LESSON ORGANIZER

Name: Kerry McCloskey
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UNIT OR BACKGROUND

How to be an active reader

Author’s tone

Supporting details

Organization

Author’s purpose

MAIN IDEA

Explaining, proving and illustrating the main idea

1. Read the passage
2. Identify the main idea
3. Identify the major details that support the main idea
4. Identify the minor details that support the main idea
5. Ask myself, do these details tell me more information about the main idea?

DISCUSSION: Relationship - 1) Lesson to Unit AND 2) Importance of Lesson to Daily Life

1) Recognizing supporting details is a part of being an active reader. 2) Recognizing supporting details will help you better understand material you are reading.

Self-Test Questions (Evaluation):

1. Did I read the passage?
2. Did I identify the main idea?
3. Did I identify the major details?
4. Did I identify the minor details?
5. Did I ask myself if the details provide more information about the main idea?

Tasks/Strategies:

- Use a graphic organizer to separate the sentences in a passage into main idea, major and minor details
- Separate cut up sentences into main idea and supporting details groups
- Practice labeling sentences while reading a passage