Anthropology 111b
Culture and Communication
Department of Anthropology
Southern Illinois University Edwardsville
Winter 2022

<u>Course Instructor</u>
Dr. Chad Huddleston
Office: Peck 0231
Email: chhuddl@siue.edu (please identify which class you are in by time or section)
Office hours: by appt

Course Description
Anthropology is the study of human experience in all its diversity. This class will introduce students to a small range of that diversity by focusing on some of the main interests in Anthropology and how anthropologists study those topics. These concepts will be illustrated through various examples from different groups of peoples from around the world.

I want you to carefully consider the following themes as they apply to the examples we will be discussing in class:
Adaptation: How did these practices help this specific group adapt to their surroundings and conditions?
Power: Who has power in this situation? What kind of power is it? How is the situation at hand determined by who has power and the kind of power they have? Have their adaptations helped in the acquisition of power? How so?
Change: How have conditions changed over time? How are they changing now? What is making the situation/people change?

These themes are important in understanding how people experience the world, why they do the things they do and why situations are the way they are. They will reoccur often in our discussions.

Objectives
At the conclusion of this course, each student will be able to answer the following questions:
- What is anthropology and what are some of its key concepts?
- What is diversity? Why is it important?
- What is culture? How do people get culture?
- How do society, politics, economics, and religion affect my daily behavior? How do those topics influence how I see the world?
- What is globalization? How is it affecting me and other cultures?
- How does culture change? Why is that important?
- What is ethnographic technique? How do anthropologists get their data?

This class is not based solely on the memorization of facts. You will need to understand and integrate concepts and theories as we progress through the class. These concepts and theories will all be illustrated with ethnographic examples. These examples will come from your readings, docos and podcasts. The quizzes will test you on your comprehension of the concepts and theories we will cover.

Dr. Huddleston's email communication policy
If you send a message, I will respond as soon as possible. Please note: I will ALWAYS respond. If you do not receive a response within 24 hours (usually much sooner), then you can assume that I did not receive your email. This is especially important if you are emailing about time sensitive subjects. Email issues are not an excuse for late assignments. If necessary, send me a test email before any due dates to make sure I will receive it. THE EXCEPTION: I do not check email at home after 5pm. If you email me over the weekend (Friday after 2pm through Sunday night), please know that I will likely not get your message until Monday morning. Please take this into consideration when emailing.

Evaluation
Assessment in this course will be based on the following factors:
Quizzes – 10 pts each
Discussion – 100 total (4 discussion threads of 25 pts each)

I will use a straight scale for grading all pieces of assessment. A = 100-90%; B = 89-80%; C = 79-70%; D = 69-60%; F = 59-0%

Please make note of the following information.
- • All assignments are submitted via Blackboard.
- • Assignments are due by the time states on the scheduled due date.
  - o See "Schedule" below for due dates.
- • Late assignments will incur a 10-point per day penalty. An assignment is late immediately after the due date (i.e., assignments are due by 11:55 pm, so an assignment is late by 11:56 pm).

I reserve the right to add assignments and to change the assessment points for this class.

Quizzes - Quizzes are used to monitor your understanding of course material. There will be quizzes throughout the semester. You have one attempt to start and complete a quiz; do not start a quiz unless you have enough time to complete it. Quizzes are approximately 6-10 questions in length and you will have thirty minutes in which to complete the quiz. Quiz dates are noted on the schedule below; they must be completed by 11:55 pm on the due date during their scheduled week. No late quizzes will be allowed.

Discussion Boards - For this class, we will be using discussion boards on Blackboard to facilitate understanding and analysis of the materials presented. There are four assigned discussions throughout the semester. Discussion dates are listed on the schedule below.

I suggest you write and save your discussion post in Word, Pages, Notes or other such program/app and then copy and paste it to the discussion board. This will allow you to keep a record of your posts and to avoid losing a long post as you type and then hit a wrong button.

'Meaningful' posts
1. Analysis on one point of the articles/documentary/website (this can come from the prompts or not; it's up to you)
- I expect that your initial posts (i.e., those that respond to our prompts) will note specific evidence from that week's readings, lectures, and/or videos in order to receive full credit.
2. A question that leads to more discussion (i.e. multiple responses between you and others based on that question)
3. Responses (that are thoughtful and well-developed) to other students' points or questions

Unacceptable posts
1. Single word answers/responses (unless it is part of a longer conversation or is for clarity after you have already made a 'meaningful' point) – generally "I agree" or "Me, too" is unacceptable.
2. Any kind of disrespectful speech: use your common sense and don't curse (if you are unsure about what you are about to say, then you shouldn't say it). If you want, you can email the instructors, who can make a determination.

I may take part in the discussions as well. At times, for example, I will answer questions, pose questions, act as 'devil's advocate', and/or question people's reasoning or rationale in their post. You may respond to one of our posts (which would count toward the minimum number of posts you must make in a given discussion). If you are unsure about what to post, you can always go back to the prompts. You will not see your classmate's posts until you create a post first.

General Netiquette:
The following are general rules for this online class.
1. If at any point you are unsure about posting something or how to behave, ask first.
2. Be friendly – avoid using sarcasm. This helps to avoid misunderstandings (people may not be able to tell your comment is meant to be sarcastic). Also, do not respond if your emotions are running high. Calm down and then respond.
3. Stay on topic – avoid too many asides. If you want to start another conversation, do so on another thread or privately.
4. Use subject lines – as the conversation evolves update the subject line.
5. Avoid all caps – this is like yelling.
6. Use correct spelling and grammar – even if it is conversational.
7. Avoid long paragraphs – 5-7 lines are long enough. If your comment is longer, break it into separate paragraphs.
8. Do not use too many abbreviations.
9. Try to avoid emoticons.

10. Do not post any picture or comment from the class on any other site without express permission from the instructor and the other person involved.

Technical Competencies: This course requires you to have basic competency with computers. You will need to be able to navigate Blackboard and basic websites. You must have a computer with an up-to-date operating system or mobile device to access the class. To watch movies online, your computer or mobile device will require good connectivity and updated apps/software as listed on each site. Please note that some documents – especially Office documents with embedded comments – will only be viewable on a full version of the software. (For example, if I add comments to your assignment using the "Comment" tool in Word, you will probably only be able to view these comments by looking at the document on a PC or Mac in Word.) Technology problems are not an excuse for delays in meeting expectations or for missing course deadlines.

Blackboard: This is a course web site that will be used as a closed interactive environment for the students and instructors of this class. Many useful items will be available throughout the semester on this site including: grades (broken down by assignment), quizzes, course content, and writing assignment criteria. The web address for this is: http://bb.siue.edu. You then click "Log in ". A window will come up asking for your ID and password. Example: student's SIUE email address is atorrel@siue.edu. That would make her ID=atorrel. The password is the same as for your SIUE email account. Then click "IS336_500 – Global Problems and Human Survival." If you are having any trouble, check out
http://www.library.siue.edu/ftc/blackboard/support/student.htm for assistance.
- Blackboard support is available from ITS (voice: 618-650-5500 / email: help@siue.edu / web: www.siue.edu/its/bb).

Technical Support
Since this is an online course, you are expected to have reliable Internet access on a regular basis. It is your responsibility to address any computer problems that might occur. Such problems are not an excuse for delays in meeting expectations or for missing course deadlines. Contact ITS at 618-650-5500 or at help@siue.edu with any technical concerns. You can also check the functionality of University systems, including Blackboard, at the ITS System Status page, or search the ITS Knowledge Base for various how-to and troubleshooting guides.

Tips for taking online assessments:
• Set up a wired (Ethernet) Internet connection on your computer
• Do not use a mobile device, such as a phone or tablet
• Read the instructions and directions carefully
• Be prepared to complete the assessment in the allotted time

Accessibility
Students needing accommodations because of medical diagnosis or major life impairment will need to register with Accessible Campus Community & Equitable Student Support

(ACCESS) and complete an intake process before accommodations will be given. Students who believe they have a diagnosis, but do not have documentation should contact ACCESS for assistance and/or appropriate referral. The ACCESS office is located in the Student Success Center, Room 1270. You can also reach the office by e-mail at myaccess@siue.edu or by calling 618.650.3726. For more information on policies, procedures, or necessary forms, please visit the ACCESS website at www.siue.edu/access.

Cheating and Plagiarism: Cheating and plagiarism of any kind will not be tolerated. Plagiarism includes either presenting someone else's words without quotation marks (even if you cite the source) or presenting someone else's ideas without citing that source. University policy states that, "Normally a student who plagiarizes shall receive a grade of F in the course in which the act occurs. The offense shall also be reported to the Provost." (http://www.siue.edu/POLICIES/1i6.html). The University policy discusses additional academic sanctions including suspension and expulsion from the University.

FINAL NOTE:
I am here to help YOU learn about anthropology. We will be covering many diverse topics having to do with anthropology this semester. Some you may find more difficult than others. PLEASE do not let a bit of confusion or a particular topic get you frustrated or upset. Come and talk with me and if I can't help, I'll find someone who can.

Schedule: The readings listed for the week should be read prior to attempting any assignments due for that week. All assignments are due by 11:55 pm on the dates indicated.

This schedule is subject to modification.

PLEASE NOTE: Topics change every two – three days. Make sure you keep track of the dates and due dates. This class will move very fast.

Date	Topic	Required Reading for week
12/19 – 12/21	What is Anthropology? Methods and Founders	VSI – Ch 1-3 Quiz 1 Discussion 1
12/21 - 12/23	Why is modern Language so important?	Language articles Quiz 2
12/23 – 12/26	How do we get our identities? How does Gender and Ethnicity fit in?	VSI – Ch 8 Gender and ethnicity articles Quiz 3 Discussion 2
12/26 - 12/29	How are families organized around the world?	VSI – Ch 4 Kin articles Quiz 4
1/29	How do people make a living?	VSI – Ch 6

- 1/2		Economy articles Quiz 5 Discussion 3
1/2 - 1/5	Why are politics so important? Where did it come from and how did it change the world?	VSI – Ch 5 Pol and colonialism articles Quiz 6
1/5 - 1/8	What is Religion? What is magic?	VSI – Ch 7 Religion articles Quiz 7 Discussion 4