Lesson Plan #12—Reading
Title: Collaborative Reading Using UNO Cards
Designed by: Holly Price--Shawnee College Alternative High School

Introduction:
This lesson provides an opportunity for adult learners to hear and practice fluent reading and to discuss the story’s meaning.

Objectives:
In this lesson, students will:
• read aloud as part of a group (but ONLY if they have indicated a willingness beforehand to do so)
• take turns reading parts of a story

Session Time: 45 minutes

Materials:
• UNO cards
• reading passage (at an appropriate reading level)

Methods:
Explanation, modeling, guided practice, corrective feedback

Procedures: Each student is given a copy of the reading passage and
• takes turns drawing 1 card from an UNO deck.
• reads in order of the numbers on the UNO cards.
  (Example: Student A draws an UNO card with a #5; Student B draws an UNO card with a #1; Student C draws an UNO card with a #8; Student D draws an UNO card with a #3. The order of reading then would be B, D, A, C.) When all students have had a turn, the order of reading is reversed, with the higher numbers going before the lower numbers. (Example: The order of reading would then be C, A, D, B.) if needed, students draw another UNO card for the next “round” of reading. Repeat procedures above.
• takes turns reading until the end of the story.
  IMPORTANT: Teacher provides corrective feedback to students when necessary as they read aloud. Teacher also takes a turn reading aloud after every student, so that students are continually hearing fluent reading being modeled!

Conclusion: As a group, students can discuss the story and answer questions about it.

NOTE: This lesson was developed during the New Teacher Orientation Workshop on August 10, 2009 at John A. Logan College.