UNIT OR BACKGROUND

How to be an active reader

Author’s tone

Author’s purpose

Organization

Main idea

Supporting details

(Lessons)

Lesson Topic

Main Idea

The main point the writer wants to make

1. Read the passage

2. Identify the topic

3. Look at the details

4. Decide on a main idea

5. Check if I’m right by seeing if the other sentences tell me more info about the

DISCUSSION: Relationship
1) Lesson to Unit AND 2) Importance of Lesson to Daily Life

1. Identifying the main idea is an important part of active reading

2) Reading for the main idea is important in testing, college, and in understanding directions in life

Self- Test Questions (Evaluation):

1. Did I read the passage?
2. Did I identify the topic?
3. Did I look at the details?
4. Did I decide on a main idea?
5. Do the other sentences tell me more info about the sentence I chose?

Tutee/Strategie:

- Kinesthetic – sentences from a paragraph on cards – have students organize them into a big graphic organizer to identify main idea
- Visual – write main idea in color – highlight sentences that support
- Auditory – take turns reading in pairs – tell main idea and why

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