

Lesson Plan #12—Reading

Title: Collaborative Reading Using UNO Cards

Designed by: Holly Price--Shawnee College Alternative High School

Introduction:

This lesson provides an opportunity for adult learners to hear and practice fluent reading and to discuss the story's meaning.

Objectives:

In this lesson, students will:

- read aloud as part of a group (**but ONLY if they have indicated a willingness beforehand to do so**)
- take turns reading parts of a story

Session Time: 45 minutes

Materials:

- UNO cards
- reading passage (**at an appropriate reading level**)

Methods:

Explanation, modeling, guided practice, corrective feedback

Procedures: Each student is given a copy of the reading passage and

- takes turns drawing 1 card from an UNO deck.
- reads in order of the numbers on the UNO cards.
(Example: Student A draws an UNO card with a #5; Student B draws an UNO card with a #1; Student C draws an UNO card with a #8; Student D draws an UNO card with a #3. The order of reading then would be B, D, A, C.) When all students have had a turn, the order of reading is reversed, with the higher numbers going before the lower numbers. (Example: The order of reading would then be C, A, D, B.) if needed, students draw another UNO card for the next "round" of reading. Repeat procedures above.
- takes turns reading until the end of the story.

IMPORTANT: Teacher provides corrective feedback to students when necessary as they read aloud. Teacher also takes a turn reading aloud after every student, so that students are continually hearing fluent reading being modeled!

Conclusion: As a group, students can discuss the story and answer questions about it.

NOTE: This lesson was developed during the **New Teacher Orientation Workshop** on August 10, 2009 at John A. Logan College.