Transitions Academy

“20 Minutes of Fame”

The FY14 Transitions Academy met for the final time on May 22 in the Alumni Center of Illinois State University. Twelve colleges shared their experiences, knowledge, successes, and lessons learned during their “20 Minutes of Fame.” The following colleges are Affiliate members of the Accelerating Opportunity program creating and implementing ICAPS programs at their institutions: College of DuPage, Heartland Community College, Kaskaskia College, Prairie State College, Rock Valley College and South Suburban College. Also part of the TA creating and implementing new Bridge programs were: Illinois Department of Corrections—Illinois River Correctional Center, Joliet Junior College, Macon-Piatt Adult Education Center, Moraine Valley Community College, Morton College, and Southeastern Illinois College.

Highlighting the day were many examples of cooperative collaboration between Adult Education and Career and Technical education. Programs were given the opportunity to ask questions and share materials. Joining the Illinois programs was Israel Mendoza, Accelerating Opportunity Consultant, who stated, “I am so proud of the hard work all of you have done in Illinois. I wish all of you in Illinois could appreciate what super STARS you all really are.”

The FY 13 affiliate programs served as mentors and advisors to the new affiliate programs. The power point presentations from each of the participants will be available at: http://icsps.illinoisstate.edu/2014/05/fy14-transitions-academy-20-minutes-of-fame/
Transitions Academy
Finishes Another Successful Year

Visit page 6 for more Transitions Academy pictures!

Kaskaskia College—Lisa Atkins, Nicole Boulware & Scott Crothers

Joliet Junior College—Emilie McCallister, Amy Murphy, Brenda Roland, Michelle Lyman, & Gina Marie De rosier-Cook

Macon-Piatt Adult Education Center—Becky Hale & Alycia Dougherty

College of DuPage—Dan Deasy and Ruta Jonusaitis
Creating Pathways for Adult Learners

The Career Pathway Graphic is a visual depiction of the Adult Education and Training System for the 21st Century and is a direct result of the Illinois Adult Education Strategic Plan: Creating Pathways for Adult Learners. The Career Pathway Graphic and its accompanying level skills were developed by a representation of programs throughout the state with individuals from literacy, community colleges, school districts, community-based organizations and workforce. This graphic and its accompanying level skills represent the various pathways a student can follow in adult education. The student is central in all pathways and transition services, career development and technology skills are focused on in all pathways. Successful transitioning to careers, college or training is the ultimate goal of all pathways in the graphic.
SIUE Approves new Adult Education Option to the Curriculum & Instruction Master of Science in Education

SIUE Department of Curriculum & Instruction has recently received approval to add an Adult Education option to the C&I Master of Science in Education. This option allows for graduate students to focus their studies by taking courses aimed at the needs of adult learners in the areas of Adult Basic Education, Adult Secondary Education, English as a Second Language and Career and Technical Education. Information specific to the MSED may be found at: http://www.siue.edu/education/ci/graduate/curriculum/index.shtml.

For more information about this exciting new completely online Adult Education option, contact Dr. Susan Breck at sbreck@siue.edu.

TDL Contextualized Bridge Curriculum

The Illinois Community College Board’s (ICCB) Adult Education Division is pleased to release a statewide Adult Education Bridge Curriculum for Transportation, Distribution, and Logistics (TDL) to programs seeking to enhance current programs or to develop Bridge Programs.

The purpose of this TDL Curriculum is not to provide training in a TDL specific occupation but rather to introduce key concepts and terminology as they are integrated into basic skills instruction. The curriculum is divided into ten modules. Each module is designed to be used together and/or as a standalone, depending on the needs of the program. For example, the Career Awareness and Academic Success and the Technology Awareness modules are appropriate for all students as they help to prepare and introduce students to the occupations in healthcare as well as the essential technology skills. The curriculum provides expanded opportunities for our students to learn and grow, and provides students with an enhanced opportunity for education.

The ICCB would like to thank the featured programs, individuals, and businesses, as well as the Southern Illinois Professional Development Center, for taking the time to create and coordinate this curriculum. It is our hope that this curriculum will provide you with valuable information and insight into the development and implementation of Bridge programs.

The TDL curriculum will be available on the ICCB website after June 30, 2014.
Transitioning Through Adult Education - New Modules!

The Transitioning Continuum of Professional Development is available through the Southern Illinois Professional Development Center (SIPDC). It provides free online professional development to improve transition knowledge from basic to complex.

Online modules include:
- Developing Career and Transitional Plans
- Advanced Integrated & Contextualized Instruction
- Advance Organizers 101—Neil Sturomski
- Problem Solving and Critical Thinking—Neil Sturomski
- Self-Advocacy
- Intro to Special Learning Needs
- Technology 101
- Career Development 101
  - Multiple Intelligences
  - Job Applications
  - Goal Setting
  - Resume Writing
  - Interview Techniques
  - Soft Skills
- Career Development 201 Overview

Career Pathways Core Training
- Integrating Career Awareness
- Bridge Program Development Basics
- College Readiness 101 & 201
- Team Teaching (through World Ed)
- Finding True North—Role of the Navigator (through World Ed)

The sessions build on each other and are interrelated in their content in the same manner as phases of transitioning are spiraling and build upon earlier concepts and skills. Once registered in the system, you may attend any sessions as many times as you wish. To register contact the Southern Illinois Professional Development Center at sipdctrainer@gmail.com

Recently Added Modules!
- Workplace Systems & Culture
- Keeping Your Job
- Integrating Technology into the AE Classroom

Manufacturing Curriculum Pre- and Post-Assessments Aligned with MSSC Safety Standards

In response to a need for employers to hire MSSC Safety Certified employees and an additional need to accelerate the training process, pre- and post-assessments have been created to be used in partnership with the state Manufacturing Contextualized Curriculum. These questions were compiled to assess student readiness for the completion of the Manufacturing Skill Standards Council (MSSC) Certified Production Technician (CPTAE) Safety Certification work keys and the J. J. Keller’s OSHA Safety Training Handbook ISBN # 978-1-60287-156-4.

Evaluators can use the questions as needed. It is recommended to use 20 to 25 questions for pre-assessment and 20 to 25 for post-assessment of students. This allows for flexibility and for the rotation of assessment questions to avoid overuse. Based on assessment scores, decisions can be made about the readiness of students to test for the MSSC Safety Certification. Additional lessons are also being created as supplements to the Manufacturing Curriculum to ensure MSSC Safety concepts are included. Special thanks to Bill Kuban of Prairie State College for creation of these materials.

For more information about the assessments or about the supplemental lessons, contact Sarah Goldammer at sgoldam@siue.edu.
Transitions Academy—May 22nd

Visit page 2 for more Transitions Academy pictures!

Prairie State College—John Schlueter, Chuck Simpson & William Kuban

Moraine Valley Community College, Nina Shoman-Dajani, Grant Matthews, Kiana Battle & Margaret Wolf

Southeastern Illinois College—Angela Dunk

Rock Valley College—Amanda Smith, Alice Daniels, David Buchen & Rich Gocken

South Suburban College—Christopher McElroy & Matthew Beasland

IDOC—Illinois River Correctional Center—Robert Eifert, Christine Boyd, Jennifer Billingsley & Scott Allison
New Transitions Academy Opportunity

If you would like the opportunity to participate in the FY15 Transitions Academy, applications are due June 27th. Click on the link(s) below to view the applications and get started on the process. Dates for the next Transitions Academy are July 29 & July 30, 2014 at the Thelma Keller Convention Center, Effingham, IL

Bridge: http://icsps.illinoisstate.edu/machform/view.php?id=13426

ICAPS/AO http://icsps.illinoisstate.edu/machform/view.php?id=14258

If you would like to attend the Transitions Academy Launch on July 29th but not participate the entire year, register at: http://icsps.illinoisstate.edu/events/?ee=43

Transitions Blog

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions blog at:

http://www.illinoistransitions.blogspot.com/

Promotional / Informational Materials

**Coming soon!** If you would like materials to share the ICAPS/AO story with others or if you would like to learn more about integrated models in Illinois, several exciting products will become available soon. A series of promotional videos chronicling the evolution of ICAPS in Illinois are in production and will be available in the near future.

Also being produced is a booklet profiling the original eight colleges as well as the first four affiliate programs. These are the innovative trailblazers who have led the way creating a new adult education model in Illinois with their CTE partners.

Look for an announcement on the Transitions Blog when these materials are available.
Matching Mainstream Technology Solutions to Assist Adults with Learning

Join Christopher Lee, internationally known expert and author of "Faking It: A Look Into the Mind of a Creative Learner" and "What About Me?: Strategies for Teaching Misunderstood Learners" as he explores free and low cost technology solutions for reading and writing.

Topics include computer operating system access features, application support options (e.g. Microsoft Word), speech-to-text, text-to-speech, useful apps and resources.

Have an opportunity to ask questions and be exposed to mainstream technology solutions to help your students learn and cope.

Online session: Thursday, June 26, 2014 10:00-11:00am

Registration limited to the first 25 registrants.

To register, follow this link and complete the registration form.
https://student.gototraining.com/r/1521039456008543488

AND COMPLETE THIS SURVEY (link below) BY JUNE 13TH!

The data will be collectively summarized at the SIPDC Tech Match: Matching Mainstream Technology Solutions to Assist Adults with Learning Webinar hosted on June 26, 2014 with presenter Christopher Lee.

Here is a link to the survey:
https://www.surveymonkey.com/s/8XBB9V9

This link is uniquely tied to this survey and your email address. Please do not forward this message.

Thanks for your participation!
Women Employed, in partnership with the City Colleges of Chicago, has officially released *Lesson Plans for Reading and Writing in the Transportation, Distribution, and Logistics (TDL) Career Bridge I*. Suitable for high intermediate Adult Basic Education (ABE) students, the plans are a compendium of sequenced, detailed reading and writing lessons that can help a good teacher without prior bridge or industry experience quickly become a great bridge instructor. The lesson plans are contextualized to TDL; incorporate Illinois ABE/ASE Content Standards, GED® 2014, and college readiness standards; and foster a student-centered approach. Contextualized healthcare lesson plans at both the adult basic and adult secondary level are also available:

http://womenemployed.org/bridge-program-lesson-plans

For questions about the lesson plans and to discuss integrating them into your college or organization, join the Pathways to Careers Network and for further information contact Christina Warden at cwarden@womenemployed.org or (312) 782-3902 ext. 228.

To read more about College for a Day, visit:
http://www.collegetransition.org/publications.staffarticles.collegeforaday.html

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**Transportation, Distribution, and Logistics Lesson Plans Have Arrived**

Priyanka Sharma
World Education U.S. Newsletter
August 2013

“It is so important that our students actually see what’s out there. Their immediate goal is a GED or a high school diploma, but the long-term goal is to earn a livable wage. The one- to-two-year programs that these community colleges offer are a manageable amount of time for our students, because they know that if they get their certificates they will be employable.”

“College for a Day is a great idea because it takes some of the mystique away from the often overwhelming idea of college.”

“The experience of being on a campus, seeing what a syllabus looks like, sitting in a lecture hall, it’s a visceral experience. And that makes our students realize that it is attainable.”

To learn a PROMISING PRACTICE: Creating Videos to Tell A Story, visit the NCTN website:

http://www.collegetransition.org/promisingpractices.briefs.videos.html

To register for the NCTN conference November 12-14th, visit:

http://www.collegetransition.org/conferences.national2014.html
For more information please contact
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