

LESSON ORGANIZER

NAMES: Ana Abendschein – Parkland  
Diann Duke – Peoria Adult Transition Center

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BEFORE TEST DAY

TAKING THE TEST

**UNIT OR BACKGROUND**  
Prep and Testing Strategies

LESSON MAP

**LESSON TOPIC - STRATEGIES FOR GED  
PREPARATION AND TEST TAKING**

### Use all Available Resources

- Research community resources such as free GED prep classes, computer access such as the library, etc. - see the **handout 1**
- You will receive a **formula sheet** (handout 2) for the math test - review that sheet prior to testing, use it during your study and review to become familiar with the contents (available on MyGED.com)
- You will be allowed to use a calculator on the Science, Social Studies and most of the Math tests - purchase or borrow the specific calculator and use it to study and prepare for the test to be sure you know how to use the functions. If you do not have the calculator, use the pull down calculator when you test.
- You will receive an **Extended Response Guide** (handout 3) for the RLA - review that sheet prior to testing, use it during your study and review to become familiar with the contents (available on MyGED.com)
- Use the GED website to take practice tests, get sample questions, understand what will be scored and access other resources for your test preparation (example: is spelling assessed on the Extended Response RLA?? - see **handout 4**)
- During the test, you will be given 3 laminated sheets and a dry erase marker for notes, brainstorming, etc. use during the test to organize your responses - practice using laminated sheets or white boards to organize your work.
- Organize ALL your materials consistently to use during preparation

### When answering questions from a passage you must read

- Read the questions before reading the passage - This strategy will help you quickly read the passage because you know what information you are looking for
- Before the test, work with your teachers to increase your reading fluency and comprehension
- Read the entire passage to make sure you have all the information

### Manage Your Time

- Be aware of where your time and the number of questions is on the screen - pace yourself to insure you are able to answer all questions
- If you are not sure of an answer and have spent time on the question, review your options and make the best guess you can - you do not lose points for wrong answers on the GED
- FLAG to review at the end

### Multiple Choice Questions

- The process of elimination can help you choose the correct answer in a multiple-choice question.
- Start by crossing off the answers that couldn't be right.
- Then spend your time focusing on the possible correct choices before selecting your answer.

## **Use all Your Allowed Time**

- During the test, remember to flag questions you were not sure of your answer
- When you have answered all the questions, spend any remaining time reviewing your flagged items
- Do NOT second guess yourself on answers you were confident in - only flag items you knew you were guessing

## **DISCUSSION:**

Why is it important to work on preparation and testing strategies - why shouldn't I just work on subject content?

What are the resources available on the GED website? How can I access those resources?

## **Self Test Questions:**

1. Can I access the GED website and know how to navigate the website?
2. What are the resources available to me and how can I use them during preparation and testing?
3. How will I organize my resources during preparation?

## **Tasks/Strategies:**

1. Review prep and strategies with students
2. Use an example of a resource from the GED Website:
  - Provide handouts such as the Math formula sheet, the Extended Response sheet
  - Administer to students a SHORT written **practice test** (see handout 5 - 4 question practice test from GED website).
  - Discuss each answer with the group AND have them explain which strategy they used to answer each question