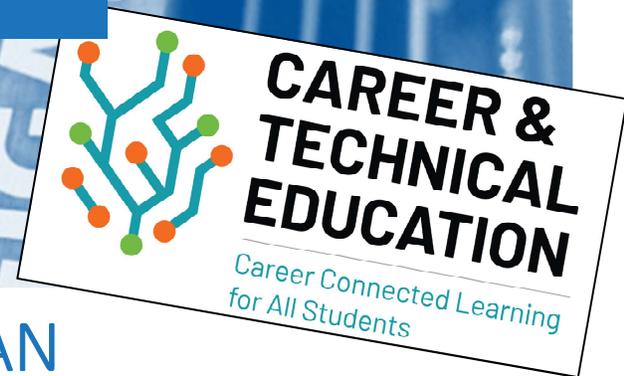


TRANSITIONS NEWSLETTER



ILLINOIS PERKINS V STATE PLAN

Perkins V is the most important piece of federal legislation affecting Career and Technical Education (CTE) in Illinois. The purpose of the law is to more fully develop the academic knowledge and technical and employability skills of secondary and postsecondary education students who elect to enroll in CTE programs and programs of study. Perkins V emphasizes local flexibility, collaborative engagement and planning, innovation, equity, accountability, and alignment with other education and workforce programs. Illinois' Perkins V State

Plan outlines the vision and goals for creating an educated and skilled workforce, while aligning to federal and statewide priorities and programs, such as WIOA. Several goals, particularly Goal 1 and 2, within the State Plan will support Integrated Education and Training as key activities to support students in achieving our overall statewide goals.

[Illinois' Perkins V Plan will be effective July 1, 2020, pending U.S. Department of Education's approval.](#)

VISION

Illinois will empower and support all students to achieve their life and career goals through an aligned, equitable, and high-quality career pathway system.

GOALS

1. Increase the percentage of students who obtain a postsecondary certificate, degree, or industry-recognized credentials.
2. Strengthen CTE offerings by improving access, program quality, and transition points between education and workforce systems and programs.
3. Increase participation in CTE dual-credit coursework.
4. Increase responsiveness to local, regional, and state workforce needs based on labor market information and employer input.
5. Recruit and retain a robust and sustainable pipeline of CTE educators.
6. Expand access to quality work-based learning for all students.



Southern Illinois Professional Development Center



Illinois Center for Specialized Professional Support,
Illinois State University, College of Education





Inside this Issue

Illinois Perkins V State Plan	1
IACEA Conference Transitions Sessions	3
A House Divided: Program Divisions Between ESL/HSE and How to Remedy Them.....	3
ICAPS Team Teaching: Relationships, Contextualization, and Support	3
WIOA Innovations: Career Pathways Navigator	3
Another Great I-DEA - Add IEL Civics!	3
Contextualizing Math for English Learners and Adult Basic Learners	4
Creating a Successful Adult Education Resource Fair	4
ICAPS Networking Opportunity at the IACEA Conference.....	4
Transitions Academy Spring Webinar Series	5
Acceleration Strategies for ICAPS/IETs	5
Training Partnerships for ICAPS/IETs	5
Professional Development Network PD Guide	6
PDN Social Media	6
IACEA Legislative Awareness Day	7
Illinois WIOA Summit 2020	8
Transitions Academy Showcase	8
ICAPS Highlights	9
Danville Area Community College Shares ICAPS Success	9
Thanks Moraine Valley Community College!	9
The Illinois Digital Learning Lab (IDLL) Project Midpoint 2020	10
Transitions Professional Development Highlights	12
Career Navigator Orientation	12
Instructional/Professional Pathways: Career Navigator and Transitions Specialist	12
Coming Soon: The Case for Contextualization iLearn course	12
Illinois workNet Guides	13
LINCS Resource Highlight: ATLAS Transitions Integration Framework (TIF)	15
NCTN Resource Highlights	16
Personal and Workplace Success Skills Library	16
College Success for Single Mothers	17
Women Employed Resource Highlight: Manufacturing Bridge Lesson Plans	18
Contact Information	19



IACEA CONFERENCE TRANSITIONS SESSIONS

MARCH 11-13, 2020

**Wednesday, March 11th
9:00-10:15am**

A House Divided: Program Divisions Between ESL/HSE and How to Remedy Them

Is your adult education program a house divided? Learn how one program is bringing everyone together to better serve our students, teachers, and overall promote program success.

Cathy Kramer, Libby Budd, Mandy Dwyer, Michelle Lyman

Joliet Junior College

ICAPS Team Teaching: Relationships, Contextualization, and Support

Discover why Adult Education and CTE instructors are ALL IN for team teaching at Illinois Central College. Instructors will share how the ICAPS programs built instructor relationships, contextualized CTE and HSE lessons, and utilized existing support services to meet the needs of ICAPS students.

Instructors will share classroom teaching strategies.

Kerry McGrath, Kim Mycke-Ford

Illinois Central College



Please join us for the ICAPS Networking Opportunity on March 12th from 5-6pm in the Prairie Room with food and refreshments!

Wednesday, March 11th

10:30-11:45am

WIOA Innovations: Career Pathways Navigator

The (CCLC) Career Navigator represents 13 WIOA Title II Adult Education providers at the Near West American Job Center (AJC) located in Chicago. In collaboration with all local WIOA title partners and community stakeholders, the Career Navigator facilitates the transition of Chicago residents to adult education and career pathways programs as well as assists current adult education students access supportive services, employment opportunities and workshops offered at the Near West American Job Center.

Robert Guzman, Renuka Sharma

Chicago Citywide Literacy Coalition

Another Great I-DEA - Add IEL Civics!

8 Adult educators from the College of DuPage present on utilizing the Integrated Digital English Acceleration (I-DEA) program out of Washington State to deliver all of the required components of the Integrated English Language and Civics (IEL/Civics) grant including; contextualization of reading, math and language acquisition, digital literacy, academic/workforce preparation, required IEL/Civics competencies and a pathway to a relevant Integrated Education and Training program.

Christine Kelly

College of DuPage



IACEA conference Transitions Sessions (Cont.)

MARCH 11-13, 2020

Wednesday, March 11th

3:15-4:30pm

Contextualizing Math for English Learners and Adult Basic Learners: Making Connections to the Real World

ABE and ESL classes have diverse populations who struggle to understand academic math concepts and vocabulary. Contextualizing is an approach to keep students engaged and overcome these barriers. This session will incorporate best math practices and strategies to apply concepts in multilevel classrooms, with language learners, using hands-on, real world ways while keeping the rigor of math standards.

Patti Wragg

Kishwaukee Community College

Creating a Successful Adult Education Resource Fair

“It takes a village...” to organize and host a successful resource fair! We collaborated with over 35 community organizations and MVCC departments to provide ESL and HSE students information on education, health, careers, and more. Please join us if you would like to learn helpful hints on how to plan your own adult education resource fair.

Meg Dawczak, Nina Shoman-Dajani, Lauren Sajak

Moraine Valley Community College

Thursday, March 12th

5:00-6:00pm

ICAPS Networking Opportunity at the IACEA Conference

Join your ICAPS colleagues for a networking opportunity at IACEA. Kathy Olesen-Tracey, Senior Director for Adult Education and Literacy, ICCB, and Whitney Thompson, Senior Director for Career & Technical Education, ICCB, will discuss ICAPS program concerns and provide updates on the ICAPS grant. Refreshments and food will be served and you will have time to connect with other ICAPS providers to learn and share resources.

Kathy Olesen-Tracey, Senior Director for Adult Education and Literacy, ICCB

Whitney Thompson, Senior Director for Career & Technical Education, ICCB



TRANSITIONS ACADEMY

Illinois Community College Board

Career and Technical Education and Adult Education and Literacy

Transitions Academy Spring Webinar Series

Acceleration Strategies for ICAPS/IETs

Thursday, March 26th 10:00am - 11:00am

If you have built or are building an ICAPS/IET and are looking for next steps, join this webinar to hear from successful ICAPS programs as they share their proven acceleration strategies benefitting their students.

Dan Deasy - College of DuPage

Matt Beasland & Chris McElroy - South Suburban College

[Register at the link here!](#)

Training Partnerships for ICAPS/IETs

Thursday, April 30th 10:00am - 11:00am

Partnerships are key in any integrated training program regardless of whether you have ICAPS Model 1 or Model 2. Learn from Michael Baker of DCEO requirements and the process for becoming an approved Title I training provider. Laura Williams of Danville Area Community College will share their experiences with Title I partner Vermillion Works. Angela Lopez from the Pilsen American Jobs Center will provide information about their partnerships in Near West Chicago.

Michael Baker, Manager - Strategic Planning & Innovation, Illinois Department of Commerce and Economic Opportunity

Laura Williams - Dean of Adult Education and Literacy, Danville Area Community College

Angela Lopez - Senior Director, National Able Network

[Register at the link here!](#)

**Brought to you by the Southern Illinois Professional Development Center (SIPDC)
in partnership with the Illinois Center for Specialized Professional Support (ICSPS)**



Professional Development Network PD Guide

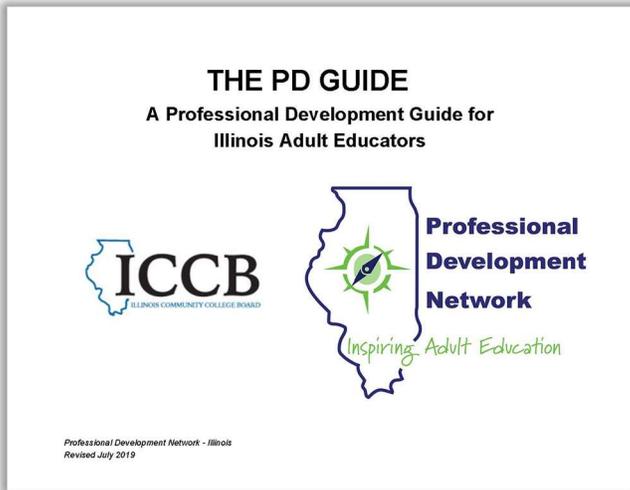
Your ICCB Professional Development Network has created a new [PD Guide](#), a professional development guide for Illinois adult educators. This tool is intended to help teachers design their professional development plan each year. It contains a targeted list of PD appropriate for different categories of teachers and will be updated regularly, so check it often. We hope the PD Guide will make life easier as you try to identify PD opportunities that are relevant and interesting to you.

So visit the

[PD Portal](#) website and check out the new PD Guide to get all your PD information!

PDN Social Media

Your ICCB Adult Education Professional Development Network is excited to announce that we're now on [Facebook](#) and [Instagram](#). Please follow us on social media! Be sure to share the link with your Adult Education friends!



**Click on the icons to see our
Social Media!**





IACEA Legislative Awareness Day - March 25, 2020

Coming up on March 25th, students, instructors, administrators, and other stakeholders will gather in Springfield to unify our voices and talk about the critical need that adult education fills. We are expecting a great turnout this year and the schedule is as follows:



10:00am - 11:00am - Adult Education groups arrive from across the state

11:00am - 12:45pm - Talk to legislators about your organization and the importance of adult education, take a tour of the capitol building, tour some of the other attractions in Springfield. More information about capitol tours can be found at the [link here](#).

(Please note that scheduling these experiences is up to your group leader)

1:00pm- 2:00pm - Rally in the Rotunda. We will make our voices heard loud and clear that **#adultedworks!** All groups will join us in the rotunda as we hear from students, legislators, and the leaders of adult education about their experiences and the importance of adult education.

Sponsored By
IACEA
★ LEGISLATIVE ★
★ AWARENESS ★
★ Day! ★

Join our
Advocacy
Day
★ MARCH 25TH ★
Illinois State Capitol
11AM REGISTRATION ★ BRING YOUR STUDENTS ★ 1PM RALLY IN ROTUNDA
★ TOUR THE CAPITOL ★
★ MAKE YOUR VOICES HEARD ★
Contact:
LEGISLATIVE AWARENESS DAY CHAIR
JEFF CAMPBELL
JERCAMPBELL@LC.EDU



Illinois WIOA Summit 2020

The Illinois WIOA Summit 2020 will be hosted by the Department of Commerce and Economic Opportunity, the Illinois Community College Board, Illinois Department of Employment Security, the Illinois Department of Human Services, and other WIOA partners. The theme for the 2020 WIOA Summit is “Putting Integration into ACTION! The objectives of the summit will be to share the vision of service integration, customer centered design, and employer engagement in Illinois by addressing the components necessary for success that are impacted by policy.



Event Information

April 28 - 29, 2020

Embassy Suites Riverfront Hotel & Conference Center
100 Conference Center Dr.
East Peoria, IL 61611

Registration Fees:

\$100 registration	Ends April 19, 2020
\$125 late or on-site registration	Begins April 20, 2020

For more information about the WIOA Summit and to register, [click to follow the link here](#).

Transitions Academy Showcase

Event Details

June 11, 2020
9am - 3pm
Crowne Plaza Hotel
3000 South Dirksen Parkway
Springfield, IL 62703



TRANSITIONS ACADEMY
Illinois Community College Board
Career and Technical Education and Adult Education and Literacy

Description

Join other ICAPS/IET grant recipients to share your progress in creating and sustaining integrated programs. Network and learn promising practices from other programs as we expand Illinois ICAPS/IETs offerings. All programs welcome to attend to expand your knowledge and to network. Register for the Transitions Academy Showcase at the [link here](#).

Targeted Audience

ICAPS IET Grants Recipients and other interested ICAPS programs

ICAPS Highlights

Danville Area Community College Shares ICAPS Success

This group was an ICAPS Healthcare path who recently successfully pinned as CNAs. They took CNA, GED/HSE, and Essential Job Skills classes all at the same time during their 16-week path. Additionally, three of the women earned their High School Equivalency and several have passed portions of the test. Finally, all but two of these students were co-enrolled with Vermilion County Works - our AJC WIOA partner, while one was sponsored by another community agency!

Check the ICAPS website where DACC has shared resources from their program! If you have promising practices to share, contact Sarah Goldammer at sgoldam@siue.edu.



**Danville Area
Community College**

Thanks Moraine Valley Community College!



Thanks to Moraine Valley Community College for sharing their promising [practices resources for the ICAPS website!](#) Check out the site for valuable templates and proven successful program information. If you have resources from your program, please share so we all can benefit from your experience! Contact Sarah Goldammer at sgoldam@siue.edu.



The Illinois Digital Learning Lab (IDLL) Project Midpoint 2020

The Illinois Digital Learning Lab (IDLL) is an innovative experiment integrating digital literacy skills and technology Integration through the development and implementation of best practices throughout the state.

We recently held our IDLL midpoint meetings throughout the state: Google-Chicago, Cantigny-Wheaton, and Richland Community College-Decatur with our participants, SMEs and invited guests.

Adult educators in the IDLL presented on successes building technology-rich classroom environments integrating digital problem-solving. These presentations were a great professional development opportunity helping other educators differentiate instruction and accelerate learning, improving technology use to communicate and solve problems while increasing learners' digital literacy, access-independence, and 21st-century skills. Innovative best practices engaged all that attended.



Presenters/presentations at the IDLL included:

- *IDLL Introductions, Overview, Purpose & Progress* with Michael Matos, Chicago Citywide Literacy Coalition
- *Amazing Technologies with Google and More* with Anja Enright, High School District 214
- *Blended Learning Motivating and Developing Independent Learners*, with Laurice Hoffman, High School District 214
- *Digital Adulting: Adult Basic Education (ABE) in the Digital Age* with Agustin Jaramillo, Greater West Town Partnership
- *Digital Literacy in Adult Education* with Christine Kelly, College of DuPage
- *Game On!* with Jenny Siegfried, Waubensee Community College
- *Implementing Digital Learning in a Volunteer Based Program* with Rebecca Eller, People's Resource Center
- *Using Google's Applied Digital Skills* with Michelle Schallmo, Triton Community College
- *Virtual Reality to Make Writing an Exciting Experience*, with Svitlana Podkopayeva, Elgin Community College
- *VR, AR and more....* with Lisa Manalisay, Richland Community College





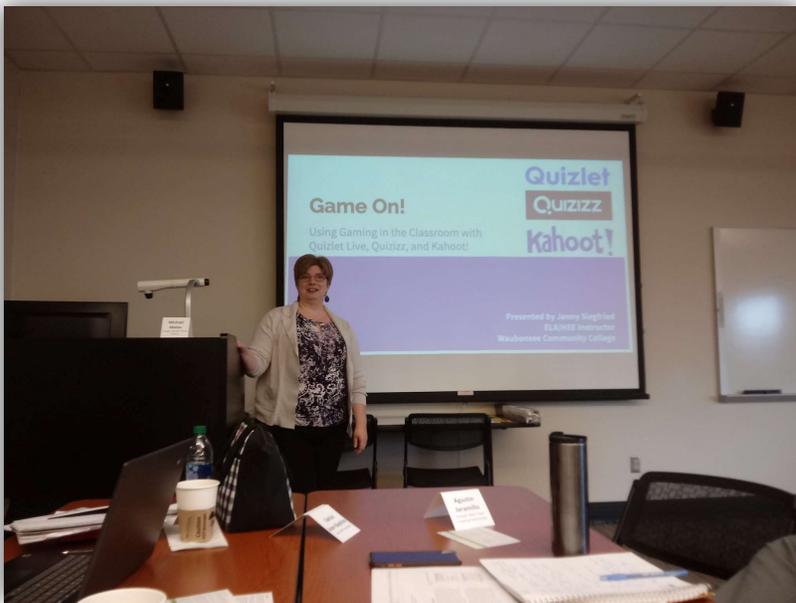
The Illinois Digital Learning Lab (IDLL) Project Midpoint 2020 (Cont.)



The presenters highlighted that technology pervades and the range of uses suggests numerous approaches for integrating into adult education.

IDLL:

- Showcased that digital literacy is increasingly part of basic-literacy and integration of these skills into subject instruction is very important and to be literate in this changing world requires digital literacy skills.
- Prioritized enhancing, expanding, and increasing digital literacy in response to changing needs.
- Detailed that computers use is important in everyday life: applying for jobs online; reading the news; banking/paying bills; searching for information; communicating; preparing for transition to employment or higher education and more.
- Discussed examples to four basic approaches to integrating technology into adult instruction and learning: technology as curriculum, as delivery mechanisms, as complements to instruction, and as instructional tools.
- Provided hands-on opportunities to develop a comfort level with various tech-tools and provided a basis for using the technology appropriately.
- Exemplified activities to teach computer skills enabling students to access, manage, integrate, evaluate, create, and communicate information.
- Noted that as the economy and society changes, adult basic education evolves with common themes: digital literacy and technology integration.



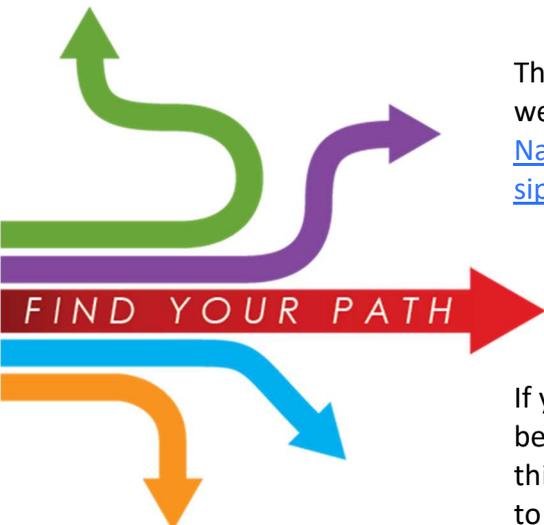
The Illinois Digital Learning Lab (The Lab) continues. Stay tuned for more innovations, findings and successes.



Career Navigator Orientation

Transitioning Through Adult Education Online Learning

The Career Navigator Orientation is now available on the iLearn website. Login information is available on the [PD Portal](#) under [Career Navigator Professional Pathway](#), or you can send an email to sipdctrainer@gmail.com for more information or support.



Instructional/Professional Pathways: Career Navigator and Transitions Specialist

If you are an Illinois Adult Education instructor and have recently become a Standards Proficient instructor or are considering completing this training, please consider continuing on the professional pathways to become a *Transitions Specialist*.

All of the training is online, and you can complete the training on your own schedule! If you have already completed any of these sessions, you will earn credit for your prior completion.

Career Navigators now have their own professional pathway! Online training allows you to earn the status of Proficient Career Navigator (CN), CN Specialist, or CN Master.

We hope you will continue the training for Transitions Specialist or Career Navigator and serve your program and students in this capacity.

Contact Sarah Goldammer at sgoldam@siue.edu if you have questions or would like to talk through this process.

Coming Soon to iLEARN!

The Case for Contextualization: Why It's Important for Your Students...and for You

Do you think contextualized instruction is just for Bridge and ICAPS teachers? Join Bevan and Sarah in this archived webinar as they make the case for contextualization. Learn what it is and how it is important for EVERY Adult Education teacher to embrace. Through the use of research and application exercises, see how contextualization can increase interest, deep learning, critical thinking, problem solving, and integration of new skills and knowledge into an already existing knowledge base. Learn how easy it is to adopt learner-centered instruction principles by using contextualization!



Illinois workNet Guides

[Illinois workNet](#)[®] is the State's web portal for workforce development. It provides several tools for job seekers, employers, and workforce professionals.

Job Seekers:

- Career Planning
- Education and Training
- Employment Resources
- Tools to Help Achieve Career Goals

Employers:

- Connecting to the Best Job Candidates
- Layoff Assistance
- Education and Training Resources to Reach Workforce Related Goals

Workforce Professionals:

- Assist Customers in Their Career Planning
- Education and Training
- Employment Resources
- Tools to Help Job Seekers Achieve Career Related Goals



The online tools and resources available through Illinois workNet are available to all Illinois citizens at no cost.

Illinois workNet provides a wide range of helpful guides to assist you in reaching your career and training goals. From getting started on how to explore what career options are available and writing your resume, to managing finances and starting a small business. Be sure to make use of these informative and easy to use guides.



Illinois workNet Guides (Cont.)

The guides on Illinois workNet are organized in a way that introduces you to the topic and provides additional information about each step within that topic. There are even guides that cater to specific audiences, such as individuals with a disability, veterans, youth, and individuals experiencing a layoff, and more.

For each step in the guide, there is an article with information and resources. In many cases, there is also a related tool that links directly from the guide. For example, whether you are just beginning to build your resume or making final edits, the Resume Writing Guide offers several articles and resources for you to refer to and consider along with instructions on how to use the Resume Builder Tool so that you can have the best possible resume.

These guides are regularly updated to ensure they have latest and most up to date information and resources. Also, the concluding slide of each guide offers additional articles, videos, and resources you can use based on your needs.

[Download the Illinois workNet Menu Guides handout](#) to catch a glimpse of how these guides are setup and how to navigate them. Alternately, you can find these guides in the Illinois workNet Menu. Below is a full listing of guides on [Illinois workNet](#):

- [Explore Careers Guide](#)
- [Training and Credentials Guide](#)
- [Prepare to Find a Job Guide](#)
- [Job Skills Guide](#)
- [Digital Literacy Guide](#)
- [Resume Writing Guide](#)
- [Starting a Business Guide](#)
- [Volunteer Guide](#)
- [Social Media Guide](#)
 - For Job Seekers
 - For Employers
- [Layoff Assistance Guide](#)
- [Disability Employment Guide](#)
- [Veteran Assistance Guide](#)
- [Youth Guide](#)
- [Money Management Guide](#)

LINCS Resource Highlight

ATLAS Transitions Integration Framework (TIF)

The [Transitions Integration Framework \(TIF\)](#) is the cornerstone of ACES, and it is one of three documents comprising the state-adopted **content standards** for Minnesota ABE. Visit the [CCR Standards](#) page to see how ACES fits into the broader content standards for ABE, including the College & Career Readiness Standards for Adult Education (CCRS).

The TIF was designed to provide ABE programs and instructors with guidance on the effective integration of transitions skills (also known as soft skills or professional skills) into instruction at all levels of ABE.

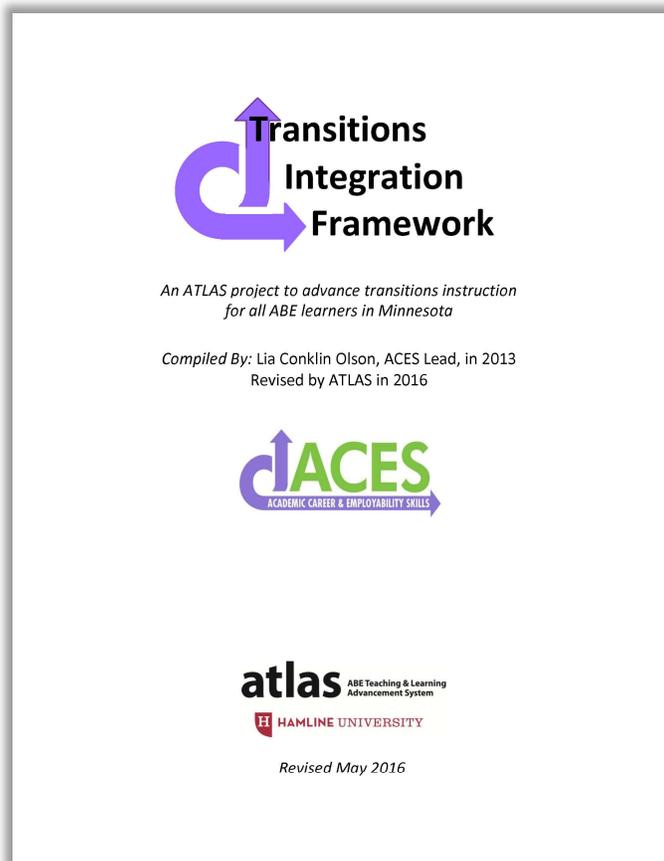
The TIF includes six categories of skills:

1. Effective Communication
2. Learning Strategies
3. Critical Thinking
4. Self-Management
5. Developing a Future Pathway
6. Navigating Systems

Want more information on implementing the TIF in your own practice? Check out the [ACES/Transitions resource library!](#)

To access the full Transitions Integration Framework (TIF) document, click on the graphic above.

To access the [TIF At A Glance](#) brief overview of the document, [click on the link here](#).



NCTN Resource Highlights



Personal & Workplace Success Skills Library

Have a favorite resource for teaching Personal & Workplace Success Skills?

Share it with us!

The National College Transition Network (NCTN) is seeking recommendations for resources to include in a Personal and Workplace Success Skills Digital Library that will feature resources to support the development and application of:

- critical & creative thinking
- collaboration & teamwork
- self-awareness
- adaptability
- communication
- resilience
- digital fluency
- and more!

Personal & Workplace Success Skills are commonly referred to as employability, workforce preparation, 21st century, lifelong learning, and human skills.

The primary target audiences are adult education, community college, and workforce training providers. The purpose is to showcase **ready-to-use resources** for instruction, assessment, advising and coaching that are grounded in research and practice.

To recommend a resource and learn about program-based pilot testing, contact:

Sandy Goodman, NCTN Director
sandy_goodman@worlded.org

Join our mailing list to receive project updates

<https://www.collegetransition.org/sign-up/>

The Personal and Workplace
Skills Library is funded by
ECMC Foundation.



NCTN Resource Highlights (Cont.)

College Success for Single Mothers

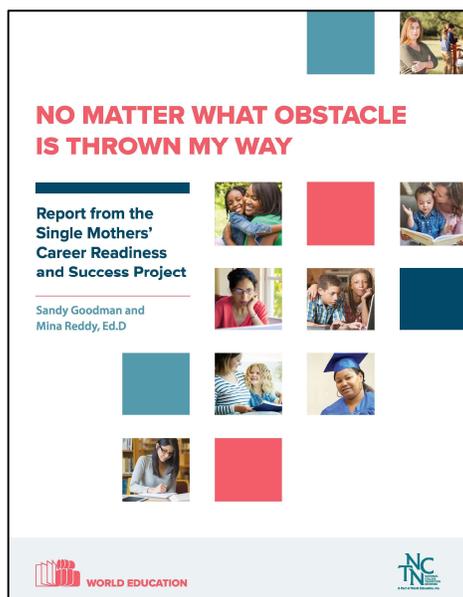
Education and training have the potential to reap life-changing benefits for single mothers and their children across employment, quality of life, and children's outcomes. Investment in childcare, additional financial aid, and case management pays off through increased tax returns and reduction in public benefits costs. With a powerful motivation to improve the lives of their families and set a positive example for their children, many single mothers pursue education and training that will lead to better-paying work and a meaningful career.



College Success for Single Mothers is a three-year project, launched in January, 2020, funded by ECMC Foundation. Building on the findings from NCTN's 2019 report, *No Matter What Obstacle is Thrown My Way*, the project will assist eight community colleges to identify the needs of single mother students on campus and develop and expand key practices and services to enhance their success in college and careers.

To achieve the project goals, NCTN will partner with the [Program Evaluation and Research Group](#) at Endicott College, developers of the [Family Friendly Campus Toolkit: Using Data to Improve Outcomes](#), and [Achieving the Dream](#), a national leader in the community college reform movement which recently launched a Community College Women Succeed initiative to support the 277 institutions in the ATD Network. These two organizations complement NCTN's expertise designing effective college and career pathways for adult learners.

Consciously and specifically addressing the needs of single mothers is an essential part of any equity and completion agenda for colleges. Single mothers make up an increasing part of the postsecondary student population in the United States, and a growing movement has emerged to better understand and address their unique set of challenges and experiences. NCTN will release a call for applications in the spring of 2020. Community colleges interested in participating should contact Sandy Goodman, NCTN Director, at sandy_goodman@worlded.org for more information.



Women Employed Resource Highlights

Manufacturing Bridge Lesson Plans Have Now Arrived!

Women Employed, in partnership with City Colleges of Chicago, has posted contextualized language arts bridge lesson plans for manufacturing. Suitable for high intermediate Adult Basic Education (ABE) and Adult Secondary Education (ASE) students, the plans are a compendium of sequenced, detailed reading and writing lessons that can help an instructor without prior bridge or industry experience deliver a contextualized bridge class for a specific sector. The lessons are based on the Illinois Community College Board's ICCB Manufacturing Bridge Curriculum. These and additional lesson plans contextualized to IT; healthcare; early childhood education; transportation, distribution, and logistics; and hospitality/culinary both the adult basic and adult secondary level are available at:

<https://womenemployed.org/adult-education-lesson-plans>

For questions about the lesson plans and to discuss integrating them into your college or organization programs, contact Christina Warden at cwarden@womenemployed.org or (312) 782-3902 ext. 228.





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Southern Illinois Professional
Development Center

For more information, see SIPDC's website at www.siue.edu/sipdc

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For more information, see ICSPS' website at: icsps.illinoisstate.edu