Transitions Professional Development

20 Minutes of Fame

This has been an interesting year in Illinois Adult Education as programs look for creative ways to serve our students with reduced funding. The 20 Minutes of Fame followed suit by running virtually this year rather than the usual in-person format. Thanks to all participants for their flexibility allowing current Transitions Academy members as well as those from previous years to participate without travel and to learn without expending funds.

This year’s ICAPS programs were:

John A. Logan College—HVAC
Morton College—Auto Maintenance and Light Repair
Triton College—Engineering Technology

The Bridge participants were:
Kankakee Community College—Manufacturing
National Able—Information Technology

As in previous years, participants had the opportunity to ask questions and share ideas and resources.

Archived Power Points from all participants can be found on the Transitions Academy website: http://icsps.illinoisstate.edu/2015/06/transitions-academy-workshop-20-minutes-of-fame/

See page 2 for insights from Jennifer Foster.

“We’ve been very impressed and inspired by the dedication shown by our ICAPS programs, and especially the new programs who’ve gone through the development process successfully, despite the unconventional and challenging circumstances of FY16. The flexibility, versatility, and resourcefulness of these programs in this effort speaks to the importance that we all place on the evolving nature of career pathways integration in the realm of adult education and integrated education and training. We look forward to implementation of these new pathways and expect great things to come.”

Josh Beneze, Associate Director for Adult Education & Workforce
Thoughts from Jennifer Foster

“All of the programs did a fantastic job in the development of their Bridge and ICAPs models. There was genuine excitement about the process and the anticipation of meeting the needs of so many students. Developing a career pathway model for adult education learners has proven to be very successful. Students will have an opportunity to earn their high school equivalency certificate, learn about different career pathways, enter training programs, receive college credit, and earn certificates as well as earn industry recognized credentials. What a way to accelerate the learning process and to help more students to reach their potential. Hats off to the Adult Education Programs and their CTE partners as well as the other partners in this cohort for developing their models for future implementation. These models help individuals navigate career pathways and develop skills that will lead to high demand employment and careers. The Workforce Innovation and Opportunity Act (WIOA) will require more integration and alignment of activities and will need models such as Bridge and ICAPS programs that are research-based and proven models that will work to serve more adult learners. Keep up the good work, and we look forward to your implementation in the next fiscal year. “

Jennifer K. Foster
Deputy Director for Adult Education and Workforce
State Illinois High School Equivalency Administrator
Illinois Community College Board

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions blog at:

http://www.illinoistransitions.blogspot.com/
SAVE THE DATE
September 28 & 29, 2016
Bloomington - Normal Marriott Hotel and Conference Center

The Forum for Excellence is Illinois’ premier professional development event. The conference highlights the continuing partnership of Career, Technical and Adult Education in Illinois. The Forum is sponsored by the Illinois Community College Board, and hosted by the Illinois Center for Specialized Professional Support (ICSPS), the Southern Illinois Professional Development Center (SIPDC), and the Central Illinois Adult Education Service Center (CIAESC).

Registration will open July 11, 2016.

Topic Areas for the Forum include:
• Innovative Instruction
• Employer Engagement
• Using Data for Program Improvement
• Academic and Career Advising/Counseling

To submit a presentation proposal visit:
http://icsps.illinoisstate.edu/machform/view.php?id=37877

For more information on submitting a proposal, contact Sarah Goldammer at sgoldam@siue.edu
Summer Adult Education Masters Courses online at SIUE

Are you thinking of starting the 
*Online Adult/Continuing Education Master's option at SIUE* this fall?

Why not get a quick start on your program by enrolling in an elective course:

**CI 526: Adult Literacy-Online**

Fall class option: **ADED 523 Curriculum for Adult Education**

enrolling now for class beginning mid-October

Contact: Dr. Caroline Pryor: capryor@siue.edu

Resources from LINCS

This Companion Learning resource, *Preparing English Learners for Work and Career Pathways*, provides teachers and administrators with instructional tools, strategies, and resources that support career-focused, contextualized English language acquisition instruction.

Resource URL:
[http://lincs.ed.gov/sites/default/files/LINCS_CLR-1_508_0.pdf](http://lincs.ed.gov/sites/default/files/LINCS_CLR-1_508_0.pdf)

The Office of Federal Student Aid at the U.S. Department of Education provides publications, fact sheets, online tools, and other resources to help students prepare for college or career school. Resources are grouped by the following topics: *information on college preparation and the Federal Student Aid Programs; FAFSA; loan information and consumer protection.*

Resource URL:
[https://studentaid.ed.gov/sa/resources](https://studentaid.ed.gov/sa/resources)
The Transitioning Continuum of Professional Development is available through the Southern Illinois Professional Development Center (SIPDC). It provides free online professional development to improve transition knowledge from basic to complex.

Online modules include:

**Technology 101**

**Integrating Career Awareness**

**Career Development 101**
- Soft Skills
- Interview Techniques
- Resume Writing
- Goal Setting
- Self-Advocacy
- Job Applications
- Multiple Intelligences

**Career Pathways Core Training**

**Bridge Program Development Basics**

**College Readiness 101**

**Intro to Special Learning Needs**

**Team Teaching (via World Ed)**

**Advance Organizers 101**

**Career Plans**

**Critical Thinking/Problem Solving**

**Career Development 201 Overview**

**College Readiness 201**

**Advanced Integrated and Contextualized Instruction**

**Finding True North--Role of the Navigator (via World Ed)**

**Workplace Systems & Culture**

**How to Keep Your Job**

**Communication**

**Job Shadowing**

**Learning Techniques to Improve Technology in the Classroom**

The sessions build on each other and are interrelated in their content in the same manner as phases of transitioning are spiraling and build upon earlier concepts and skills. Once registered in the system, you may attend any sessions as many times as you wish. To register contact the Southern Illinois Professional Development Center at: sipdctrainer@gmail.com

**Matching Mainstream Technology Solutions to Assist Adults with Learning**

**Career Ready Practices**

**21st Century Illinois: Adult Education and Career Training System**

**Testing Accommodations and GED®**

**Newest Modules!**

**Smart Phone Apps for Education**

**Career Ready Practices**

**Instructor Development and Evaluation Strategies for Marketing the ICAPS Program**

**What I Wish I’d Known Before Starting My ICAPS Programs**

**Strategies that Work in Marketing and Selection of ICAPS Students**

**Creating and Sustaining Partnerships for the College Navigator**

**Incorporating Contextualized Math into the Classroom**
As part of the sustained professional development for ICAPS, Menus of Resources were created by ICSPS and SIPDC and are housed on the ICAPS website. To continue to grow the available resources, we are soliciting additional examples/templates/processes from experienced programs. If you have resources in any of the categories below, please send them to Sarah Goldammer at sgoldam@siue.edu. If you have suggestions for additional items not listed below, please share that as well as we hope this will be an evolving and responsive collection of resources. Thanks for any assistance you can provide.

Integrated/Bridge class offerings
Integrated/Bridge scheduling
Contextualized curriculum
Distance learning
College success courses
Staff integration roles for best student results
Articulation agreements
Sustaining ICAPS/Bridge programs
Working within APC
Braided funding
How to fund a career navigator

Be sure to visit the ICAPS website at:
http://www.icapsillinois.com/

New online training: Research for ESL and ABE/ASE Students

Check out the new training modules with resources to teach resources for ESL and ABE/ASE students. Email sipdctrainer@gmail.com for access to these new opportunities.

Also new are technology resources for adult ed on the SIPDC YouTube channel: https://www.youtube.com/channel/UCN1V3VjiWEdvPeGijNTVtFg

Thanks to Tara Schwab and Heather Martin of Waubonsse Community College for creating these training opportunities.
News from the National College Transition Network (NCTN) at World Education, Inc.

The National College Transition Network at World Education, Inc. will hold its 10th annual national conference on Effective Transitions in Adult Education on November 14 - 16, 2016 at the Crowne Plaza at the Crossings, Providence (Warwick), RI. This conference is taking place in a time of great change and opportunity in the adult education field. The conference is designed with this transition in view. Among the workshop themes are: foundational skills, acceleration strategies, career pathways and workforce development, collaborations and partnerships, college and career readiness standards, English for Speakers of Other Languages, correctional education, advising and comprehensive support services, and technology integration.

Register today!

Conference Link: http://goo.gl/YwPxrd

World Education E-Learning and the College and Career Pathways Institute at La Guardia Community College present the newest online course: Contextualizing Instruction! How can we best prepare our students for college and careers? Contextualized instruction is a proven teaching technique that helps students develop academic and work readiness skills while exploring career pathways. By contextualizing instruction, you offer students an opportunity to explore new career-focused content areas that will help to motivate them as they work toward their goals. In this fully facilitated and highly participatory seven-week course, educators will learn about the principles and techniques of contextualized instruction and will have the opportunity to explore a sample lesson, from both the student and teacher perspectives.

Register online at http://elearningpd.worlded.org/

Upcoming Course Dates:
July 7 - August 25, 2016 and October 18 - December 6, 2016
In the last year, 12 organizations came together to work with Women Employed, Chicago Jobs Council, and the Chicago Citywide Literacy Coalition to build a system-wide approach to career pathways. If you’re eager to learn about Career Foundations and what Women Employed, our two sister organizations, and community partners are up to, here’s your chance. This summer we will host a Career Foundations Institute on August 4th for program administrators to learn about Career Foundations in detail and decide whether to apply to join the Career Foundations Consortium. Although many organizations were severely impacted by the lack of state funding, all 12 community organizations implemented the Career Foundations course, which helps students get to appropriate bridges, sector-based training programs, and/or college.

If you are interested in sending a team to the Institute this summer, please contact Dana Castillo at dcastillo@womenemployed.org. For free access to the Career Foundations curriculum as well as contextualized bridge lesson plans in healthcare, hospitality, early childhood, and transportation, distribution, and logistics, visit www.womenemployed.org/pathways-careers-network.
Southern Illinois Professional Development Center (SIPDC)

Southern Illinois University
Box 1128
Room 1137 Alumni Hall
Edwardsville, IL 62026-1128
Phone: 618-650-2254
Fax: 618-650-3455

For more information please contact
SIPDC at www.siue.edu/SIPDC

Bevan Gibson
bgibson@siue.edu

Sarah Goldammer
sgoldam@siue.edu

Colleen Potter
colleenpotter@yahoo.com

OR

ICSPS at www.icsps.illinoisstate.edu

Aimee LaFollette Julian
alafoll@ilstu.edu