Lesson Plan #6--ESL
Title: Severe Weather
Designed by: Regina Ewing - EDC

Skill level: Intermediate

Objective:
After completing this activity, intermediate ESL students will be able to:
- Understand terms that describe dangerous weather situations
- Understand the way the radio and tv warn people.

Session Time: 30 minutes

Materials and Resources:
- Weather radio
- Sample of “crawl” as seen on television
- Newspaper articles about severe weather
- Pictures of tornado, wind, rain, lightning; difference between “watch” and “warning”

Methods: Guided discussion, cooperative learning, interactive participation, Pronunciation practice, written response

Procedure:
- Teach the basic words. Class repeats after teacher.
- Use a matching quiz to reinforce words.
- Give out sheets with the standard warnings. Read them aloud. Ask questions to make sure they understand.

Assessment:
Test sheet using the words in sentences. Also sheet of reading material (weather warnings) and questions about them.

Follow-up Activities:
Frequently discuss the weather. Every 2 weeks remind class of safety measures by discussion.

NOTE: This lesson was developed during the ESL New Teacher Orientation Workshop on February 8, 2008 at the Rend Lake College Marketplace.