered 1,487 flu shots.
- Health Service secured a Psychiatric Nurse Practitioner for spring 2020 to provide weekly care. The online service was well received by the students and allowed the students access to free psychiatric care.
- Counseling Services and Health Service reinstated a student advisory board which has already helped the departments find creative solutions to important issues.



Kimmel Student Involvement Center

"The 2019-2020 year continued to be a busy one for the team within the Kimmel. Whether it be supporting new initiatives such as Student Government's free scantron program and new leadership experiences, or finding creative ways to support students with food insecurities through the Cougar Cupboard, the Kimmel staff shined with what they do best...supporting students." - Kelly Jo Hendricks, Director of Morris University Center, Student Success Center, and Kimmel Student Involvement Center

"Before becoming involved in leadership programs, I never saw myself as a leader. I was a campus leader with my titles as a club president and a supervisor, but it never fully clicked. When I became involved with leadership programs, I saw how I could grow more and I had a lot to offer with my experience. As a person, I ventured into more of my own personal growth. I was challenged just beyond my comfort zone which I am very thankful for. - Jared AuBuchon, SIUE graduate

Highlights

- 18,391 students attended Campus Activities Board programs.
- 15,180 service hours were submitted on GetInvolved.
- 6,020 items were shopped by students in the Cougar Cupboard.
- 91 students engaged in recurring Leadership experiences.
- 3,403 free scantrons were provided to students through Student Government.
- 270 registered student organizations.
- Fraternity and sorority chapters raised more than \$58,000 for philanthropic causes and donated close to 5,000 hours in campus and community service.



Morris University Center (MUC) & Student Success Center

"As the MUC/SSC continues to be the 'living room' for campus, we do our best to provide spaces and services to allow students, staff and guests a great SIUE experience. We are often the first place visited for potential and new students, and their families. We hope all guests can find a treat to eat, a cup of coffee, their favorite SIUE apparel or just a cozy quiet place to relax." - Kelly Jo Hendricks, Director of Morris University Center, Student Success Center, and Kimmel Student Involvement Center

"Working at The Alestle has enhanced my leadership, collaborative, and artistic skills. Each day at work brings a new challenge I am more than happy to accept knowing my team supports each other's progress. Having coworkers who learn together has been a game-changer for me. This job has not been like any other I have experienced, and I am grateful to have the opportunity to work at The Alestle." - Summer Bradley, Alestle Graduate Assistant Graphics Manager

Highlights

- 92,711 textbooks were distributed through Textbook Service.
- 4,014 meetings and events were held within the Morris University Center.
- 98% of MUC bookings were for student organizations and University departments.
- The Conference Center and Ballroom received audio and video upgrades.
- 12,449 hours of events and meetings were hosted in the Student Success Center.
- The Alestle won two College Media Association Pinnacle Awards, which recognize excellence in college media nation-wide.
- An average of 18,842 people visit the Alestle's webpage each month.



SOAR (Student Opportunities for Academic Results)

"SOAR is committed to helping students develop the abilities they need to succeed at the university level. We help create opportunities in education for underrepresented students to work toward achieving success. When you help all students excel, you enrich the lives of everyone."

- Dr. Earleen Patterson, Director of SOAR

"SOAR was a big help coming into college my freshman year. They taught me to keep my priorities in check and make sure I had all the resources I needed to succeed. I've grown academically as a person through their knowledge and wisdom they have taught me. The entire SOAR family has helped me become the leader I am today and I could honestly say, it would not have been the same without them."

- Vernon Smith, Jr., SIUE student

Highlights

- 26 former SOAR students graduated from the university in December 2019.
- 248 students who began with the SOAR program as incoming students attended individual "FRESH 101" time management meetings to assist in the transition from high school to college.
- Students logged 3,803 hours at SOAR study tables and 276 hours in the tutoring center pre-COVID.
- 62 FAME & GAME students visited the National Underground Railroad Freedom Center in Cincinnati, Ohio.
- 68 students attended "Level-Up Workshops" targeting academic warning and probation students.



University Housing

"University Housing provides residents with opportunities to be a leader, build community, respect others, and be challenged to grow through the residential experience and curriculum; preparing for life both in and out of the classroom."

- Mallory Sidarous, Director of University Housing

"For me, living in University Housing has allowed me to interact with people that share my common interests. Whether it's campus involvement, social gatherings, or academic similarities, I've always been able to find people who have the same interests. Through meeting these people, I've been able to understand myself and my ambitions in life after college."

- Ronald Akpan, Resident Assistant

Highlights

- 23,698 packages were delivered to on-campus residents via Housing front desk operations.
- 95% of student-initiated maintenance work orders were completed within 3 business days.
- First time residents earned an average GPA of 3.03 in the spring 2020 semester.
- University Housing residents overall earned an average GPA of 3.10 in the spring 2020 semester.
- The SIUE Esports Arena opened in Bluff Hall through a successful collaboration between Campus Recreation, ITS, and Student Affairs.



Office of the Vice Chancellor for Student Affairs

SIUE Experience & New Student Transitions

- Over 2,000 students attended The SIUE Experience extended orientation program.
- 160 students attended the Veteran and Military-Affiliated Student Welcome Reception.
- 57 students gained leadership experience and helped incoming students as Cougar Guides.

"Being a Cougar Guide taught me a leader is not someone who only gives commands. [...] A true leader is someone others follow and look up to and it showed me I need to present myself as someone that can be a source of help if I am to present myself as a true leader. Otherwise, people will think you are not a role model and are not someone to look up to. My experience only grew my desire to pursue a career where I will be working with people helping them in anyway."

- Saahil Regmi, SIUE Cougar Guide

Student Care & Conduct

"Student Care & Conduct helps students understand the impact their choices may have on themselves, their community and their future goals. Our coaching initiative connects faculty and staff with students who are at risk for disciplinary suspension to develop action plans for making positive decisions at SIUE."

- Kara Shustrin, Dean of Students

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- 80% of students placed on disciplinary probation returned to good standing at the end of the sanction period.

