Transitions Professional Development

Illinois WIOA Summit
Workforce Innovation and Opportunity Act

John Rico, Resident & CEO, Rico Enterprises, Co-Chair, Illinois Workforce Innovation Board, kicks off the WIOA Summit

Chekemma J. Fulmore-Townsend, President and CEO of the Philadelphia Youth Network, shares Building Partnership that Works

Panel of Statewide Core Partner Leadership Discussing Partnership: Laying the Foundation
Jim McDonough, Illinois Department of Employment Security
Jennifer K. Foster, Illinois Community College Board,
Julio Rodriguez, Office of Employment & Training, Illinois Department of Commerce and Economic Opportunity
Quinetta Wade, Illinois Department of Human Services, Division of Rehabilitation Services
WIOA Summit

Why Businesses Embrace Apprenticeships
Dan Serota, Aon
Paul R. Thompson III,
Harold Washington - City Colleges of Chicago

WIOA Performance
Accountability Overview
Patricia Schnoor, Illinois Department of Commerce and Economic Opportunity
Ben McDaniel, Illinois Community College Board
Sergio Estrada, Illinois Department of Employment Security

Training Delivery: ICAPS Models 1 & 2 and IET
Bevan Gibson, Southern Illinois Professional Development Center
Lisa Jones, Illinois Department of Commerce and Economic Opportunity
Aimee Julian, Illinois Center for Specialized Professional Support
Jennifer K. Foster, Illinois Community College Board
Thanks to everyone who helped to make the Forum for Excellence 2017 a great success! The capacity crowd was offered a full selection of sessions on strategies to fulfill state and federal requirements and to effectively serve our students. Sessions gave great insight into WIOA using Integrated Career & Academic Preparations System (ICAPS), Integrated Education & Training (IET), Pathways to Results (PTR), dual credit, and especially highlighting the important partnership between Career and Technical and Adult Education.

Kathryn Zekus, Senior Associate for Federal Policy, Advance CTE
Jennifer Foster, Deputy Director for Adult Education and Workforce, ICCB
Dr. Brian Durham, Deputy Director for Academic Affairs, ICCB
Reecie Stagnolia, Chair, National Council of State Directors of Adult Education

Dr. Mark Milliron, Co-Founder and Chief Learning Officer, Civitas Learning

Transitions Blog

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions blog at:

www.illinoistransitions.blogspot.com/
Pictures from Forum for Excellence 2017

Michael Baker, Illinois Department of Commerce and Economic Opportunity

Amber Fann, Ali Whittington, Rend Lake College

Teresa Guia, Prairie State College

Sheri Cagle, Gregg Beglau, Dana Washington, Mark Anderson, Maggie Wolf, Mary Posing, Kankakee Community College
Are you thinking of starting the Online Adult/Continuing Education Master’s option at SIUE?

Reports are in! Current students find the Adult Education courses are flexible in design and meet a wide range of career options!

Please note: prior learning assessment is now available. If you have completed prior online learning modules through the Southern Illinois Professional Development Center, this may be applicable to the course below.

Contact:
Dr. Caroline R. Pryor capryor@siue.edu Advisor
Dr. Barbara O’Donnell bodonne@siue.edu Graduate Director

Visit the redesigned ICAPS website at: http://www.icapsillinois.com/
The Transitioning Continuum of Professional Development is available through the Southern Illinois Professional Development Center (SIPDC). It provides free online professional development to improve transition knowledge from basic to complex.

Online modules include:

- **Technology 101**
- Integrating Career Awareness
- **Career Development 101**
  - Soft Skills
  - Interview Techniques
  - Resume Writing
  - Goal Setting
  - Self-Advocacy
  - Job Applications
  - Multiple Intelligences
- Introduction to Career Clusters
- Bridge Program Development Basics
- **College Readiness 101**
- Intro to Special Learning Needs
- Team Teaching (via World Ed)
- Advance Organizers 101
- Developing Career/Transition Plans
- Job Shadowing
- Communication
- Critical Thinking/Problem Solving
- **Career Development 201 Overview**
- College Readiness 201
- Workplace Systems & Culture
- How to Keep Your Job
- Testing Accommodations and the GED
- Advanced Integrated and Contextualized Instruction
- Learning Techniques to Improve Technology in the Classroom

Check out these Modules!

- Illinois Team Teaching Continuum **New Unit!**
- Bipolar Disorder: What it Means to You and Your Classroom **Just Added!**
- Presenting an Effective Training Presentation **Just Added!**
- Technology Ideas for Special Learning Needs **Just Added!**
- OCTAE Employability Skills Framework Overview
- ESL/ABE/ASE Research Concepts
- Integrated Learning Outcomes for Team Teachers
- Career Ready Practices
- Instructor Development and Evaluation
- Strategies for Marketing the ICAPS Program
- What I Wish I’d Known Before Starting My ICAPS Programs
- Strategies that Work in Marketing and Selection of ICAPS

Matching Mainstream Technology Solutions to Assist Adults with Learning

Career Ready Practices

21st Century Illinois: Adult Education and Career Training System

Smart Phone Apps for Education

Contact the Southern Illinois Professional Development Center for more information
sipdctrainer@gmail.com
News from NCTN

**Contextualized Instruction**

Registration is open for the winter section of *Contextualized Instruction*: February 5 - March 26! Do your students want to build confidence, develop academic skills, and pursue pathways to meaningful careers? Recent research and adult education redesign initiatives highlight the need to rethink adult education curricula to support students’ short and long term education and career goals. Contextualized instruction is an effective classroom practice that helps students develop academic skills and career awareness of current industry and sector-focused issues. In this highly participatory course, you will learn more about the principles and techniques of contextualized instruction that will help you to achieve your long-term instructional goals.

*Contextualized Instruction* is a 7-week course facilitated by Serge Shea. Participants do not need to be online at specific times and can do the course work at times that are convenient to them. Weekly deadlines and course discussion boards help participants stay together and exchange ideas. It is anticipated that participants spend 3-4 hours a week to successfully complete the course. View the course overview for more details: [http://edtech.worlded.org/wp-content/uploads/2017/09/ContextualizedInstructionOverview.pdf](http://edtech.worlded.org/wp-content/uploads/2017/09/ContextualizedInstructionOverview.pdf)


Connect and engage with colleagues from across the country at the National College Transition Network’s 11th annual conference on *Effective Transitions in Adult Education* on November 13 - 15, 2017, Providence (Warwick), RI.

Our conference is a time to join with adult education, workforce development, and post-secondary educators, advisors, and administrators in a community of peers to:

◊ Share strategies for partnership and collaboration to enhance programming
◊ Recharge and renew with innovative practices
◊ Take away new ideas, new friends, and contacts

Gathering to affirm a shared vision of access to educational and economic opportunity for adult learners is more important than ever. The conference is designed to strengthen our practice and catalyze collaboration as we experience changes in the national landscape that affect our work at the local level.

Register: [https://www.cvent.com/events/effective-transitions-in-adult-education-conference-2017/registration-a027eab45e0c4ed8a9e514b919f27248.aspx](https://www.cvent.com/events/effective-transitions-in-adult-education-conference-2017/registration-a027eab45e0c4ed8a9e514b919f27248.aspx)

**DON’T MISS THE PRE-CONFERENCE SESSIONS!**

In *Digital Literacy: Integral to College and Career Readiness*, presented by Priyanka Sharma, we will explore ideas and models for incorporating digital literacy in your programming and share a multitude of tools and resources to help foster your students’ digital skills to help them thrive in their academic and work pursuits. Bring your device!

In *Stronger Together: Effective Advocacy Through Cross Sector Partnership*, presenters Jill Holloway and Karisa Tashjian will mix insights and descriptions of partnerships with politicians and community leaders, while engaging the audience to identify possible “opportunity initiatives” in their own communities, and begin an Action Plan for pursuing these initiatives after the conference.

In *Workplace Education: An Interactive Case Study*, presenters Luanne Teller and Kathleen O’Connell will share their experience using the Massachusetts model for workplace education, with one particular employer as a case study. Audience members will see sample curricula and have the opportunity to begin planning a contextualized lesson using authentic workplace materials that are aligned with the College and Career Readiness Standards.
You asked for it and now it’s available! SIPDC used the excellent experience and knowledge of Illinois educators to create a Career Pathways Basic Skills Curriculum contextualized to Career Clusters. Modules include: Math, Literature and Arts, Science, Social Studies, and Career Awareness/Development. Employability/essential skills and digital literacy are infused throughout the curriculum and supporting lessons.

The curriculum is intended to be used with students reading levels 5-7 and ESL NRS levels 5-6 and are aligned with Career and College Readiness Standards and Illinois Content Standards. The curriculum is available on the ICCB website:
https://www.iccb.org/adult_ed/?page_id=853

Or hop onto the SIPDC website for a direct link!

Check Out these Videos from LINCS!

“A Day in the Life” Videos

“A Day in the Life” videos are short clips featuring professionals talking about their jobs. A brief description of the career is provided along with information about the knowledge and skills required, career path, median annual income and future growth potential.
https://www.connectedstudios.org/url-zuF2ha7ENUkhXWnzOFCGrTn
For more information please contact SIPDC at www.siue.edu/SIPDC

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