Transitions Professional Development

Transitions Academy 2017-18

Transitions Academy 17-18 started with a fantastic representation from over 30 Illinois Adult Education programs! The two-day event featured successful models and collaborations sharing their best practices.

Jennifer K. Foster, Deputy director of Adult Education & Workforce, ICCB and Whitney Thompson, Director for CTE, ICCB, gave the state perspective:

WIOA, How Has the Landscape Changed and How Does This Affect Us?

Bruce Hallam, US Department of Labor, Office of Apprenticeship, Apprenticeship Training Representative, spoke on opportunities for students to earn while they learn. Mr. Hallam provided information on how apprenticeships reflect WIOA’s broader commitment to aligning the workforce system, education, and economic development by ensuring educational experiences that develop competitive workforce skills, introduce students to the real demands of the workplace, and provide a means to earn a self-sustaining wage.

Jennifer K. Foster also partnered with Lisa Jones, Policy and Grants Manager, Illinois Department of Commerce and Economic Opportunity. See “Partnering at the State Level” on page 2 for more details.
Transitions Academy 2017-18 (cont.)

Partnering Panel—ICAPS Model 1 & 2
In Illinois we have multiple successful partnering models from which we can draw an understanding, use as a starting point, or use as examples of innovations to apply to already developed plans. Thanks to the following who shared best practices at the Transitions Academy: Bob Fittin, Greater West Town Community Development Project, Mark Anderson, Gregg Beglau and Maggie Wolf, Kankakee Community College, Cathy Dorathy and Glenda Nicke, Black Hawk College. Not pictured but also participating: Dan Deasy and Ruta Jonusaitis, College of DuPage and Christina Hutcheson and Lori Cox, Rend Lake College.

Partnering at the State Level
Partnerships lay the foundation for our work to be completed. While local partnerships are fundamentally important, participants heard from state partners, Jennifer K. Foster, Deputy Director of Adult Education & Workforce Development, ICCB and Lisa Jones, Policy and Grants Manager, Illinois Department of Commerce and Economic Opportunity (not pictured). They shared the state level partnerships critical in aligning services and accomplishing the best outcomes for our students.

Teams of Adult Education and CTE educators attended the Transitions Academy.

To view the archived Transitions Academy follow-up webinar:
**Dodging the Cookie-cutter System – Helping Students Design an Individualized Plan** from Tereas Guia, Prairie State College, visit:
New Format for the Transitioning Continuum

The Transitioning Continuum has outgrown its current format. Therefore, the Southern Illinois Professional Development Center has completed a redesign of the Transitioning Continuum. The new format is more user friendly and categorizes all the units by topic. To obtain an enrollment code for any of the topic areas, please send an email to sipdctrainer@gmail.com and mention the unit name. The current Transitioning Continuum will still be available through June 30, 2018 to allow time for participants to finish any online training they have started. Effective July 1, 2018, only the new format Transitioning Continuum will be available. Please check out the redesign and let SIPDC know if you have any questions, suggestions, or problems.

Also coming soon, the Transitioning Continuum will be categorized into Instructional/Professional Pathways for Special Learning Needs, Transitions, and Career Navigator, making it easier for individuals to track their progress on a Proficient, Specialist, or Master Pathway.

Transitions Blog

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions blog at:

www.illinoistransitions.blogspot.com/
FORUM FOR EXCELLENCE

September 25 & 26, 2018

Bloomington-Normal Marriott Hotel & Conference Center

The Forum for Excellence is Illinois’ premier professional development event. The conference highlights the continuing partnership of Career, Technical and Adult Education in Illinois. The Forum is sponsored by the Illinois Community College Board, and hosted by the Illinois Center for Specialized Professional Support, the Southern Illinois Professional Development Center, and the Central Illinois Adult Education Service Center.

For more information and to register visit icsps.illinoisstate.edu/pd/forum-for-excellence

SAVE THE DATE

REQUEST FOR PRESENTATIONS

Share your expertise by submitting a request for presentation for the 2018 Forum for Excellence at icsps.illinoisstate.edu/pd/forum-for-excellence/

Topic Areas for the Forum Include

Partnerships
Instructional Strategies
Support/Wrap Around Services
Data, Accountability, and Assessment
From Illinois WorkNet
How Employment 101 Can Help You

IT’S FLEXIBLE AND EASY TO FOLLOW.

Employment 101 is a self-guided, step-by-step approach your students can go through online. The process has four main steps:

1. **Pre-Assessment** – This assessment tests how much your students already know about jobs and job searching in general, and how much they need to learn.
2. **Complete the Guide** – The guided approach will help your students develop a career and job search plan. Modules include:
   - **Prepare a Career Plan** – Students can explore careers, explore training programs, and make a career plan to reach their employment goals.
   - **Prepare a Job Search Plan** – Students learn about preparing for their job search. This includes getting organized and preparing a resume, portfolio, and a plan. They will also learn about networking, searching for job openings, applying for a job, and interviewing.
   - **Achieve Your Goals** – Students learn about accepting a job offer, getting ready for the first day of work, setting up their checking/savings account, budgeting, and continuing to build their skills.
3. **Post-Assessment** – This assessment tests how much your students have learned. It features many of the same questions as the Pre-Assessment.
4. **Download Certificate** – Students can download a Certificate of Completion if they score at least 70% on the Post-Assessment.

New Bridge Curricula & How Will You Use It?
From Women Employed

They’re here: Women Employed has posted [new bridge program lesson plans](#). The curricula, written for adult students at a sixth-grade reading level or above, help improve basic reading and writing skills; prepare for the GED or HiSET exam and college-level classes; and learn more about a career sector. New lesson plans are available for:

- Hospitality/Culinary
- Information Technology (IT)
- Early Childhood Education
- Transportation, Distribution, and Logistics (TDL)

**Will you take our survey?** If you have downloaded curricula in the past, we’d like to know how you’re using them so that we can provide more of what you need. Please [take our brief survey](#). Thank you for your input!

For more information, contact Christina Warden at cwarden@womenemployed.org or 312-782-3902 ext. 228.
New PD Portal - Illinois Adult Education: What You Need to Know

There is an exciting new “go to” website for professional development, resources, and state updates from ICCB! The newly redesigned Excellence in Adult Education website is now the PD Portal - Illinois Adult Education: What You Need to Know. This portal was built using the Professional Pathways as a foundation for navigating the system and leads to all professional development options through the Service Center Network for ease of access. Be sure to check out and bookmark the new PD Portal: excellenceinadulted.com/

Visit the redesigned ICAPS website:

http://www.icapsillinois.com/
New resources recently added!
Check your programs’ contact info for ICAPS 1 or 2 programs on the ICAPS website. Make sure all of your information is current and complete. Contact Sarah Goldammer at sgoldam@siue.edu to submit changes.

Online Graduate Level Adult Education Electives now available Summer 2018:

Online graduate level electives available this summer!
Please note: prior learning assessment is now available. If you have completed prior online learning modules through the Southern Illinois Professional Development Center, this may be applicable.

Grant Writing: CI 568 Special Topics
Curriculum and Instruction in Adult Education: ADED 523

Contact:
Dr. Caroline R. Pryor capryor@siue.edu Advisor
Dr. Barbara O’Donnell bodonne@siue.edu Graduate Director
Creating Pathways for Adult Learners

Check out the newly revised Career Pathway Graphic! For Adult Education Career Pathway Level Skills information visit: http://www.siue.edu/SIPDC/Transitioning/Transitioning.htm
News from NCTN

World Education E-Learning PD winter/spring courses
Now enrolling!
Spend a few hours a week exploring a topic such as contextualized instruction, teaching algebraic reasoning, integrated career pathways, or integrating math instruction into ESOL. Exchange ideas and experience with colleagues and an experienced course facilitator while working toward your personal professional development goals.

Course schedule: https://edtech.worlded.org/winter-spring-schedule-e-learning-professional-development/
Contact: Leah Peterson leah_peterson@worlded.org; 617-482-9485

Free Webinar from the EdTech Center @ World Education: Innovative Digital Learning Models for ELL Immigrant Adults

Friday, February 23, 2018, 12:00 pm, Eastern Standard Time

Mobile and other technologies make possible anytime, anywhere learning to extend education to previously underserved adults and to expand learning beyond classroom walls. Technology can also accelerate outcomes through personalized instruction and practice. In this webinar, our EdTech Center experts, Heide Wrigley and Alison Ascher Webber, will highlight emerging best practices and innovative program models that organizations across the country are using for distance and blended ESL instruction for immigrants and refugees at all skill levels. They will share the range of critical supports the organizations provide to meet the needs of specific demographics as they recruit, train, and coach immigrants for educational success, career mobility, and increased civic engagement. Though the examples in this webinar will primarily be from ESL programs, the best practices discussed apply to digital learning in any topics and with all demographics. Register here.

Save the Date!
Connect and engage with colleagues from across the country in Cambridge, MA at the National College Transition Network’s 12th annual conference.

November 12-14, 2018
at the Hyatt Regency Hotel, Cambridge, MA
Penn State has developed an IET Library to help practitioners develop the basic skills curriculum for an IET program.

http://sites.psu.edu/pathwaystoemployment/

A curriculum guide is part of the library. The Guide consists of six sections that help practitioners plan, design, and implement the basic skills component of an IET curriculum:
1. Introduction to IETs
2. Creating Basic Skills Lessons for an IET
3. Getting Ready to Offer the Basic Skills Component for the IET
4. Lesson Plan Overviews
5. Resources (additional tools and information for reference)
6. Tools (blank templates of tools)

Also included are resources and tools designed to help practitioners tailor the IET to the individual needs of their community and the requirements of the funding used to implement the IET. The Guide does not include information about developing the occupational skills curriculum for the IET, however, it does provide tools to support collaborative work between the basic skills and occupational instructors including the development of a single set of objectives for the IET.

You asked for it and now it’s available! SIPDC used the excellent experience and knowledge of Illinois educators to create a Career Pathways Basic Skills Curriculum contextualized to Career Clusters. Modules include: Math, Literature and Arts, Science, Social Studies, and Career Awareness/Development. Employability/essential skills and digital literacy are infused throughout the curriculum and supporting lessons.

The curriculum is intended to be used with students reading levels 5-7 and ESL NRS levels 5-6 and are aligned with Career and College Readiness Standards and Illinois Content Standards. The curriculum is available on the ICCB website: https://www.iccb.org/adult_ed/?page_id=853

Or hop onto the SIPDC website for a direct link!

siue.edu/SIPDC
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