**UNIT OR BACKGROUND**

**Extended Response**

1. Read with understanding from two articles
2. Identify the message
3. Choose which author supported their point of view (their claim) the best
4. Find evidence that supports the claim they have chosen
5. Write an essay describing how the author’s evidence was used to support the claim

**Lesson Topic**

**Text Evidence to Support Argument**

- Explain why you have taken that point of view – support information from which you read from the passage

**DISCUSSION:** Relationship - 1) Lesson to Unit AND 2) Importance of Lesson to Daily Life

- Text evidence to support argument is part of good extended response
- It’s important to use evidence in order to convince people of the importance of your view

**Self- Test Questions (Evaluation):**

1. Did I read with understanding from two articles
2. Did I identify the message
3. Did I choose which author supported their point of view (their claim) the best
4. Find evidence that supports the claim they have chosen
5. Write an essay describing how the author’s evidence was used to support

**Tasks/Strategies:**

- Group work completing steps from above
- Give good models to follow
- Practice on their own – feedback
- Revise using feedback

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