WIOA emphasizes IET models for adult education. In response, Illinois has developed an IET Model approach. The state’s Pre-Bridge and Bridge programs fall under Pre-IET Models and the two ICAPS models meet the requirements of Integrated Education and Training designated in the WIOA.
ICAPS Model 2

Model Two—ICAPS

Integrated Career and Academic Preparation System
Non-credit

- Contextualized and Integrated Adult Education Curricula
- Career Development / Workforce Preparation
- Transition Services
- Technology Skills
- Employability Skills
- Comprehensive Student Support Services
- Technical / Workforce Training
- Shared Learning Objectives
- Team-Taught Environment
- Contextualized Support Class

Results in:
- High School Equivalency (HSE)
- Industry Recognized Credentials
- Employment Opportunities
- Possible connection to college credit program

Transitions Blog

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions blog at:

http://www.illinoistransitions.blogspot.com/
SAVE THE DATE

September 19 & 20, 2017
Bloomington - Normal Marriott Hotel and Conference Center

The Forum for Excellence is Illinois’ premier professional development event. The conference highlights the continuing partnership of Career, Technical and Adult Education in Illinois. The Forum is sponsored by the Illinois Community College Board, and hosted by the Illinois Center for Specialized Professional Support (ICSPS), the Southern Illinois Professional Development Center (SIPDC), and the Central Illinois Adult Education Service Center (CIAESC).

To register: http://icsps.illinoisstate.edu/machform/view.php?id=50287

Topic Areas for the Forum include:

- Innovative Instruction
- Employer Engagement
- Career Pathway Development
- Using Data for Program Improvement
- Career Advising/Counseling

To submit a presentation proposal visit:
http://icsps.illinoisstate.edu/machform/view.php?id=50111

For more information on submitting a proposal, contact Sarah Goldammer at sgoldam@siue.edu
Career Pathways Community of Practice

https://community.lincs.ed.gov/group/career-pathways

This discussion group is for practitioners, employers, researchers and policy-makers from the adult education, postsecondary education and workforce development fields to explore instructional and programmatic best practices, policies, and issues in providing career pathways services.

Topics discussed include:

- Coordination with education, training, and social service resources in the community
- Workforce preparation activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills.
- Postsecondary success and completion
- Program design and Integrated education and training
- Contextual instruction
- Standards-based instruction
- Work readiness skills
- Dual and concurrent enrollment
- Flexible wrap-around services including academic and career counseling
- Stackable industry-recognized credentials
- Strategic partnerships
- Apprenticeships

Included in the Career Pathways Community is the Postsecondary Completion Group. This group explores issues related to helping adult education programs embed the skills adult learners need to complete postsecondary education.

The group shares information, research, expertise, and resources with topics such as:

- Curriculum and instruction
- College readiness counseling and assessment
- Program development
- Career awareness
- Data collection
- Strategic partnerships

Become more informed, get involved, and be inspired! Share your knowledge with the Postsecondary Completion Group and help advance our field of practice.
The Transitioning Continuum of Professional Development is available through the Southern Illinois Professional Development Center (SIPDC). It provides free online professional development to improve transition knowledge from basic to complex.

Online modules include:

- Technology 101
- Integrating Career Awareness
- Interview Techniques
- Resume Writing
- Goal Setting
- Self-Advocacy
- Job Applications
- Multiple Intelligences
- Introduction to Career Clusters
- Career Ready Practices
- Bridge Program Development Basics
- College Readiness 101
- Intro to Special Learning Needs
- Team Teaching (via World Ed)
- Integrated Learning Outcomes for Team Teachers
- Advance Organizers 101
- Developing Career/Transition Plans
- Critical Thinking/Problem Solving
- Career Development 201 Overview
- College Readiness 201
- Advanced Integrated and Contextualized Instruction
- Workplace Systems & Culture
- How to Keep Your Job
- Communication
- Job Shadowing
- Learning Techniques to Improve Technology in the Classroom

The sessions build on each other and are interrelated in their content in the same manner as phases of transitioning are spiraling and build upon earlier concepts and skills. Once registered in the system, you may attend any sessions as many times as you wish. To register contact the Southern Illinois Professional Development Center at: sipdctrainer@gmail.com

Matching Mainstream Technology Solutions to Assist Adults with Learning
Testing Accommodations and GED®

Newest Modules!

- OCTAE Employability Skills Framework Overview
- ESL/ABE/ASE Research Concepts
- Teaching and Using Technology
- 21st Century Illinois: Adult Education and Career Training System
- Incorporating Contextualized Math into the Classroom
- Smart Phone Apps for Education
- Instructor Development & Evaluation System
- Strategies for Marketing the ICAPS Program
- What I Wish I’d Known Before Starting My ICAPS Programs
- Strategies that Work in Marketing and Selection of ICAPS Students
- Creating and Sustaining Partnerships for the College Navigator
30 Ways to Shine as a New Employee

Sponsored by:
Illinois Center for Specialized Professional Support
in partnership with the Southern Illinois Professional Development Center

We would like to thank those who attended 30 Ways to Shine as a New Employee on June 8th. With over 50 attendees the event was a great success. During this training session Denise Bissonnett, a well-respected trainer and advocate for those with barriers to employment, shared the core ideas and concepts behind her book *30 Ways to Shine*, a guide to reinforcing and strengthen workplace etiquette and behaviors. The Training included a full overview of the skills like Focusing on daily progress rather than perfection, responding well to constructive feedback, and handling negative emotions at work. For more information on Denise, her books, and her other training sessions visit [www.denisebissonnette.com](http://www.denisebissonnette.com).

New archived webinar: Technology Resources for Special Learning Needs in the Adult Education Classroom

This webinar was delivered through a partnership of Southern Illinois Professional Development Center and the Illinois Center for Specialized Professional Support in order to help education professionals discover a variety of technology resources and ways to incorporate them into their adult education classrooms. Although there was an emphasis on special learning needs application, the technology resources and classroom applications are appropriate for ESL, ABE, and ASE students. The presenters provided a tutorial on each of the resources. Handouts with clear instructions and resources are also available for download.

An archived version of the webinar can be found at the following link:
http://icsps.illinoisstate.edu/2017/06/technology-resources-for-special-learning-needs-in-the-adult-education-classroom/

**Thanks to Tara Schwab and Heather Martin of Waubonsse Community College and College of DuPage for creating and presenting this webinar.**
World Education E-Learning

Try an online professional development course this summer from World Education E-Learning to get inspired for a new year! **Contextualized Instruction**, offered in partnership with the College and CareerPathways Institute at La Guardia Community College, will take place from June 26 through August 14. By the end of the course, participants will be able to identify theories and practice that inform contextualized instruction, analyze instructional materials to identify best practices for contextualizing course content, and apply models for contextualized lesson development in practice.

Alternately, try **Navigating Pathways to Opportunity: Comprehensive Student Supports**. This course starts July 19 and helps coaches, advisors, and navigators provide the comprehensive supports that enable adults to succeed in an integrated careerpathway program. For more information about courses, or to find out how to schedule a course from our catalog for your group, contact Leah Peterson at 617-385-3740 or leah_peterson@worlded.org.

Register for the NCTN's 11th Annual Conference

Connect and engage with colleagues from across the country at the National College Transition Network’s 11th annual Effective Transitions in Adult Education Conference on **November 13 - 15, 2017** at the **Crowne Plaza at the Crossings, Providence (Warwick), RI**.

Our conference is a time to join with adult education, workforce development, and post-secondary educators, advisors, and administrators in a community of peers to:

- Share strategies for partnership and collaboration to enhance programming
- Recharge and renew with innovative practices
- Take away new ideas, new friends, and contacts

For **REGISTRATION** and conference details please click [http://www.collegetransition.org/conferences.overview.html](http://www.collegetransition.org/conferences.overview.html)
Women Employed, in partnership with City Colleges of Chicago, has officially released Information Technology Career Bridge Reading and Writing Lesson Plans for semesters 1 and 2. Suitable for both high intermediate Adult Basic Education (ABE) and Adult Secondary Education (ASE) students, the plans are a compendium of sequenced, detailed reading and writing lessons that can help a good teacher without prior bridge or industry experience quickly become a great bridge instructor. The lesson plans are contextualized to IT; incorporate Illinois ABE/ASE Content Standards, GED 2014, and college readiness standards; and foster a student-centered approach. Contextualized lesson plans in healthcare; early childhood education; transportation, distribution, and logistics; and hospitality/culinary at both the adult basic and adult secondary level are also available:

https://womenemployed.org/adult-education-lesson-plans

For questions about the lesson plans and to discuss integrating them into your college or organization, join the Pathways to Careers Network. For further information contact Christina Warden at cwarden@womenemployed.org or (312) 782-3902 ext. 228.
Southern Illinois Professional Development Center (SIPDC)

Southern Illinois University
Box 1128, Room 1137
Alumni Hall
Edwardsville, IL 62026-1128
Phone: 618-650-2254
Fax: 618-650-3455

For more information please contact
SIPDC at www.siue.edu/SIPDC

Bevan Gibson
bgibson@siue.edu

Sarah Goldammer
sgoldam@siue.edu

Colleen Potter
colleenpotter@yahoo.com

OR

ICSPS at www.icsps.illinoisstate.edu

Aimee LaFollette Julian
alafoll@ilstu.edu